



Criteria No.2

SUB POINT - 2.7.5

2.7.5 Performance Of Students on various assessment tasks reflects how far their initially identified learning needs are catered to




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Ghargaon, Tal. Shrigonda, Dist. A. Nagar



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Ghargoan, Tal. Shrigonda, Dist. Ahmednagar 413728

(Approved by NCTE Bhopal, Govt. of Maharashtra & Affiliated with Savitribai Phule Pune University)

Office : (02487) 272526 Fax : 272526 Email : coe.ghargaon@gmail.com / sdskgvp@gmail.com Website : www.dattakrupaedu.in

College Code -1014 NCTE ORDER No. B.,Ed. 123245/149567 Id No. PU/AN/BED/89 /2006 NCTE ORDER No. M.Ed./125110/154854

Principal
Dr. Shivprasad Ghalme
(M.A., M.Ed, SET, Ph.D.)
9422020092

President
Shri Dattatray B. Pansare
(M.A.M.Ed, J.C.P.R.)
9921475555

Outward No.

Date : 6/10/23

2.7.5. Performance Of Students on various assessment tasks reflects how far their initially identified learning needs are catered to -

College Of Education assessing students' performance on various assessment tasks is crucial in determining how well their initially identified learning needs are being addressed. These assessments play a significant role in shaping teaching practices and curriculum adjustments to ensure each student's individual needs are met effectively.

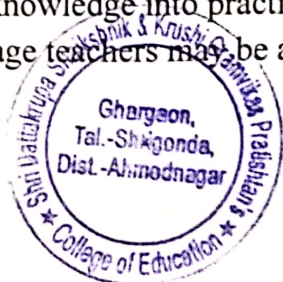
Here are some examples:

1. Diagnostic Assessments:

Diagnostic assessments are conducted at the beginning of the academic year to identify students' strengths and weaknesses. These assessments provide insights into their prior knowledge, learning styles, and specific learning difficulties. For instance, in a College Of Education preparing future school teachers, a diagnostic evaluation might involve evaluating students' abilities to understand and apply different teaching methods. A student who demonstrates strong storytelling skills but struggles with creating visual aids could indicate a need for targeted training in instructional design.

2. Formative Assessments: Throughout the academic term, formative assessments monitor students' progress and provide continuous feedback. Teachers can tailor their instruction based on the formative assessment results to address specific learning needs. For example, in College Of Education, formative assessments may involve mock teaching sessions where students are observed and assessed by their peers and instructors. Feedback from these assessments helps identify areas where students may require additional support.

3. Performance Tasks: Performance tasks assess students' abilities to apply their learning in real-world scenarios. These tasks provide valuable insights into how well students can translate their knowledge into practical teaching skills. For instance, students aspiring to become language teachers may be asked to conduct language immersion activities for non-native



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speakers. Assessing their performance in these tasks can highlight areas where they must develop better language fluency and cultural sensitivity.

4. Self-assessments and Reflections: Encouraging students to self-assess their progress and reflect on their learning is a powerful way to gauge their understanding and metacognitive skills. For example, students pursuing teacher education may be asked to maintain reflective journals to document their teaching experiences and analyze their strengths and weaknesses. This practice helps students identify their learning needs, such as improving communication with students or enhancing lesson planning strategies.

5. Summative Assessments: Summative assessments are conducted at the end of a course to evaluate students' overall performance. While these assessments may not be designed to target specific learning needs directly, they provide an opportunity to gauge the effectiveness of the educational program in addressing those needs.



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COLLEGE OF EDUCATION (B. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
SECOND YEAR 2021-22
CONSOLIDATED MARKS SHEET

Name of Subject :BED 209 Understanding of Self

Name of Student :.....Asad Hamid Shahid.....Roll No: 76

Sr.	Organization of two activities	Marks Out Of	Marks Obtained
1.	Report on Orientation	50	40
2.	Report On Activities	50	40
	Total Out of	100	80
	Consolidated Marks out of	50	40

Date : 26/4/22

Signature of Professor In-charge

Sanneo

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COLLEGE OF EDUCATION (B. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
SECOND YEAR 2021-22

Name of Subject :-BED 209 Understanding of self
Practical Name 1 : Report of the orientation session
EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student:-.....Asad Hamid Shaikh.....Roll No:-76.

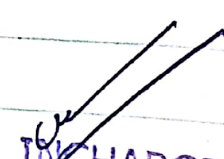
No	Criteria	1	2	3	4	5
1	Introduction				✓	
2	Objectives of the Orientation			✓		
3	Detailed description of Orientation 1 and orientation 2					✓
4	Detailed description of Orientation 3 and orientation 4				✓	
5	Fulfillment of the objectives			✓		
6	Output of the Orientation					✓
7	Opinion/Criticism				✓	
8	Reflection on the Orientation as person			✓		
9	Reflection on the Orientation as Teacher					✓
10	Overall impression				✓	
Total Marks-50		40				

Date 26/4/22

\$Janrao
Signature of Professor In-charge

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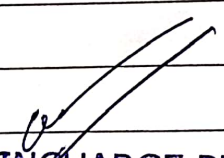
- 1) SKOT Analysis introduction
- 2) Detailed information of SKOT
- 3) Meaning of SKOT analysis
- 4) SKOT related to different field
- 5) use of SKOT in day-to-day life
- 6) personality Development
- 7) characteristic of p.p
- 8) Theories of personality
- 9) Communication skills
- 10) Types of Communication skills
- 11) Characteristic of effective communication skill


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Introduction

In Dattakrupa college of Education under B-Ed. second year we got the practical & subject code 209 of enlightenment report personality development report; seminar type, spoken skill etc. by these four type has expressed from the activities session.

How reflection happen through activities session & effects on this practical. The practical contains the error of rectification, problem solving & effort to solve difficulty coming to everyone.


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Objectives

- To give the feeling of self concept to the student teacher.
- To help the student teacher to realise the self concepts to the student teachers.
- To introduce the self concept to the student teacher.
- To explain the student teacher about personality development.
- To give information about biodata.
- To make understand the skill of the speech.
- To help the student teacher to find the skill.

