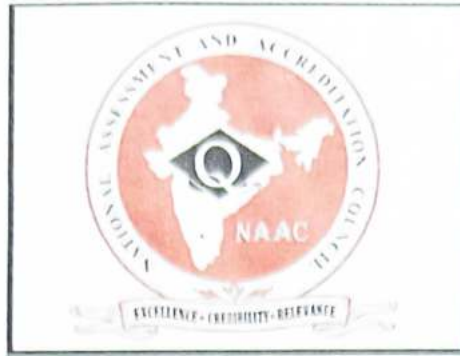




Criteria No.2

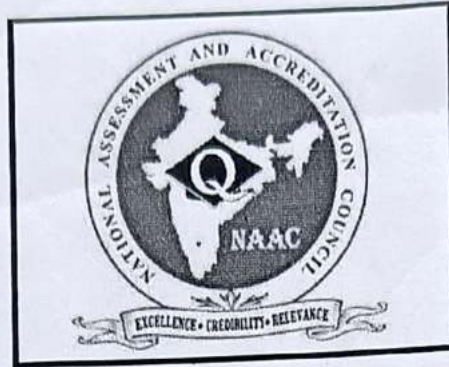
SUB POINT - 2.4.7

2.4.7 A variety of assignments given and assessed for theory courses through -

1. Library work
2. Field exploration
3. Hands-on activity
4. Preparation of term paper
5. Identifying and using the different sources for study




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Criteria No.2

SUB POINT - 2.4.7

2.4.7 A Variety of assignments given and assessed for theory courses through -

1. Library Work



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Gharghaon, Tal. Shrigonda, Dist. A. Nagar

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda , Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University
Office :- (02487) 272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in
College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/Id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed
/125110 /154854

Principal

Dr. Jagdish Rathod
(M.A, M.Ed, M.Phil, Ph.D)
9403116677

President

Shri. Dattatray B. Pansare
(M.A, M.Ed; J.C. P. R)
9921475555

Outward No. COE/med/H/12

Date 24/2/22

सूचना

शिक्षणशास्त्र महाविद्यालय (एम. एड.) च्या सर्व विद्यार्थी शिक्षकांना सुचित करण्यात येते की, एम. एड. First Semester (First Year 2021-22) साठी एम. एड. अभ्यासक्रमातर्गत एम एड १०२ शिक्षणाचे राजकीय अर्थशास्त्र व इतिहास या विषयांतर्गत लायब्ररीनोटस दिनांक 02/03/22 रोजी दिले जाणार आहे याची सर्व विद्यार्थ्यांनी नोंद घ्यावी .

प्राचार्य

PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal.-Shrigonda, Dist.-A. Nagar

Prof. Shinde R.m. 24.2.22



INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
FIRST YEAR FIRST SEMESTER 2021-22
COURSE WISE CONSOLIDATED EVALUATION SHEET

Name of Course :- 102 History & political economy of education.

Name of Student:-.....Roll No:----

Sr. No	Name of activity	Marks out of	Marks obtained	Consolidated marks out of	Marks obtained
1.	Comp. Practical	20		10	
2	Assignment	10		05	
3	Written test I	15		15	
4	Written test II	15		15	
5	Library Notes	25		05	
			Marks out of	50	



[Signature]
Sign. of Prof.

Prof. Seave V. S

[Signature]
INCHARGE PRINCIPAL
College of Education (B. Ed & M. Ed) ner
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

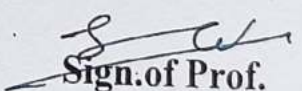
Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
FIRST YEAR FIRST SEMESTER 2021-22
Name of Subject :- MED 102 History & Political Economy of Education
EVALUATION SCHEME

NAME OF THE ACTIVITY : LIBRARY NOTES

Name Of The Student:..... No-----

No	Evaluation Points	Marks Out of	Marks Obtained
1.	Introduction	03	
2.	Content Analysis	03	
3.	Closer	02	
4.	References	02	
	Total Marks	10	
	Consolidated Marks out of	05	

Date :


Sign.of Prof.

prof. S. V. S.




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University
Office :- (02487) 272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in
College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/Id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed
/125110/154854

Principal
Dr. Jagdish Rathod
(M.A, M.Ed, M. Phil, Ph.D)
9403116677

President
Shri. Dattatray B. Pansare
(M.A, M.Ed, J.C. P. R)
9921475555

Outward No. COE/M.ED/204/234

Date. 15/7/22

सूचना

शिक्षणशास्त्र महाविद्यालय एम.एड प्रथम वर्ष -द्वितीय
सत्रामधील सर्व विद्यार्थ्यांना सुचित करण्यात येते की, एम.एड 204 एम
संबंधित library notes दिनांक 21/07/2022 देण्यात येणार आहे
विद्यार्थ्यांनी नोंद घ्यावी .

Prof. Shinde R.m. *RS*

Pratish
PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



INCHARGE PRINCIPAL
Scanned with OKEN Scanner
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shri Dattkrupa Educational & Agricultural Rural Development Societies

College of Education (M.Ed.)

Ghargaon, Tal.-Shrigonda, Dist.-Ahmednagar

MED 204 preservice And In Teacher Education

Academic Year 2021-22, FIRST YEAR- SECOND SEM

LIBRARY NOTES PLANNING



अ.न.	विषयाचे नाव	रोल न
1.1. 1.2 1.3	शिक्षक शिक्षणाची संकल्पना भारतातील आणि जागतिक स्तरावरील शिक्षक शिक्षणाची स्थिती शिक्षक शिक्षणाच्या यंत्रणा	1 ते 10
2.1 2.2 2.3 2.4	सेवापूर्व शिक्षक शिक्षण आणि सेवांतर्गत शिक्षक शिक्षण सेवांतर्गत शिक्षक शिक्षणाचे मार्ग शिक्षक शिक्षणाचे स्तर विविध स्तरावरील शिक्षक शिक्षणाची रचना	11 ते 20
3.1 3.2 3.3 3.4 3.5	विविध स्तरावरील शिक्षक शिक्षणाचा अभ्यासक्रम अभ्यासक्रमसंचालनाचे मार्ग विशेष शाळा सर्व समावेशक वर्ग खोली शिक्षक शिक्षणातील आंतरवासिता/छात्रासेवाकाल आणि पूरक उपक्रम	21 ते 30 31 ते 40
4.1 4.2	भारतातील शिक्षक शिक्षणाचा विकास भारतातील शिक्षक शिक्षणाची इतर देशातील शिक्षक शिक्षणाची तुलना	41 ते 50



Prof. Shinde R.m.

INCHARGE PRINCIPAL
Scanned with OKEN Scanner
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M. ED.) GHARGAON

Tal. Shrigonda Dist Ahmednagar

FIRST YEAR SECOND SEMESTER 2021-22

Name of Subject : MED 204, Pre-Service and In-Service Teacher Education
EVALUATION SCHEME

NAME OF THE ACTIVITY : LIBRARY NOTES

Name Of The Student:..... No-----

No	Evaluation Points	Marks Out of	Marks Obtained
1.	Introduction	03	
2.	Content Analysis	03	
3.	Closer	02	
4.	References	02	
	Total Marks	10	
	Consolidated Marks out of	05	

Date :



Sign.of Prof.



INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University

Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President

Shri. Dattatray B. Pansare
(M.A., M.Ed.; J.C. P. R.)
9921475555

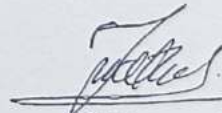
Outward No. COE/MEd-301/N-3

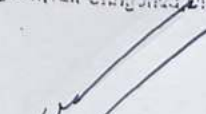
Date 30/12/2022

सूचना

शिक्षणशास्त्र महाविद्यालय (एम. एड.) च्या सर्व विद्यार्थी शिक्षकांना सुचित करण्यात येते की, एम. एड. Third Semester (Second Year २०२१-२२) साठी एम. एड. अभ्यासक्रमांतर्गत MED 301 पूर्व बाल्यावस्था व संगोपन शिक्षण व शिशु शिक्षण या Course अंतर्गत लायब्ररी नोटस या उपक्रमाचे आयोजन आपल्या महाविद्यालयात दिनांक ०२/०२/२०२२ या दिवशी करण्यात आले आहे. सदर लायब्ररी नोटसच्या विषयाची यादी देण्यात आली असून स्वतःच्या हजेरी क्रमांकाप्रमाणे संबंधित विद्यार्थी-शिक्षकांनी लायब्ररी नोटस काढण्यासाठी संबंधित विषयाची पुस्तके व online net वरून माहिती घेऊन अहवाल लेखन कार्य पूर्ण करावे. लायब्ररी नोटसचे विषय काचफलकात लावण्यात आलेले आहेत याची सर्व छात्रध्यापकांनी नोंद घ्यावी.

Prof- Gaikwad - J.D - (4)


PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar


INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shree Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M.ED.), GHARGAON

Tal - Shrigonda, Dist- Ahmednagar

THIRD SEMESTER SECOND YEAR 2021-22

Name of Subject : MED 301 Early Childhood & Care Education &
Elementary Education

Name Of Activity : **LIBRARY NOTES**

EVALUATION SCHEME

Roll No : -----

Sr. No	Criteria	Marks Out Of	Marks Obtained
1	Introduction Of Content	04	
2	Description of Content	05	
3	Importance Of Content	04	
4	Accuracy In Writing	03	
5	References	04	
	Marks Out Of	20	
	Consolidated Marks Out Of	05	

Date :


Sign.of Prof.




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University

Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110/154854

Principal

Dr. Jagdish Rathod
(M.A, M.Ed, M.Phil, Ph.D)
9403116677

President

Shri. Dattatray B. Pansare
(M.A, M.Ed; J.C. P. R)
9921475555

Outward No. COE/M-ED/404/426

Date. 1/7/22

सूचना

शिक्षणशास्त्र महाविद्यालय एम.एड द्वितीय वर्ष - चौथे
सत्रामधील सर्व विद्यार्थ्यांना सुचित करण्यात येते की, एम.एड 404 एम
संबंधित library notes दिनांक 6/07/22 रोजी जमा करावे याची सर्व
विद्यार्थ्यांनी नोंद घ्यावी .

Prof. Gaikwad. J. D

Prof. Shinde R.m.

or Shalve sc

PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

INCHARGE PRINCIPAL

Scanned with OKEN Scanner
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M. ED.) GHARGAON

Tal. Shrigonda Dist Ahmednagar

SECOND YEAR FOURTH SEM.2021-22

Name of Subject :- MED 404 Guidance & Counseling

EVALUATION SCHEME

NAME OF THE ACTIVITY : LIBRARY NOTES

Name Of The Student:..... No-----

No	Evaluation Points	Marks Out of	Marks Obtained
1.	Introduction	03	
2.	Content Analysis	03	
3.	Closer	02	
4.	References	02	
	Total Marks	10	
	Consolidated Marks out of	05	

Date :



Sign.of Prof.

prof-shinde R.m.



INCHARGE PRINCIPAL

College of Education (M. Ed. & M. Sc.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

श्री.दत्तकृपा शैक्षणिक व कृषी ग्रामविकास प्रतिष्ठान संचलित
शिक्षणशास्त्र महाविद्यालय (एम.एड) घासगाव ता.श्रीगोंदा जि.अहमदनगर
Second Year Fourth SEM. 2021-2022

एम. एड .४०४ मार्गदर्शन आणि समुपदेशन

अनुक्रमणिका

अ.न	घटकाचे नाव
१	प्रस्तावना
२	लायब्ररी नोट्सची उद्दिष्टे
३	लायब्ररी नोट्सची गरज व महत्व
४	निवडलेल्या घटकाची माहिती
५	लायब्ररी नोट्सचे विद्यार्थी शिक्षकांना होणारे फायदे
६	अभिप्राय
७	संदर्भ सूची



INCHARGE PRINCIPAL
College of Education (B.Ed & M.Ed)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

लायब्ररी नोट्सची उद्दिष्टे :-

१. एम .एड ४०४ मार्गदर्शन आणि समुपदेशन या विषयातील एका घटकाची निवड करणे
- २ . निवडलेल्या विषया संदर्भात विविध संदर्भ पुस्तकातून माहिती मिळविणे .
- ३ . नोटस तयार करताना संदर्भ पुस्तकांची नोंद करणे
४. निवडलेल्या घटकांची संकल्पना, गरज , महत्त्व , वैशिष्ट्ये ,प्रकार , तत्त्व ,लक्षणे , भूमिका व उपक्रम यांचा आढावा घेऊन टिपणे काढणे .
- ५ संकलित केलेल्या माहितीच्या आधारे सविस्तरपणे अहवाल लेखन करणे
- ६ . पुढील जीवनामध्ये लायब्ररी नोटस कशी काढावी हे समजून घेणे .
- ७ .निवडलेल्या आशया संदर्भात सखोल माहितीचा शोध घेणे .
- ८ .निवडलेल्या घटकाबद्दल अभिरुची व सखोल माहिती घेण्यासाठी माहितीच्या विविध स्रोतांचा वापर करणे (उदा .इंटरनेट ,मासिक, वर्तमानपत्र ,नियतकालिक ,साप्ताहिक इ.)



PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal.-Shrigonda, Dist.-A.Nagar




prof. Shinde Rom.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shri Dattkrupa Educational & Agricultural Rural Development Societies

College of Education (M.Ed.)

Ghargaon, Tal-Shrigonda, Dist-Ahmednagar

MED 404 Guidance And counseling

Academic Year 2021-22, FRIST YEAR SECOND SEM

LIBRARY NOTES PLANNING



अ.न.	विषयाचे नाव	रोल न
Unit - 1	मार्गदर्शनाची मुलतत्वे	1 ते 10
1.1	मार्गदर्शन अर्थ स्वरूप हेतू आणि कार्य	
1.2	मार्गदर्शनाची मुलभूत तत्वे आणि मार्गदर्शनाची कार्य	
1.3	मुलभूत मार्गदर्शन 1 तात्विक 2 समाजशास्त्रीय 3 अध्यापनशास्त्रीय 4 मानसशास्त्रीय	
1.4	मार्गदर्शनाची गरज मार्गदर्शनावर कुटुंबाचा आणि समूहाचा प्रभाव	
1.5	मार्गदर्शनाचे प्रकार 1 वैयक्तिक 2 शैक्षणिक 3 व्यावसायिक 4 सामाजिक 5 आरोग्य 6 वैवाहिक 7 नैतिक	

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Unit -2	व्यावसायिक माहिती प्रक्रिया आणि तंत्रे	
2.1	मार्गदर्शनाची प्रक्रिया	
2.2	सामायोजनात्मक मार्गदर्शन 1 कुसामायोजित बालकांची लक्षणे 2 कुसामायोजनाची कारणे 3 कुसामायोजित बालकांशी वर्तणुकीची तत्वे	11 ते 20
2.3	मार्गदर्शनाची तंत्रे 1 गृहभेटी 2 मुलाखती 3 निरीक्षण 4 मार्गदर्शन प्रक्रिया	
2.4	व्यावसायिक माहिती संकलन आणि वितरणामध्ये तंत्रज्ञानाचा वापर	
2.5	व्यावसायिक माहिती	
2.6	व्यवसाय समाधान	
Unit -3	गरज समुपदेशन मुलतत्वे आणि तंत्रे	21 ते 30
3.1	समुपदेशन अर्थ वेशिष्टे तत्वे	
3.2	समुपदेशनाची प्रक्रिया आणि प्रकार	
3.3	प्रभावी समुपदेशक सद्यस्थितीमध्ये शालेय स्तरावर समुपदेशकाची गरज	31 ते 40
3.4	समुपदेशन उपपत्ती 1 ग्राहक केंद्रित उपपत्ती 2 तार्किक व भावनिक उपपत्ती 3 वर्तनवादी उपपत्ती	

INCHARGE PRINCIPAL
College of Education (B. Ed. & M. Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



3.5	4 मनोविश्लेषण उपपत्ती समूह समुपदेशनाची तंत्रे 1 औपचारिक व अनौपचारिक चर्चा 2 सभा अहवाल 3 व्याख्यान 4 नाट्यीकरण 5 प्रश्नपेढी 6 व्यक्ती परिषद पद्धती	
Unit-4	नियुक्ती / स्थापना आणि अनुधावन सेवा	41-50
4.1	स्थापना कार्याचे ध्येय आणि प्रकार	
4.2	स्थापना सेवेसंबंधित शाळा आणि समाजाची जबाबदारी	
4.3	अनुधावन सेवेचे महत्व आणि हेतू/उद्देश	
4.4	संशोधन मार्गदर्शन आणि समुपदेशनातील संशोधन आणि नवप्रवाह	

PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

prof. shinde R.m.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M. ED.) GHARGAON

Tal. Shrigonda Dist Ahmednagar

FIRST YEAR FIRST SEMESTER 2021-22

Name of Subject :- MED 101 Psychology of learning and development

EVALUATION SCHEME

NAME OF THE ACTIVITY : LIBRARY NOTES

Name Of The Student: Attar Ayesha Rashid No 03

No	Evaluation Points	Marks Out of	Marks Obtained
1.	Introduction	03	2
2.	Content Analysis	03	2
3.	Closer	02	1
4.	References	02	1
	Total Marks	10	06
	Consolidated Marks out of	05	03

Date : 31-3-22


Sign.of Prof.

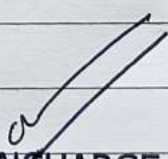



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

INDEX

1. INTRODUCTION
2. Objectives of Library Notes
3. Need and Importance of Library Notes
4. Information about topic
5. EDUCATIONAL IMPLICATION
6. CONCLUSION
7. Reference list




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

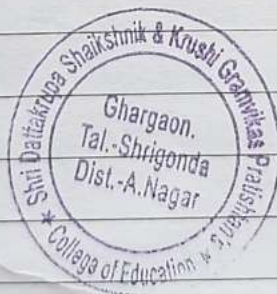
INTRODUCTION

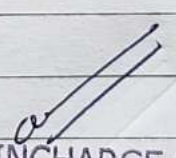
As a Student teacher of Shri
Dattkeupa Educational and Agricultural
Rural development Societies College of
Education M.ed under Savitribai Phule
Pune university

I would like to Express my
Special thanks to all my teachers
for the guiding me to Completion
for this ~~practical~~.

M.ed 102 Practical work of

I gather information about this Practical
and I Completed this Practical.