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Use of Activity

Session to others

The knowledge becomes wide of the people by activities

Problem, misconception become clear because of activity of the session.

interest in the subject increases because of activity

There is possibility of changing in the view of individuals by the activity of session

personality develop by the day to day activity.

interest about subject increases because of activity session.

Grasping power is increased by the activity.

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Objective of Activities

To understand the self concept of the student & student's teacher.

To help student teacher to improve the self concept

To introduce the self concept in student teacher

To explain about personality development of student teacher.

To give information about making bio-data.

To explain about how to make Bio-data to student teacher.

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Detailed Description of Activity 1 & 2

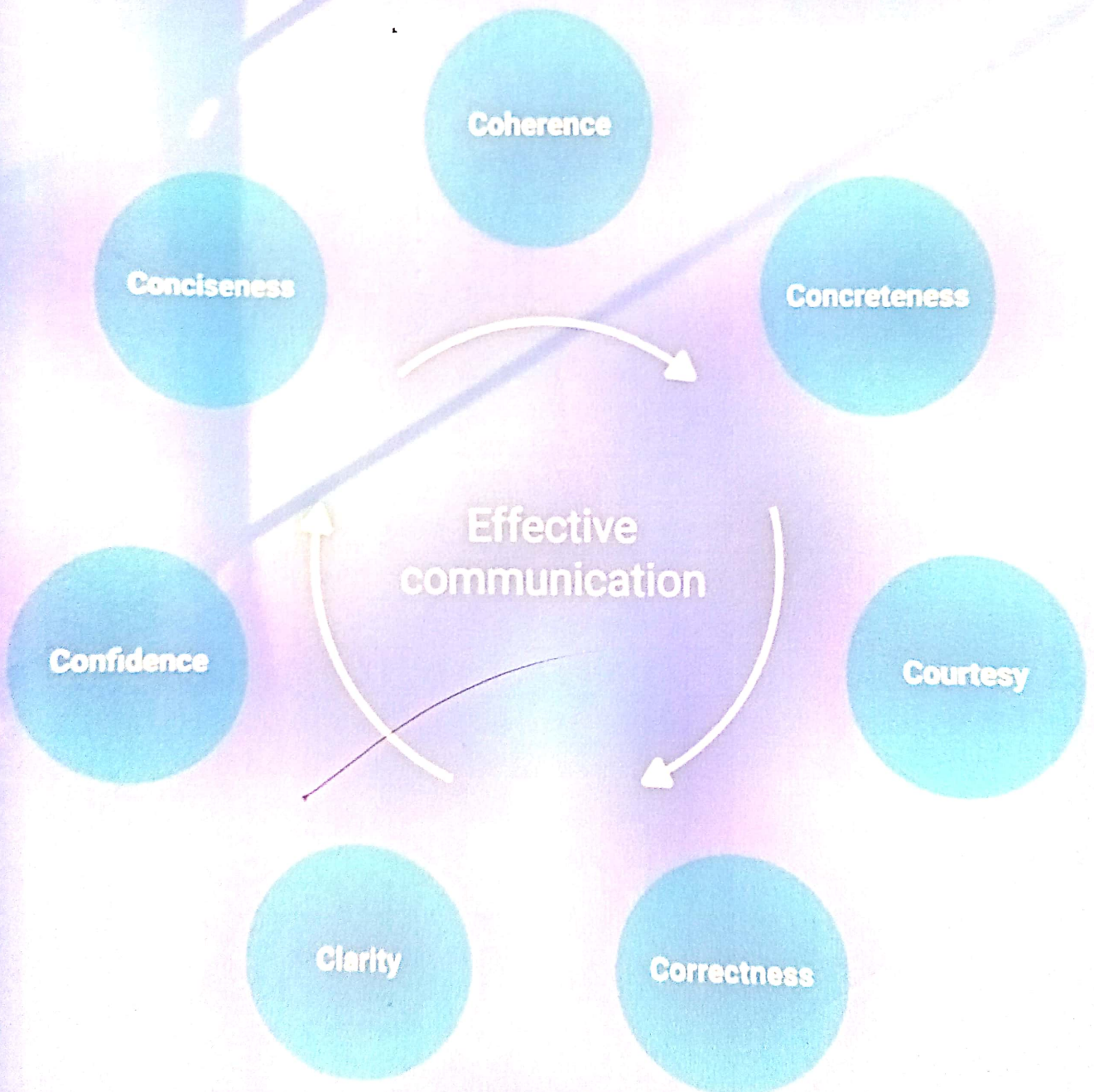
Self Concept :-

How to change the thinking proves of individuals is been explained by discription activities of Dr. Rathod sir explained it very well.

In the same way we understand the good and bad of self concept. we got the detailed concept information.

✓
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7 Cs of Communication



Punjab

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Activity

1) Primary information :-

A SWOT Analysis is compilation of your company's strengths, weakness, opportunities and threats. The primary objective of a SWOT analysis is to help organization develop a full awareness of all the factors involved in making a business decision.

2) Detailed information about SWOT :-

SWOT analysis is a strategic planning technique used to help a person or organisation identify strength, weakness, opportunities, & threats related to business, the competition or project planning.

3) opportunities :-

Element in the EVs that the business or project could exploit to its advantage.

3) What is mean by SWOT analysis?

→ SWOT Analysis (strengths, weakness, opportunity & threat analysis) is a framework for identifying & analyzing the internal & external factors that can have an impact on the viability of a project, product

place or person.

4) S, W, O, T. description of four letters educational, Management & occupational uses

* Strengths:-

characteristics of the business or project that gives it an advantage over others.

Weakness:-

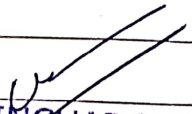
characteristics of the business that place the business or project at a disadvantage relative to other.

opportunities:-

element in the environment that the business or project could exploit to its advantage.

Threats:-

elements in the environment that could cause trouble for the business or project.


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SWOT Analysis (शत्रूसंधो विश्लेषण तंत्र)

Strength (शक्तिस्थाने)

1. Experimental knowledge
2. My educational knowledge of language learning
3. My knowledge of Indian culture and art.

Opportunity (संधी)

- 1) School does not have a strict language program so what to teach depends on me to large extent
- 2) Student like hand on activities

Weakness (बुटी)

1. Book class room Management
2. I have not developed a methodology in which I can conduct proper language lesson.

Threats (धोके)

- 1) limited help from language teacher
- 2) Students low motivation
- 3) Behaviour problem

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SWOT Analysis in Education

It is one tool to use in the strategic planning process strengths and weakness are revealed & adjustment in the curriculum intership, learning activities, Education policies, etc are justifiable if based on a SWOT analysis of a program. The SWOT analysis provides a focussed measure on how your student perceive the program.