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Objectives of library Notes

- 1) Understand the importance of a given SubComponent for library notes.
- 2) obtain information from various reference books and various sources of information [eg. magazines, newspapers, periodicals, weeklies etc.] on the Subject matter provided for library notes.
- 3) obtaining in depth information from various internet sites regarding the given topic for library notes.
- 4) Search for indepth information on Concept.
- 5) Acquire information retrieval skills through library notes.
- 6) Taking notes based on the Collected information by taking in depth information of the given Subject.
- 7) writing a detailed report based on the information collected.



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



INFORMATION about Selected topic

The various modes of observation may thus give rise to a number of methods and approaches like Introspection / Self-reporting, observation, Survey, Case Study, interview, testing, Experimental methods.

i) Introspection method / Self Reporting Method

Introspection is the Self-observation and reporting of one's own mental processes although lacking in some respects still remains important on account of its unique nature. it is simple and readily available method. our mental processes are always with us and can be introspected at any moment. thereby, introspection is able to give us a direct and immediate knowledge of our own mental process as always with us and can be Introspected at any moment.

ii) observation method :-

Observation as a method of studying behaviour consists of the perception of an individual's behaviour under natural conditions other individuals and the interpretation and analysis of this perceived behaviour by them. it is thus essential.

of Perceiving the behaviour as it is. By this method we can infer the mental processes of others through observation of their external behaviour. In fact it is an indirect approach to the study of mental process. observation literally means looking outside oneself. Facts are collected by observing overt behaviour of the individual in order to locate underlying problem and to study developmental trends of different types.

3) Survey Method :-

Survey method is also often utilised in Social Studies, including psychology, mainly to collect information about what exists by studying and analysing important aspects of a pattern of a particular behaviour, quality or characteristic related to an existing group, we can study the interests, aptitudes, attitudes, habits and many other temperamental and personality characteristics of a group with the help of the Survey method.

4) Case Study Method :-

A Case Study is the study of an individual case. Case Study is



used in the Case of Problem Child. Some Case Studies give Cross-Sectional view of the Subject at the time the Study begins and Some give longitudinal Studies of the individual that is historical in nature giving detailed information regarding the family background of the Subject, development of his infancy and Childhood, information regarding his Schooling, etc. Ideally a Case Study is more than an extended Cumulative record.

Psychological testing Method :

A psychological test is an instrument designed to measure unobserved Constructs also known as latent variables. Psychological test, but not necessarily, a Series of tasks or problem that the respondent has to solve. Psychological tests can strongly resemble questionnaires, which are also designed to measure unobserved Constructs but differ in that Psychological tasks ask for a respondent's maximum performance whereas a questionnaire asks for the respondent's typical performance. A useful psychological test must be both valid i.e. there is evidence to support the specified interpretation of the test results and reliable.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

6) Experimental Method :-

The experimental Method is Considered the most Scientific and objective method of Studying behaviour. It lays emphasis on performing experiments. The word experiment Comes from a Latin word experimentum meaning a 'trial' or 'test' therefore in experimentation we try or put to the test the material or phenomenon whose Characteristics or Consequences which we wish to ascertain. In the Sciences, while Conducting Such experiments in the laboratory or outside in a natural environment we may want to learn the effect of friction on motion, the effect of Sunlight on growth of plants.



INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

CONCLUSION



In order to get the Content of the given Component for library notes, one had to refer to the authors of the various authors and publishers in the library as well as authors. therefore, more information could be obtained regarding the Selected Component and its related Content. all the teachers helped to find the elements given in these library notes. And how big the Scope of this Subject is. It showed audiovisual media was also used to obtain these library notes. From it came the knowledge of how to use it in various Contexts

To get information about Selected elements for its library notes. many thanks to all the teachers for their guidance.

(Signature)
31-3-22



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Assignments




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



COLLEGE OF EDUCATION(M.ED)GHARGAON

Tal-Shrigonda Dist-Ahmednagar

Compulsory Practical Time Table and Planning

Med 201 First Year Second SEM 2021-22

Time-11.00 To 2.00

SR.NO	Sub code	Name of course	Name of practical	Theoretical information	Submission Date	Name of prof
1	201	Philosophy Of Education	Study of comparison between one western school with one Indian school of philosophy	11/07/22	01/08/22	Dr.Rathod J.B
			Assignment	14/07/22	14/07/22	Dr.Rathod J.B
			Written Test I	25/05/22	25/05/22	Dr.Rathod J.B
			Written Test II	29/07/22	29/07/22	Dr.Rathod J.B
			Library Notes	20/07/22	03/8/22	Dr.Rathod J.B

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Chargaon, Tal.-Shrigonda, Dist.-A.Nagar

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Chargaon, Tal.-Shrigonda, Dist.A.Nagar

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University
Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in
College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/Id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed
/125110/154854

Principal

Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D)
9403116677

President

Shri. Dattatray B. Pansare
(M.A., M.Ed., J.C. P. R)
9921475555

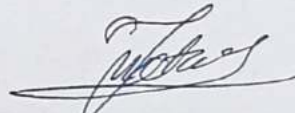
Outward No. COE/MED/404/423

Date: 20/6/22

सूचना

शिक्षणशास्त्र महाविद्यालय एम.एड द्वितीय वर्ष - चौथे
सत्रामधील सर्व विद्यार्थ्यांना सुचित करण्यात येते की, एम.एड 404 एम
संबंधित **assignment** दिनांक 25/06/22 रोजी देण्यात येणार आहे
याची सर्व विद्यार्थ्यांनी नोंद घ्यावी .

no shalve s.c. 4/23
Prof. Gaikwad. J. D 4/23
Prof. Shinde Rm. 4/23


PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal.Shrigonda , Dist,Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phulepuneuniversity
Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in
College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed
/125110 /154854

Principal
Dr.Jagdish Rathod
(M.A,M.Ed,M.Phil,Ph.D)
9403116677

President
Shri.Dattatray B.Pansare
(M.A,M.Ed;J.C.P.R)
9921475555

Outward No. COE/M.Ed/III/E-V

Date: 3/2/22

सूचना

शिक्षणशास्त्र महाविद्यालय एम.एड द्वितीय वर्ष — तृतीय सत्रामधील सर्व विद्यार्थ्यांना सुचित करण्यात येते की, एम.एड ३०१, एम.एड ३०६, एम.एड ३०८, एम.एड ३०९ विषयांतर्गत **Assignment** चे Question दिनांक १६/०२/२०२२ ते २१/२/२२ रोजी देण्यात येणार असून सर्व विद्यार्थी शिक्षकांनी उपस्थित रहावे याची सर्व विद्यार्थ्यांनी नोंद घ्यावी.

Prof. Shinde R.m. (AM)



PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargson, Tal.-Shrigonda, Dist.-A.Nagar

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University
Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in
College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed
/125110 /154854

Principal
Dr.Jagdish Rathod
(M.A,M.Ed,M.Phil,Ph.D)
9403116677

President
Shri.Dattatray B.Pansare
(M.A,M.Ed;J.C .P .R)
9921475555

Outward No. COE/M.Ed/III/E.रा.

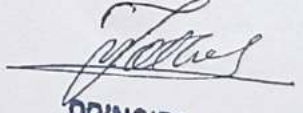
Date. 16/2/22

सूचना

शिक्षणशास्त्र महाविद्यालय एम.एड द्वितीय वर्ष — तृतीय सत्रामधील
सर्व विद्यार्थ्यांना सुचित करण्यात येते की, एम.एड ३०१, एम.एड ३०६,
एम.एड ३०८, एम.एड ३०९ विषयांतर्गत **Assignment** दिनांक
२६/०२/२०२२ रोजी संबंधित विषय प्रमुखाकडे जमा करण्यात यावे. याची सर्व
विद्यार्थ्यांनी नोंद घ्यावी.

Prof. Jagdish Rathod J.D

16/2/22


PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal.-Shrigonda, Dist.-A. Nagar

श्री दत्तकृपा कृषी ग्रामविकास प्रतिष्ठान संचालित,
शिक्षणशास्त्र महाविद्यालय घारगाव (एम.एड.)
द्वितीय वर्ष २०२१.२२

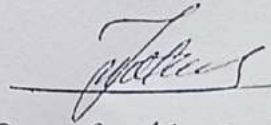
Assignment

MED 301 - पूर्व बाल्यावस्था संगोपन शिक्षण व शिशु शिक्षण
गुण -१०

प्रश्न १. कृतीयुक्त अध्ययन व कृतीयुक्त अध्यापन संकल्पना स्पष्ट करून
पूर्वबाल्यावस्थेतील मुलांचे कृतीयुक्त अध्ययन होण्यासाठी तुम्ही शिक्षक म्हणून
काय प्रयत्न कराल ?

किंवा

प्राथमिक शिक्षणा संबंधित तत्वे स्पष्ट करून भारतीय घटनेतील शिक्षणाच्या
तस्तुदी स्पष्ट करा .


(Dr. Rathee S. D.)
PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaoon, Tal: Shrigonda, Dist. A. Nagar



श्री दत्तकृपा कृषी ग्रामविकास प्रतिष्ठान संचलित,
शिक्षणशास्त्र महाविद्यालय धारगाव (एम.एड)
द्वितीय वर्ष २०२१.२२

Assignment

MED 306 - सर्वसमावेशक शिक्षण

गुण -१०

प्रश्न.१ सर्वसमावेशक शिक्षण म्हणजे काय ? त्याची व्याख्या गरज महत्त्व सांगून
सर्वसमावेशक शिक्षणात शिक्षक म्हणून तुमची भूमिका स्पष्ट करा .

किंवा

सर्वसमावेशक शिक्षणाची व्याख्या सांगून शाळेमध्ये असलेल्या विविध समावेशक
योजना सांगून अध्ययनार्थीला येणारे अडथळे सांगा



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

श्री दत्तकृपा कृषी ग्रामविकास प्रतिष्ठान संचलित,
शिक्षणशास्त्र महाविद्यालय धारगाव (एम.एड.)
द्वितीय वर्ष २०२१.२२

Assignment

MED 308 - प्रगत संशोधनपध्दती व अनुमानात्मक सांख्यिकी
गुण -१०

प्रश्न. १ गुणात्मक संशोधन पध्दती व संख्यात्मक संशोधन पध्दतीतील फरक स्पष्ट करा.

किंवा

गुणांकाचे अर्थनिर्वचन हि संज्ञा स्पष्ट करा व गुणांकाचे प्रकार सोदाहरण स्पष्ट करा.



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

dy
p208. 9d/rev. S.

श्री दत्तकृपा कृषी ग्रामविकास प्रतिष्ठान संचलित,
शिक्षणशास्त्र महाविद्यालय धारगाव (एम.एड)

द्वितीय वर्ष २०२१.२२

Assignment

MED 309 - शिक्षक शिक्षणातील अपेक्षा, संशोधन व समस्या
गुण -१०

प्रश्न १. शिक्षक शिक्षणातील प्रभावी शिक्षकाची भूमिका स्पष्ट करा.

किंवा

शिक्षक शिक्षणातील व व्यवसायिक विकासाचे संकल्पना स्पष्ट करा.



INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar


प्रा. शिंदे आर. एम.



Shri Dattakrupa Shaikshnik & Krushi Gram Vikas Pratishthan's

COLLEGE OF EDUCATION

Ghargaon, Tal. Shrigonda, Dist. Ahmednagar (413728)

Roll No. 15 Day & Date

Examination Assignment

Subject पूर्व बाल्यावरशा संगोपन शिक्षण व शिशु शिक्षण

Subject Code med 301

Supervisor Sign & Date

Q.No.	1	2	3	4	5	6	Total	Signature & Date of Examiner
Marks	6						6/10	

प्र. 9 प्राथमिक शिक्षण संबंधित तत्वे स्पष्ट करून भारतीय दृष्टीनेतील शिक्षणाच्या तरतुदी स्पष्ट करा.

→ प्राथमिक शिक्षणासंबंधित तत्वे पुढीलप्रमाणे आहेत -

१) प्राथमिक शिक्षणासंबंधित प्राधान्य असलेल्या क्षेत्रात विशेषतः प्राथमिक शिक्षणाची गुणवत्ता सुधारण्याशी संबंधित मुल्यावरील संशोधन अभ्यास करणे.

२) सर्व शिक्षा अभियान अंतर्गत प्राथमिक शिक्षणाची गुणवत्ता सुधारण्यासाठी राज्यांतर्गत राबविलेल्या विविध गुणवत्ता पुढाकशेच्या कार्यक्रमांचे मूल्यांकन करणे.

३) इयत्ता १ली ते ५वी च्या शिक्षकांना मुलीकरीना विषयानुसार पाठ्यक्रम

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon, Tal. Shrigonda Dist. A. Nagar

आणि अभ्यासक्रम आधारित साहित्य तसेच आराखडा साहित्य तयार करणेसाठी मार्गदर्शनपर सूचना विकसित करणे.

४) शिक्षक हक्क कायदा (आरटीई कायदा) २००९ च्या अंदाधीन केंद्र संस्कार आणि केंद्रशासित प्रदेशांद्वारे व्यावस्थापित शाळा संबंधित स्वामीत्वी नियंत्रित अभ्यासक्रमाची व मूल्यांकन प्रकल्पाची मार्गदर्शक तत्त्वे विकसित करणे.

५) प्राथमिक स्तरावर वेगवेगळ्या अभ्यासक्रमा - साठी मूल्यांकनावरील श्रोत पुस्तके लोकप्रिय करणे.

भारतीय संविधानातील शैक्षणिक तरतुदी

२६ जानेवारी, १९५० साली भारताने स्वतंत्र असा राज्यघटनेच्या स्वीकार केला व त्यात विविध कलमांच्या आधारे देशातील प्रत्येक नागरिकाला घटनात्मक संरक्षण दिलेले आहे.

१) निर्देशक तत्वांचा समावेश :

भारतीय राज्यघटनेत शैक्षणिक तरतुदी केलेली असून त्यांचे स्वरूप निर्देशक किंवा शिफारशी वजा आहे. यातील काही तरतुदी पुढीलप्रमाणे आहे.

१) नोंकाना शेतगार देऊन त्यांचे शहणीमान

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon Tal. Shrigonda Dist. A. N.

उंचावणे आणि त्यांचे कल्याण साहाणे.

२) १४ वर्षांपर्यंतच्या मुलांसाठी सक्तीचे मोफत शिक्षण देणे.

३) अस्पृश्यता निर्मूलन घडवून आणणे.

४) समाजातील दुर्बल घटकांचे शैक्षणिक व सांस्कृतिक हितसंबंध जोपासणे.

५) भारतीय संघराज्याची कार्यलक्ष्यीन भाषा म्हणून हिंदीला मान्यता देणे.

२) शिक्षण - मूलभूत हक्क -

भारतीय

राज्यघटनेच्या २८ व्या कलमानुसार शाळेच्या वेळाने अनुदानप्राप्त शाळांना कोणत्याही प्रकारे विवाहीन असे धार्मिक शिक्षण देता येणार नाही.

i) विवक्षित धर्म शिक्षणावर बंधन =

भारतीय

राज्यघटनेच्या कलम २८, २९, ३० नुसार शिक्षण हा मूलभूत हक्क असल्याने मान्य करण्यात आलेले असून या अधिकारांचे स्वरूप आदेशात्मक स्वरूपाचे आहे.

ii) संस्कृती टिकविण्याचा हक्क =

भारतीय

२ राज्यघटनेच्या २९ व्या कलमानुसार

समाजातील प्रत्येक घटकाला स्वतःची
भाषा, लिपी आणि संस्कृती ठिक विव्याचा
हक्क आहे.

iii) अल्पसंख्याकांना हक्क -

भारतातील

अल्पसंख्याकांना स्वतःच्या शिक्षण संस्था
स्थापण्याचा व त्याचे प्रशासन
करण्याचा हक्क आहे.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Chargaon, Tal. Shrigonda, Dist. A. Nagar



Shri Dattakrupa Shaikshnik & Krushi Gram Vikas Pratishthan's

COLLEGE OF EDUCATION

Ghargaon, Tal. Shrigonda, Dist. Ahmednagar (413728)

Roll No. 15 Day & Date

Examination Assignment

Subject सर्वसमावेशक शिक्षण

Subject Code med 306

Supervisor Sign & Date

Q.No.	1	2	3	4	5	6	Total	Signature & Date of Examiner
Marks	7	—	—	—	—	—	7/10	<u>गांधी</u>

प्र. १ सर्वसमावेशक शिक्षण म्हणजे काय? त्याची व्याख्या, गरज महत्त्व सांगून सर्वसमावेशक शिक्षणात शिक्षक म्हणून तुमची भूमिका स्पष्ट करा.

अलीकडील काळात बौद्धिक क्षेत्रात महत्त्वपूर्ण ठरणारी एक संकल्पना म्हणून 'सर्वसमावेशक शिक्षण' या संकल्पनेकडे पाहिले जाते. शारिरीक दृष्ट्या अकार्यक्षम आणि विकलांगत्व धारण करणा-या विद्यार्थ्यांना सर्वसाधारण सुलाच्या वरोबर शिक्षण देण्याची संधी सर्वसमावेशक शिक्षणानुन उपलब्ध करून दिली जाते.