Management Uses:-

- 1) SWOT Analysis bring to light whether the bussiness is healthy or not.
- 2) An under-taking comes to know of both internal as well as external factor affecting it's success or failure.
- 3) it help in the formation of strategy in as to make preperation for the possible threats from the competitors.
- 4) SWOT Analysis in a detailed manner so evaluate the buissness environment in manner so as to take strategic decision for the future course of action.

SWOT Analysis in Education

It is one tool to use in the strategic planning process. Strengths and weakness are revealed & adjustment in the curriculum, internship, learning activities, Education policies etc are justifiable if based on a SWOT analysis of a program. The SWOT analysis provides a focussed measure on how your student perceive the program.

Management Uses:-

- 1) SWOT Analysis bring to light whether the business is healthy or not.
- 2) An undertaking comes to know of both internal as well as external factor affecting its success or failure.
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- 4) SWOT Analysis in a detailed manner so evaluate the business environment in manner so as to take strategic decision for the future course of action.

5) SWOT Analysis . Uses of day to day life.

It will help you to identify where you need to improve and more importantly allow you to identify your internal strategies that you can capitalise on to prevent any external threats. It is also an essential key in your day-to-day decision making in your personal life.

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Personality

Development

→ What is meant by personality development?
Personality development is the relatively enduring pattern of the thoughts, feelings and behaviours that distinguish individuals from one another.

The dominant view in the field of personality psychology today held that personality emerges rarely and continuously to change in meaningful ways throughout the lifespan.

Personality development is the development of the organized pattern of behaviour & attitude that make a person distinctive. Personality development occurs by the ongoing interaction of temperament, character & environment.

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Types of P.D.

The perfectionist.

The helper

The Achiever

The observer

The questioner

The Adventure

The Assertor.

The Peacemaker.

Characteristics of P.D.

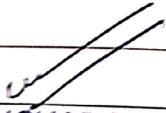
consistency

stability

Individual difference

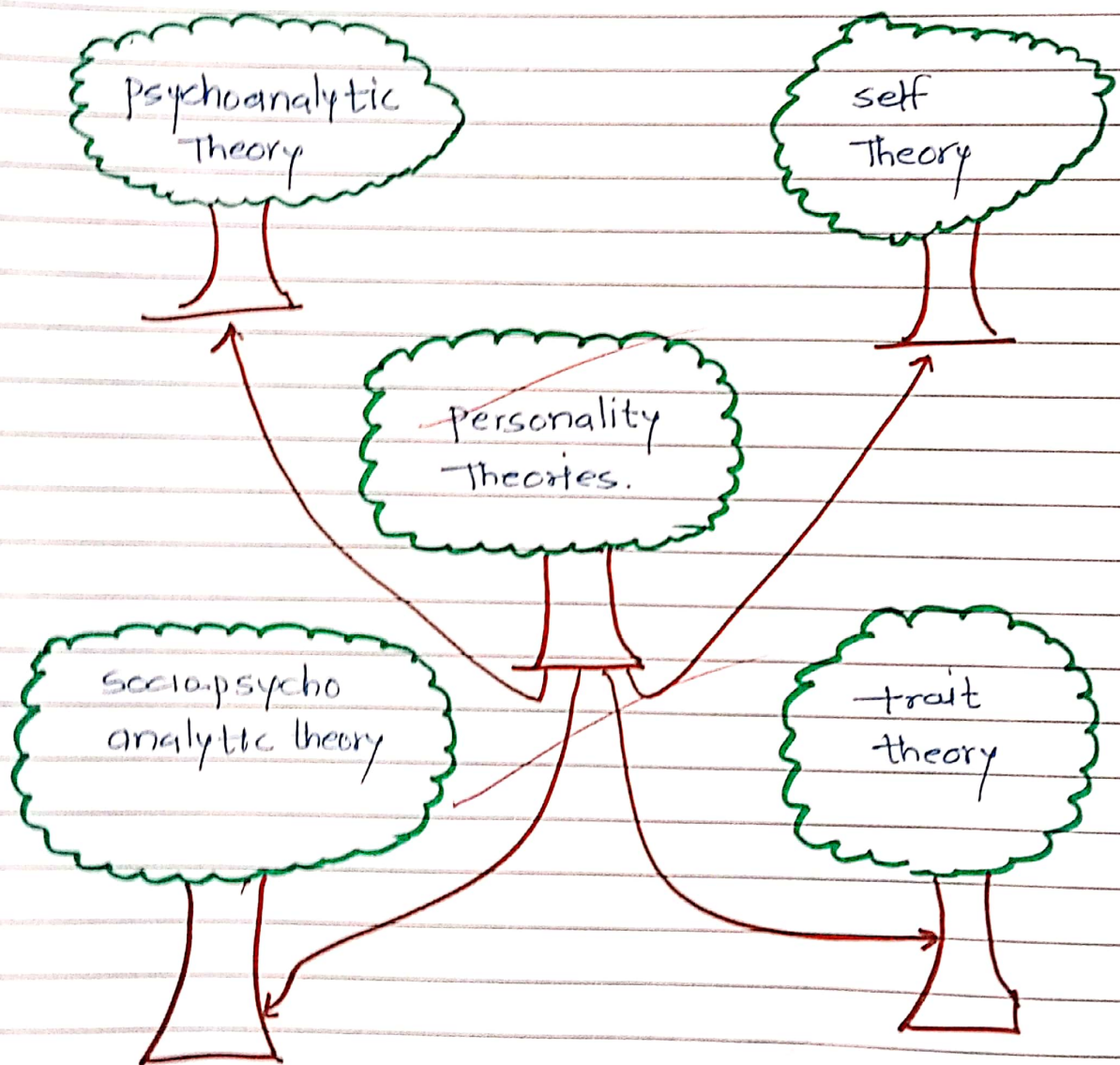
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- 1) Personality is something which is unique in each individuals.
- 2) Personality Refer particularly to persistent quality of an individuals.
- 3) Personality represent a dynamic orientation of organism to environment.
- 4) Personality is greatly influenced by social interaction
- 5) Personality represent a unique organisation of persistent the dynamic and social predisposition.


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Personality Theories



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Importance of P.D.

Personality development helps you develop an impressive personality & makes you stand apart from the rest.

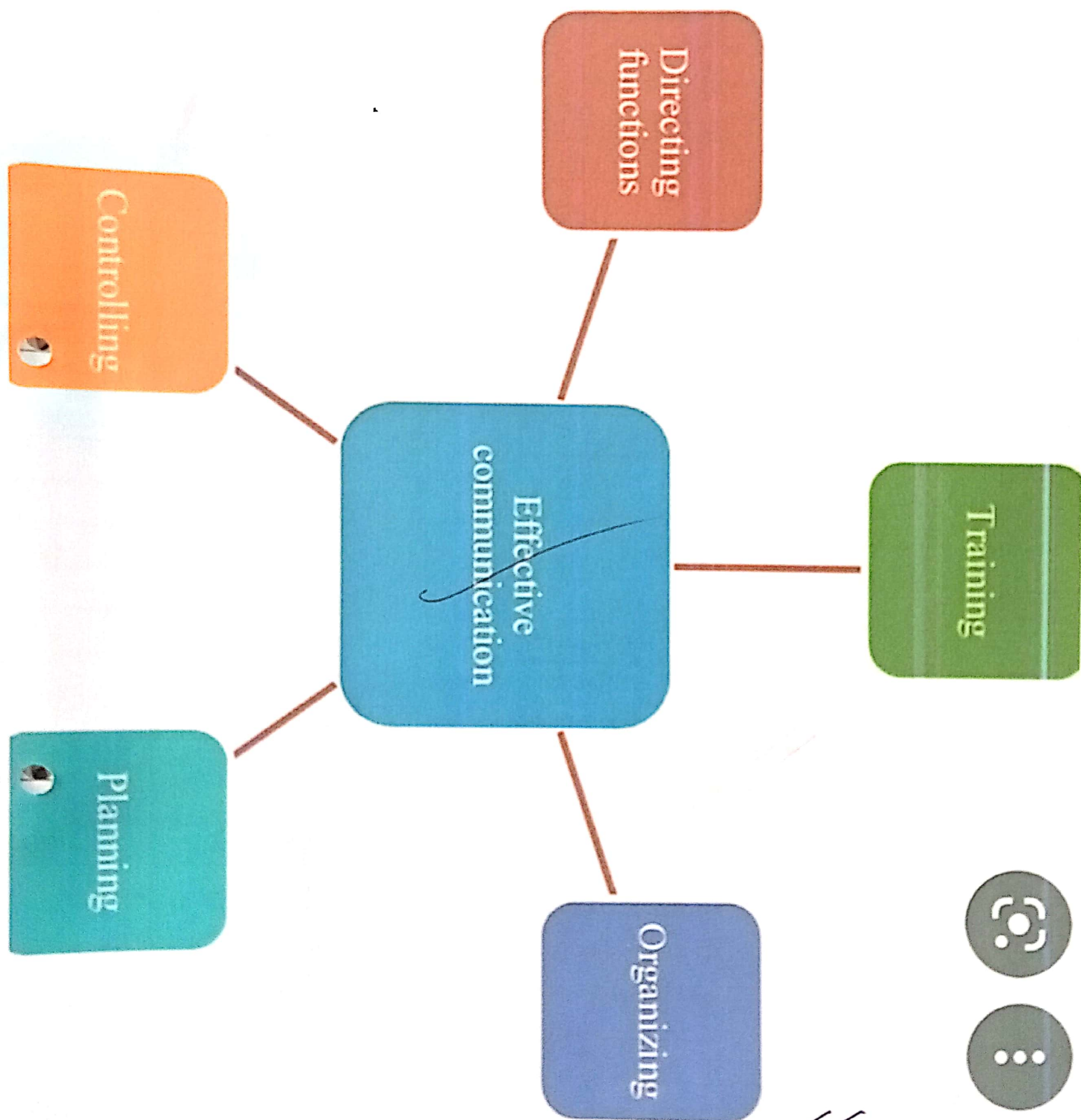
personality development also play on essential role in improving and communication skill individual s through to master the art of expressing their thoughts & feelings in their most desired way.


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Meaning of communication skill

The imparting and exchanging of information by speaking ~~writting~~ or using some other medium. Communicating mean sending & receiving information such as computer.

Type of communication skill

- 1) Verbal communication
- 2) Written communication.
- 3) Electronic communication.
- 4) Body language communication
- 5) Graphic communication
- 6) Haptic communication.
- 7) musical communication
- 8) olfactic communication.

Many of these skills works together making it important to practice communication skill in different context whenever possible.

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How to develop effective Communication skill ?

Effective communication skill are fundamental to success in many aspects of life

Many job require strong communication skill people with good communication skill also usually enjoy better interpersonal relationship with friend and family

Effective communication is therefore a key interpersonal skill and learning how to improve your communication has many benefits. However many people find it difficult to know where to start.

- 1) Make communication a priority
- 2) Simplify & stay on message.
- 3) Engage your listeners or reader
- 4) Take a time to respond
- 5) Make sure your understood.
- 6) develop your listening skill
- 7) Body Language is important.
- 8) Maintain eye contact.

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Personality Development

By this description activity we get the detailed of personality development self development is called as personality development.

By this description the activity life skill values been developed inside the prof. salve has given very good guidance.

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Detailed Disription Of activity 3 & 4

* To make Bio-data:-

This activity helped a lot for student teacher. How to make bio-data is been known to us which point to be added were comes to know the perticular think were understand.

* Communication Skill:-

In activities of description the skill of communication is been desribed in this activity Prof. Londhe Ma'am has guided very well. about the communication skill.

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Output of Activities

Some of the objectives were set for the practical of disruptive activity. It has been found that the objective set for this practical completed afterward some changes are there in me, hence, I can explain this very well.