व्याख्या -

सर्वसमावेशक शिक्षण म्हणजे असे शिक्षण की, ज्यामध्ये विशेष गरजा असणारे बालक किंवा अक्षयान दृष्टीने अक्षम किंवा शारिरीक दृष्ट्या अक्षम असणा-या सुलाना

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

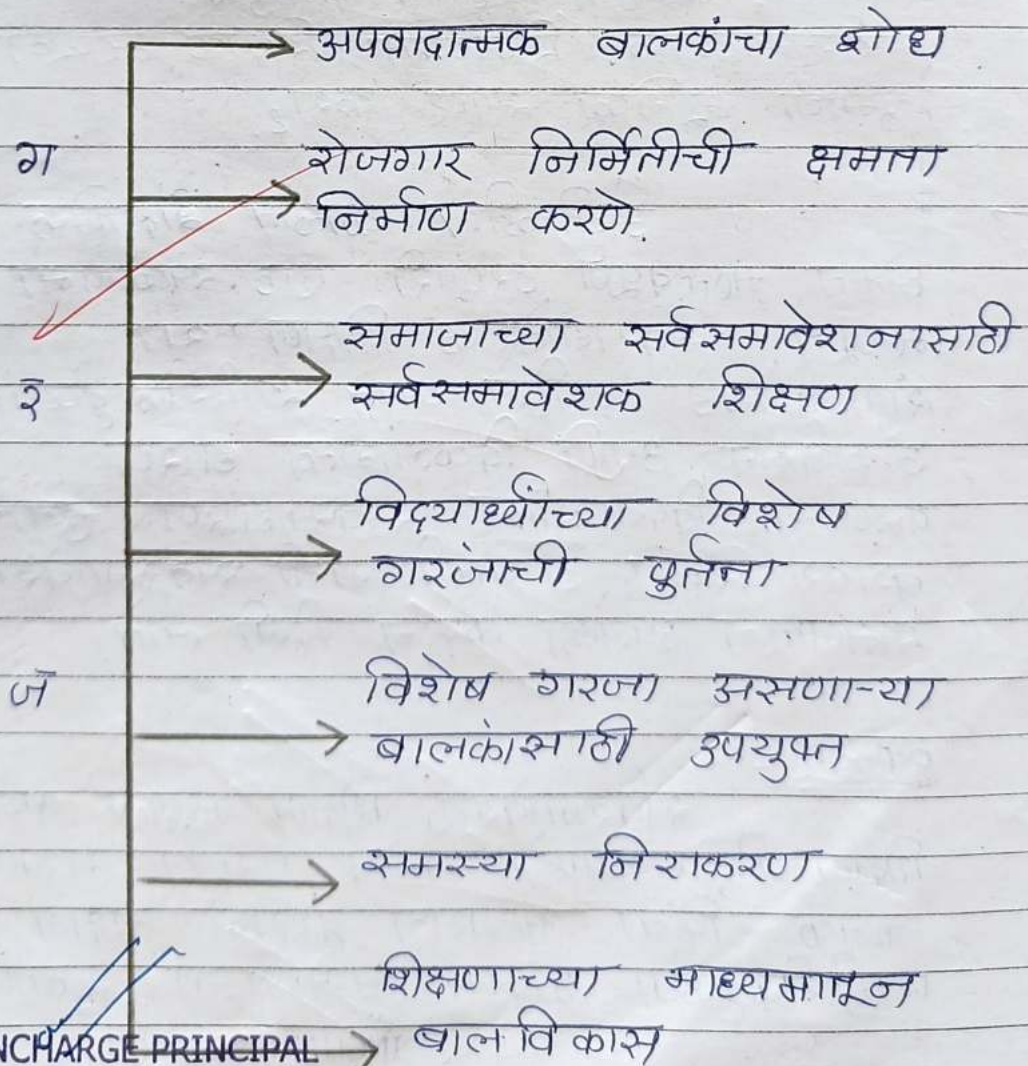
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

किंवा बालकाला सर्वसामान्य विद्यार्थ्यांच्या बरोबरी शिक्षण व्यवसायास परवानगी दिली जाते.

• सर्वसमावेशक शिक्षणाची गरज :

आजच्या शिक्षण पद्धतीमध्ये सर्वसमावेशक शिक्षक हा मुद्दा महत्वाचा मानला गेला आहे. त्यामुळे सर्वसमावेशक शिक्षणाची गरज जाणून घेणे आवश्यक आहे.

• समावेशक शिक्षणाची गरज पुढीलप्रमाणे स्पष्ट करता येईल.

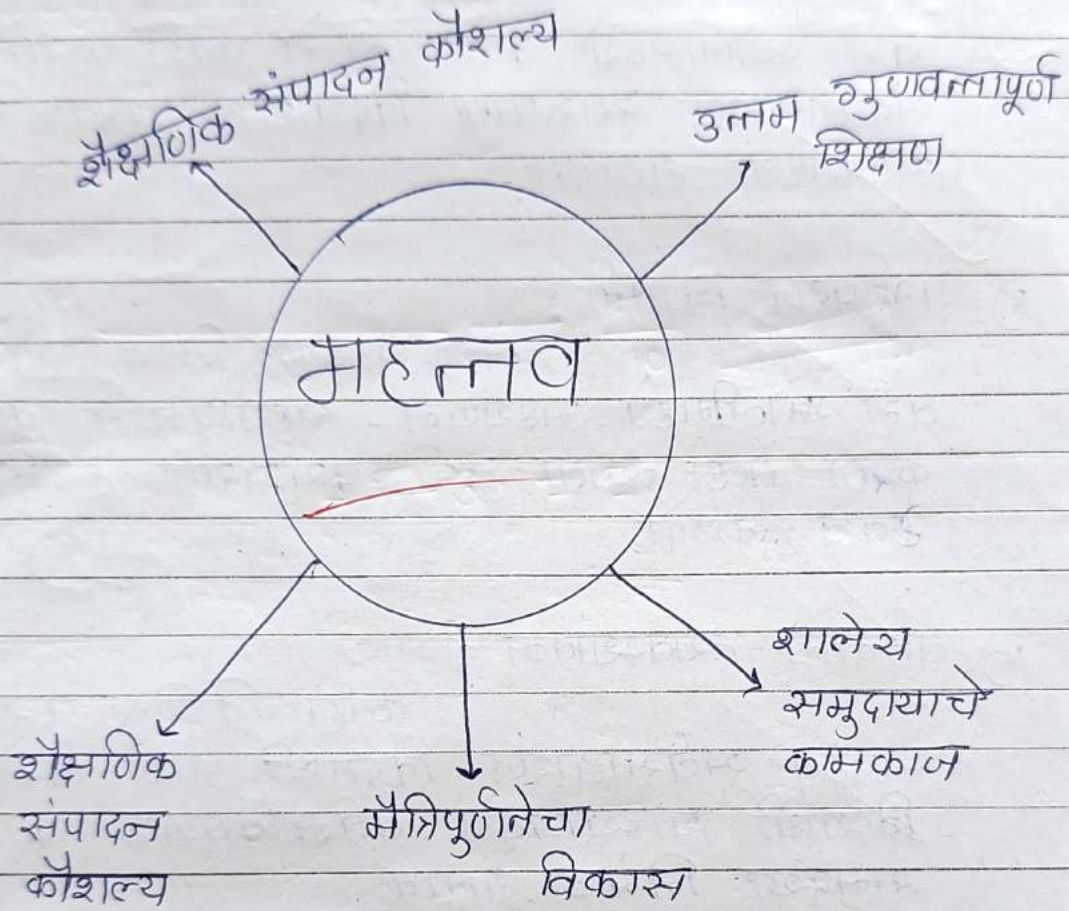


INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Chargaon, Tal. Shrigonda, Dist. A. Nagar

सर्वसमावेशक शिक्षणाचे महत्त्व



सर्वसमावेशक शिक्षणात शिक्षकांची भूमिका

सर्वसमावेशक वर्गखोलीमध्ये शिक्षकांची भूमिका पुढीलप्रमाणे स्पष्ट करता येईल.

दैनंदिन स्वक्रपाच्या पाठांमध्ये बदल :

शिक्षक सर्वसमावेशक वर्गखोलीत दैनंदिन स्वक्रपाचे अध्ययन - अध्यापन करताना त्यांना त्यांच्या पाठनियोजनात

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargoon, Tal. Shrigonda, Dist. A. Nagar

त्याचप्रमाणे पाठ्यक्रमात काही निश्चित स्वरूपाचे बदल करून आणवे लागतात.

२) आंतरक्रियात्मकता :

शिक्षक जेव्हा सर्वसमावेशक वर्ग खोलीमध्ये अध्यापनाचे कार्य करतो, तेव्हा सर्वसाधारण स्वरूपात विद्यार्थी - शिक्षक आंतरक्रिया घडतात.

३) पर्यावरण निर्मिती :

जेव्हा एखादा शिक्षक सर्वसमावेशक वर्ग खोलीमध्ये अध्ययन - अध्यापनाचे काम करतो तेव्हा त्याला वर्ग पर्यावरण हे निकोप ठेवावे लागते.

४) वर्तनाचे व्यवस्थापन :

कही विशिष्ट परिस्थिती -
- मध्ये सर्वसाधारण - विद्यार्थी आणि विशेष विद्यार्थी यांच्यामध्ये वर्तनविषयक काही समस्या निर्माण होताना.

५) व्यावसायिक विकास :

ज्या सर्वसमावेशक शाळा आहेत तेथील शिक्षकांची व्यावसायिक विकासासाठी, कौशल्य विकासासाठी, सेवांतर्गत शिक्षण होणे अनिवार्य आहे.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Gharghaon, Tal. Shrigonda, Dist. A. Nagar



Shri Dattakrupa Shaikshnik & Krushi Gram Vikas Pratishthan's

COLLEGE OF EDUCATION

Ghargaon, Tal. Shrigonda, Dist. Ahmednagar (413728)

Roll No. 15 Day & Date

Examination Assignment

Subject प्रगत संशोधनपद्धती व अनुमानात्मक सांख्यिकी

Subject Code Med 308

Supervisor Sign & Date

Q.No.	1	2	3	4	5	6	Total	Signature & Date of Examiner
Marks	8						8/10	Sur 21/12/22

प्र. 9 गुणांकाचे अर्थ निर्वचन ही संज्ञा स्पष्ट करा व गुणांकाचे प्रकार सोदाहरण स्पष्ट करा.

→ अर्थ = शैक्षणिक संख्याशास्त्राच्या मापनात शून्याला निरपेक्ष मुल्य नसल्यामुळे विशिष्ट गुणांकाला अर्थ लावणे अशक्य असते. म्हणून शून्य बिंदूरेषेची विद्यार्थ्यांच्या वरतील गुणांकाचे मध्यमान संदर्भात घेऊन विद्यार्थ्यांचे वरतील निश्चित स्थान ठरविले जाते.

निश्चित मध्यमान आणी निश्चित प्रमाण विचलन विचारात घेऊन मुळ गुणांकाचे रूपांतरित गुणांकामध्ये परिवर्तन केल्यानंतर मिळणाऱ्या गुणांकांना प्रमाणीत मापनांक / गुणांक असे म्हणतात.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon, Tal. Shrigonda, Dist. A. Nagar

प्रकार

१) न गुणांक (2 scores) = न गुणांकाला
सिद्धांत गुणीक असेही म्हणतात. न गुणांक
हा कंपांतरात गुणांकांचा मुलभूत प्रकार
आहे. या प्रकारामध्ये मध्यमान ० (शून्य)
आणि प्रमाण विचलन १ (एक) हे
मानलेले आहे.

मध्यमान ० आणि प्रमाण
विचलन एक द्याऊन कंपांतरात केलेले
गुणांक म्हणजे न गुणांक होय.

अ) सूत्र -

न गुणांक हा खालील सूत्राच्या
आधारे काढला जातो.

Z score या सूत्राने

Z score = न गुण

x = कच्चे किंवा मूळ गुण

m = मध्यमान

SD = प्रमाण विचलन

पुढील उदाहरणाच्या साहाय्याने न
गुणांकाचे मापन कसे करतात हे स्पष्ट
करता येते.

उदाहरण - प्रकाशना त्याच्या ८ वी च्या
वार्षिक परीक्षेत खालील गुण
मिळालेले असून त्या गुणांकाचे मध्यमान

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Gharghon, Tal. Shrigonda, Dist. A. Nagar

आणि प्रमाण विचलन पुढीलप्रमाणे आहे,

विषय	साधे गुण	मध्यमान	प्रमाण विचलन	अंड गुणांक
भाषा	४०	४३	३	२.८
विज्ञान	५२	५७	५	९.००
शास्त्र	८०	८७	७	२.३
एकूण	१७२	-	-	३.७

वरील उदाहरणावरून असे स्पष्ट होते की,

- १) मध्यमानापेक्षा साधे गुण जास्त असतील तर न गुण धन स्वरूपात येतात.
- २) विज्ञानामध्ये मध्यम आणि शास्त्रामध्ये अधिक गुण असूनही क्रमांक निच्यतम आहे.

२) ७ गुणांक

अर्थ -

जर मध्यमान ५० आणि प्रमाण विचलन १० असेल तर मुळ गुणांकांना रूपांतरित केल्यानंतर ते गुणांक मिळतात त्यांना ७ गुणांक असे म्हणतात.

सूत्र

T Score - ही गुण
 z - झेड गुण
 x - कच्चे गुण
 M - मध्यमान गुण
 SD - प्रमाण विचलन

उदाहरण -

वरील सुत्रांच्या आधारे परागाला १० वी च्या परीक्षेत खालीलप्रमाणे गुण

विषय	साद्ये गुण	मध्य-मान	प्रमाण विचलन	झेड गुणांक	T गुणांक
गणित	५८	२२	८	-५	४५
विज्ञान	५२	५७	५	-१.०	४०
भाषा	५०	३८	४	३०	८०
एकूण	१६०	-	-	१५	१६५

निष्कर्ष -

- १) मध्यमानापेक्षा कच्चे गुण असतील तर न गुण द्यात स्वरूपात येतात.
- २) T गुणांक द्यात स्वरूपात येतात.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Chargaon, Tal. Shrigonda, Dist. A. Nagar



Shri Dattakrupa Shaikshnik & Krushi Gram Vikas Pratishthan's

COLLEGE OF EDUCATION

Ghargaon, Tal. Shrigonda, Dist. Ahmednagar (413728)

Roll No. 15 Day & Date

Examination Assignment

Subject शिक्षक शिक्षणातील अपेक्षा, संशोधन व समस्या

Subject Code Med 309

Supervisor Sign & Date

Q.No.	1	2	3	4	5	6	Total	Signature & Date of Examiner
Marks	7						7/10	36-12-22

प्र. 9 शिक्षण शिक्षणातील व्यावसायिक विकासांचे संकल्पना स्पष्ट करा. 7

→ शिक्षक शिक्षणाच्या काळाने अध्यापकीय व्यावसायसंबंधीच्या सर्व घटकांचे आणि कौशल्यांचे ज्ञान योग्य ते सैद्धान्तिक व प्रात्यक्षिक प्रशिक्षण भावी शिक्षकांना म्हणजेच छात्राध्यापकांना प्राप्त होणे गरजेचे तसेच महत्वाचे असते. छात्राध्यापकांच्या शिक्षक म्हणून परिपूर्ण विकास करण्याचे काम हे शिक्षक शिक्षणानेच घ्यावे केले जाते.

• शिक्षक शिक्षण आणि व्यावसायिक विकास यातील संबंध

भावी काळातील अध्यापक हे गुणवत्तापूर्व असावेत

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon, Tal. Shrigonda, Dist. A. Nagar

आणि त्याचबरोबर त्यांच्यातील आवश्यक त्या अध्यापकीय क्षमतांचा पूर्ण विकास झालेला असावा या हेतुने पूर्णपणे व्यावसायिक दृष्टीकोनातून अध्यापकीय व्यक्तीमात्र घडवण्याची प्रक्रिया ही शिक्षक शिक्षणाच्या मार्फत पार पाडली जाते.

१) सेवापूर्व शिक्षण व सेवांतर्गत शिक्षण

सेवापूर्व शिक्षण व सेवांतर्गत शिक्षण हे शिक्षक शिक्षणाचे दोन प्रकार आहेत. सेवापूर्व शिक्षणाच्या माध्यमातून जो प्रवेश घेतलेला छात्राध्यापक आहे त्याला त्याच्या दैनंदिन अध्यापकीय जीवनात कश्याला लागणाऱ्या ज्या विविध कृती आहेत त्यांची ओळख करून दिले जाते. म्हणजेच अध्यापन व्यवसायाला आवश्यक असणारा दृष्टीकोन प्रदान करण्याचे काम सेवापूर्व शिक्षण शिक्षणाद्वारे छात्राध्यापकांसाठी केली जाते.

२) व्यावसायिक विकासाची गरज -

अध्यापन व्यवसायाच्या मार्फत त्याच्या अर्थाने प्रत्यक्षरीत्या विद्यार्थ्यांची जडण - घडण करण्याचे काम होत असते. साधारणपणे असेही म्हणता येते की शिक्षकांच्या व्यावसायिक विकास हा सान्त्वाने आणि बदलत्या परिस्थितीत

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargoon, Tal. Shrigonda, Dist. A. Nagar

दोघांचाही विकास हो महत्त्वपूर्ण
असल्याने व्यावसायिक दृष्टीकोनातून
होणे गरजेचे ठरते.

वरील विवेचनावरून असे
स्पष्ट होते की शिक्षक शिक्षण भग
ने कोणत्याही प्रकारचे असे त्याद्वारे
शिक्षकांचा व्यावसायिक विकास साधला
जाणे गरजेचे असते.

शिक्षक शिक्षणाचा व्यावसायिक विकास

आलापर्याप्त पाहिलेल्या
व्यावसायाच्या वैशिष्ट्यांनुसार आणी
अभ्यासलेल्या व्यावसायाच्या स्वरूपानुसार
जर शिक्षकी किंवा अध्यापकीय
व्यवसायाचे स्वरूप हे अन्य व्यवसायापेक्षा
अपेक्षेने भिन्न असल्याचे दिसून येते.

शिक्षक प्रणालीशी संबंधित
जर एखाद्या मूल्यांकनाचा प्रकल्प हाती
घ्यावयाचा ठरवले गेले तर सर्व प्रथम
तो प्रकल्प पूर्णत्वाला जाव्यासाठी पुरेसे
शिक्षक उपलब्ध आहेत ना हे पाहिले
जाते.

भारतासहित सर्वच देशांनी
अलीकडील काळात शिक्षकांच्या व्यावसायिक
विकासावरती मोठ्या प्रमाणात लक्ष
दिलेले आहे. व्यावसायिक आणि
अंशोद्योग साहित्याचे जे प्रयत्न आहे.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargoon Tal Shrigonda Dist A. Nagar

त्यातून सेवापूर्व शिक्षण आणि व्यावसायिक
विकास यांच्यावरील मोठ्या प्रमाणाने
भर दिला जातो त्या मुलाने विचार
करता समप्रशिक्षक शिक्षणाकडे मात्र
मर्यादीत प्रमाणाने लक्ष दिले गेल्याचे
दिसून येते.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Gharghaon, Tal. Shrigonda, Dist. A. Nagar



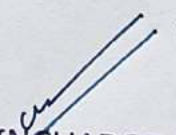
Criteria No.2

SUB POINT - 2.4.7

2.4.7 A Variety of assignments given and assessed for theory courses through -

2) Field exploration




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'

COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University

Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President

Shri. Dattatraya B. Pansare
(M.A., M.Ed., P. M.)
9921475596
Ghargaon,
Tal. - Shrigonda,
Dist. - Ahmednagar

Outward No. CG/403/41/122

Date: 22/07/22

सूचना

शिक्षणशास्त्र महाविद्यालय (एम.एड) च्या सर्व विद्यार्थी शिक्षकांना सुचित करण्यात येते की, शैक्षणिक वर्ष २०२१-२२ मध्ये एम.एड अभ्यासक्रमांतर्गत एम.एड ४०३ विशेष गरजा असणाऱ्या बालकांचे शिक्षण या कोर्स अंतर्गत विशेष गरजा असणाऱ्या शाळेस भेट देउन अहवाल लेखन करणे. हे प्रात्यक्षिक कार्य दिनांक २५/०५/२०२२ रोजी दिले जाणार आहे. तरी सर्वांनी संबंधित मार्गदर्शकांकडून सदर प्रात्यक्षिक कार्य समजून घेऊन प्रात्यक्षिक कार्य पूर्ण करावे. याची सर्व छात्रध्यापकांनी नोंद घ्यावी.

Prof. - Gaikwad. J. d.

Prof. Shinde Rm.

PRINCIPAL

College of Education (B.Ed. & M. Ed.)
Ghargaon, Tal. - Shrigonda, Dist. - A. Nagar



Scanned with OKEN Scanner

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'

COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda , Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University

Office :- (02457) 272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President

Shri. Dattatray B. Pansare
(M.A., M.Ed., J.C. P. R.)
9921475555

Outward No. CGE/403/415

Date 25/07/22

सूचना

शिक्षणशास्त्र महाविद्यालय (एम.एड) च्या सर्व विद्यार्थी शिक्षकांना सुचित करण्यात

येते की, शैक्षणिक वर्ष २०२१-२२ मध्ये एम.एड अभ्यासक्रमांतर्गत एम.एड ४०३ विशेष गरजा असणाऱ्या बालकांचे शिक्षण या कोर्स अंतर्गत विशेष गरजा असणाऱ्या शाळेस भेट देउन अहवाल लेखन करणे. हे प्रात्यक्षिक कार्य दिनांक २८/०७/२०२२ रोजी संबंधित विषय प्रमुखाकडे जमा करण्यात यावे. याची सर्व छात्रध्यापकांनी नोंद घ्यावी.


PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Shrigonda, Tal. Shrigonda, Dist. Ahmednagar

1) Prof. Savitri V. S. - SV



Scanned with OKEN Scanner

Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M. ED.) GHARGAON

Tal. Shrigonda Dist Ahmednagar

SECOND YEAR FOURTH SEM.2021-22

Name of Subject :- MED 403 Special Needs to Education

Name Of the Practical : Visit to special school related to different section & Report on it

EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student : Roll No:----

No	Evaluation Criteria	1	2	3	4	5
1	Concept of the Special Education					
2	Information about special school					
3	Importance of special school					
4	Report Writing					
	Total Marks 20					
	Consolidated Marks out of 10					

Date :

Sign. of Prof.

INCHARGE PRINCIPAL
College of Education (M. Ed. & M. Ed.)
Ghargao, Tal. Shrigonda, Dist. A. Nagar

शिक्षणशास्त्र महाविद्यालय (एम.एड) घारगाव

एम.एड ४०३ विशेष गरजा असणाऱ्या बालकांचे शिक्षण
प्रात्यक्षिकाचे नाव : विशेष गरजा असणाऱ्या शाळेस भेट
देउन अहवाल लेखन करणे.



प्रात्यक्षिक अहवाल लेखनाचे मुद्दे :

१. प्रस्तावना

२. प्रात्यक्षिकाचे उद्दिष्ट्ये

३. प्रात्यक्षिकाचे गरज व महत्त्व

३. विशेष गरजा असणाऱ्या बालकांचे शिक्षण संकल्पना व प्रकार

४. विशेष गरजा असणाऱ्या संस्थेची/शाळेची माहिती : नाव, पत्ता, ब्रीद
वाक्य, बोधचिन्ह, स्थापना वर्ष, विविध समित्या शिक्षक व शिक्षकेत्तर कर्मचारी
वृंद, शाळेचे वेळापत्रक, परिपाठ इ.

५. प्रत्यक्ष कार्यवाही: १. विशेष गरजा असणाऱ्या शाळेतील मानवी व भौतिक
सोयी सुविधांची माहिती व फोटो.

२. विशेष गरजा असणाऱ्या शाळेस व विद्यार्थ्यांना येणाऱ्या अडचणी

३. विशेष गरजा असणाऱ्या शाळेस शासनाकडून राबविलेल्या योजनांची माहिती

४. शाळेत राबविल्या जाणाऱ्या विविध उपक्रमांची माहिती व फोटो

६. शैक्षणिक उपयोजन

७. शिफारशी

८. अभिप्राय

९. प्रमाणपत्र

INCHARGE PRINCIPAL

College of Education, Ghargaon, Tal. Shrigonda, Dist. A. Nagar
Sd/-
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

प्रात्यक्षिकाची उद्दिष्ट्ये :

१. विशेष गरजा असणाऱ्या संस्थेची/शाळेची निश्चिती करणे.
२. विशेष गरजा असणाऱ्या बालकांच्या शिक्षणाची संकल्पना, प्रकार , गरज व महत्त्व समजावून घेणे
३. विशेष गरजा असणाऱ्या शाळेस भेट देवून माहिती संकलित करणे.
४. विशेष गरजा असणाऱ्या शाळेत राबविलेल्या विविध उपक्रमांची माहिती समजावून घेणे.
५. विशेष गरजा असणाऱ्या शाळेतील अध्ययन अध्यापन प्रक्रियेची माहिती घेणे.
६. विशेष गरजा असणाऱ्या बालकांच्या शिक्षणातील सदयस्थितीचा अभ्यास करणे.
७. विशेष गरजा असणाऱ्या बालकांच्या वर्तनाचा अभ्यास करणे.
८. विशेष गरजा असणाऱ्या बालकांच्या अध्ययनासाठी तयार केलेल्या कार्यक्रमांची परिणामकारकता अभ्यासणे.
९. विशेष गरजा असणाऱ्या बालकांना येणाऱ्या समस्या / अडचणी जाणून घेणे.
१०. विशेष गरजा असणाऱ्या शाळेसंदर्भातील शिक्षण विभागाच्या विविध योजनांची माहिती घेणे.
११. विशेष गरजा असणाऱ्या बालकांचे शिक्षण या प्रात्यक्षिकासंदर्भात संकलित केलेल्या माहितीच्या आधारे प्रात्यक्षिक कार्याचे अहवाल लेखन करणे.



4

INCHARGE PRINCIPAL

College of Education (B.Ed & M.Ed)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shri Dattakrupa Shikshnik & Krushi Gramvikas Pratishthan/
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University
Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com, sd.kgvp@gmail.com, Website: www.dattakrupacollege.edu
College Code 1014 / NCTE ORDER No: B.Ed.123245/149567/Id No. PU / AN/BED/23/2006/NCTE ORDER NO: M.E.
/125110/154854

Principal

Dr. Jagdish Rathod
(M.A, M.Ed, M. Phil, Ph.D)

COE/MED/202/211

President

Shri. Dattakrupa B. Phule
(M.A, M.Ed)

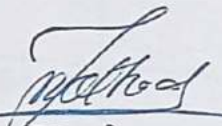
Date 7-1-22

सूचना

एम.एड शिक्षणशास्त्र महाविद्यालयातील सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की, एम.एड २०२ शैक्षणिक समाजशास्त्र या विषयांतर्गत कोणत्याही एका विशेष गरजा असणाऱ्या शाळेला भेट देउन अहवाल तयार करणे. या प्रात्यक्षिका संदर्भात ११/०७/२२ या दिवशी प्रात्यक्षिक मार्गदर्शन करण्यात येणार आहे. तरी सर्व विद्यार्थ्यांनी उपस्थित रहावे.

Prof - Salve V.S - Su

Prof. Shinde R.M. R.M.


प्राचार्य
PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. - A. Nagar



Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
FIRST YEAR SECOND SEMESTER 2021-22

Name of Subject :- MED 202 Sociology of Education

EVALUATION SCHEME

Name Of the Practical : Visit to special school related to different section &
Report on it

Name of Student:-.....Roll No:----

No	Evaluation Points	Marks Out of	Marks Obtained
1.	Concept of the Special Education	04	
2.	Information about special school	08	
3.	Importance of special school	04	
4.	Report Writing	04	
	Total	20	

Sign.of Prof.

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University
Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No. B.Ed.123245/149567/Id No. PU /AN/BED/89/2006/NCTE ORDER NO. M.Ed
/125110/154854

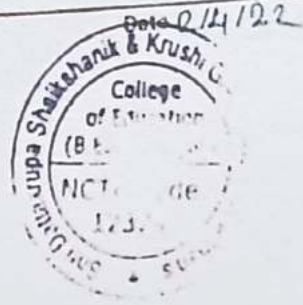
Principal

Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President

Shri. Dattatray B. Pansare
(M.A., M.Ed., J.C.P.R.)
9921475555

Outward No. CoE/BEd/106/15/

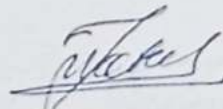


सुचना

प्रथम वर्ष बी.एड. शिक्षणशास्त्र महाविद्यालयातील सर्व विद्यार्थी-शिक्षकांना कळविण्यात येते की, शैक्षणिक वर्ष २०२१-२२ बी.एड. १०६ भूगोल शिक्षण विषयातर्गत क्षेत्रभेट हे प्रात्यक्षिक कार्य दिनांक ०८/०४/२०२२ रोजी दिले जाणार आहे. तरी सर्वांनी संबंधित मार्गदर्शकांकडून सदर प्रात्यक्षिक कार्य समजून घेऊन प्रात्यक्षिक कार्य पूर्ण करावे. याची सर्व छात्रध्यापकांनी नोंद घ्यावी.

Prof. Pawar S.S. Puz

Prof. Jambale S.D. Jambale


PRINCIPAL
College of Education (B.Ed & M.Ed)
Ghargaon, Tal. Shrigonda, Dist. Ahmednagar

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal.Shrigonda , Dist,Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phulepuneuniversity

Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/Id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr.Jagdish Rathod

(M.A,M.Ed,M.Phil,Ph.D)

9403116677

President

Shri.Dattatray B.Pansare

(M.A,M.Ed,J.C.P.R)

9921475555

Date. 22/06/22

Outward No. COG/BED/06/154



सुचना

प्रथम वर्ष बी. एड. शिक्षणशास्त्र महाविद्यालयातील सर्व सर्व विद्यार्थी-शिक्षकांना कळविण्यात येते की, शैक्षणिक वर्ष २०२१-२२ बी.एड. १०६ भूगोल शिक्षण विषयातर्गत क्षेत्रभेट हे प्रात्यक्षिक कार्य दिनांक २१/०६/२०२२ रोजी जमा करावे याची सर्व छात्रध्यापकांनी नोंद घ्यावी..

Pool Dr Gante M.P

Prof. Varat M.P

(Handwritten signature)

(Handwritten signature)

PRINCIPAL

College of Education (B.Ed. & M. Ed.)
Ghargam, Tal.-Shrigonda, Dist.-A.Nagar



Scanned with OKEN Scanner

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal.Shrigonda , Dist,Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phulepuneuniversity

Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr.Jagdish Rathod
(M.A,M.Ed,M.Phil,Ph.D)
9403116677

President

Shri.Dattatray B.Pansare
(M.A,M.Ed;J.C.P.R)
9921475555

Date. 10/05/22

Outward No. COE/BED/106/156



सूचना

शिक्षणशास्त्र महाविद्यालय घारगाव प्रथम वर्षातील विद्यार्थी शिक्षकांना सूचित करण्यात येते की,बी.एड शैक्षणिक वर्ष २०१९-२० बी. एड. १०६ भूगोल शिक्षण अभ्यासक्रमातर्गत भौगोलिक क्षेत्रभेट हे प्रात्यक्षिक कार्य होणार असून ते दिनांक २३/०५/२०२२ रोजी आयोजित केलेले असून सर्व विद्यार्थ्यांनी सकाळी ठिक १०.०० वा.महाविद्यालयात उपस्थित राहून प्रात्यक्षिक कार्यासंदर्भातील सर्व माहिती घेउन प्रात्यक्षिक कार्य पूर्ण करावे.

भौगोलिक क्षेत्रभेट ठिकाण—निघोज येथील रांजणखळगे मळगंगा देवी मंदीर

PRINCIPAL

College of Education (B.Ed. & M. Ed.)
Ghargain, Tal.-Shrigonda, Dist.-A.Nagar

Prof Varat M.P

Prof. Jankar S.A.



Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (B. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
FIRST YEAR 2021-22
GEOGRAPHY STUDENTS LIST

Sr. No	Roll No	Name Of Student
1	14	Ethape Swati Shivaji
2	16	Gawade Rajendra Subhash
3	25	Jathar Dattatray Nanasaheb
4	26	Kakade Suresh Sampat
5	30	Khamkar Yogesh Dattatraya
6	47	Mote Subhadra Tanaji
7	55	Pathan Nasrin Ansar
8	65	Pokale Rajendra Bhanudas
9	66	Porister Laxmi Malappa
10	73	Sayyad Nasrin Ajmoddin
11	81	Shinde Suran Balasaheb

449
Prof. Dr. Gonde (M.P.)

INCHARGE PRINCIPAL

College of Education (B. Ed. & M. Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar
Scanned with OKEN Scanner



Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan
COLLEGE OF EDUCATION (B. ED.) GHARGAON
Tal. Shrigonda Dist. Ahmednagar
FIRST YEAR 2021-22



Name of Subject :- **BED 106-06- UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS GEOGRAPHY**

Practical Name:- **A visit to geographical place and writing a report**
EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student:-.....Roll No:----

No	Criteria	1	2	3	4	5
1	Educational Importance of Geographical Visit					
2	Location and extent of the place					
3	Objectives of the Educational Visit					
4	Preparation of the visit					
5	Geographical Features of the place					
6	My observation about the Physical Geography of the place					
7	My observation about the Human Geography of the place					
8	Photographs of the visit with captions					
9	Educational benefits of the visit					
10	Overall Impression					
Total marks-50						

Date

Signature of Professor In-charge

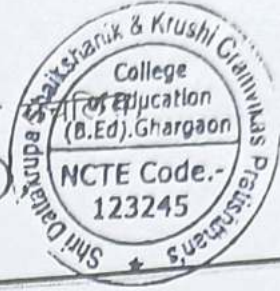
INCHARGE PRINCIPAL

College of Education (B. Ed.) Ghargaon
Tal. Shrigonda, Dist. A. Nagar

श्री.दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान

शिक्षणशास्त्र महाविद्यालय (बी.एड.)

घारगाव ता.श्रीगोंदा जि.अहमदनगर

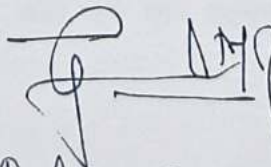


विषय : बी.एड १०६ भूगोल शिक्षण

प्रात्यक्षिकाचे नाव : भौगोलीक क्षेत्रभेट

अहवाल लेखनाचे मुद्दे :

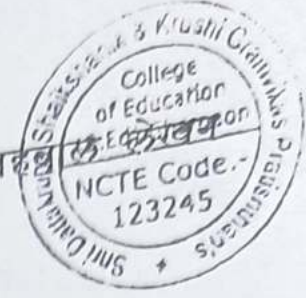
१. प्रस्तावना
२. भौगोलीक क्षेत्रभेटीचे गरज व महत्व
३. भौगोलीक क्षेत्रभेटीचे उद्दिष्ट्ये
४. क्षेत्रभेट संकल्पना, महत्व
५. क्षेत्रभेटीचे नियोजन व प्रत्यक्ष कार्यवाही
६. क्षेत्रभेटीचे प्रमुख वैशिष्ट्ये.
७. क्षेत्रभेटीचे प्रत्यक्ष कार्य
 - अ. भौगोलीक स्थळाचे नाव
 - ब. भौगोलीक स्थळाचे स्थान, विस्तार, सिमा
 - क. भौगोलीक पार्श्वभूमी
 - ड. भौगोलीक महत्व
 - इ. भौगोलीक स्थळाचे वैशिष्ट्ये.
 - इ. भौगोलीक स्थळांचे फोटो
८. क्षेत्रभेटीचे शैक्षणिक उपयोजन.
९. क्षेत्रभेटीबद्दल स्वतःचे मत.
१०. अभिप्राय


CPD Dr. Gontem

INCHARGE PRINCIPAL
Scanned with OKEN Scanner
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

बी.एड १०७
करणे.

भौगोलिक क्षेत्रभेट देउन प्रात्यक्षिकाचे अहवाल



१. प्रस्तावना —

प्रात्यक्षिक लेखनाची प्रस्तावना लिहित असताना त्यामध्ये प्रात्यक्षिकाचे स्वरूप, क्षेत्रभेटीची गरज, क्षेत्रभेटीसाठी निवडलेले ठिकाण, व त्या ठिकाणी गेल्यानंतर आलेला अनुभव कमीत कमी दोन पानात मांडणे. तसेच प्रात्यक्षिक कार्य करण्यासाठी संधी दिल्याबद्दल आपले महाविद्यालय, सावित्रीबाई फुले विद्यापीठ पुणे विद्यापीठ पुणे यांचे आभार.

२. प्रात्यक्षिकाची उद्दिष्ट्ये

१. भौगोलिक ठिकाणाची निश्चिती करणे.
२. क्षेत्रभेटीची संकल्पना स्वरूप गरज महत्त्व समजून घेणे.
३. भौगोलिक ठिकाणी क्षेत्रभेट देउन माहिती समजावून घेणे.
४. क्षेत्रभेटीची संकल्पना गरज महत्त्व स्पष्ट करणे.
५. भौगोलिक क्षेत्रभेटीच्या ठिकाणाची सविस्तर माहिती घेणे.
६. भौगोलिक ठिकाणासंदर्भातील सोयीसुविधांची माहिती घेणे.
७. क्षेत्रभेटीद्वारे संकलित केलेल्या माहितीचे दिलेल्या मुद्दयानुसार अहवाल लेखन करणे.

३. क्षेत्रभेटीची संकल्पना : — शैक्षणिक क्षेत्रभेटीची व्याख्या, संकल्पना, स्वरूप व प्रकार कमीत कमी तीन पानांमध्ये मांडणे.

४. क्षेत्रभेटीची गरज : भौगोलिक क्षेत्रभेट देण्याची का गरज आहे?

याबाबत कमी एका पानात माहिती लिहीणे आवश्यक आहे,

५. क्षेत्रभेटीचे महत्त्व : भौगोलिक क्षेत्रभेट देण्याबाबत एक शिक्षक म्हणून कोणकोणते फायदे मुलांना होणार आहे. याबाबत कमीत कमी एक पान माहिती लिहावी

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Gharggaon, Tal. Shrigonda, Dist. A. Nagar



६. क्षेत्रभेटीचे उद्देश : क्षेत्रभेटीमध्ये कोणकोणत्या प्रकारची माहिती तुम्ही घेणार

त्याबाबत कमीत कमी एका पानात क्षेत्रभेटीचे उद्देश लिहावेत.