The following objectives I myself set (Example is been attached with this practice)

The students teacher should get good habit and it should be included in them, the student teacher got the information about the personality development. Teacher student get idea of self concept. As discussed about the objective are reached. and fulfilled


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fulfillment of

Objectives

The output of the descriptive activities session had been removed in B.Ed. syllabus of Dattakrupa College of education Ghargaon.

In this session. the reflection in the some way personality development. self concept also explained. Very well from this. It is formed that there is a development of different units.

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COLLEGE OF EDUCATION (B. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
SECOND YEAR 2021-22

Name of Subject :-BED 209 Understanding of self
Practical Name 2 : Report of the activities session.

EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student:-Asad Hamid Shaikh Roll No:-76

No	Criteria	1	2	3	4	5
1	Introduction				✓	
2	Objectives of the Activities			✓		
3	Detailed description of Activities 1 and Activities 2				✓	
4	Detailed description of Activities 3 and Activities 4			✓		
5	Fulfillment of the objectives					✓
6	Output of the Activities				✓	
7	Opinion/Criticism			✓		
8	Reflection on the Activities as person					✓
9	Reflection on the Activities as Teacher				✓	
10	Overall impression					✓
Total Marks-50						40

Date 26/4/22

Jamrao
Signature of Professor In-charge

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Reflection on the activities as Teacher

Teacher get inspirational source by activity and he can develop the personality

The teaching style changes because of activities

Teacher can select the right thing because of activities

Because of activities teacher can teach well to students.

The good & bad can be segregate.

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Overall Impression.

Because of the activity the person can study improve the personality in the same way the talent of person on any other person become more strong

By these thoughts the student become more strong and consider all these facts have been found that affected by the activities.


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COLLEGE OF EDUCATION.

Second Year 2021-2022

B.Ed :- (Understanding of self concept)

Activity Session

Date :-

Time.

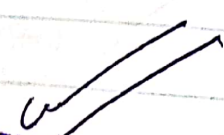
Activity No :- 1

Self Concept

Main speaker.

Prof. Dr. Ghalame S.C.

[Head of Department. B.Ed M.Ed College of
education Ghargoon]


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To make Bio-data.

Guide :- Prof. Mhaske S.B.

Qualification : MA. M.Ed, NET.

In the given practical Prof. Mhaske has given the information about how to make bio-data some important fact should taken into the consideration.

The information we write in bio-data should be true and accurate in the same way your name education address degree also some proof etc.

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Resume

Name:- Mr. Asad Hamid Shaikh.

E-mail:- asadshaikh@gmail.com

Objective:- Ideal Teacher

Computer skill:- MS-CIT, Word, powerpoint, typing

Course:- MScIT

Knowledge:- English Language

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Some important following point

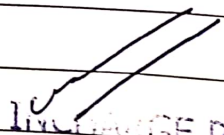
- 1) Personal information.
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- 2) Name
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- 3) Date of birth.
↓
- 4) Language.
↓
- 5) Address
↓
- 6) Contact.
↓
- 7) Qualification Details
↓
- 8) SSC
↓
- 9) HSC
↓
- 10) Graduation, Post graduation
↓
- 11) B.Ed / M.Ed / M.Phil / PhD
↓
- 12) Extra curricular activity.

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Academic

Chronicle

Sr. No	Degree	Board University	Year of Passing	Grade Percent
1>	SSC	Pune Board	2012	81.20%
2>	HSC	Pune Board	2014	60.31%
3>	Bsc	Pune university	2017	77.27%
4>	Msc	Pune university	2019	73.27%


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Best Resume Format

Your Name
Mobile Number
Email ID

Objective:-

Seeking for a position of an English-teacher in a reputed school that will give me an opportunity to teach my knowledge and experience to the student in an innovative manner.

I believe in an innovative manner I believe in a strong communication between a teacher and his student & encourage the children to express their ideas verbally & through writing.

Summary:-

A self initiative well discipline dedicated and god fearing person with good leadership capabilities, who is always willing to learn new thing and has a strong large for innovation.

A person who believes in teach work and always strives to achieve greater life in life.

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Profile:-

Over 4 years of experiences in teaching subject like english, EVS, & computer.

Academic Qualification:-

Exam passed	Board / uni.	Percent	Year of passing
10 th	pune Board	81.20%.	2012
12 th	Pune Board	60.31%.	2014
Bsc.	Pune university	77.21%.	2017
Msc.	Pune university	72.21%.	2019.

Hobbies:-

Singing, Listening music, Reading, Writing, Drawing, travelling.

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Other Activities:-

Interested in playing a outdoor game.

Personal Details:-

Date of Birth :- 30/12/1996.

Sex :- Male.

Marital status :- Single

Nationality :- Indian

Religion :- Muslim.

Communication :- Marathi, Hindi, English.

Address :- Alp Shedgekar, Tal. Shetgenda dist
Ahmednagar

Declaration:-

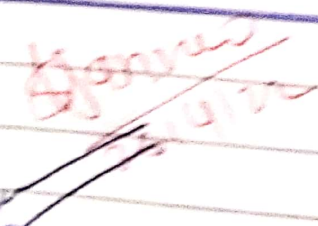
I hereby declare that the above information is correct and true to the best of my knowledge & belief.

Place -

Date -



Signature.


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Curriculum Vitae

Shaikh Asad Hamid

Contact Number: 9860313546

E-mail: asadshaikh3007@gmail.com

OBJECTIVE

To increase creativity and higher order thinking in a way that increase the student performance. Develop the professional skills of teaching student of every age by providing work base knowledge.