७. क्षेत्रभेटीसाठी निवडलेल्या ठिकाणाचे नाव, पत्ता.

८. क्षेत्रभेटीचे नियोजन किंवा प्रत्यक्ष कार्यवाही

प्रत्यक्ष क्षेत्रभेटीची तयारी करण्यासाठी प्रथम क्षेत्रभेटीची संकल्पना स्वरूप गरज व महत्त्व

इ. गोष्टी समजावून सांगितल्या तसेच भौगोलिक माहितीचा शोध घेउन अभ्यास केला.

या सर्व बाबीची माहिती या ठिकाणी नोंदविणे आवश्यक आहे.

९. क्षेत्रभेटीची प्रत्यक्ष अमंलबजावणी :

अ. घासगाव बी.एड कॉलेजपासून सदर भौगोलिक ठिकाणाचे अंतर लिहावे.

ब. क्षेत्रभेटीसाठी प्रवासासाठी केलेल्या स्कूल बसचा उल्लेख करावा

क. क्षेत्रभेटीला जाण्यासाठी बी.एड कॉलेजमध्ये सर्व विद्यार्थी सकाळी ठीक १० वा.

उपस्थित राहिली याची नोंद करावी.

ड. सकाळी १० वा. स्कूलबसमध्ये बसल्यानंतर मार्गदर्शक प्राध्यापकांनी क्षेत्रभेटीमध्ये कोणकोणती माहिती घेणार आहोत याची ओळख करून दिली.

इ. सदर क्षेत्रभेटीसाठी निवडलेल्या ठिकाणाबद्दल माहिती लिहावी.

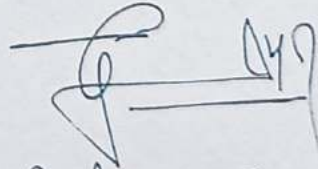
१०. क्षेत्रभेटीचे शैक्षणिक उपयोजन

क्षेत्रभेट दिल्यानंतर त्याचा स्वतःला एक शिक्षक म्हणून आलेले अनुभव व भावी

जीवनात एक शिक्षक म्हणून होणारा उपयोग लिहावा.

११. अभिप्राय :

स्वतःच्या शब्दात कमीत कमी एका पानात क्षेत्रभेटीचा अनुभव लिहीणे.


Ch. Dr. Gante M. R.

INCHARGE PRINCIPAL

Scanned with OKEN Scanner
College of Education (B. Ed. & M. Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M.ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
FIRST YEAR SECOND SEMESTER 2022-23
Name of Subject :- MED 202 Sociology of Education
EVALUATION SCHEME

Name Of the Practical : Visit to special school related to different section &

Report on it

Name Of The Student: Sayyed Kamij Fatema Hassan No 35

No	Evaluation Points	Marks Out of	Marks Obtained
1.	Concept of the Special Education	04	3
2.	Information about special school	08	8
3.	Importance of special school	04	3
4.	Report Writing	04	3
	Total	20	17

25-7-23



sey
Sign. of Prof.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M.ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
FIRST YEAR SECOND SEMESTER 2022-23
Name of Subject :- MED 202 Sociology of Education
EVALUATION SCHEME

Name Of the Practical : Visit to special school related to different section &

Report on it

Name Of The Student: Sayyed Kamaj Fadema Hasun No 35

No	Evaluation Points	Marks Out of	Marks Obtained
1.	Concept of the Special Education	04	3
2.	Information about special school	08	8
3.	Importance of special school	04	3
4.	Report Writing	04	3
	Total	20	17

25-7-23



Self
Sign. of Prof.


INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Index

Sr. no	CONTENT
1.	Acknowledgement.
2.	Introduction.
3.	Selection of topic
4.	Need of topic
5.	Importance.
6.	Objectives.
7.	Planning.
8.	Background of project.
9.	Special school
10.	Role of education.
11.	Role of teacher.
12.	Planning of Future.
13.	Resources and References.
14.	Educational Implications.
15.	Opinion.


INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Acknowledgement.

I would like to express my gratitude to almighty god, for enabling the completion of the practical work successfully.

For a task to be completed successfully a number of factors in support are necessary so, I take this opportunity to express my gratitude towards the help, support & guidance achieved for the completion of 202 practical.

I convey my sincere gratitude towards my academic supervisor whose valuable & timely guidance, support & motivation the study & report wouldn't be possible.

It has truly been a learning experience that enhance my vocational capabilities & knowledge.


INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Introduction.

Special education is the practice of education of students in a way that provides accommodations that address their individual differences, disabilities & special needs. Ideally, this process involves the individually planned & systematically monitored arrangement of teaching procedures, adapted equipment & materials & accessible things. These interventions are designed to help individuals with special needs achieve a higher level of personal self-sufficiency and success in school & in their community which may not be available if the student were only given access to a typical classroom education. Special education is a plan that allows student with disabilities to participate in the general education classroom, involving a special classroom that has a class of student only with disabilities that receive special education services.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

FOR EDUCATIONAL USE



Selection Of Practical.

For the practical week under M.Ed 202, the selection of the topic considering relevance to the subject & specialized study with children with special needs it is important educational institutions that provides special facilities for differently abled children with special needs for education. Given how the national curriculum includes special schools with the belief the education is the basic moral rights of every growing child as an individual like to secure their future & provide opportunities to be independent & self sufficient in most possible areas & providing purpose, hope, help, support & choices to a better & fulfilling livelihood so as to create a society & system with solidarity for a better future. The topic provides an apt learning opportunity for future teachers of M.Ed trained individuals.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

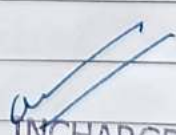
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

FOR EDUCATIONAL USE



Needs of Practical.

As a teacher it is an integral part of the education system. It is important that they have virtues that do not discriminate on the basis of differential learning need of student. Hence it is important for the teacher to be aware of the challenges of a classroom with children with varied special learning needs & to meet those demands can only be made possible from a thorough understanding of the role of an educator as an Individual Education program [IEP] for children with special needs & disabilities that need to be handled with compassion, empathy & extreme care to ensure a fruitful learning experience.


INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Importance.

It is the right of every child to receive equal and same opportunity for receiving basic education. Special education is known due to policies & programmes based on the education specially designed for the children that are gifted or handicapped, that have any kind of mental, physical or emotional disability. They require special types of teaching approaches or some or equipment that can be used both within & outside a classroom.

The study of the project is important because it allows the teacher to provide education that a student can enjoy & gain confidence for personal growth & development of children with special needs. So as to fulfill requirements & boost the children potential as a student regardless for any disability. For only then can be provide quality education in true sense.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon, Tal. Shrigonda, Dist. A. Nagar

FOR EDUCATIONAL USE



Objectives.

To develop motivational patterns in the handicapped that will produce achievement in school.

To develop a realistic self-concept in handicapped or specially abled children.

To be able to reach maximum level of effectiveness in school subject.

To pursue curricular matter that strategically determine effective learning in specific types of handicapped or disabled children.

To consider the mental as well as physical hygiene of handicapped school children.


INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Planning.

In order to study the special school for deaf & dumb students the following steps were planned.

Researching about special need of deaf & dumb children in the field of academic development.

Available resources & techniques used in providing education for students with special needs.

Problem & shortcomings faced before organization like special school in enrolling & achieving educational objectives.

Selection of an educational institute for deaf & dumb children in locality researching about provisions facility strategies adopted for educating deaf & dumb children.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Background of project.

Education of all children, including those with disabilities & physical impairment continues to be an unresolued issue in many countries around the globe. While education of all children is mandated by law and considered a basic human right in many countries the current status of implementation varies.

India, an ancient country that adopted several laws & policies for the citizen with disabilities after gaining independence from British rule. Today India legally requires the education of all children in school however despite this, millions of children with disabilities continue to remain out of school or receive little or no education.


INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Special School.

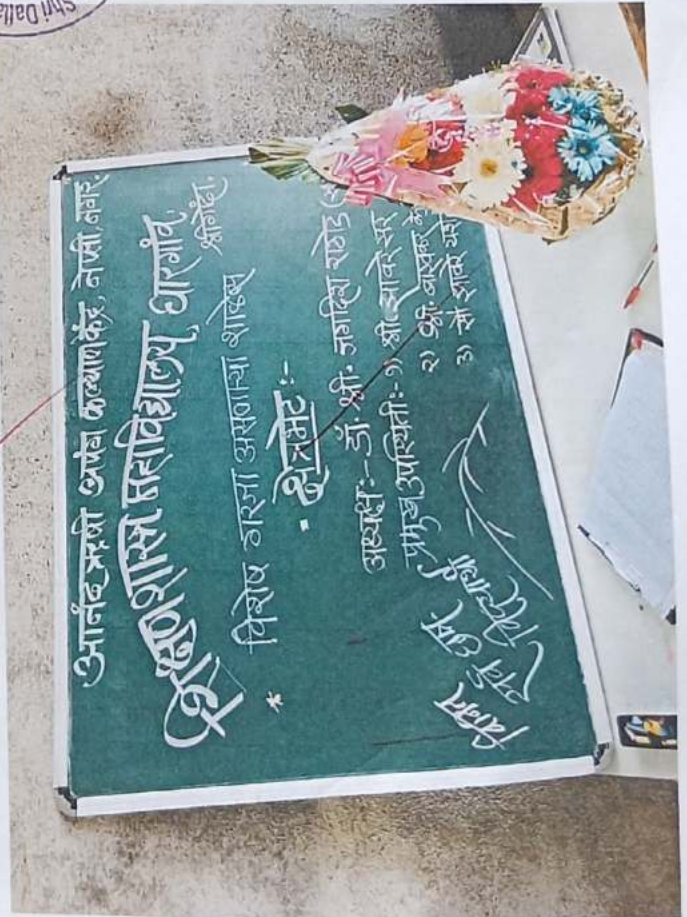
Tanakibai Apte Mukhbadhir Vidyalay located at Ahmednagar MC Ahmednagar Bwindgaon prabhag no. 9 is one of the popular schools in India. The school has been rated well on iBCSE. This school is counted among the top rated school in Maharashtra with an excellent academic track record founded in 1947, managed by Pvt. Aidea located in an Urban area. The school is co-educational & it has an attached pre-primary section.

The school has a government building with 7 classroom for instructional purpose 12 classroom for non-teaching activities fenced with barbed boundary with provision of clean drinking water electricity to all classroom clean washrooms for boys & girls a playground & library with 1020 books. The school has 5 computers for teaching & learning purposes. The school provides mid day meal for the students.

INCHARGE PRINCIPAL

FOR EDUCATIONAL USE

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



INCHARGE PRINCIPAL
 College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

* शास्त्राचार्य महोदय *
* विभागीय अथवा विद्यालय *

अ. क्र.	सदस्योपनाम	पद
1.	श्री. चंद्रकांत देवराष्ट्र	अध्यक्ष
2.	श्री. भाग्य शंकराचार्य	मानदसचिव
3.	श्री. भाग्य शंकराचार्य	सचिव
4.	श्री. भाग्य शंकराचार्य	सदस्य
5.	श्री. भाग्य शंकराचार्य	सदस्य
6.	श्री. भाग्य शंकराचार्य	सदस्य
7.	श्री. भाग्य शंकराचार्य	सदस्य



IN-CHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Gharghaon, Tal. Shrigonda, Dist. A. Nagar



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar





Role Of Education.

Education plays an important role in the development of the future of children with special needs. It is a well known fact that education shapes & builds a person to be better individual for self & community. Education is a right that every individual is entitled to irrespective of their abilities, background & religion / race. Special education allows the children with special needs to benefit learning in a suitable & healthy environment so that they learn the necessary skills & gain knowledge that will help them to not just survive but also build a living as an independent, self-sufficient & capable citizen of the society.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Role OF Educator.

An Educator is more than just a facilitator in the field of education. A guide, a protector, a trainer, a guardian, a counsellor & a teacher are all the same to a student. Especially for children with special needs an educator holds great responsibilities in providing information skill by means of the best suited methods of teaching from an unbiased & discrimination free perspective. An educator must see the hidden potentials, talents, skills & interest of the learner & motivate one towards achieving their little, big goals in life. Understanding individual needs and requirement both academically and from a holistic perspective towards life & development.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Planning Of Future.

Schools are being challenged to a review their organizational structures, the curriculum they teach & their pedagogical practices to ensure that all students are truly included in the school community. So that the philosophy of education that students are valued as members of the school community. All students hence school have access to a system that delivers a quality of education that is best suited to their unique competencies, skills and attributes. The system also provides vocational skills & guidance to children with special needs so that they may be able to earn a living based on their qualification & skills attained thus taking a major role in shaped the future of children with special needs.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Planning Of Future.

Schools are being challenged to a review their organizational structures, the curriculum they teach & their pedagogical practices to ensure that all students are truly included in the school community. So that the philosophy of education that students are valued as members of the school community. All students hence school have access to a system that delivers a quality of education that is best suited to their unique competencies, skills and attributes. The system also provides vocational skills & guidance to children with special needs so that they may be able to earn a living based on their qualification & skills attained thus taking a major role in shaped the future of children with special needs.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Resources & References

Comprehensive Guide to special education
— George A. Giuliani.

Disabled Education
— Ruth Colker.

Administration of special education.
— Jean B. Crockett.

SAGE handbook of special education.
— Lani Florian.

The Praeger handbook of special education.
— Alberto M. Burskyin.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Educational Implications

All children including those with special needs, needs access to high quality, free & appropriate public education. Special education provides valuable services to many students, it is historically has been troubled by a poor student outcomes, disproportionate representation of minority & low income students & social isolation of students from the mainstream school population.

yet through careful reform, special education has the potential to serve as the fundamental conduit for academic inclusion & success for children with special needs.

Opportunities for academic achievement, school engagement, social development & quality of life for students enrolled in special education by promoting policies supporting special education programs.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Opinion.

The general philosophy of special education is that all people have the ability to learn, regardless of their particular disabilities.

The trend in public education has shifted from isolating special education students in separate classrooms to mainstreaming in a regular atmosphere for at least part of the day. Special education allows the disabled to attain knowledge & skills best suited to their learning styles & grasp concepts with necessary stimulus to compensate for the impairment.

This also provides support & motivation required to push students & their parents to pursue education and benefits from its attainment.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

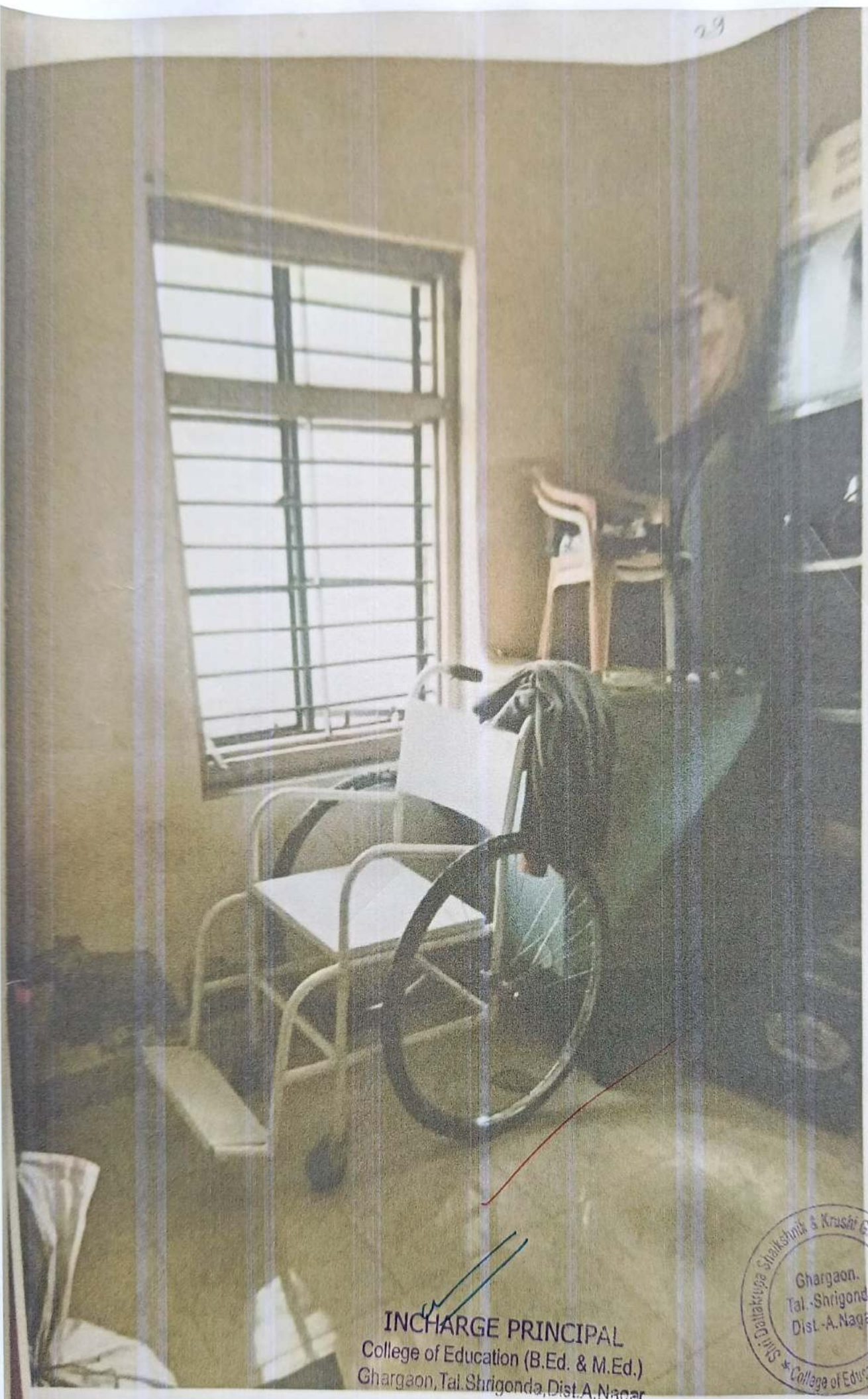


✓
INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



IN CHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar





INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



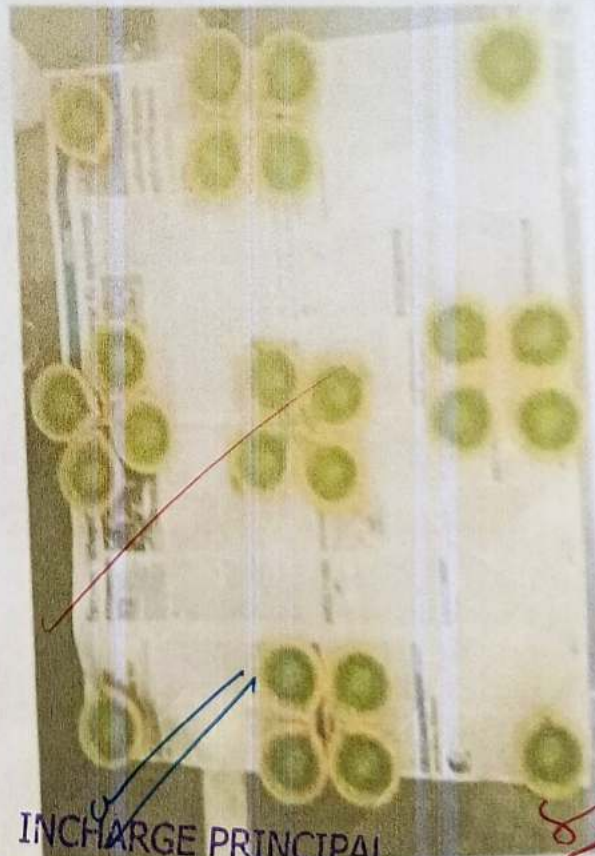
.मेहरी.