EXPERIENCE

Lecturer-

Total Experience - ONE YEAR

Worked as a lecturer at Saikrupa Polytechnic, Ghargaon
Tal. Shrigonda, Dist. Ahmednagar

Date Of Joining - 05 June 2020 to Till Date

Responsibilities -

- Taught the subjects Basic Physics, Applied Physics and Environmental studies.
- Assisted to the diploma students on Several Projects such as Conductivity, ionization, battery and cell, Gas law etc.
- Worked as a Facilitation In-charge during Academic Year 2020-21.
- Worked as Paper setter For Basic Physics, Applied Physics and Environmental studies.
- Worked as Departmental Coordinator for MSBTE Summer-2020 and Winter-2020 of regular as well as backlog courses Of First Year Polytechnic.
- Organized International level Quiz on the occasion of Teacher's day, which was conducted on online platform.
- Worked as an In-charge Head of Department of Humanities and Science.
- Worked as an Officer In-charge for MSBTE summer 2021 exam

Representaion

- Participated and presented Research paper entitled 'Influence of Deposition Time on Structural and Optical Properties of CdS'. In National conference on "Emerging Material and Nano-technology (EMAN-2019)) at C.T.Bora college, Shirur.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Gharghaon, Tal. Shrigonda, Dist. A. Nagar

EDUCATIONAL QUALIFICATIONS

Qualification	Year Of Passing	University/ Board	Institute	Percentage	Grade
B.Ed.	2021 Pursuing	SPPU	College of Education, Ghargaon	-	Pursuing
M.Sc (Physics)	2019	Savitribai Phule Pune university	Haribhai V. Desai college, Pune	71.54%	First Class with Distinction
B.sc (Physics)	2017	Savitribai Phule Pune university	Shri. Chhatrapati Shivaji Mahavidyalaya shrigonda	73.42%	First Class with Distinction
HSC	2014	Maharashtra state board	Mahadaji Shinde jr. college, shrigonda	60.20%	First Class
SSC	2012	Maharashtra state board	Nutan Marathi vidyalaya shedgaon, shrigonda	81.21%	First Class with distinction

Project :**T.Y.Bsc.****Title - Binary decimal up/Down counter. (Year 2016-017)****M.sc.****Title – Influence of bath temperature on Cadmium Sulphide (CdS) Thin film using chemical bath deposition method. (Year 2018-19)****COMPUTER PREFECIENCES**

- * Ms-CIT
- *Ms Word, Excel, Power Point.
- *Typing English and Marathi 30 W.P.M

Language known

- * Marathi, Hindi, English.

HOBBIE

- *Reading books,
- *Drawing,
- *Sports games.

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Ghargaon, Tal. Shrigonda, Dist. A. Nagar

PERSONAL INFORMATION

Name: Asad Hamid Shaikh
Permanent Address: At post Pedgaon, Tal. Shrigonda, Dist
Anagar 413701 Date of Birth: 30 December 1996
Gender: male
Marital Status: Unmarried
Mobile No.: 9860313546/7875096206
E-mail Address: asadshaikh2122@gmail.com

Declaration:

I hereby declare that the facts given in resume are correct to best of my knowledge and belief.

ASAD HAMID SHAIKH

Handwritten signature
28/4/22

IN _____
College _____
Charge _____
PRINCIPAL
(SE & M SC)
(Sd/-) _____

Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
FIRST YEAR FIRST SEM- 2021-22

CONSOLIDATED MARKS SHEET

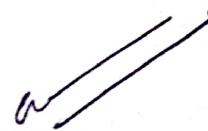
Name of Subject M.ED 105 COMMUNICATION & YOGA EDUCATION

Sr.	Name Of Activity	Marks Out Of	Marks Obtained
1.	Self introduction	25	17
2.	Story of your name	25	17
3.	Tell story about picture	25	17
	Total Out of Marks	75	51
	Consolidated marks out of	25	17



Signature of Professor In-charge

Date 12/04/22



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Tal. Shrigonda Dist Ahmednagar

FIRST YEAR FIRST SEMESTER 2021-22

M.ED 105 - YEAR 2021-22

NAME OF ACTIVITY : I Self Introduction

Name of Subject : *communication skills*

EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student:- *Bhosale sonali laxman* Roll No: *09*

No	Criteria	1	2	3	4	5
1	Self Identify			✓		
2	Personal Information about self				✓	
3	Special activity for self			✓		
4	Advantages about of that Activity				✓	
5	closure			✓		
		Total Mark 25 <i>17</i>				



12/4/22

Sign.of Prof.

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* प्रस्तावना *

एम. एड १०५ सेवावित्रीबाई कुले पुणे विद्यापीठांतर्गत स्वतःच्या वदवदन माहिती देऊन "स्वतःची ओळख करून देणे" याबाबत अभ्यास करण्यात आला. प्रात्यक्षिक संप्रेषण कौशल्य विकसीत करण्यासाठी महत्त्वपूर्ण आणि उपयुक्त ठरते. स्वतःची जाणीव होण्यासाठी प्रात्यक्षिक कार्य आहे. प्रात्यक्षिक कार्यासाठी विषय शिक्षकांचे मार्गदर्शन होण्यात आले.

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* स्वतःची ओळख करून देणे *

- १) स्वतःचे नाव :- भोसले सोनाली महमूद
- २) जन्म तारीख :- २१/८/१९९२
- ३) शिक्षण :- Bsc. Bed. MED (app)
- ४) व्यवसाय :- शिक्षक
- ५) अभिप्रेत क्षेत्र :- समाजात आदर्श शिक्षक म्हणून ओळख/नाव तयार करणे.
- ६) आवडता रंग :- ~~फेरी~~ (orange)
- ७) आवडती अभिनेत्री :- ऐश्वर्या राय,
- ८) आवडता छंद :- वाद्यनकरणे.
- ९) आवडते न्युन चॅनल :- ABP मनाव
- १०) आवडते चित्रपट :- हम आपके है जैन।
- ११) आवडते गाणे :- माईन माईन सुंदर पे तेरी
- १२) आवडता साहित्यिक :- पुस्तक : देश पांडे, शशिवाजी सावंत.
- १३) स्वतःस आवडलेले पुस्तक :-

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14) આદર્શ વ્યક્તિમત્વા:- ડૉ. દ.વી.જે. ડાહ્યાલ કુલામ

15) આવડતે શિક્ષક:- પ્રા. કરલે સર.

16) આવડતી કાર:-

17) જિવનના મિત્ર:- સીમા, ચૈતાલી, પ્રિયંકા, રેશ્મા, શાહદાલી, નુતન, ગૌરી સુપ્રિયા.

18) આવડતે પર્યટન સ્થળ - ગોવા.

19) આવડતી ડિશ:- પુરણ પોલી.

20) કુદૈલા વિષયી મત:- માણે કુદૈલ માણે પ્રાણ
આહે. માણે માણ્યા કુદૈલાવર સૂપ પ્રેમ આહે.
મી "માણ્યા કુદૈલાશિવાય અપૂર્ણ આહે"
કુદૈલાત્મનુ મત્તા જીવન જગત્યામ્થી ઉમેદા નવી
અશા મિલતે.