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Chargan, Tal Shrigonda, Dist A Nagar

* पणती *

33



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Signature
25-7-23

Geographical Filed Visit (2021-22)

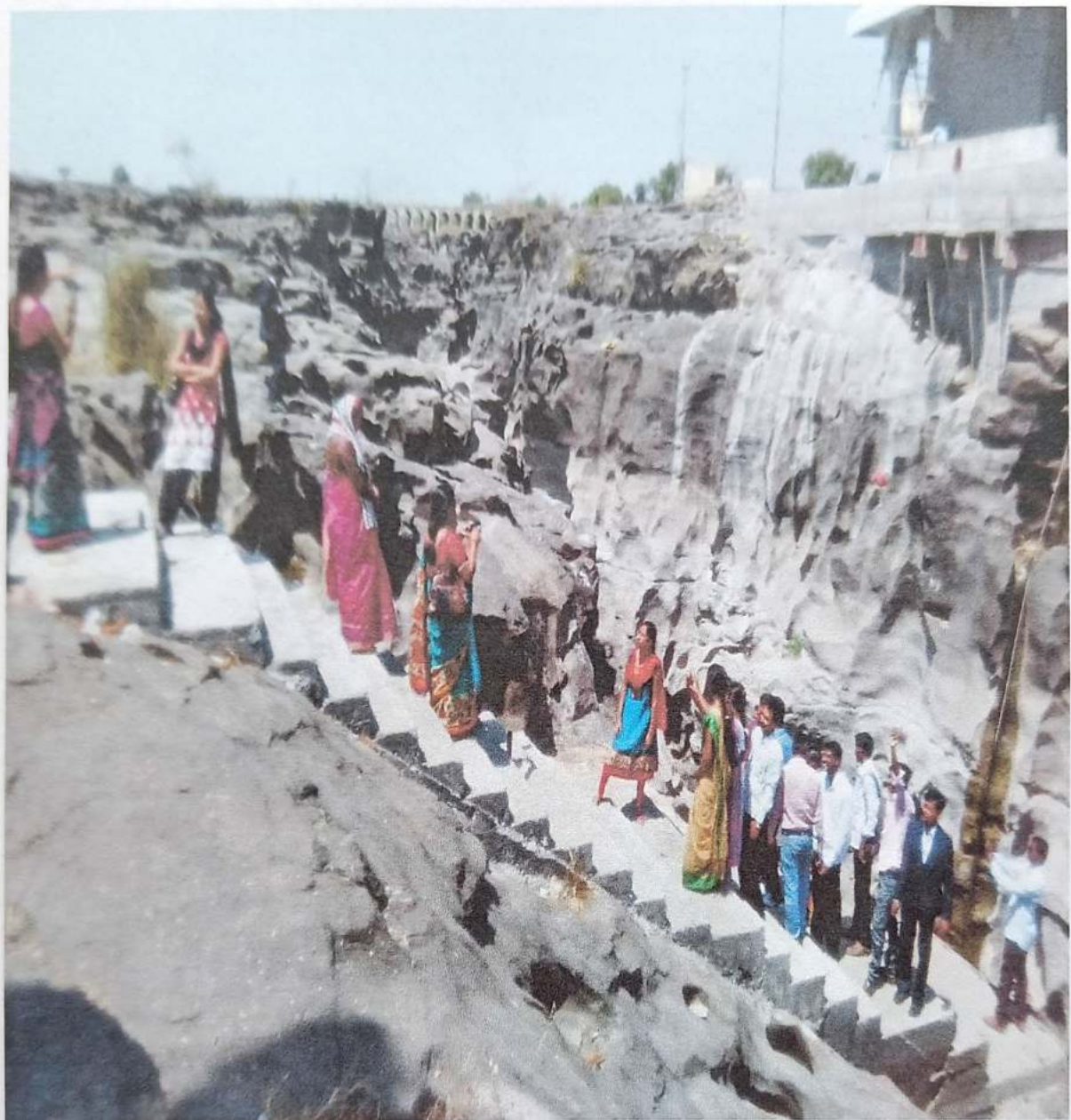



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

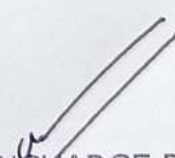
Geographical Field Visit (2021-22)




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Geographical Field Visit (2021-22)


INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

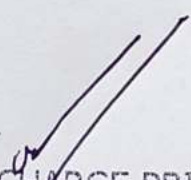
Criteria No.2

SUB POINT - 2.4.7

2.4.7 A Variety of assignments given and assessed for theory courses through -

3) Hands-on activity




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Close

Participants (20)

Q Search



Dr. Machhindra Gonte (me)



Savita Pawar (Host)



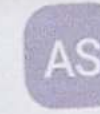
Sanjay Pawar



Ashwini Shinde



Afsana Tamboli



Asha Shinde



Ashvini thorat



Kiran pawar



Navasare jyoti bhiva



NIKITA TONDE



Priti phansekar

Invite

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Criteria No.2

SUB POINT - 2.4.7

2.4.7 A Variety of assignments given and assessed for theory courses through -

4) Preparation of term paper



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University
Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in
College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President

Shri. Dattatray B. Pansare
(M.A., M.Ed.; J.C. P. R.)
9921475555

Outward No. COE/BED/exm/145

Date: 28/07/22

सूचना

बी.एड. शिक्षणशास्त्र महाविद्यालयातील प्राध्यापकांना
सूचित करण्यात येते की बी.एड. प्रथम वर्ष २०२१-२२ बी.
एड अभ्यासक्रमांतर्गत लेखी परीक्षा दिनांक ०१/०८/२०२२
ते १०/०८/२०२२ रोजी घेणार असून त्यासाठी प्रत्येक
विषयाच्या प्रश्नपत्रिका दिनांक २५/०७/२२ पर्यंत परीक्षा
विभागाकडे जमा कराव्यात.


(Dr. Jagdish Rathod)


PRINCIPAL
College of Education (B.Ed. & M. Ed.)
Ghargaon, Tal.-Shrigonda, Dist.-A. Nagar

① Karne A.P.
Prof. Jannal. S. Jannal.
Prof. Shinde R.m. S.
Prof. Kulkarni S. S.
Prof. Jadhav. R. S.
Prof. Kshirsagar. U. S.
Prof. Varat M. P.

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'



COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University

Office :- (02487) 272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President

Shri. Dattatray B. Pansare
(M.A., M.Ed.; J.C. P. R.)
9921475555

Outward No. COE/BCD/EXM 217

Date: 28/7/22

सूचना

बी.एड महाविद्यालयातील सर्व विद्यार्थ्यांना कळविण्यात येते की, शैक्षणिक वर्ष २०२१-२२ बी.एड अभ्यासक्रमांतर्गत प्रथम वर्ष लेखी परिक्षा दिनांक ०१/०८/२२ ते १०/०८/२२ या कालावधीमध्ये होणार आहे याची सर्व विद्यार्थ्यांनी नोंद घ्यावी.

लेखी परिक्षेचे वेळापत्रक काच फलकात लावण्यात आलेले आहे.

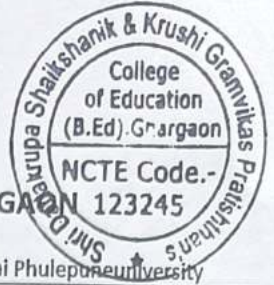
Handwritten signature and text:
Principal
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

- ① Sable A.S. &
- ② Sable A.S. &

Handwritten signature of Principal
PRINCIPAL
College of Education (B.Ed. & M. Ed.)
Ghargaon, Tal.-Shrigonda, Dist.-A.Nagar

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar



Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University
Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in
College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed
/125110 /154854

Principal

Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President

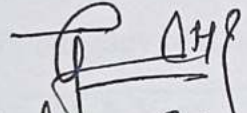
Shri. Dattatray B. Pansare
(M.A., M.Ed., J.C.P.R.)
9921475555

Outward No. COE/BED/AN/217

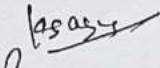
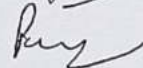
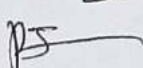
Date. 24/08/22

सुचना

बी.एड. शिक्षणशास्त्र महाविद्यालयातील प्राध्यापकांना सूचित करण्यात येते की प्रथम वर्ष लेखी परीक्षेच्या प्रत्येक विषयाच्या गुणदान यादया १८/०८/२०२२ पर्यंत परीक्षा विभागाकडे जमा कराव्यात.


Dr. Jagdish Rathod (M.P.)


PRINCIPAL
College of Education (B.Ed. & M. Ed.)
Ghargaon, Tal.-Shrigonda, Dist.-A.Nagar

Prof. Varat M.P. 
Prof. Kshirsagar A.S. 
Prof. Sawars 
Prof. Jadhav A.S. 
Prof. Jannal V.S. A. 

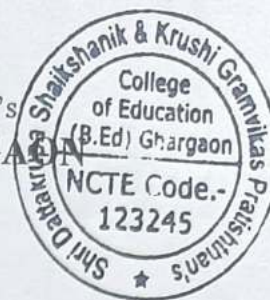
Prof. Sable A.S. 

Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (B.ED.) GHARGAON

Tal. Shrigonda Dist Ahmednagar

FIRST YEAR 2021-22

Written Exam Time Table



Sr No	Name of Course	Date	Time	Marks
1	BED 101 Childhood And Growing up	01/08/2022	11.00 To 02.00	80
2	BED 102 Contemporary Indian Education Gender & Society	02/08/2022	11.00 To 02.00	80
3	BED 103 Learning And Teaching	03/08/2022	11.00 To 02.00	80
4	BED 104 Assessment And Evaluation For Learning	04/08/2022	11.00 To 02.00	80
5	BED 105 Advanced Pedagogy And Application of ICT	05/08/2022	11.00 To 02.00	80
6	BED 106 Understanding Disciplines And School Subjects	06/08/2022	11.00 To 02.00	80
7	BED 107 Pedagogy of the school subject	08/08/2022	11.00 To 02.00	80
8	BED 112 Health & Yoga	10/08/2022	11.00 To 01.00	50

Head of Exam Dept.

CPD or Gante m/r

Principal
 College of Education (B.Ed. & M. Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's



COLLEGE OF EDUCATION (B.ED.) GHARGAON

Tal. Shrigonda Dist Ahmednagar

FIRST YEAR 2021-22

Written Exam Supervision Time Table

Sr No	Name of Course	Date	Time	Block No.1 Roll No.01-30	Block No.2 Roll No.31-60	Block No.3 Roll No.61-90	Block No.4 Roll No.91-100
1	BED 101 Childhood And Growing up	01/08/2022	11.00 To 2.00	Prof.Pawar S.S	Prof.Karne A.P	Prof.Jadhav R.S.	Prof. Janrao S.A
2	BED 102 Contemporary Indian Education Gender & Society	02/08/2022	11.00 To 2.00	Prof.Shirsagar U.S	Prof. Pawar S.S	Prof. Karne A.P	Prof Jadhav R.S.
3	BED 103 Learning And Teaching	03/08/2022	11.00 To 2.00	Prof.Karne A.P	Prof. Janrao S.A	Prof.Jadhav R.S.	Prof.Shirsagar U.S
4	BED 104 Assessment And Evaluation For Learning	04/08/2022	11.00 To 2.00	Prof.Sabale S.S	Prof.Jadhav R.S.	Prof. Janrao S.A	Prof. Pawar S.S
5	BED 105 Advanced Pedagogy And Application of ICT	05/08/2022	11.00 To 2.00	Prof.Jadhav R.S.	Prof. Janrao S.A	Prof.Shirsagar U.S	Prof.Karne A.P
6	BED 106 Understanding Disciplines And School Subjects	06/08/2022	11.00 To 2.00	Prof. Janrao S.A	Prof.Shirsagar U.S	Prof.Pawar S.S	Prof.Jadhav R.S.
7	BED 107 Pedagogy of the school Subject	08/08/2022	11.00 To 2.00	Prof.Pawar S.S	Prof.Jadhav R.S.	Prof.Shirsagar U.S	Prof.Sabale S.S
8	BED 112 Health & Yoga	10/08/2022	11.00 To 12.00	Prof. Shelar S.B	Prof.Shirsagar U.S	Prof.Pawar S.S	Prof.Jadhav R.S.

[Signature]
Principal

PRINCIPAL

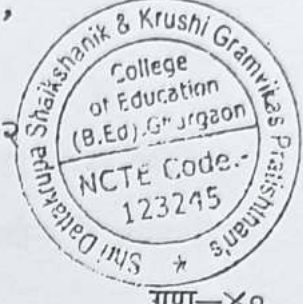
College of Education (B.Ed. & M. Ed.)
Ghargaon, Tal. Shrigonda, Dist. Ahmednagar

शिक्षणशास्त्र महाविद्यालय घारगाव,

ता.श्रीगोंदा जि.अहमदनगर

प्रथम वर्ष लेखी परीक्षा : २०२१-२२

B.ED - १०७ : हिंदी



दिनांक : ०८/०८/२२

वेळ : ३ तास

गुण-४०

१) सभी प्रश्नोंके उत्तर लिखना आवश्यक है ।

२) दाए बाजूके अंक प्रश्नों के गुण दर्शाते हैं ।

३) १५ गुणोंके प्रश्न के लिए शब्द मर्यादा ४००-४२५ आवश्यक है ।

४) ५ गुणोंके प्रश्न के लिए शब्द मर्यादा १३० -१५० आवश्यक है ।

प्रश्न १) भाषा की परिभाषा लिखकर, माध्यमिक स्तर पर राष्ट्रभाषा हिंदी अध्यापन के उद्देश्य सोदाहरण स्पष्ट कीजिए। (१५)

अथवा

गद्य अध्यापन के उद्देश्य लिखिए। हिंदी अध्यापक के नाते गद्य अध्यापन को रोचक बनाने के लिए किन्ही दो गद्य अध्यापन पद्धतियोंका उपयोग कैसे करेंगे वह सोदाहरण स्पष्ट कीजिए।

प्रश्न २) आदर्श हिंदी पाठ्यपुस्तक के लक्षण लिखिए। कक्षा ६ से १० तक के किसी एक कक्षा हिंदी पाठ्यपुस्तक का विश्लेषण कीजिए । (१५)

अथवा

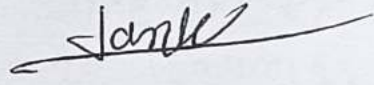
हिंदी अध्यापन में शिक्षा सहाय्यक साधनों का महत्व स्पष्ट करते हुए, हिंदी अध्यापन को रोचक बनाने के लिए किन्ही चार शिक्षा सहाय्यक साधनों का प्रयोग कैसे करेंगे सोदाहरण स्पष्ट कीजिए।

INCHARGE PRINCIPAL
College of Education (B.Ed.) Ghargaon
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

प्रश्न ३) निम्नलिखित में से किन्ही दो प्रश्नों के उत्तर लिखिए ।

(१०)

- अ) भाषिक समस्या को दूर करने के लिए 'त्रिभाषा सुत्र' को स्पष्ट कीजिए।
- ब) लेखन क्षमता को विकसित करने हेतु आप कौन — कौन से उपक्रमों का आयोजन करेंगे ।
- क) पाठ्यचर्या एवं पाठ्यक्रम में अंतर स्पष्ट कीजिए।
- ड) 'भाषा प्रयोगशाला' संकल्पना स्पष्ट करते हुए हिंदी अध्यापक के नाते अपनी पाठशाला में 'भाषा प्रयोगशाला' समृद्ध बनाने के लिए कौनसे प्रयास करेंगे


Prof. Jankar SD.




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Shri Dattakrupa Shaikshnik & Krushi Gramvikas
Pratishthan.

College of Education Ghargaon.
Tal:- Shrigonda. Dist:- Ahmednagar.

Written Examination.

First Year.

B.Ed 105 Advanced pedagogy and Application
of ICT.

Date-

Time 3 Hours.

Marks-80

Instructions to the candidates:-

- ① All questions are compulsory.
- ② Figures to the right indicate full m.
- ③ Essay type questions carry fifteen marks and the answers of the same are expected to be written in 400 to 425 words.
- ④ Short answer type questions carry five marks and answers to the same are expected to be written in 30 to 150 words.
- ⑤ Students should strictly follow limit while writing answers.

Q.1) What is an advanced pedagogy?
Explain the principles and significance
of an advanced pedagogy.

OR.

Explain the concept of following pedagogies
with examples.

a) student voice.

b) Differentiation.

c) Student's engagement in teaching-
learning.



Q.2) Explain the following approaches of advances. of advanced pedagogy and write its uses for teachers.

- a) Blended learning.
- b) Scenario based learning.

OR.

What is system approach? Explain the following components of system approach with appropriate examples.

- (a) Input
- (b) processing.
- (c) output.

Q.3) What is ICT? Write the uses of ICT in following educational processes.

- a) Teaching-learning.
- b) Evaluation.

OR.

What are the challenges and barriers to integrate ICT in Indian schools? As a teacher, how will you challenges and barriers face these?

Q.4) What are the different ICT supported strategies? Explain m-learning and web based learning with respect to following points.

- a) features.
- b) Principles.
- c) Need.



OR.

Explain the concept of smart classroom with its features. What are the advantages of smart classroom in today's scenario.