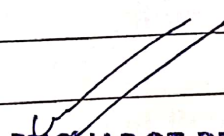
The most important thing in the world is family and love. Family is my first priority.

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Chargan, Tal. Shingor, Dist. N. Nagar

MED-105

* वेदव्यास सावध

वर्णन करे *


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Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M. ED.) GHARGAON

Tal. Shrigonda Dist Ahmednagar

FIRST YEAR FIRST SEMESTER 2021-22

M.ED 105 - YEAR 2021-22

NAME OF ACTIVITY : II - Story of Your Name

Name of Subject :communication skills.....

EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student:-...Bhosale Sonali Lakshman... Roll No:-09

No	Criteria	1	2	3	4	5
1	Meaning of name			✓		
2	Why our parents give that specific Name (Tell story)				✓	
3	Background about Name			✓		
4	Advantages about of that Activity				✓	
5	closure			✓		
		Total Mark 25		17		

12/4/22
Sign. of Prof.

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* प्रस्तावना *

शिक्षाशास्त्र महाविद्यालय धारगाव येथे संप्रेषण व योग शिक्षण महो- 105 या विषयांतर्गत स्वतःच्या नावाचे वर्ग करणे हे प्रात्याक्षिक प्रथम वषट्का लयात करण्यात आले. या प्रात्याक्षिकांनी मागदर्शक प्रा. शिंदे मॅडम, प्रा. जठार मॅडम, प्रा. धालम सर व प्रा. डॉ. राठोड सर यांच्या कडून परीक्षा मिळाली.

स्वतःच्या नावाचे वर्ग करणे करत असताना ते कोणता आपल्याला का ठेवले. त्यांच्या मागची पार्श्वभूमी काय आहे. आपल्या नावाचे महत्त्व काय आहे. याचे सर्व विस्तृत वर्णन या ठिकाणी संग्रहित केले आहे.

हे प्रात्याक्षिक सादर करत असताना सर्व प्राध्यापक वर्ग तसेच शिक्षाशास्त्र महाविद्यालयाचे प्राध्यापक उपस्थित होते. सर्व विद्यार्थी समोर बसलेले होते व त्यांच्या समोर हे बसलेले होते प्रात्याक्षिक सादर करण्यात आले. या प्रात्याक्षिका कडून एक प्रकार स्टॅज डेरिंग निर्माण झाले.

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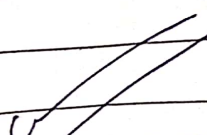
* उद्दिष्ट *

* संप्रेषण कौशल्याचा अभ्यास करणे.

* अभ्यासक्रमातील दिलेल्या उपक्रमामध्ये सक्रीय सहभाग घेऊन विविध उपक्रमांचे प्रभावीपणे सादरीकरण करणे.

* संप्रेषण कौशल्यावर आधारित "विविध उपक्रमांवर अनुसरण प्राल्याक्षिक लेखन करणे.

* कल्पनाशक्तीला वाव मिळेलो.


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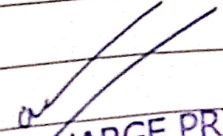
स्वतंत्राच्या नावाचे

वर्णन करणे

माझे नाव सोनाली म्हणजे सोन्याचे असं आहे. माझे नाव "सोनाली" असं माझ्या घरातील सर्व सदस्यांनी ठरविले. मा

सोनाली म्हणजे Golden

सुवर्णी / ~~सोनेरी~~ रंगाची छटा
असलेली म्हणजे सोनाली.


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Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
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Tal. Shrigonda Dist Ahmednagar

FIRST YEAR FIRST SEMESTER 2021-22

M.ED 105 - YEAR 2021-22

NAME OF ACTIVITY : III - Tell Story About Picture

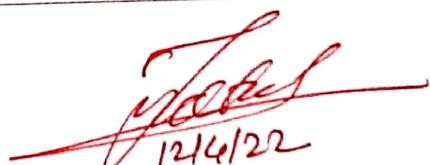
Name of Subject : Communication Skills

EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student:- Bhosale...sanali.Laxman.. Roll No:- 09

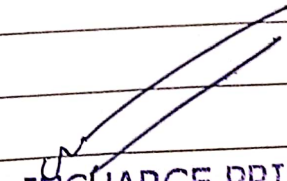
No	Criteria	1	2	3	4	5
	Select the Pictures			✓		
	Tell About pictures				✓	
	Explanation moral about story			✓		
	Advantages about of that Activity				✓	
	closure			✓		
		Total Mark 25		17		


12/4/22
Sign of Prof.


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* प्रस्तावना *

सावित्रीबाई फुले पुणे विद्यापीठांतर्गत एम. एड. अभ्यासक्रमात प्रथम सत्रातील मुद्दा-१७5 संप्रेषण व योगा शिक्षणासाठी प्रस्तुत प्राध्याक्षिक चित्रावरून कथा सांगणे पुणे करून घ्यावावत. सदर प्राध्याक्षिक हे चित्रावरून कथा वर्णन करणे हे असल्या कारणांने यामध्ये कल्पना शक्तीला भरपूर वाव मिळती. प्राध्याक्षिक कार्य पूर्ण करून घ्यासाठी विषय शिक्षकांचे मार्गदर्शन लाभले.


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* २॥५॥६॥७॥८॥९॥०॥ *

मस्ती करण्याचा दिवस होता. धमाल
अजय, सीमा, असे सर्व मित्र घराजवळील ओढ्यापारी
खेळायचे. पावसाळा असल्याने ओढ्याला भरपूर
पाणी होते. ओढ्याच्या पलीकडे जाण्यासाठी मोठा
माकडाच्या ओंड्या टाकला होता. ओंड्यावरून
माकडाच्या ओंड्या टाकला जाता रायचूर. आम्ही मुलं
त्या ओंड्यावरून उड्या मारत पलीकडे जायचो.
वड्या तर माकडासारख्या उड्या मारायच्या. खूप
धमाल उडायची. खेळत रहायचो.

રોળી, ઓઢ્યામ્હ્યા પત્નીકડન ઓડંબ્યાવરુન ચેત હોતી.
 હ્યામ્હ વેળી લંડ્યામ્હી રોળી ઓઢ્યામ્હ્યા પત્નીકડ
 ઓડંબ્યાવરુન જાત હોતી. દોઢી રોળ્યા ઓડંબ્યામ્હ્યા
 મધ્યમાગી ઓડંબ્યાવર સમોરાસમોર આલ્યા. "આતુર કાય
 હોનાર?" ઓઢ્યામ્હ્યા મધ્યામાગી ઓડંબ્યાવર સમોરાસમોર
 આલ્યા. "આતુર કાય હોનાર?" મીના મ્હળાલી.
 સર્વ મુલે કાવરી ભાવરી આલી. લંડ્યાતુર હાલરુનચ ગેલા.
 આમી રોળી પાળ્યાત પડલી તુર" યા વિચારાન લંડ્યા
 તુર ગાંગારુન ગેલા. મીનાનુ લ્યાલા હીર દિના.
 દોઢી રોળ્યા ડોબ્યાને પ્કુમેળાના ડોબ્યાને ભોતયલા
 ભાગાલ્યા. કોળીય માગે દટેના.

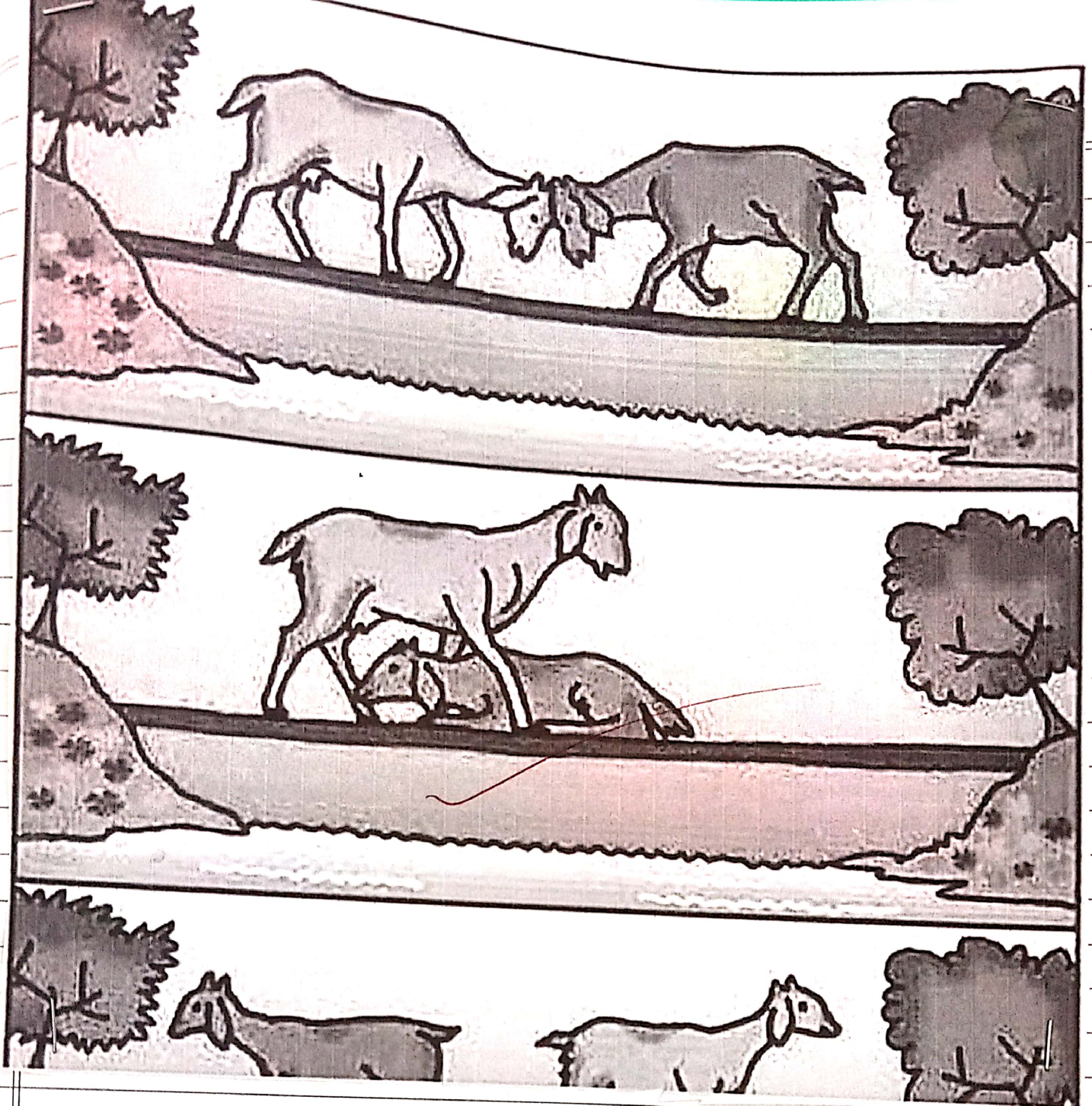
(મોઘાલ્યા). કુળાસ્ય માલો દલ્લા.
 પુઠ તર ગમત જાલી. અચાનક રાખૂચી
 જોઈ ચાલી બસલી. તેણ્યા અંગાવરન લડ્યાની
 જોઈ પત્નીકડે ગેલી. નંતર રાખૂચી જોઈ ઉઠ્યા
 જાલીકડે બાલી. દોઢી જોડ્યા રુઢાવર પાલ્યા

આમ્હા મુભાંચા જીવ માંડયાત પડના. "પાળ્યાંના બોલતા ચેત નાહી પણ તી કિતી હુશાર બસતાત." મીના મ્હળાલી. સીમા તર આનંદાને ઉડ્યામય મારાચલા તારાલી - આજ આમ્હાલા ફાર મોઠી શિક્ષવળ મિઠાલી. "પાળ્યાંપાસન શિક્ષણાસાસ્ત્ર મરપૂર હુસલ. આપણા જ માંડતા એકને પાહેને." મી મ્હળાલે.

શિક્ષવળ :-

સમજુદારવળા વાચવલા તર આપલાચ ફાયદા હેતા.

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