Q. 5.) Write answers in brief (Any four.)

a) Explain the teacher's role in all the three phases of Philip Jackson model.

b) Write the importance of problem based learning.

c) How will you follow the guidelines of the net safely while using internet.

d) Write the uses of experiential learning.

e) m-Learning is an effective learning strategy. Illustrate.

f) As a teacher, how will you use ICT in research?

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Prof- Kamble J.A.

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal.Shrigonda , Dist,Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phulepurieuniversity

Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr.Jagdish Rathod
(M.A,M.Ed,M.Phil,Ph.D)
9403116677

President

Shri.Dattatray B.Pansare
(M.A,M.Ed;J.C.P.R)
9921475555

Outward No. COE/M.Ed/I/E-II

Date: 15/1/22

सूचना

शिक्षणशास्त्र महाविद्यालय एम.एड प्रथम वर्ष — प्रथम सत्रामधील सर्व प्राध्यापकांना सुचित करण्यात येते की, एम.एड 101, एम.एड 102 एम.एड 103, एम.एड 104 विषयांतर्गत लेखी परीक्षा १ दिनांक : 14/02/2022 ते 17/02/2022 रोजी आयोजित केलेली असुन संबंधित प्राध्यापकांनी आपल्या विषयाच्या स्वहस्ताक्षरातील प्रश्नप्रत्रिका परीक्षा विभागाकडे दिनांक 17/01/2022 पर्यंत जमा कराव्यात याची सर्व प्राध्याकांनी नोंद घ्यावी.

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'

Prof. Shri. R. M. S.

Prof. Selve V. S.

Shri Dattatray B. Pansare

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Gharghaon, Tal.-Shrigonda, Dist.-A. Nagar



Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University

Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr. Jagdish Rathod
(M.A, M.Ed, M.Phil, Ph.D)
9403116677

President

Shri. Dattatray B. Pansare
(M.A, M.Ed)
9921475555

Outward No. COE/M.Ed/I/E-III

Date. 16/2/22

सूचना

शिक्षणशास्त्र महाविद्यालय एम.एड प्रथम वर्ष - प्रथम सत्रामधील सर्व विद्यार्थ्यांना सुचित करण्यात येते की, एम.एड 101, एम.एड 102, एम.एड 103 एम.एड 104 विषयांतर्गत लेखी परीक्षा - १ दिनांक 14/02/2022 ते 17/02/2022 या कालावधीत प्रत्येकी १५ गुणांसाठी आयोजित केलेली आहे. तरी सर्व विद्यार्थी शिक्षकांनी उपस्थित राहावे. वेळापत्रक काचफलकात पाहावे.

Dr. Jagdish Rathod

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON
Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University
Office :- (02487) 272526 E-Mail : coe.ghargaon@gmail.com, sdskgvp@gmail.com, Website- www.dattakrupaedu.in
College Code 1014 / NCTE ORDER No: B.Ed.123245/149567/Id No. PU /AN/BED/89/2006/NCTE ORDER NO: M.Ed
/125110/154854

Principal
Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President
Shri. Dattatray B. Pansare
(M.A., M.Ed.)
9921473555

Outward No. COE/M.Ed/I/E-IV

Date. 9/2/22

सूचना

शिक्षणशास्त्र महाविद्यालय एम.एड सर्व प्राध्यापकांना सुचित करण्यात येते की, प्रथम वर्ष - प्रथम सत्रासाठी एम.एड अभ्यासक्रमांतर्गत लेखी परीक्षा १ दिनांक 14/02/2022 ते 17/02/2022 या कालावधीत निश्चित केलेले असून त्यासाठी संबंधित प्राध्यापकांनी सोबत जोडलेल्या वेळापत्रकाप्रमाणे सदर दिवशी परिक्षेचे पर्यवेक्षणाची जबाबदारी पार पाडावी याची नोंद घ्यावी.

Prof. Gailwad J. D

Mr. Shalves. C

Prof. Shinde Ramr

Prof. Salve V S

PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal. Shrigonda, Dist. Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University

Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr. Jagdish Rathod
(M.A., M.Ed., M. Phil, Ph.D)
9403116677

President

Shri. Dattatray B. Pansare
(M.A., M.Ed)
9921475555

Outward No. COE/M.Ed/I/E-IX

Date: 17/3/22

सूचना

शिक्षणशास्त्र महाविद्यालय एम.एड सर्व प्राध्यापकांना सुचित करण्यात येते की, प्रथम वर्ष - प्रथम सत्रासाठी एम.एड अभ्यासक्रमांतर्गत लेखी परीक्षा २ दिनांक 21/03/2022 ते 24/03/2022 या कालावधीत निश्चित केलेले असून त्यासाठी संबंधित प्राध्यापकांनी सोबत जोडलेल्या वेळापत्रकाप्रमाणे सदर दिवशी परिक्षेचे पर्यवेक्षणाची जबाबदारी पार पाडावी याची नोंद घ्यावी.

Prof. Shinde R.M.

Prof. Gaitwad J.D.

for Shalvase

Prof. Salve V.S.

PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Scanned with OKEN Scanner



Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal.Shrigonda , Dist,Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University

Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr.Jagdish Rathod
(M.A,M.Ed,M.Phil,Ph.D)
9403116677

President

Shri.Dattatray B.Pansare
(M.A,M.Ed)
9921475555

Outward No. COE/M.Ed/I/E-X

Date. 16/3/22

सूचना

शिक्षणशास्त्र महाविद्यालय एम.एड प्रथम वर्ष — प्रथम सत्रामधील सर्व विद्यार्थ्यांना सुचित करण्यात येते की, एम.एड 101, एम.एड 102 एम.एड 103, एम.एड 104 विषयांतर्गत लेखी परीक्षा — २ दिनांक 21/03/2022 ते 24/03/2022 या कालावधीत प्रत्येकी १५ गुणांसाठी आयोजित केलेली आहे. तरी सर्व विद्यार्थी शिक्षकांनी उपस्थित राहावे. वेळापत्रक काचफलकात पाहावे.

Prof. Shinde Rm
(Prof. Selve V.S)

PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal.-Shrigonda, Dist.-A. Nagar



श्री दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान धारगाव संचलित

शिक्षणशास्त्र महाविद्यालय धारगाव (एम. एड.)

ता. श्रीगोंदा जि. अहमदनगर

लेखी परीक्षा क.१ सेम १

शैक्षणिक वर्ष २०२१-२२

विषय : एम. एड. १०१ अध्ययनाचे व विकासाचे मानसशास्त्र

दिनांक :- १४/०२/२०२२

वेळ : १ तास

गुण : १५

सुचना : १. सर्व प्रश्न सोडविणे आवश्यक

२. उजवीकडील अंक गुण दर्शवितात.

३. १० गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा ३०० ते ३५० शब्द आहे.

४. ०५ गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा १३० ते १५० शब्द आहे.

५. पुरवणी दिली जाणार नाही.

प्र.१ ला मानसशास्त्राच्या विविध अभ्यासपद्धतीचे वर्गीकरण कसे केले जाते ते

सांगून आत्मनिरीक्षण पद्धतीचे गुण दोष सांगा.

गुण(१०)

किंवा

प्र.१ ला बुद्धीमत्तेविषयीच्या निरनिराळ्या उपपत्ती कोणत्या आहेत? गार्डनरने

सुचविलेले बुद्धीमत्तेचे प्रकार स्पष्ट करा?

गुण(१०)

प्र.२ रा टिपा लिहा (कोणतेही एक)

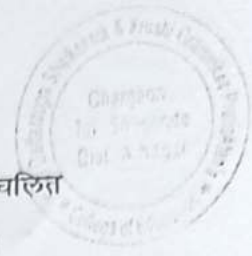
गुण(०५)

अ. विकासावर परिणाम करणारे घटक सांगा.

आ. ब साहचर्यवादाचे शैक्षणिक महत्त्व लिहा.

INCHARGE PRINCIPAL
College of Education (M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

prof shinde R.m.



श्री दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान धारगाव संचालित

शिक्षणशास्त्र महाविद्यालय धारगाव (एम. एड.)

ता. श्रीगोंदा जि. अहमदनगर

लेखी परीक्षा 2 सेम १

शैक्षणिक वर्ष २०२१-२२

विषय : एम. एड. १०१ अध्ययनाचे व विकासाचे मानसशास्त्र

दिनांक २१/०३/२०२२

वेळ : १ तास

गुण : १५

सुचना : १. सर्व प्रश्न सोडविणे आवश्यक

२. उजवीकडील अंक गुण दर्शवितात.

३. १० गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा ३०० ते ३५० शब्द आहे.

४. ०५ गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा १३० ते १५० शब्द आहे.

५. पुरवणी दिली जाणार नाही.

प्र. १ला पियाजेची बोधानिक विकासाची उपपत्ती सविस्तर स्पष्ट करून

शैक्षणिक महत्त्व लिहा

गुण(१०)

किंवा

प्र१ला सिग्मंड फ्राइड यांची मनोलेगिक विकासाची उपपत्ती स्पष्ट करून

शैक्षणिक महत्त्व लिहा.

प्र.२रा टिपा लिहा (कोणतेही एक) गुण(०५)

अ सर्जनशीलता विकासाची तंत्र लिहा.

ब स्व- संकल्पना अर्थ व स्वरूप

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargeon, Tal. Shrigonda, Dist. A. Nagar

ALL
Prof-Shinde Rm.



श्री दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान चारगाव संवर्लित

शिक्षणशास्त्र महाविद्यालय चारगाव (एम. एड.)

ता. श्रीगोंदा जि. अहमदनगर

लेखी परीक्षा १ सेम १

शैक्षणिक वर्ष २०२१-२२

विषय : एम. एड १०२ शिक्षणाची राजकीय अर्थ व्यवस्था आणि इतिहास

दिनांक १५/०२/२०२२

वेळ : १ तास

गुण : १५

सुचना : १. सर्व प्रश्न सोडविणे आवश्यक

२. उजवीकडील अंक गुण दर्शवितात.

३. १० गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा ३०० ते ३५० शब्द आहे.

४. ०५ गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा १३० ते १५० शब्द आहे.

५. पुरवणी दिली जाणार नाही.

प्र१ला स्वातंत्र्य पूर्व भारतीय शिक्षण व स्वातंत्र्यानंतर भारतीय शिक्षणाचा आढावा घेऊन साम्य व भेद विशद करा. गुण(१०)

किंवा

प्र१ला जागतिकीकरण व खाजगीकरण म्हणजे काय? जागतिकीकरणाचे शिक्षणावर होणारे परिणाम विशद करा?

प्र.२रा टिपा लिहा (कोणतेही एक) गुण(०५)

१ अर्थव्यवस्थेतील मधील खाजगी संस्थांची भूमिका

२ स्पर्धात्मक युगातील शिक्षण

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Chargaon, Tal. Shrigonda, Dist. A. Nagar

(Prof. Sule V.S.)



श्री दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान घारगाव संचलित

शिक्षणशास्त्र महाविद्यालय घारगाव (एम. एड.)

ता. श्रीगोंदा जि. अहमदनगर

लेखी परीक्षा 2 सेम १

शैक्षणिक वर्ष २०२१-२२

विषय : एम. एड १०२ शिक्षणाची राजकीय अर्थ व्यवस्था आणि इतिहास

दिनांक २२/०३/२०२२

वेळ : १ तास

गुण : १५

सुचना : १. सर्व प्रश्न सोडविणे आवश्यक

२. उजवीकडील अंक गुण दर्शवितात.

३. १० गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा ३०० ते ३५० शब्द आहे.

४. ०५ गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा १३० ते १५० शब्द आहे.

५. पुरवणी दिली जाणार नाही.

प्रश्नाला शिक्षणाचे मानवी विकासातील स्थान स्पष्ट करून तुमच्यामते शिक्षणामुळे आर्थिक विकास कसा साधला जातो ते सांगा?

किंवा

शिक्षण व मानवी भांडवलाचा विकास हि संकल्पना स्पष्ट करून शिक्षणामुळे समाज परिवर्तन कसे साधता येईल ते स्पष्ट करा?

गुण(१०)

प्रश्ना टिपा लिहा (कोणतेही एक) गुण(०५)

१ आर्थिक धोरण व राज्याची भूमिका

२ सामाजिक समानता साध्य करण्यासाठी शैक्षणिक उपाययोजना

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

(Prof. Selva V-S)



श्री दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान धारगाव संचलित

शिक्षणशास्त्र महाविद्यालय धारगाव (एम. एड.)

ता. श्रीगोंदा जि. अहमदनगर

लेखी परीक्षा १ सेम १

विषय : १०३ एम. एड. शैक्षणिक अभ्यास

दिनांक १६/०२/२०२२

वेळ : १ तास

गुण : १५

- सुचना : १. सर्व प्रश्न सोडविणे आवश्यक
२. उजवीकडील अंक गुण दर्शवितात.
३. १० गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा ३०० ते ३५० शब्द आहे.
४. ०५ गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा १३० ते १५० शब्द आहे.
५. पुरवणी दिली जाणार नाही.

प्र१ला शालेय शिस्त म्हणजे काय? शालेय शिस्त बिघडण्याचे कारणे सांगून शालेय शिस्त रोखण्यासाठी शिक्षक म्हणून तुम्ही कोणकोणत्या उपाय योजना कराल.

गुण (१०)

किंवा

प्र१ला अल्पसंख्याकांच्या शिक्षणातील समस्या व शासनाच्या विविध तरतुदी स्पष्ट करा.

प्र.२रा टिपा लिहा

(कोणतेही एक)

गुण (०५)

१ एकात्मिक शिक्षण

२ शालेय शिस्तीच्या समस्या

INCHARGE PRINCIPAL

College of Education & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



श्री दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान घारगाव संचलित

शिक्षणशास्त्र महाविद्यालय घारगाव (एम. एड.)

ता. श्रीगोंदा जि. अहमदनगर

लेखी परीक्षा २ सेम १

शैक्षणिक वर्ष २०२१-२२

विषय : १०३ एम. एड. शैक्षणिक अभ्यास

दिनांक २३/०३/२०२२

वेळ : १ तास

गुण : १५

सुचना : १. सर्व प्रश्न सोडविणे आवश्यक

२. उजवीकडील अंक गुण दर्शवितात.

३. १० गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा ३०० ते ३५० शब्द आहे.

४. ०५ गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा १३० ते १५० शब्द आहे.

५. पुरवणी दिली जाणार नाही.

प्र१ला राष्ट्रीय एकात्मता शिक्षणाची संकल्पना व गरज स्पष्ट करून राष्ट्रीय एकात्मतेसाठी शिक्षक म्हणून तुम्ही कोणकोणते शालेय उपक्रम राबवाल ?

गुण(१०)

किंवा

प्र१ला तंत्रज्ञान म्हणजे काय? ते सांगून शिक्षक म्हणून तुम्ही तुमच्या अध्यापनात तंत्रज्ञानाचा वापर कसा कराल ते सोदाहरण स्पष्ट करा.

प्र.२रा टिपा लिहा (कोणतेही एक) गुण(०५)

१ लोकशाही शिक्षण

२ शिक्षकाची सामाजेवेतील भूमिका

Gailwani J.D.

INCHARGE PRINCIPAL
College of Education, Ghargaon, Tal. Shrigonda, Dist. A. Nagar



श्री दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान धारगाव संचालित

शिक्षणशास्त्र महाविद्यालय धारगाव (एम. एड.)

ता. श्रीगोंदा जि. अहमदनगर

लेखी परीक्षा १ सेम १

शैक्षणिक वर्ष २०२१-२२

विषय : १०४ एम. एड. शैक्षणिक संशोधनाची ओळख

दिनांक १७/०२/२०२२

वेळ : १ तास

गुण : १५

सुचना : १. सर्व प्रश्न सोडविणे आवश्यक

२. उजवीकडील अंक गुण दर्शवितात.

३. १० गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा ३०० ते ३५० शब्द आहे.

४. ०५ गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा १३० ते १५० शब्द आहे.

५. पुरवणी दिली जाणार नाही.

प्रश्ना खालील मुद्द्याच्या आधारे तुमच्या संशोधन विषयासाठी आराखड्याची संरचना सविस्तरपणे स्पष्ट करा.

अ) संशोधनाचे शिर्षक

ब) संशोधनाची उद्दिष्टे

क) कार्यात्मक व्याख्या

ड) संशोधनाची गृहीतके

इ) संशोधन पद्धती

ई) माहितीसंकलनाचे साधन

INCHARGE PRINCIPAL
College of Education, (B. Ed. & M. Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar
Scanned with OKEN Scanner



उ) माहिती विश्लेषणाची साधने

ऊ) जनसंख्या व न्यादर्श

ए) संशोधन वेळापत्रक

किंवा

प्र. १ला - शैक्षणिक संशोधनाचा अर्थ खालील मुद्द्याच्या आधारे स्पष्ट करा.

[गुण १०]

अ-अर्थ

ब-गरज

क -शैक्षणिक संशोधनाची क्षेत्रे

प्र.२रा टिपा लिहा (कोणतेही एक) गुण(०५)

अ-सर्वेक्षण पद्धती

ब- संदर्भ साहित्याचा आढावा घेण्याचे विविध स्रोत

4

Ch. Shalva S.E.

INCHARGE PRINCIPAL

College of Education (B. Ed. & M. Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



श्री दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान धारगाव संचालित

शिक्षणशास्त्र महाविद्यालय धारगाव (एम. एड.)

ता. श्रीगोंदा जि. अहमदनगर

लेखी परीक्षा २ सेम १

शैक्षणिक वर्ष २०२१-२२

विषय : १०४ एम. एड. शैक्षणिक संशोधनाची ओळख

दिनांक २४/०३/२०२२

वेळ : १ तास

गुण : १५

सुचना : १. सर्व प्रश्न सोडविणे आवश्यक

२. उजवीकडील अंक गुण दर्शवितात.

३. १० गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा ३०० ते ३५० शब्द आहे.

४. ०५ गुणांच्या प्रश्नांच्या उत्तरासाठी शब्दमर्यादा १३० ते १५० शब्द आहे.

५. पुरवणी दिली जाणार नाही.

प्र १ला शैक्षणिक संशोधनातील माहिती संकलनासाठीची विविध साधने सांगा.

तुमच्या संशोधनात माहिती संकलनासाठी प्रश्नावलीचा प्रभावीपणे वापर कसा

कराल?

गुण (१०)

प्र १ला न्यादर्श म्हणजे काय? न्यादर्शनिवडीच्या विविध पद्धती सांगा. तुमच्या मते संशोधनासाठी कोणती पद्धती अधिक योग्य आहे, स्पष्ट करा.

प्र.२रा टिपा लिहा (कोणतेही एक) गुण

(०५)

अ) प्रायोगिक सप्रमाणतेवर परिणाम करणारे घटक

ब) चलांचे प्रकार

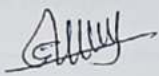
INCHARGE PRINCIPAL

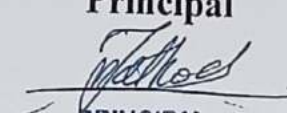
College of Education, Dhargaon & Shrigonda
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

College Of Education (M.Ed)
Written Test I
First Semester, First Year 2021-22
Time Table



Sr No	Name of Course	Date	Time	Marks
1	MED 101 Psychology Of Learning & Development	14/02/2022	10.15 To 11.15	15
2	MED 102 History & Political Economy Of Education	15/02/2022	10.15 To 11.15	15
3	MED 103 Educational Studies	16/02/2022	10.15 To 11.15	15
4	MED 104 Introduction to research Method	17/02/2022	10.15 To 11.15	15


Head of Exam Dept.
prof shinde R.M.

Principal

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



College Of Education (M.Ed)
Written Test II
First Semester, First Year 2021-22
Time Table

Sr No	Name of Course	Date	Time	Marks
1	MED 101 Psychology Of Learning & Development	21/03/2022	10.15 To 11.15	15
2	MED 102 History & Political Economy Of Education	22/03/2022	10.15. To 11.15	15
3	MED 103 Educational Studies	23/03/2022	10.15 To 11.15	15
4	MED 104 Introduction to research Method	24/03/2022	10.15 To 11.15	15


Head of Exam Dept.

prof. shinde Rm,

Principal


PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal.-Shrigonda, Dist.-A.Nagar



College Of Education (M.Ed)
Written Test I
First Semester, First Year 2021-22

Supervision Time Table

Time : 10.15 To 11.15

Sr No	Name of Course	Date	Roll No	Name of Supervisor	Sign	Roll No	Name of Supervisor	Sign
1	MED 101 Psychology Of Learning & Development	14/02/2022	1 To 30	Asst.Prof.Ghalme S.C		31 To 49;R1	Asst.Prof.salve v.s.	
2	MED 102 History & Political Economy Of Education	15/02/2022	1 To 30	Asst.Prof.Gaikawadj ..J D		31 To 49;R1	Asst.Prof.Ghalme S,C	
3	MED 103 Educational Studies	16/02/2022	1 To 30	Asst.Prof.Shinde R.M.		31 To 49;R1	Asst.Prof.Salve v. S.	
4	MED 104 Introduction to research Method	17/02/2022	1 To 30	Asst.Prof.Shinde R.M.		31 To 49;R1	Asst.Prof. Gaikawadj..J D	

Head of Exam Dept.
Prof. Shinde R.M.,

Principal

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargan, Tal. Gunganda, Dist. A. Nagar



College Of Education (M.Ed.)

Written Test II

First Semester, First Year 2021-22

Supervision Time Table

Time : 10.15 To 11.15

Sr No	Name of Course	Date	Roll No	Name of Supervisor	Sign	Roll No	Name of Supervisor	Sign
1	MED 101 Psychology Of Learning & Development	21/03/2022	1 To 30	Asst.Prof.Ghalme S.C		31 To 49; R1	Asst.Prof.salve v. s.	
2	MED 102 History & Political Economy Of Education	22/03/2022	1 To 30	Asst.Prof.Gaikawad J.D.		31 To 49;R1	Asst.Prof.Ghalme S.C	
3	MED 103 Educational Studies	23/03/2022	1 To 30	Asst.Prof.Salve v. s.		31 To 49;R1	Asst.Prof.Shinde R. M.	
4	MED 104 Introduction to research Method	24/03/2022	1 To 30	Asst.Prof.shindeR. M.		31 To 49;R1	Asst.Prof.Gaikawad J. D..	

Head of Exam Dept.

prof shinde R.M.

Principal

PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Chargoan, Tal. - Shingonda, Dist. - A. Nagar





Shri Dattakrupa Shaikshnik & Krushi Gramvikas Prathishthan

COLLEGE OF EDUCATION

Ghargaon, Tal. Shrigonda, Dist. Ahmednagar 413728



Roll No. 49 Day & Date 05/05/2022

Examination Written Examination

Subject Disaster Management

Subject Code 204

Supervisor Sign & Date

Q. No.	1	2	3	4	5	6	Total	Signature & Date of Examiner
Marks	10	9	9	9	11	10	48	9/5/2022

Q1 = 10

Q1) What is concept of disaster? Explain Natural disaster. How will you best sensitize the school students regarding natural disaster?

→ Disaster are serious disruptions to the functioning of a community that exceed its capacity to cope using its own resource. Disasters can be caused by natural, man-made or technological hazards, as well as various factors that influence the exposure and vulnerability of a community.

Natural disasters are very frequent these days & it brings immense loss to lives and property. A natural event such as flood, earthquake or hurricane, that causes great damage or loss of life.

A natural disaster has a major adverse effects resulting from a natural process of the Earth. Natural disaster - a certain and terrible event is natural such as hurricane.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



norade, or flood) that usually result in serious damage and many deaths. The key to reducing loss of life, personal injuries and damage from natural disasters is widespread public awareness & education. People must be made aware of what natural hazards they are likely to face in their own communities.

Special efforts must also be made to reach & plan for the care of particularly vulnerable segments of the population - latch-key children, the elderly, individuals in health care & correction facilities, people with disabilities and those who do not speak English with information about possible disaster and what to do in an emergency.

① Home - household survival plans should provide basic information on what hazardous event are most likely to occur. In particular communities, what emergency equipment & supplies should be on hand, what precaution should be taken to limit damage, & what preparation should be made for escape & evaluate evacuation.

② The wide planning and education should

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

be encouraged, schools, government organizations, community and church group, business & neighborhood organization

③ School- Educational materials about preparedness, warning & self-protection should be distributed to schools for use in kindergarten through the 12th grade. Teachers should be given training on integrating the materials to the regular curricula so that all children receive information they need to protect themselves from disasters. Similar training initiatives should be directed to teachers at day care center & preschool as well as to caretakers of the elderly. These steps will also raise the level of awareness and preparedness at home.

④ Awareness & education for disaster mitigation & preparedness should be encouraged in the workplace. Labor union, industry management, government employees and business group should work with disaster specialists & community agencies the necessary training and information materials.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Gharghon, Tal. Shrigonda, Dist. A. Nagar

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Gharghon, Tal. Shrigonda, Dist. A. Nagar

- ⑤ College & universities - Community colleges as well as universities should be encouraged to include disaster management training in their curricula.
- ⑥ Special attention should be given to raising the level of knowledge and expertise of public officials and the press, both of whom have central responsibilities for dealing with natural disaster. There is need to develop procedure protocols and principles for disseminating information to the public contingency plans should be put in place so that vital emergency services
- ⑦ Disaster education is essential in the training of the government & private sector professionals, emergency management personnel emergency service providers who have the major responsibility for mitigation & emergency response.
- ⑧ Professional continuing education programs on mitigating the effects

INCHARGE PRINCIPAL
 College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

INCHARGE PRINCIPAL
 College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

of natural disaster should be made widely available through school colleges etc.

- ⑨ Special attention should be given to planning for reconstruction & other element of community recovery. Schools of medicine, nursing, public health should offer courses on disaster preparedness & response as they relate to community health.

10/

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Q2 = 9



Q.2) What is Disaster Management? How in following places you will show preparedness -

- a) Industry
- b) Educational institution
- c) Hotels

→ The first people to respond to a disaster are those living in the local community. They are the first to start rescue or relief operations when the capacity of community or country to respond & recover from a disaster is overwhelmed, and upon request from National society, the international federation uses its regional and international networks assets & resources to bring assistance to the community and National Red Cross Red Crescent society which is assisting them.

Disaster management means helping to the people given ~~urg~~ urgency like economic help, establishment again. Those who suffer from the disaster are in very different or difficult position.

A disaster is not just the occurrence of an event such as

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

an earthquake, flood or fruit health epidemic or industrial accident a disaster occurs if that event proves negatively impacts human population. The efforts taken at the time of disaster to overcome it is called disaster management.

(a) Industry:-

Effective disaster management go a long way in mitigating the damage caused by natural catastrophes thereby increasing plant safety.

Before a disaster (pre-disaster): Activities taken to reduce human & property losses caused by a potential hazard.

During a disaster (disaster occurrences): Initiatives taken to ensure that needs and provision of victims are met, and their suffering minimized. There are emergency response activities.

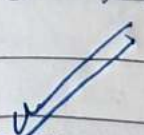
After a disaster (post disaster): Initiatives taken in response to a disaster with the purpose of achieving early recovery and rehabilitation of the affected communication, immediately after a disaster strikes.

It should be noted that the hazards in chemical industries are

Identified during the design stage by various method for hazard identification such as 'safety review', 'checklist analysis', 'what-if' analysis, 'fault tree analysis' and commonly used technique of 'Hazard and operability studies (HAZOP)'. Based on the risk analysis of the identified hazards.

(b) Educational Institutions

- Consider the buildings: Schools are built to code at the time of their construction and many older school buildings might not meet earthquake protection standards.
- Secure furniture: Any tall shelving, audio visual equipments and heavy cabinets should be secured to the wall. Try to avoid placing heavy objects on the shelves or other surfaces where they might fall during shaking.
- Create a cache of emergency supplies: In a serious earthquake, it could be a while before it is safe for students and staff to leave the building.


INCHARGE PRINCIPAL
 College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

→ Drop, cover and hold on - Make sure students are familiar with safety procedures like taking cover under their desks until the quake subsides

(C) Hotel:

The last few decades have witnessed considerable increment in the number, scope and complexity of disasters and emergencies, which explain difference between emergency planning and preparations, asserted that differences comes from the practice and planning should be the standard of preparedness.

The quality of emergency planning should be monitored, evaluated and improved for several reasons. First emergency management is not yet a fully fledged profession, with a lack of adequate training and specialist knowledge for emergency planners.

Second, inefficiency in emergency planning raises the mismatches between the procedures and available resources in balance with chronic emergency needs.

Third, emergency planning should be a dynamic continuous process.

9

Q3 = 9



Q.3} Explain the role of community in disaster management. How you can effectively help the community in disaster management.

→ The discourse of disaster management has undergone significant change in recent years, shifting from relief and response to disaster risk reduction (CDRR) and community-based management.

Organisations and vulnerable countries engaged in DRR have moved from a reactive, top-down mode to proactive, community focused disaster management. In this article, we focus on how national disaster management policy initiatives in India are implementing community based approaches at the local level and developing cross-scale partnerships to reduce disaster risk & vulnerability, thus enhancing community resilience to disasters. We relied chiefly on secondary data, employing content analysis for reviewing documents which we supplemented from primary data from country.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Communities are working together to achieve an all-hazard management goal, accepting ownership to reduce vulnerability and actively participating in risk-reduction strategies at multiple level.

Community based disaster preparedness activities are playing a critical role in developing their adaptive capacity & resilience to disasters.

- ① Optimized situational awareness
Real time communication, data management and data transmission deliver a full picture of the situation.
- ② Interoperable, collaborative environment
Responders save lives by improving information flow across all types of boundaries.
- ③ Disaster management response organisation must systematically manage information from multiple sources & collaborates effectively to assist survivors mitigate damage & help communities rebuild.
- ④ A growing number of responders & governments around the world

increasingly rely on ICT systems that can streamline knowledge sharing, situational analysis and collaboration.



⑤ As communities & economies move from responding to a natural disaster to following longer road of recovery those involved have an opportunity to ensure that investments are designed for long term sustainability & innovation.

⑥ requires a degree of planning and reconstruction that's designed not only to rebuild a community to what it was before, by revitalizing the culture & core of what enabled it to thrive in the past but also to infuse new concepts of innovation and resiliency that will increase economic vitality.

⑦ For long-term disaster recovery its important to focus on driving innovation & resiliency through new & creative use of ICT.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

- ⑧ Small and medium-sized businesses are essential for sustaining a returning population in an area hit hard by a disaster.
- ⑨ Technology can powerful force that opens exciting opportunities for organization management at the time of emergency.
- ⑩ Global disaster management and humanitarian assistance requires a multifaceted approach that leverages that skills resources, government agencies intergovernmental organizations.

Lastly, recovery of the business community after a natural disaster should be a high priority. The vitality of the business community is a critical dependency for successful economic & social recovery from a disaster.

9 //

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Q4 = 9



Q 4) Explain the role of school in Disaster Management with example.

→ In recent years, the incidence and impact of natural disasters having drastically increased - schools are responsible for not only teaching disaster management knowledge but also serving as evacuation shelters. Occurrences of disaster are highly unpredictable. If a disaster happens during school hours, school must consider the risk that student are exposed to and respond early to such an event.

Moreover if schools can implement an all hazards management approach by comprehensively organising practical environmental preparedness software plans and disaster drills, then injuries, death & property damages can be effectively reduced and school resilience to disasters can be successfully enhanced.

Therefore this study established an assessment framework for school disaster management involving concepts such as scenario setting, emergency thinking and disaster psychology.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



school disaster management plans and integrity and validity of disaster drills were used as the basis of evaluation.

Planning of Natural disasters
Flood - The concerned authority should take following measures as soon as they receive flood warning doing of sewer wells, torch, batteries, emergency light, acquiring sufficient flood material and portable drinking water.

During floods, incidence of water borne & vector borne diseases increases. Hence all the staff & members of the school or society would be advice to undergo a through medical check up for betterment of their health.

All the underground and overhead tanks must be cleaned and disinfected. This must be carried out in presence of qualified staff.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Earthquake - If one is outdoors at the time of earthquake. If open space is available nearby, go there.

If one is indoors ~~of~~ at the time of an earthquake, be calm, stay indoors until the shaking stops, stay away from falling plaster, bricks or stones.

Get under a table so that one does not get hurt by falling objects. Do not rush towards the doors or staircase. They may be broken or jammed.

If one goes outside, move quickly away from the building to prevent injury from falling debris.

I selected the school and got the information regarding thought terrorism.

Earthquake is a disaster which comes invited if it is big than there is a loss of life and money and if it is a low frequency then no disaster happen.

as per this school vehicle I selected the building of this

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

space and ^{is} more and playground is also very big. The school is built according to the disaster management according to school is having small central room from where information is given to the students regarding disasters.

We got the information regarding the disaster management and how to face it. Though the building school is new one strong enough to face any disaster.

The CRPF officers have shown us the practical of rope climbing and guided us regarding how to save ourself in difficult situations or emergencies at natural disaster time.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargol, Tal. Shrigonda, Dist. A. Nagar

Q.5 =



Q-5) Answer the following questions.

b) Disaster management process
→ Disaster management is a collective term encompassing all aspects of planning for and responding to emergencies and disasters, including both pre and post-event activities. It refers to the management of both the risk and the consequence of an event.

Disaster management is more than just response & relief, it is a systematic process aimed at reducing the negative impact and/or consequences of adverse effects.

Types of crisis -

During the crisis management process, it is important to identify types of crises so that different crises necessitate the use of different crisis management strategies.

Emergency management consist of five phases.

4) Prevention: Prevention was recently added to the process of emergency management.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

2) Mitigation: In electrical risks, a periodical power quality audit and exhaustive preventive maintenance process. With the help of electrical consultants can avert fire risks.

3) Preparedness :-

Preparedness focuses on preparing equipment and procedures for use when a disaster. This equipment and these procedures can be used to reduce vulnerability to disaster, to mitigate the impacts of a disaster or to respond more efficiently in an emergency.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon, Tal. Shrigonda, Dist. A. Nagar

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Gargaon
Tal. Shrigonda
Dist. A. Nagar
College of Education

d) Disaster preparedness at the community level

→ The discourse of disaster management has undergone significant change in recent years, shifting from relief and response to disaster risk reduction strategies at multiple level.

Community based approaches at the local level and developing cross-scale partnership to reduce disaster risk and vulnerability. Thus enhancing community resilience to disaster.

Communities are working together to achieve an all-hazard management goal, accepting ownership to reduce vulnerability and actively participating in risk-reduction strategies at multiple level.

Community based disaster preparedness activities are playing their adaptive capacity and self-resilience to the disasters.

① Optimised situational awareness
real-time communication, data

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Gargaon, Tal. Shrigonda, Dist. A. Nagar

management and data transmission deliver a full picture of the situation

(2) Interoperable, collaborative environment
Responders save lives by improving information flow across all types of boundaries in disaster management.

(3) Disaster management response organizations must systematically manage information from multiple sources.

2

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon, Tal. Shrigonda, Dist. A. Nagar

c) The role of society in disaster management?

→ The analysis presented above requires deep-thinking on the roles should take in the Disaster Management sector.

Outlining the broad strategies that will guide practical actions that be the first step in the directions

1) In the era of economic reforms the policies of society have created new environment wherein it is considered desirable to drastically reduce the size, scope, and expenditure of the government.

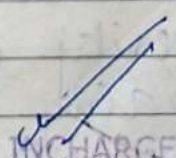
2) This has given rise to pressure on reduction in overall government expenditure, resulting in lower allocation of resources to activities like Disaster Management, which do not carry the support of political heavy-weights.

3) Lack of action by civil society certainly aggravates this problem. However, the main reason underlying this successful institution or failure of institution

4> It has been the experience, in almost all sectors that there is increasing tendency on the part of public interest

5> Lack of action by civil society certainly aggravates this problem. The main reason underlying this successful insulation is the failure of the only major ensuring accountability of the government. This poses a challenge before the civil society to create new ways to ensure accountability of government in effective manner.

3


INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Gharapada, Tal. Shriwadda, Dist. A. Nagar

g) Write the central Government's Disaster Management policy.

→ National Disaster Management Authority abbreviated as NDMA, is an apex based of Government of India, with a mandate to lay down policies for disaster management. The phrase disaster management is to be understood as a continuous and integrated process of planning, organising, coordinating and implementing measures, which are necessary or expedient for prevention of danger or the threat of any disaster, mitigation of reduction of risk of any disaster or severity of its consequence, to deal capacity building, preparedness to deal with any disaster, prompt response, assessing the severity or magnitude of effects of any disaster, evacuation, rescue, relief, rehabilitation & reconstruction.

2 NDMA is responsible for framing policies, laying down guidelines and best-practices for coordinating with the state Disaster Management Authorities (SDMA's) to ensure a holistic and distributed approach to the disaster Management.

3+3+3+2 = 11

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar