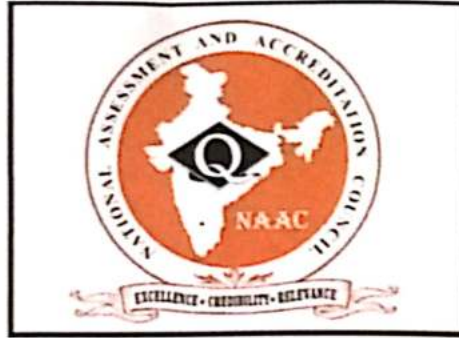




Criteria No.2

SUB POINT - 2.4.6

2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

- 1. Planning and scheduling academic, cultural and sports events in school**
- 2. Planning and execution of community related events**
- 3. Building teams and helping them to participate**
- 4. Involvement in preparatory arrangements**
- 5. Executing/conducting the event**




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Criteria No.2

SUB POINT - 2.4.6

2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

1. Planning and scheduling academic, cultural and sports events in school



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Poster Presentation




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Shree Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M. ED.), GHARGAON
Tal. Shrigonda Dist Ahmednagar

THIRD SEMESTER SECOND YEAR 2021-22

Name of Subject :- MED 311 Dissertation Part II (Tool & Data Analysis)

TIME SCHEDULE

r.No.	Name	Date	Time
1	Poster Presentation (Orientation Session)	08/02/2022 & 09/02/2022	10 to 4
2	Poster Presentation	14/02/2022	10 to 1
3	Data Collection (Orientation Session))	21/03/2022 & 22/03/2022	10 to 4
4	Data Collection (Research Field Work)	23/03/2022 To 31/03/2022	10 to 5
5	Data Analysis Report Presentation	08/04/2022 & 09/04/2022	10 to 3 10 to 3

Dr. S. C. Shalun

PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A.Nagar





**COLLEGE OF EDUCATION (M. ED.), GHARGAON
THIRD SEMESTER SECOND YEAR 2021-22**

NAME OF ACTIVITY : POSTER PRESENTATION

Name of Subject :- MED 311 Dissertation Part II (Tool & Data Analysis)

**PLANNING & TIME SCHEDULE FOR POSTER
PRESENTATION**

Date : 14/02/2022

Time : 10 To 11

Name of Guide : Dr.Jagdish Rathod

Sr.No.	Name Of Student
1	Ahire Dilip Daga
2	Bhor Shrikant Sudam
3	Darekar Bharati Madhukar
4	Jadhav Shweta Paul
5	Jagdhane Sandesh Suresh
6	Wani Reshma Sopan

Name Of External Examiner : Prof.Gaikwad J.D.

Name Of Professor : Prof.Shinde R.M.

Sr.No.	Name Of Student
1	Bingewar Meenakshi Vasantrao
2	Gadekar Yogesh Gangadhar
3	Ghule Navnath Pandurang
4	Shaikh Mahewash Aejaz
5	Kambale Pallavi Mojes
6	Thorat Vijay Kantilal

Name Of External Examiner : Prof.Dr.S.C.Ghalme

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College Code 1014, NCTE Order No. B.Ed. 123245/149567, Id. No. PU/AN/BED/89/2006, NCTE Order No. M.Ed. 125110/154854

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Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President
Shri. Dattatray B. Pansare
(M.A., M.Ed., J.C.P.R.)
9921475555

Outward No: COE/MED-311/N-01

Date: 08/07/2022

सूचना

एम.एड.महाविद्यालयातील सर्व प्राध्यापकांना कळविण्यात येते की, एम.एड. THIRD SEM अभ्यासक्रमांतर्गत MED 311 या कोर्स साठी 25 गुणांसाठी आवश्यक व संशोधकानी निवडलेल्या संशोधन विषयाशी संबंधित प्रत्यक्ष माहिती संकलन करण्यासाठी आवश्यक माहिती संकलन साधनाचे पोस्टर सादरीकरण आपले महाविद्यालयात दि. 14 फेब्रुवारी 2022 सकाळी ठीक 11 वाजता आयोजित करण्यात आले असून, सदर दिवशी आपल्या गटातील संशोधकांकडून स्वताचे संशोधन साधनाचे पोस्टरच्या माध्यमातून आकर्षकपणे सादरीकरण करून घेऊन प्रात्यक्षिक कार्य पूर्ण करावे.

पोस्टर सादरीकरण निर्मितीचे निकष/प्रमुख मुद्दे अधिक माहितीसाठी काच फलकात लावण्यात आले आहेत, याची नोंद घ्यावी.

Dr. S. C. Shalme - CS
Prof. Galkande T. J. 9-5
Prof. Selve V. S. SW
Prof. Shinde R. M. AW

प्राचार्य
[Signature]
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President
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(M.A., M.Ed., J.C.P.R.)
9921475555

Outward No: ७६/म०३/३११/न०-६

Date : ०८/०५/२०२२

सूचना

एम.एड.महाविद्यालयातील सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की, एम.एड. THIRD SEM अभ्यासक्रमांतर्गत MED 311 या कोर्स साठी 25 गुणांसाठी आवश्यक व तुम्ही निवडलेल्या संशोधन विषयाशी संबंधित प्रत्यक्ष माहिती संकलन करण्यासाठी आवश्यक माहिती संकलन साधनाचे पोस्टर सादरीकरण आपले महाविद्यालयात दि.14 फेब्रुवारी 2022 सकाळी ठीक 11 वाजता आयोजित करण्यात आले असून, सदर दिवशी प्रत्येक संशोधकाने स्वताचे संशोधन साधनाचे पोस्टरच्या माध्यमातून आकर्षकपणे सादरीकरण करून घेऊन प्रात्यक्षिक कार्य पूर्ण करावे.

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Prof. S. V. S.

प्राचार्य

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Shree Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M.ED.) GHARGAON
 Tal. Shrigonda, Dist Ahmednagar
THIRD SEMESTER SECOND YEAR 2021-22

NAME OF ACTIVITY : POSTER PRESENTATION ON TOOL
Name of Subject :- MED 311 Dissertation Part II (Tool & Data Analysis)
EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Roll No: 09

No	Criteria	1	2	3	4	5
1	Accuracy of Content				✓	
2	Description of Content			✓		
3	Use of Variety of Media					✓
4	Overall color Scheme				✓	
5	Explanation		✓	✓		
6	Gesture and posture		✓			
7	Tackling with queries					✓
8	Coordination with Presentation Skill					✓
9	Time Management					✓
10	Overall Impression				✓	
Total Marks Out Of (50)		40				
Consolidated Marks Out Of (25)		20				

Date: 14.2.22




Sign. Of Evaluator I
(Internal)


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एम.एड. 379
माहिती संकलनाचे साधने
पोस्टर स्पर्धा

संशोधनाचे परिचय :-

संगणक प्रयोग शाळेमुळे पुन्हा प्राथमिक
शाळेतील विद्यार्थ्यांच्या गुणवत्ता
बढीवर झालेल्या परीक्षांमार्फत अभ्यास

माहिती
संकलनाची
साधने

प्रश्नावली

संशोधनाची
उद्दीष्टे

माहिती
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नियतीचे
साधने

संशोधनातील
प्रश्नावली
स्पष्टीकरण

प्रायोगिक
पद्धत

मानसशास्त्रीय
कसोट्या

संपादन
चाचणी

मुलाखत

सर्वेक्षण
पद्धती

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व्याख्या

प्रश्नावलीचे
प्रकाश

प्रश्नावलीची
वैशिष्ट्ये

सुस्पष्ट

वस्तुनिष्ठ

सामुग्री गोळा करता

प्रश्नांचा समावेश
characteristics
of
questionnaire
वेळोवेळी



16/2/22

प्रश्नावली

विद्यार्थ्यांच्या

माध्यमातून

संगणक

प्रयोग

Roll No - 9

Ghule Navnath

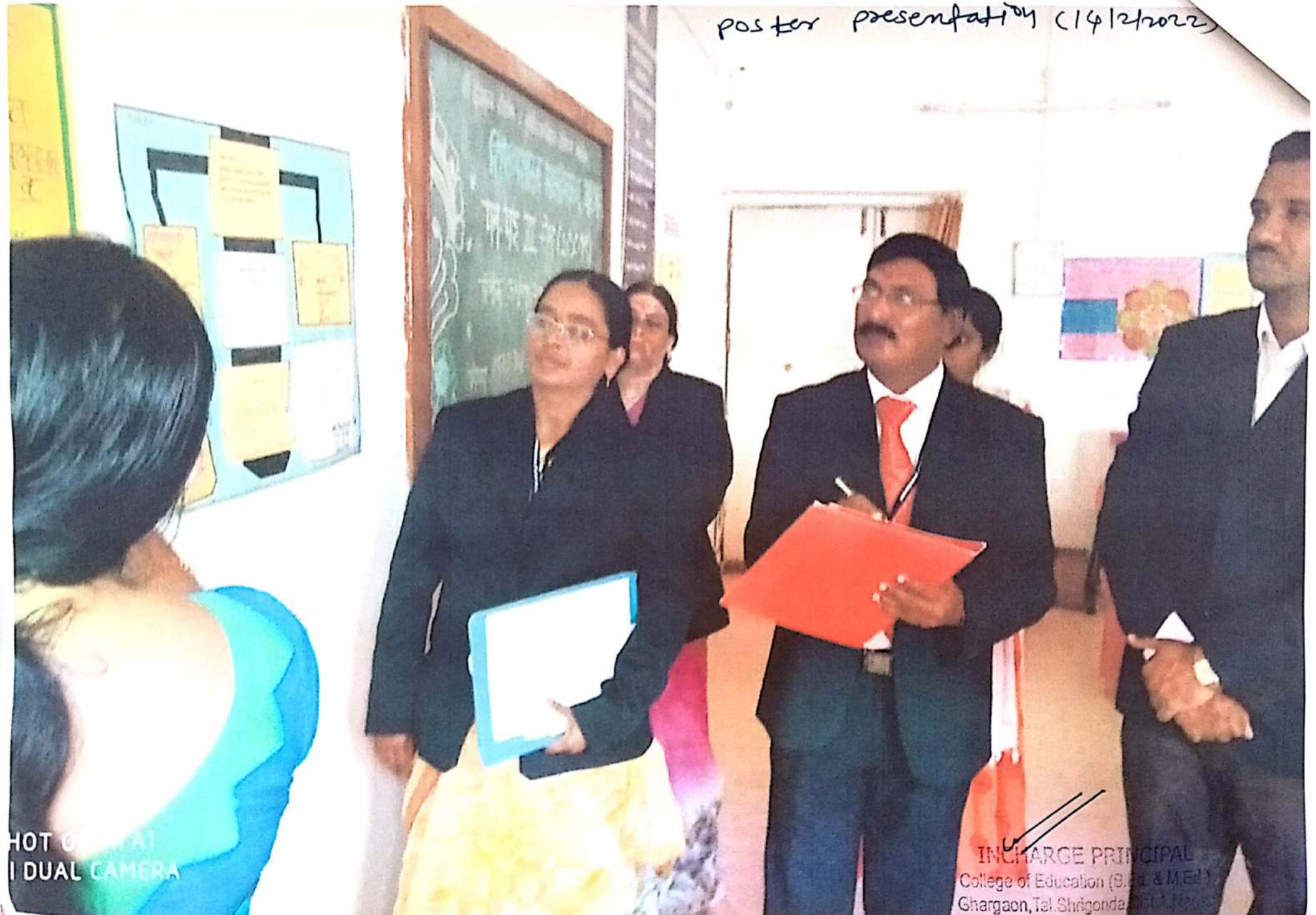
16/2/22

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poster presentation (14/12/2022)



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MEDICAL HISTORY
 1. Name: [illegible]
 2. Age: [illegible]
 3. Sex: [illegible]
 4. Date of Birth: [illegible]
 5. Address: [illegible]
 6. Occupation: [illegible]
 7. Marital Status: [illegible]
 8. Education: [illegible]
 9. Religion: [illegible]
 10. Blood Group: [illegible]
 11. Allergies: [illegible]
 12. Current Medication: [illegible]
 13. Past Medical History: [illegible]
 14. Family History: [illegible]
 15. Social History: [illegible]
 16. Review of Systems: [illegible]
 17. Physical Examination: [illegible]
 18. Laboratory Investigations: [illegible]
 19. Imaging Studies: [illegible]
 20. Pathology: [illegible]
 21. Microbiology: [illegible]
 22. Immunology: [illegible]
 23. Cardiology: [illegible]
 24. Pulmonology: [illegible]
 25. Gastroenterology: [illegible]
 26. Nephrology: [illegible]
 27. Endocrinology: [illegible]
 28. Hematology: [illegible]
 29. Oncology: [illegible]
 30. Radiology: [illegible]
 31. Dermatology: [illegible]
 32. Ophthalmology: [illegible]
 33. Otorhinolaryngology: [illegible]
 34. Neurology: [illegible]
 35. Psychiatry: [illegible]
 36. Infectious Diseases: [illegible]
 37. Rheumatology: [illegible]
 38. Reproductive Medicine: [illegible]
 39. Palliative Care: [illegible]
 40. Other: [illegible]

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DUAL CAMERA

GROUP DISCUSSION




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COLLEGE OF EDUCATION (B.Eds)

COMPALSURRY PRACTICAL TIME TABLE & PLANNING

M.ED Second Year Fourth Sem 2018-19

Sub- M.ED404 Guidance & Counselling



Sr. No.	Activity	Name of Practical	Marks Out Of	Consolidated Marks Out Of	Theoretical Information	Time	Submission Date	Name of Prof.
01	Comp. Practical	Visit to Guidance & Counseling	20	10	31/12/2018	10 To 01	20/02/2019	Prof. Shinde R.M
02	Assignment	Assignment	10	05	26/12/2018	10 To 11	30/01/2019	Prof. Shinde R.M
03	Group Discussion	Group Discussion	25	05	03/02/2019	10 To 12	05/02/2019	Prof. Gaikwad J.D
04	Written test I	Written test I	15	15	01/01/2019	10.15To11.15	04/01/2019	Prof. Gaikwad J.D
05	Written test II	Written test II	15	15	21/02/2019	10.15To11.15	25/02/2019	Prof. Gaikwad J.D
Marks out of			85	50				

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Cewi Kewi



॥ JAY GURUDEV ॥
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(M.A., M.Ed; M.Phil, Ph. D.)
9403118677

President
Shri. Dattatray B. Pansare
(M.A., M.Ed; J.C.P.R)
9921475555

Date. 1/01/2019

Outward. No.

सूचना

शिक्षणशास्त्र महाविद्यालय (एम. एड.) च्या द्वितीय वर्ष सेम चार मधील सर्व विद्यार्थ्यांना सुचित करण्यात येते की, एम. एड. ४०४ विषयांतर्गत गटचर्चा दिनांक ०५/०२/२०१९ रोजी होणार आहे. तरी विद्यार्थ्यांनी दिलेल्या विषयाची तयारी करून गटचर्चेस उपस्थित रहावे अन्यथा होणाऱ्या नुकसानास महाविद्यालय जबाबदार नाही.

Co-ordinator
Prof. A. K. Kulkarni J.D.

Prof. Shinde R.M. SJ

प्राचार्य
[Signature]
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श्री. दत्तकृपा शैक्षणिक व कृषी ग्रामविकास प्रतिष्ठान संचालित
शिक्षणशास्त्र महाविद्यालय (एम.एड) घागाव ता. श्रीगोंदा जि. अहमदनगर
Four SEM. Second Year 2018-19
एम.एड ४०४ मार्गदर्शन व समुपदेशन

विषय : व्यवसायीक माहितीचे संकलन
दिनांक : 5/2/19

अ. क.	विद्यार्थ्याचे नाव	भाग घेत नाही केवळ ऐकतो ०५	मुद्दा सांगितल तरच भाग घेतो ०५	इतरांइतकाच भाग घेतो ०५	ब-याच वेळा भाग घेतो ०५	इतरांपेक्षा जास्त भाग घेतो ०५	एकुण गुण २५
1	देवेंद्र वर्मा पिबलण	4	4	4	4	4	20
2	देवाचरण माथुर, चिवात्री	4	4	3	3	3	17
3	गारावडा रुग्ण हाबागोरे			Ab			
4	बोरे केलाय नामके			Ab			
5	मगर रंगिता लक्ष्मण	4	3	3	3	3	16
6	मासोरे मसुरेबाबू	4	4	3	4	4	19
7	मोहाने कविता रंजुबा	4	4	4	2	3	17

प्र. गारावडा ज. डी.
अंतर्गत पोलिस

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गारुच्यनि रेगमेन विद्यार्थी.



प्रश्न विचारतांना प्राध्यापक



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Date

गोटचर्चा करतानाचा फोटो



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शिक्षणशास्त्र महाविद्यालय (एम.एड.), धारगाव



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FIELD VISITS




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Principal

Dr.Jagdish Rathod
(M.A,M.Ed,M.Phil,Ph.D)

COE/MED/202/211

President

Shri.Dattatray B.Pansare
(M.A,M.Ed)

Date 7-7-22

सूचना

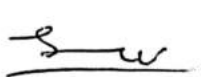
एम.एड शिक्षणशास्त्र महाविद्यालयातील सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की, एम.एड २०२ शैक्षणिक समाजशास्त्र या विषयांतर्गत कोणत्याही एका विशेष गरजा असणाऱ्या शाळेला भेट देउन अहवाल तयार करणे. या प्रात्यक्षिका संदर्भात ११/०७/२२ या दिवशी प्रात्यक्षिक मार्गदर्शन करण्यात येणार आहे. तरी सर्व विद्यार्थ्यांनी उपस्थित रहावे.



प्राचार्य

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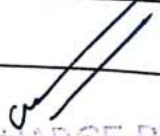
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Ghargaon, Tal.-Shrigonda, Dist.-A. Nagar

Prof - Salve V.S - 

Prof. Shinde R.M. 

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 Chargaon, Telangana, India.



Acknowledgement.

I would like to express my gratitude to almighty god, for enabling the completion of the practical work successfully.

For a task to be completed successfully a number of factors in support are necessary so, I take this opportunity to express my gratitude towards the help, support & guidance achieved for the completion of 202 practical.

I convey my sincere gratitude towards my academic supervisor whose valuable & timely guidance, support & motivation the study & report wouldn't be possible.

It has truly been a learning experience that enhance my vocational capabilities & knowledge.

✓
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Selection Of Practical.

For the practical week under M.Ed 202, the selection of the topic considering relevant to the subject & specialized study with children with special needs it is important educational institutions that provides special facilities for differently abled children with special needs for education. Given how the national curriculum includes special schools with the belief the education is the basic moral rights of every growing child as an individual able to secure their future & provide opportunities to be independent & self sufficient in most possible areas & providing purpose, hope, help, support & choices to a better & fulfilling livelihood so as to create a society & system with solidarity for a better future. The topic provides an apt learning opportunity for future teachers of M.Ed trained individuals.

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Needs of Practical

As a teacher it is an integral part of the education system. It is important that they have virtues that do not discriminate on the basis of differential learning need of student. Hence it is important for the teacher to be aware of the challenges of a classroom with children with varied special learning needs & to meet those demands can only be made possible from a thorough understanding of the role of an educator as an Individual Education program [IEP] for children with special needs & disabilities that need to be handled with compassion, empathy & extreme care to ensure a fruitful learning experience.

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Importance

It is the right of every child to receive equal and same opportunity for receiving basic education. Special education is known due to policies & programmes based on the education specially designed for the children that are gifted or handicapped, that have any kind of mental, physical or emotional disability. They require special types of teaching approaches or use of equipment that can be used both within & outside a classroom.

The study of the project is important because it allows the teacher to provide education that a student can enjoy & gain confidence for personal growth & development of children with special needs. So as to fulfill requirements & boost the children's potential as a student regardless of any disability. For only then can be provide quality education in true sense.

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Objectives.

To develop motivational patterns in the handicapped that will produce achievement in school.

To develop a realistic self-concept in handicapped or specially abled children.

To be able to reach maximum level of effectiveness in school subject.

To pursue curricular matter that strategically determine effective learning in specific types of handicapped or disabled children.

To consider the mental as well as physical hygiene of handicapped school children.

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Planning.

In order to study the special school for deaf & dumb students the following steps were planned.

Researching about special need of deaf & dumb children in the field of academic development.

Available resources & techniques used in providing education for students with special needs.

Problem & shortcomings faced before organization like special school in executing & achieving educational objectives.

Selection of an educational institute for deaf & dumb children is locality researching about provisions facility strategies adopted for educating deaf & dumb children.

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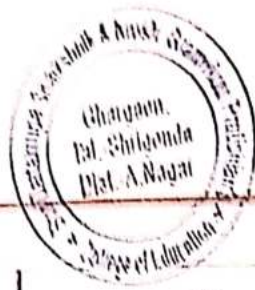
Background of Project

Education of all children, including those with disabilities & physical impairment continues to be an unresolved issue in many countries around the globe. While education of all children is mandated by law and considered a basic human right in many countries, the current status of implementation varies.

India, an ancient country that adopted several laws & policies for the citizen with disabilities after gaining independence from British rule. Today India legally requires the education of all children in school however despite this, millions of children with disabilities continue to remain out of school or receive little or no education.


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Special School.

Jankibai Apte Mukhbadhir Vidyalay located at Mumednagar MC Mumednagar Bhandgaon prabhag no. 9 is one of the popular schools in India. The school has been rated well on IBSE. This school is counted among the top rated school in Maharashtra with an excellent academic track record founded in 1947, managed by Pvt. Aidea located in an urban area. The school is co-educational & it has an attached pre-primary section.

The school has a government building with 7 classroom for instructional purpose, 12 classroom for non-teaching activities, fenced with barbed boundary with provision of clean drinking water, electricity to all classroom, clean washrooms for boys & girls, a playground & library with 1020 books. The school has 5 computers for teaching & learning purposes. The school provides mid day meal for the students.

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क्र.सं.	सदस्यांचे नाव	पद
1.	श्री. चंद्रकला वसंतराव गाडगे	अध्यक्ष
2.	श्री. भिमराव दावसोदेव गाडगे	मानदसचिव
3.	श्री. भाग्यदास विठ्ठलराव वडेल	अतिथी
4.	श्री. सोमदे बाबाजी-आंबे	सहस्रचक्रिका
5.	श्री. रामदास काळ्याबाई डोळकरे	पत्रकार प्रतिनिधी
6.	श्री. देवदास सोमदे	नियंत्रक प्रतिनिधी
7.	श्री. सुधा सुखदे	अध्यक्ष





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Role Of Education.

Education plays an important role in the development of the future of children with special needs. It is a well known fact that education shapes & builds a person to be better individual for self & community. Education is a right that every individual is entitled to irrespective of their abilities, background & religion / race. Special education allows the children with special needs to benefit learning in a suitable & healthy environment so that they learn the necessary skills & gain knowledge that will help them to not just survive but also build a living as an independent, self-sufficient & capable citizen of the society.

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Role Of Educator.

An Educator is more than just a facilitator in the field of education. A guide, a protector, a trainer, a guardian, a counsellor & a teacher are all the same to a student. Especially for children with special needs, an educator holds great responsibilities in providing information, skill by means of the best suited methods of teaching from an unbiased & discrimination free perspective. An educator must see the hidden potentials, talents, skills & interest of the learner & motivate one towards achieving their little, big goals in life. Understanding individual needs and requirement both academically and from a holistic perspective towards life & development.

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Planning Of Future.

Schools are being challenged to a review their organizational structures, the curriculum they teach & their pedagogical practices to ensure that all students are truly included in the school community. So that the philosophy of education that students are valued as members of the school community. All students hence school have access to a system that delivers a quality of education that is best suited to their unique competencies, skills and attributes. The system also provides Vocational skills & guidance to children with special needs so that they may be able to earn a living based on their qualification & skills attained thus taking a major role in shaped the future of children with special needs.



Resources & References

Comprehensive Guide to special education
— George A. Giuliani

Disabled Education

— Ruth Colker

Administration of special education

— Jean B. Crockett

SAGE handbook of special education

— Lani Florian

The Praeger handbook of special education

— Alberto M. Bursky

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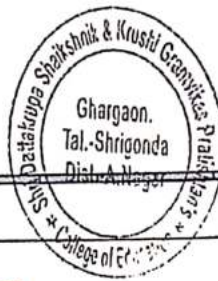


Educational Implications

All children including those with special needs, needs access to high quality, free & appropriate public education. Special education provides valuable services to many students, it is historically has been troubled by a poor student outcomes, disproportionate representation of minority & low income students & social isolation of students from the mainstream school population.

yet through careful reform, special education has the potential to serve as the fundamental conduit for academic inclusion & success for children with special needs.

Opportunities for academic achievement, school engagement, social development & quality of life for students enrolled in special education by promoting policies supporting special education programs.



Opinion.

The general philosophy of special education is that all people have the ability to learn, regardless of their particular disabilities.

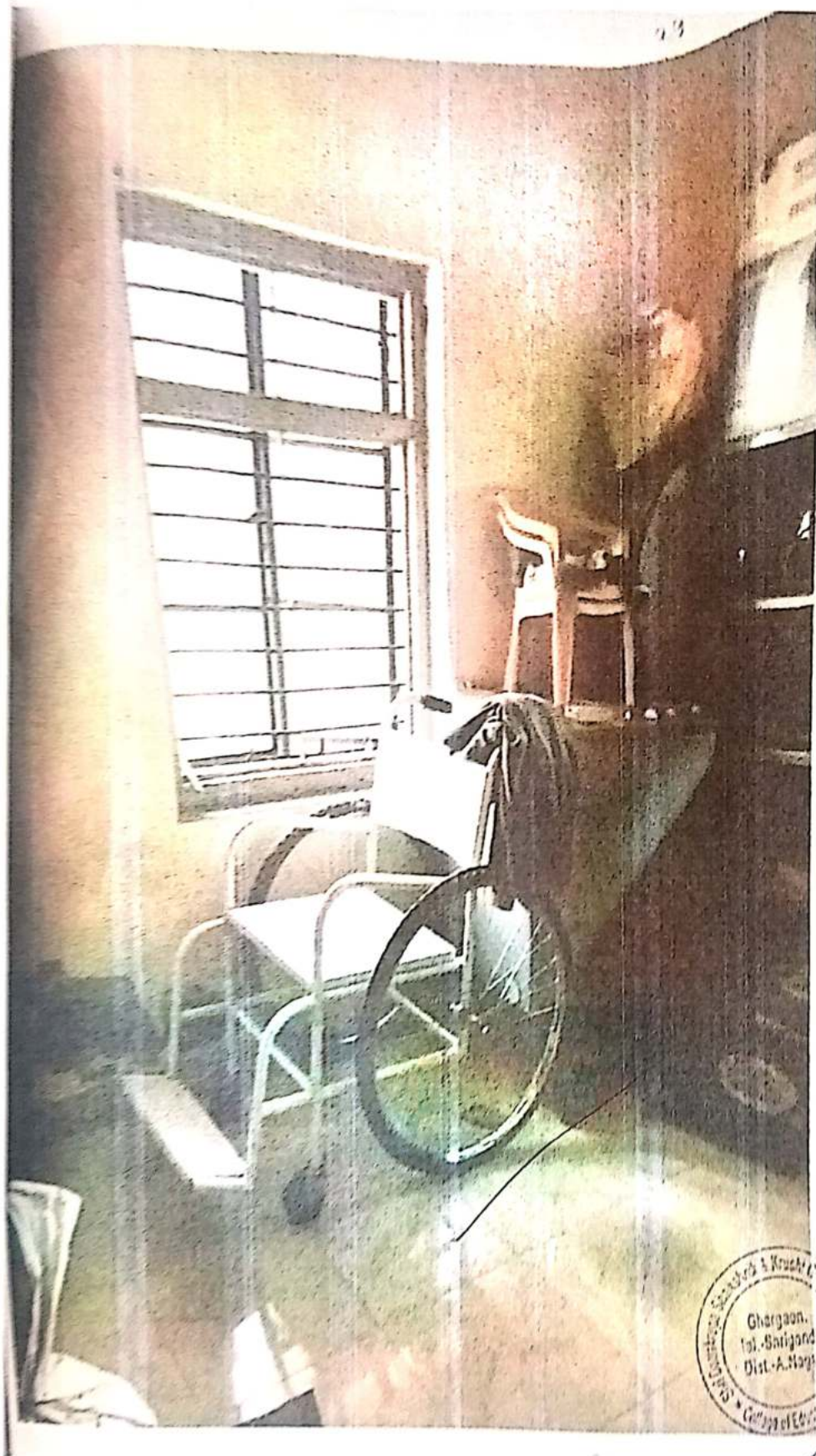
The trend in public education has shifted from isolating special education students in separate classrooms to main streaming in a regular atmosphere for at least part of the day. Special education allows the disabled to attain knowledge & skills best suited to their learning styles & grasp concepts with necessary stimulus to compensate for the impairment.

This also provides support & motivation required to push students & their parents to pursue education and benefits from its attainment.



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College Code 1014 / NCTE ORDER No: B.Ed.123245/149567/Id No. PU /AN/BED/89/2006/NCTE ORDER NO: M.Ed /125110/154854

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(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President

Shri. Dattatray B. Pansare
(M.A., M.Ed., J.C. P. P.)
9921475555

Outward No. COE/BED/106/156

Date: 20/01/22



सूचना

शिक्षणशास्त्र महाविद्यालय घारगाव प्रथम वर्षातील विद्यार्थी शिक्षकांना सूचित करण्यात येते की, बी.एड शैक्षणिक वर्ष २०१९-२० बी.एड. १०६ भूगोल शिक्षण अभ्यासक्रमातर्गत भौगोलिक क्षेत्रभेट हे प्रात्यक्षिक कार्य होणार असून ते दिनांक २३/०५/२०२२ रोजी आयोजित केलेले असून सर्व विद्यार्थ्यांनी सकाळी ठिक १०.०० वा महाविद्यालयात उपस्थित राहून प्रात्यक्षिक कार्यासंदर्भातील सर्व माहिती घेउन प्रात्यक्षिक कार्य पूर्ण करावे.

भौगोलिक क्षेत्रभेट ठिकाण—निघोज येथील राजणखळगे मळगंगा देवी मंदीर

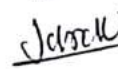

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9921475555

Outward No. COE/B.Ed/106/15/



सुचना

प्रथम वर्ष बी.एड. शिक्षणशास्त्र महाविद्यालयातील सर्व विद्यार्थी-शिक्षकांना कळविण्यात येते की, शैक्षणिक वर्ष २०२१-२२ बी.एड. १०६ भूगोल शिक्षण विषयातर्गत क्षेत्रभेट हे प्रात्यक्षिक कार्य दिनांक ०८/०४/२०२२ रोजी दिले जाणार आहे. तरी सर्वांनी संबंधित मार्गदर्शकांकडून सदर प्रात्यक्षिक कार्य समजून घेऊन प्रात्यक्षिक कार्य पूर्ण करावे. याची सर्व छात्रध्यापकांनी नोंद घ्यावी.

Prof. Pawar S S

Prof. Jambhale S R

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FIRST YEAR 2022-23

**Name of Subject :- BED 106-06- UNDERSTANDING DISCIPLINES AND
SCHOOL SUBJECTS
GEOGRAPHY**

Practical Name:- A visit to geographical place and writing a report
EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student:- Bankar Anuradha Bhagwan... Roll No:- 6

No	Criteria	1	2	3	4	5
1	Educational Importance of Geographical Visit				✓	
2	Location and extent of the place			✓		
3	Objectives of the Educational Visit				✓	
4	Preparation of the visit				✓	
5	Geographical Features of the place			✓		
6	My observation about the Physical Geography of the place		✓			
7	My observation about the Human Geography of the place				✓	
8	Photographs of the visit with captions			✓		
9	Educational benefits of the visit					✓
10	Overall Impression					
Total marks-50		36				

Date

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Signature of Professor In-charge





श्री. दत्तकृपा शैक्षणिक व कृषी ग्रामविकास प्रतिष्ठान

शिक्षणशास्त्र महाविद्यालय

घारगाव ता. श्रीगोंदा जि. अहमदनगर

विद्यार्थी शिक्षकाचे नाव :- बनकर अनुराधा भगवान

विषय कोड क्रमांक :- १०६

विषयाचे नाव :- भूगोल

प्रात्यक्षिकाचे नाव :- क्षेत्रभेट

हजेरी क्रमांक :- ०६

मार्गदर्शक प्राध्यापकांचे नाव :- प्रा. डॉ. गोंटे एम. आर

शैक्षणिक वर्ष :- २०२२-२३

वर्ष :- बी. एड प्रथम वर्ष



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अनुक्रमणिका

अ.नं

घटकाचे नाव

- १ प्रस्तावना
- २ क्षेत्रभेटीचे महत्व
- ३ क्षेत्रभेटीची संकल्पना
- ४ क्षेत्रभेटीचे प्रमुख वैशिष्ट्ये
- ५ प्रात्यक्षिकाची उद्दिष्ट्ये
- ६ क्षेत्रभेटीचे तत्व
- ७ क्षेत्रभेटीबद्दल स्वतःचे मत
- ८ क्षेत्र आधारित कार्यनितीचे नियोजन
- ९ स्थान विस्तार व सीमा
- १० निधोजचे धार्मिक व भौगोलिक अविष्कार
- ११ निधोजचे धार्मिक व सांस्कृतिक संबंध
- १२ निधोज रूढ पर्यटन स्थळ
- १३ जगप्रसिद्ध संज्ञास्थळे
- १४ क्षेत्रभेट आधारित अध्ययनाचे फायदे
- १५ अभिप्राय

प्रस्तावना

सावित्रीबाई फुले पुणे विद्यापीठ अंतर्गत श्री
 दत्तकृपा शिक्षणशास्त्र संस्थेचे महाविद्यालय धारगाव
 ता. श्रीगोंदा जि. अहमदनगर या शिक्षणशास्त्र विषयांतर्गत
 क्षेत्रभेटीसाठी निधीज या व्यक्तीची निवड केली आहे.
 या मध्ये चार भिंतीच्या आतील शिक्षणापेक्षा बाहेरील
 शिक्षणाचा जास्त महत्व आहे.

क्षेत्र आधारित अध्ययन ही संकल्पना
 अतिशय व्यापक स्वरूपाची आहे. या पद्धतीमुळे
 आपण विविध दृष्टी सादर करू शकतो. या
 कार्यनितीचा कोणत्याच कंटाळा येऊ शकत नाही.
 या मुळे विद्यार्थ्यांना यात आवड निर्माण होते.

एखादी संकल्पना समजावून देण्यासाठी
 प्रत्येकवेळी पाठ्यपुस्तकाचा वापर केला जातो.
 व्यापेक्षा प्रत्यक्ष क्षेत्र भेट देऊन सादरीकरणालाून
 संकल्पना समजावून दिली तर ती जास्त प्रभावी
 ठरते.

निधीज जेथे आम्ही क्षेत्रभेट दिली त्या ठिकाणी
 भरपूर काही पाहण्यासारखे होते. शंजुण खळगे
 मळगांगा मातेचे मंदिर निधीज हे एक ऐतिहासिक
 ठिकाण आहे.

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क्षेत्रभेदीचे महत्त्व

- विद्यार्थ्यांना प्राकृतिक व सांस्कृतिक घटकांमधील परस्पर संबंधांचे आकलन होते.
- मानव परिस्थितीशी कसे मिळते-जुळते होते हे विद्यार्थ्यांना समजते.
- विद्यार्थी क्षेत्रातील प्रदेशातील मानवी क्रियांशी तुलना करतो.
- विद्यार्थ्यांमध्ये निरीक्षण कौशल्याचा विकास होतो.
- विद्यार्थी भौगोलिक घटनांशी कारणीभूतमांस) करण्यास तिकतात.
- लोकांखरोबर कसे वागावे कसे रहावे हे शिकत असतात.
- ज्या प्रदेशात ते भेट देतात त्या प्रदेशाबद्दल त्यांना आपुलकीची भावना निर्माण होते.

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क्षेत्रभेदीची संकल्पना

भूगोलान्वया अभ्यासात निरीक्षण व प्रयोगात्मक जास्त महत्व दिले जाते. मुळात भूगोल शास्त्रा व प्रयोग करण्यासाठी क्षेत्र अभ्यास करणे उपयुक्त ठरते.

क्षेत्र अभ्यास ही भूगोल शास्त्रातील एक परिणामकारक व उपयुक्त अशी अभ्यासपद्धती आहे. त्यामुळे विविध संकल्पना मूल स्वरूपात मांडता येतात. क्षेत्र असल्यामुळे भूगोलाकडे पाहण्याची एक निश्चित असा दृष्टीकोन तयार होतो. भूगोल शास्त्रातील निरनिराळ्या कल्पना, सिद्धांत, संकल्पना पर्यावरणाशी संबंधित असणारे कायदे नियम सर्व समीकरण करणे सोपे जाते.

भूशास्त्र हे विविध घटकांनी बनलेले असते. या विविध घटकांचे स्पष्टीकरण हे परस्पर संबंधित असते.


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क्षेत्रभेटीचे प्रमुख वैशिष्ट्ये

क्षेत्रभेटीचे प्रमुख वैशिष्ट्य म्हणजे आम्ही ज्या ठिकाणी गेलो होतो त्या ठिकाणाचे महत्त्व काय आहे आणि आपण तेथे गेल्यावर आपण काय शिकलो यांची काय माहिती घेतली आपल्याला काय जाणवले हे दोन क्षेत्र वैशिष्ट्ये आहेत.

तेथील वातावरण अतिशय चांगले होते परंतु जवळ प्रमाणात असल्यामुळे तेथे उष्णता जाणवत होती परंतु तेथील मंदिर पाहण्यासारखे होते. तेथील मंदिराचे बांधकाम हे संगमरवरी दगडाने केलेले आहे.

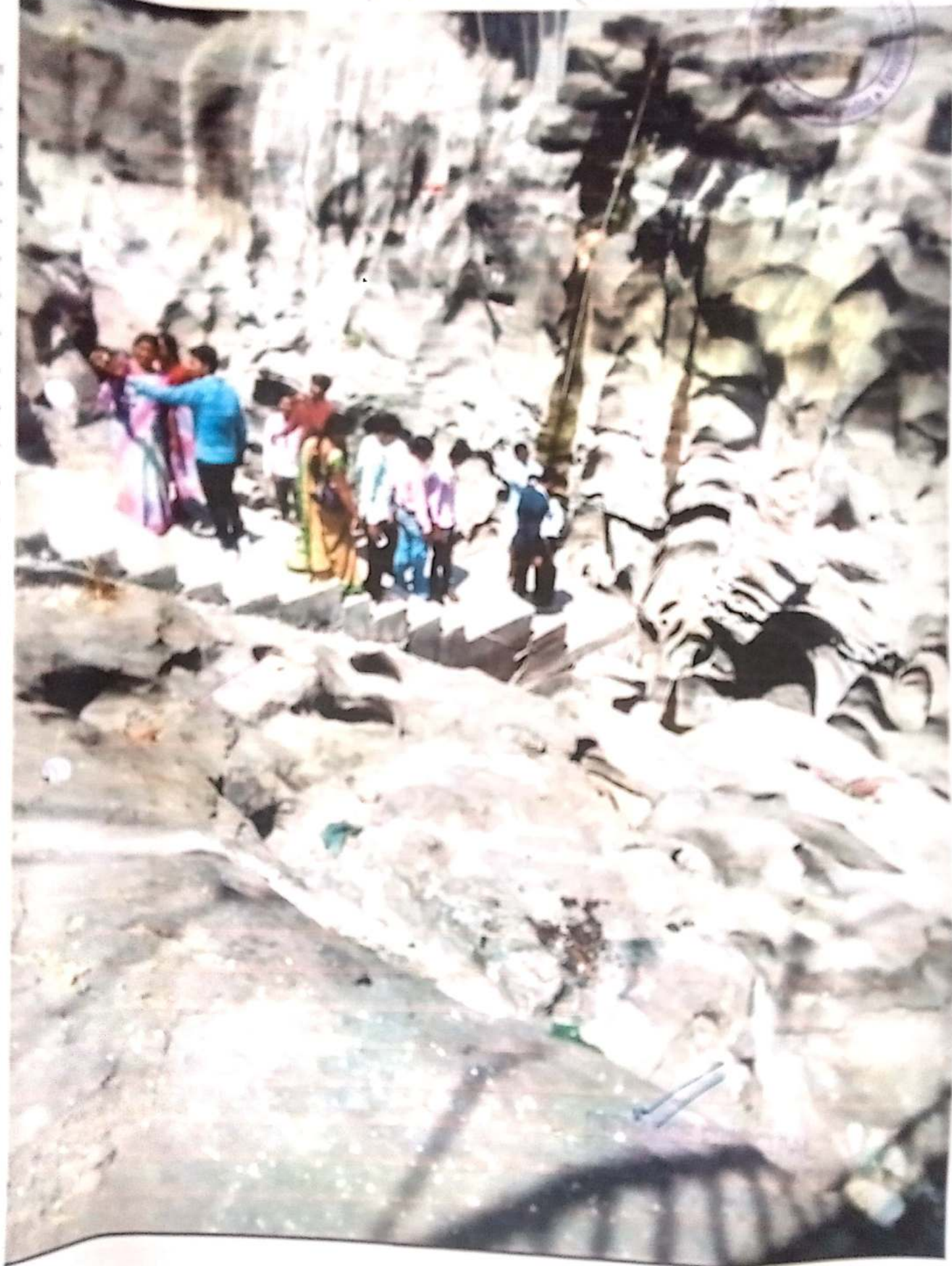
निधीज या ठिकाणाचे वैशिष्ट्य म्हणजे तेथील रंजणखळगे होय. हे रंजणखळगे पाण्याच्या प्रवाहामुळे नैसर्गिकरीत्या तयार झालेले आहेत. दुरूकाळात देखील या रंजणखळगातील पाणी कधी आटत नाही.

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Geographical field visit (2021-22)



प्रात्यक्षिकाची उद्दिष्ट्ये

- भौगोलिक संकल्पना, स्वरूप समजावून घेण्यासाठी भौगोलिक ठिकाणी क्षेत्रभेट देणे आवश्यक असते.
- प्रत्यक्ष भेटी दरम्यान क्षेत्रभेटीचे स्वरूप समजावून घेणे.
- भौगोलिक क्षेत्रभेटीचा सखोल अभ्यास करण्यासाठी क्षेत्रांशी मानवी संघर्षाची चर्चा करणे.
- भौगोलिक क्षेत्रीय अभ्यास करून आलेले अनुभव अहवाल लिहिणे.
- भौगोलिक ठिकाणाची निश्चिती करणे.
- क्षेत्रभेटीची संकल्पना, गरज, महत्व समजावून घेणे.
- भौगोलिक ठिकाणी क्षेत्रभेट देऊन माहिती समजावून घेणे.
- क्षेत्रभेटीचे गरज, महत्व स्पष्ट करणे.
- & भौगोलिक क्षेत्रभेटीच्या ठिकाणाची सविस्तर माहिती घेणे.

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- भौगोलिक ठिकाणासंदर्भातील योग्य सुविधांची माहिती देणे.
- क्षेत्रभेटीद्वारे संकलित केलेल्या माहितीचे दिलेल्या मुद्द्यानुसार अहवाल लेखन करणे.

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क्षेत्रभेटीबद्दल स्वतःचे मत

निधोज या ठिकाणी गेल्यानंतर आम्हांला तेथील वातावरण पाहून अनिशय समाधान वाटले आम्ही निधोजला जाण्यासाठी आठवड्यापासून नियोजन करत होतो. त्यामुळे सर्व शिक्षक आणि विद्यार्थी तसेच आमचे प्राचार्य शोध सर आम्ही सर्वजण शिक्षणशास्त्र महाविद्यालय धारगाव येथून सकाळी ठीक १०:०० वाजता कॉलेज वसने निधोज येथील जगप्रसिद्ध बांजणखळगे तसेच मळगांगा देवी या ठिकाणी क्षेत्रभेटीसाठी निघालो आम्ही ठीक ११:३० वाजता निधोज या ठिकाणी पोहोचलो.

निधोज येथील मळगांगा मंदिरात जाऊन देवीचे दर्शन घेतले त्यानंतर काही वेळ मंदिराच्या गाभाऱ्यात विश्रांती केली. व सर्व शिक्षक विद्यार्थी यांचे ग्रुप फोटो घेतले व नंतर पाण्याच्या अज्याहत प्रवाहामुळे तयार झालेले बांजणखळगे पाहिले त्याठिकाणी माहिती गोळा केली तेथील फोटो काढले आणि परत आपल्या शिक्षणशास्त्र महाविद्यालयच्या वसने आपल्या कॉलेजकडे निघालो.

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क्षेत्र आधारित कार्य नितीचे नियोजन

क्षेत्र आधारित कार्यनितीचे नियोजन करत असताना खालील पायऱ्यांचा वापर केला पाहिजे.

१) पूर्वतयारी :- ज्या विद्यार्थ्यांना क्षेत्रभेट देण्यासाठी माहिती घ्यायची आहे त्या विद्यार्थ्यांना प्रत्यक्ष शिक्षकांनी माहिती द्यावी.

२) जाणीव निर्माण करणे :- त्या विषयाबद्दल जाणीव निर्माण होण्यासाठी त्या क्षेत्राबद्दल गोडी कशी निर्माण होईल यासाठी शिक्षकांनी प्रयत्न केले पाहिजेत.

३) सहभाग घेणे :- प्रत्यक्ष भेटीदरम्यान विद्यार्थ्यांना विविध मुद्द्यांवर प्रश्न विचारण्यासाठी प्रोत्साहित करावे.

४) चर्चा घडवून आणणे :- प्रत्यक्ष भेटीदरम्यान विविध मुद्द्यांवर चर्चा घडवून आणवी विद्यार्थ्यांनी एकमेकांशी अनुभवांची देवाणघेवाण करण्यास सांगावे.

५) तुलनात्मक अध्ययन :- प्रत्यक्ष क्षेत्रभेटी दरम्यान केलेले अध्ययन आणि भेट घ्यामधून आलेले अनुभव यात समानता आहे किंवा फरक आहे हे विद्यार्थ्यांना समजावून सांगणे.

स्थान विस्तार व सीमा

क्षेत्रभेटीचे प्रात्यक्षिक कार्य

गाव :- निधोज
ता.बुका :- पारनेर
जिल्हा :- अहमदनगर
पिन कोड :- 414306.
राज्य :- महाराष्ट्र
देश :- भारत

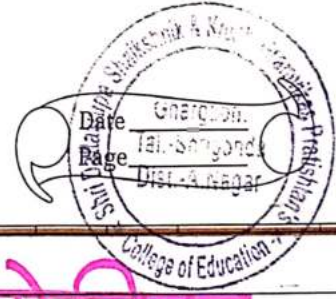
Location in Maharashtra

$18^{\circ} 40' 30'' N$ $068^{\circ} 28' 30'' E$

भाषा :- मराठी
टाईम झोन :- IST, CUT 05.30
शेजारील शहरे :- पारनेर, शिरूर, आळकृती
निधोज येथील मंदिरे :- मळगांगा कपिलेश्वर

निधोज हे ठिकाण कुकडी नदीच्या काठावर
वसलेले आहे. तेथील राजपूतवंशी प्रसिद्ध
आहे.

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निधोजचे धार्मिक भौगोलिक अविष्कार

अहमदनगर जिल्ह्यातील पारनेर तालुक्यातील निधोज या ठिकाणी माता मळगांगा देवीचे वास्तव्य आहे. या ठिकाणी देवीची महती खूप मोठी आहे. देवीचे मंदिर हे संगमरवरी दगडात बांधलेले आहे तसेच हे मंदिर प्रसिद्ध शंजणखळगे हे एकच ठिकाणी आहे. त्यामुळे हे एक पर्यटन स्थळ आहे.

गावापासून २.०० कि.मी अंतरावर असणारे १९९० च्या दरम्यान गिनिज बुक ऑफ वर्ल्ड रेकॉर्ड यामध्ये नोंद घेतलेले ठिकाण म्हणजे जगाप्रसिद्ध शंजणखळगे होय.

या शंजणखळगांना स्थानिक भाषेत कुंड असे म्हणतात.

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निघोजचे धार्मिक व सांस्कृतिक संबंध

मळगांगा आणि वांजणखळगे यांचा धार्मिक व सांस्कृतिक बाबतीत जवळचा संबंध आहे. चैत्र महिन्यात मळगांगेची याजा भरते दोन दिवस चावणाऱ्या या यात्रेस पंचक्रोशीतील भाविक एकत्र येऊन देवीचा उत्सव साजरा करतात. उत्सव व पालखीची मिरवणूक दोन ताशे, लेझीम या मध्ये अतिशय उत्साहात साजरी होते. मळगांगा देवीचे मंदिर हे वांजणखळगावर आहे. त्यामुळे देवीची याजा त्या ठिकाणी भरते. या यात्रेच्या निमित्ताने निघोज येथे भरपूर मोठ्या प्रमाणावर आर्थिक उलाढाल होते.

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निधोज एक पर्यटन स्थळ

पाण्याच्या अव्याहत प्रवाहामुळे निर्माण झालेले
 शंजणखळगे हे या ठिकाणाचे मुख्य पर्यटन स्थळ
 आहे. गिनिज बुक वर्ल्ड रेकॉर्ड या ठिकाणी भेट
 देण्यासाठी येतात हे ठिकाण पाहण्यासाठी भूगोल
 अभ्यासक तसेच शालेय विद्यार्थी यांच्या सहली
 येथे वारंवार येत असतात.

शालेय अभ्यासक्रमांच्या भूगोल या विषयात
 कुकडी नदीतील या खळग्यांचा खास भूगोल
 उल्लेख असल्याने या ठिकाणाबाबत अनेकांच्या मनात
 उत्सुकता दिसून येते या शंजणखळग्यांमध्ये बाराही
 महिने पाणी असते कितीही दुष्काळ असला तरी
 तेथील पाणी कधीही आटत नाही या ठिकाणी बेसॉल्ट
 खडक आहे. नदीने वाहून आणलेले गोटे या भागात
 अडकले जातात. खोलगट भागात अडकलेले दगड
 गोटे पाण्यात प्रवाहाने फिरवून फिरवून खोलगट
 खड्डे तयार होतात याला हजारो वर्षे जागतात व
 त्यालाच कुंड किंवा शंजणखळगे असे म्हणतात.

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Ghatgeon.
Tal. Shingonda
Dist. Aurangar
Prashant's
College of Education



INC. PRINCIPAL



Shri Dattakrupa Shastri
Tal - Sangonda
Dist - A. Nagar
College of Education - Sangonda



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College of Education (S. Ed. & M. Ed.)
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क्षेत्रभेद आधारित अध्ययनाचे फायदे

- १) विद्यार्थ्यांमध्ये सांघिक भावना निर्माण करणे.
- २) विद्यार्थ्यांच्या व्यावहारिक कौशल्याचा विकास करणे.
- ३) विद्यार्थ्यांची चिकित्सक वृत्ती वाढते.
- ४) विद्यार्थ्यांमध्ये निरीक्षणशक्तीचा विकास होतो.
- ५) प्रत्यक्ष अनुभवातून अध्ययन होते.
- ६) विद्यार्थ्यांमध्ये प्रात्यक्षिक कौशल्य निर्माण होते.
- ७) संभाषण कौशल्याचा विकास होतो.
- ८) वातावरण, पर्यावरण यातून नवीन गोष्टी शिकण्यास मिळतात.
- ९) क्षेत्र आधारित अध्ययन हे विद्यार्थ्यांच्या बुद्धीवर भर देतात.

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अभिप्राय

श्री. दत्तकृपा शिक्षण क्षेत्राचे पुणे विद्यापीठांतर्गत
धारगाव येथे बी. एड. शिक्षणांतर्गत क्षेत्रभेटीसाठी
आम्ही निधीज या ठिकाणी भेट देऊन क्षेत्रभेटीची
प्रात्यक्षिकांसाठी संकल्पना पूर्णतः स्पष्ट झाली.
विद्यार्थ्यांची यातूनच निरीक्षण क्षमता
वाढते. ग्रामधून भौगोलिक माहिती मिळते. या सर्व
घटकांची जाणीव महत्व व गरज त्यापासून होणारे
फायदे महत्व यांचा सखोल अभ्यास केला
क्षेत्रभेटीचा भविष्यात निश्चित फायदा होणार आहे.

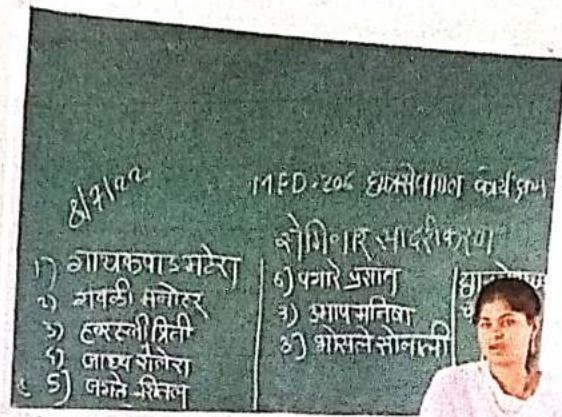
15/05/23

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SEMINAR PRESENTATION



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SHRI DATTAKRUPA SHAIKSHANIK & KRUSHI GRAMVIKAS PRATISHTHANS

COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

Ghargaon, Tal-Shrigonda, Dist-Ahmednagar, Pin - 413728

Approved by NCTE Bhopal, Recognized By Government Of Maharashtra & Affiliated with Savitribai Phule Pune University

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College Code 1014, NCTE Order No.B.Ed.123245/149567, Id.No.PU/AN/BED/89/2006, NCTE Order No. M.Ed.125110/154854

Principal

Dr.Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President

Shri.Dattatray B.Pansare
(M.A., M.Ed., J.C.P.R.)
9921475555

Outward No: 66 E/MED/206/255/m

Date: 01/07/2022

सूचना

शिक्षणशास्त्र महाविद्यालयातील (एम.एड) सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की, एम.एड 206 छात्रसेवाकाल कालावधीतील सर्व उपक्रमांवर आधारीत **सेमिनारचे सादरीकरण** आपले महाविद्यालयात दिनांक 5 जुलै ते 9 जुलै 2022 या कालावधीत गटानुसार व प्रत्येकी 25 गुणांसाठी आयोजित करण्यात आले आहे.

प्रस्तुत सेमिनार सादरीकरणाची तयारी, सादरीकरणाचे स्वरूप व गुण याबाबत छात्रसेवाकाल विभागप्रमुख प्रा.डॉ.एस.सी घालमे यांना भेटावे.

Prof. Shinde R.m.

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A.Nagar

COLLEGE OF EDUCATION (M.ED), GHARGAON

MED 206 INTERNSHIP PROGRAMME

SEMINAR READING TIME TABLE

Date : 05/07/2022 Time : 11 To 1.30

Name of Internship College : Shri Baneshwar B.Ed

College, Burhananagar, Ahmednagar

Sr. No.	Name of the student
01	Chabukswar Sunita Mohan
02	Deshpande Girish Rammakant
03	Saskar Nishali Raju
04	Kadam Jayshri Vishnu
05	Adhal Sunil Kashinath
06	Ingle Alka Ashok (Group Leader)

Name Of Internal Examiner : Prof. Gaikwad J.D.

Name Of External Examiner : Dr. Jagdish Rathod



PRINCIPAL

**College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar**

COLLEGE OF EDUCATION (M.ED), GHARGAON

MED 206 INTERNSHIP PROGRAMME

Date : 01/06/2022 TO 28/06/2022

SEMINAR READING TIME TABLE

Date : 06/07/2022 Time : 11 To 1.00

Name of Internship College : Shri Baneshwar B.Ed

College, Burhananagar, Ahmednagar

Sr. No.	Name of the student
01	Chabukswar Bhausahab Mohan
02	Aher Tushar Vinayak
03	Gore Ashwini Sampat
04	Lahare Maneesha Machhindra (Group Leader)
05	Joshi Anjali Pandurang

Name Of Internal Examiner : Prof. Gaikwad J.D. 

Name Of External Examiner : Prof. Shinde R.M. 


PRINCIPAL
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Gharggaon, Tal. Shrigonda, Dist. A. Nagar

COLLEGE OF EDUCATION (M.ED), GHARGAON
MED 206 INTERNSHIP PROGRAMME
SEMINAR READING TIME TABLE

Date : 08/07/2022 Time : 11 To 1.30

**Name of Internship College : Masumiya B.Ed.College,Mukundnagar,
Ahmednagar**

Roll No.	Name of the student
1	Thakare Mahesh Chhabu
2	Shejwal Pooja Vishnu
3	Tiwatane Sonali Mukund
4	Gore Shashikant Kondiba
5	Shaikh Ayesha Nisar
6	Dhole Bharti Bhimrao (Group Leader)
7	Shaikh Heena Kausar Iliyas
8	Doundkar Yogita Anil

Name Of Internal Examiner : Prof.Shinde R.M. - 

Name Of External Examiner : Prof.Gaikwad J.D. 


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COLLEGE OF EDUCATION (M.ED), GHARGAON

MED 206 INTERNSHIP PROGRAMME

SEMINAR READING TIME TABLE

Date : 06/07/2022 Time : 02 To 4.30

Name of Internship College : SDSKGVPS College of Education
(B.Ed), Ghargaon, Tal- Shrigonda, Dist – Ahmednagar.

Sr. No.	Name of the student
1	Gaikwad Mahesh Bapu
2	Gavali Manohar Sanjay (Group Leader)
3	Hanbarhatty Preeti Manohar
4	Jadhav Shailesh Vitthal
5	Jagle Shital Vilson
6	Pagare Prashant Arun
7	Bhosle Sonali Laxman
8	Umap Manisha Arjun
9	Wavhal Sagar Balasaheb

Name Of Internal Examiner : Dr.S.C.Ghalme



Name Of External Examiner : Prof.Gaikwad J.D.



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Ghargaon, Tal. Shrigonda, Dist. A. Nagar





SHRI DATTAKRUPA SHAIKSHANIK & KRUSHI GRAMVIKAS PRATISHTHANS

COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

Ghargaon, Tal-Shrigonda, Dist-Ahmednagar, Pin - 413728

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Office: (02487) 272526, FAX : 272526, Email Id : coe.ghargaon@gmail.com/sdskgvp@gmail.com. Website : www.dattakrupaedu.in

College Code 1014, NCTE Order No.B.Ed.123245/149567, Id.No.PU/AN/BED/89/2006, NCTE Order No. M.Ed.125110/154854

Principal

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9403116677

President

Shri.Dattatray B.Pansare
(M.A.,M.Ed.,J.C.P.R.)
9921475555

Outward No:

COE/MED/211/No - III

Date :

12/02/2022

सूचना

एम.एड. महाविद्यालयातील सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की,एम.एड. THIRD SEM अभ्यासक्रमांतर्गत MED 311 या कोर्ससाठी 25 गुणांसाठी आवश्यक व तुम्ही निवडलेल्या **संशोधन विषयाशी संबंधित प्रत्यक्ष माहिती संकलन करण्यासाठी** दि.23 मार्च 2022 ते 31 मार्च 2022 हा कालावधी निश्चित करण्यात आला आहे.सदर कालावधीत प्रत्येक विद्यार्थी शिक्षकाने आपले स्वताचे संशोधन विषयाशी संबंधित आवश्यक माहिती संकलनाचे कार्य करून MED 311 या कोर्सचे प्रात्यक्षिक लेखनाचे कार्य पूर्ण करावे.

प्रात्यक्षिक कार्य लेखनाचे प्रमुख मुद्दे अधिक माहितीसाठी काच फलकात जावण्यात आले आहेत,याची नोंद घ्यावी.

प्राचार्य

PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A.Nagar

Prof. Saeir V.S.

RESEARCH WORK




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Principal
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9403116677

President
Shri. Dattatray B. Pansare
(M.A., M.Ed., J.C.P.R.)
9921475555

Outward No: CE/MEP/211/No - III

Date: 12/02/2022

सूचना

एम.एड. महाविद्यालयातील सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की, एम.एड. THIRD SEM अभ्यासक्रमांतर्गत MED 311 या कोर्ससाठी 25 गुणांसाठी आवश्यक व तुम्ही निवडलेल्या **संशोधन विषयाशी संबंधित प्रत्यक्ष माहिती संकलन करण्यासाठी** दि. 23 मार्च 2022 ते 31 मार्च 2022 हा कालावधी निश्चित करण्यात आला आहे. सदर कालावधीत प्रत्येक विद्यार्थी शिक्षकाने आपले स्वताचे संशोधन विषयाशी संबंधित आवश्यक माहिती संकलनाचे कार्य करून MED 311 या कोर्सचे प्रात्यक्षिक लेखनाचे कार्य पूर्ण करावे.

प्रात्यक्षिक कार्य लेखनाचे प्रमुख मुद्दे अधिक माहितीसाठी काच फलकात जावण्यात आले आहेत, याची नोंद घ्यावी.

Prof. Seelver V.S. Sw

प्राचार्य

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shree Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M.ED.) GHARGAON

Tal. Shrigonda, Dist Ahmednagar

THIRD SEMESTER SECOND YEAR 2021-22

Name of Subject :- MED 311 Dissertation Part II (Tool & Data Analysis)

NAME OF ACTIVITY : DATA ANALYSIS

EVALUATION SCHEME

Roll No:-----

No	Evaluation Points	Marks Out of	Marks Obtained
1.	Introduction Of Data Analysis	05	
2.	Statistical Analysis Of Data Analysis	08	
4.	Important Of Data Analysis	03	
5.	Used Of Graphs, Tabulation	05	
6.	Report Writing	04	
		25	

Date :



Sign. Of Evaluator I
(Internal)


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C. M. Shalinde

एम.एड 311 माहिती विश्लेषण REPORT (अहवाल)

शिक्षणशास्त्र महाविद्यालय (एम.एड.), घारगाव येथे शैक्षणिक वर्ष 2021-22 साठी एम एड 311 कोर्सअंतर्गत दि.14 फेब्रुवारी 2022 रोजी एकदिवशीय पोस्टर्स सादरीकरणाचे आयोजन करण्यात आले होते. त्यानंतर तयार केलेले संशोधन साधन घेऊन प्रत्येक संशोधकास संबंधित शाळेत/विद्यालयात माहिती संकलन करण्यासाठी दि.23 मार्च ते 31 मार्च 2022 या कालावधीत अभ्यासासाठी पाठवण्यात आले. प्रत्येक विद्यार्थी शिक्षकाने स्वताच्या संशोधन विषयावर आधारित माहिती संकलन करण्यासाठी विद्यार्थी शिक्षकांनी विविध संशोधनविषयक संदर्भ पुस्तके व पूर्व संशोधनातून माहिती मिळविली. माहिती संकलनाचे काम पूर्ण झाल्यानंतर सदर माहिती संकलन द्वारे केलेल्या विश्लेषणावर आधारित अहवालाचे सादरीकरण महाविद्यालयात दिनांक 8 व 9 एप्रिल 2022 या दिवशी करण्यात आले. त्यामुळे त्यांचा संबंधित माहिती विश्लेषणाचा व संख्याशास्त्रीय तंत्र व साधनांचा सखोल अभ्यास झाला. सदर सादरीकरणासाठी अंतर्गत व बहिर्गत तक्रांनी गुणदान करून काम पाहिले.

माहिती विश्लेषण सादरीकरणातून विद्यार्थी शिक्षकांना झालेले फायदे ----

1. माहिती विश्लेषण बाबत सखोल माहिती झाली.
2. संख्याशास्त्रीय तंत्र व साधनांची ओळख झाली
3. माहिती विश्लेषणातील अचूकपणा लक्षात आला.
4. माहिती विश्लेषण सादरीकरण चे महत्त्व समजले



Dr. Shalme S. S.

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Sufficient Time for activities (Third Sem. Second Year : 2021-22)

Name of course: MED 311 Data Analysis & Poster Presentation On Tool (2 Credits) (50 Marks)



Sr.No.	Name of activity	Marks out of	Consolidated Marks out of	Date	Details of work	Hours
				07/02/2022	Orientations About Data Collection Tool	1 Hr.
				08/02/2022	Orientations About Data Collection Tool	1 Hr.
				09/02/2022	Orientations About Data Collection Tool	1 Hr.
				10/02/2022	Orientations About Data Collection Tool	1 Hr.
				11/02/2022	Orientations About Data Collection Tool	1 Hr.
1	Poster Presentation	50	25	14/02/2022	Poster Presentation	4 Hrs.
2	Data Analysis	25	25	19/03/2022	Orientations regarding MED 311 Data Analysis Research Work	2 Hrs.
				21/03/2022	Orientations regarding MED 311 Data Analysis Research Work	2 Hrs.
				22/03/2022	Orientations regarding MED 311 Data Analysis Research Work	2 Hrs.
				23/03/2022	Data Collection Leave	4 Hrs.
				24/03/2022	Data Collection Leave	4 Hrs.
				25/03/2022	Data Collection Leave	4 Hrs.
				26/03/2022	Data Collection Leave	4 Hrs.
				27/03/2022	Data Collection Leave	4 Hrs.
				28/03/2022	Data Collection Leave	4 Hrs.
				29/03/2022	Data Collection Leave	4 Hrs.
				30/03/2022	Data Collection Leave	4 Hrs.
				31/03/2022	Data Collection Leave	4 Hrs.
				08/04/2022	Data analysis Presentation	6 Hrs.
				09/04/2022	Data analysis Presentation	6 Hrs.
	Student learning Load			--	Research Study, Study of Content Regarding Poster & Data analysis, Preparation of Research Work	10 Hrs.
					Total Hrs.	73 Hrs.

47/

Dr. S. C. Shinde

[Signature]
Principal

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लायब्ररी नोट्सची उद्दिष्टे :-

१. एम .एड ४०३ विशेष गरजा असणाऱ्या बालकांचे शिक्षणा या विषयातील एका घटकाची निवड करणे
- २ . निवडलेल्या विषया संदर्भात विविध संदर्भ पुस्तकातून माहिती मिळविणे .
- ३ . नोटस तयार करताना संदर्भ पुस्तकांची नोंद करणे
४. निवडलेल्या घटकांची संकल्पना, गरज , महत्त्व , वैशिष्ट्ये ,प्रकार , तत्त्वे ,लक्षणे , भूमिका व उपक्रम यांचा आढावा घेऊन टिपणे काढणे .
- ५ संकलित केलेल्या माहितीच्या आधारे सविस्तरपणे अहवाल लेखन करणे
- ६ . पुढील जीवनामध्ये लायब्ररी नोटस कशी काढावी हे समजून घेणे .
- ७ .निवडलेल्या आशया संदर्भात सखोल माहितीचा शोध घेणे .
- ८ .निवडलेल्या घटकाबद्दल अभिरुची व सखोल माहिती घेण्यासाठी माहितीच्या विविध स्रोतांचा वापर करणे (उदा .इंटरनेट ,मासिक, वर्तमानपत्र ,नियतकालिक ,साप्ताहिक इ.)



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श्री.दत्तकृपा शैक्षणिक व कृषी ग्रामविकास प्रतिष्ठान संचलित
शिक्षणशास्त्र महाविद्यालय (एम.एड) घागगाव ता.श्रीगोंदा जि.अहमदनगर
Second Year Fourth SEM. 2021-2022

एम. एड. ४०३ विशेष गरजा असणाऱ्या बालकांचे शिक्षण

अनुक्रमणिका



अ.न	घटकाचे नाव
१	प्रस्तावना
२	लायब्ररी नोट्सची उद्दिष्टे
३	लायब्ररी नोट्सची गरज व महत्त्व
४	निवडलेल्या घटकाची माहिती
५	लायब्ररी नोट्सचे विद्यार्थी शिक्षकांना होणारे फायदे
६	अभिप्राय
७	संदर्भ सूची

Chalmers


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Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'

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Principal

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(M.A,M.Ed,M.Phil,Ph.D)

9403116677

President

Shri.Dattatray B.Pansare

(M.A,M.Ed;J.C .P .R)

9921475555

Outward No. 06/403/414

Date 4/7/22

सूचना



शिक्षणशास्त्र महाविद्यालय (एम.एड) च्या सर्व विद्यार्थी शिक्षकांना सुचित करण्यास

येते की, शैक्षणिक वर्ष २०२१-२२ मध्ये एम.एड अभ्यासक्रमांतर्गत एम.एड

४०३ विशेष गरजा असणाऱ्या बालकांचे शिक्षण या कोर्स अंतर्गत लायब्ररी

नोटस हे प्रात्यक्षिक कार्य दिनांक ०९/०७/२०२२ रोजी संबंधित विषय

प्रमुखाकडे जमा करण्यात यावे.याची सर्व छात्रध्यापकांनी नोंद घ्यावी.

Prof. Jagdish Rathod, J.D.


PRINCIPAL
College of Education (B.Ed. & M. Ed.)
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Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

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College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr. Jagdish Rathod
(M.A, M.Ed, M.Phil, Ph.D)
9403116677

President

Shri. Dattatray B. Pansare
(M.A, M.Ed; J.C. P. B)
9921475555

Outward No. CoE/403/412/22

Date 23/06/22



सूचना

शिक्षणशास्त्र महाविद्यालय (एम.एड) च्या सर्व विद्यार्थी शिक्षकांना सुचित करण्यात येते की, शैक्षणिक वर्ष २०२१-२२ मध्ये एम.एड अभ्यासक्रमांतर्गत एम.एड ४०३ विशेष गरजा असणाऱ्या बालकांचे शिक्षण या कोर्स अंतर्गत **लायब्ररी नोट्स** हे प्रात्यक्षिक कार्य दिनांक ०७/०६/२०२२ रोजी दिले जाणार आहे. तरी सर्वांनी संबंधित मार्गदर्शकांकडून सदर प्रात्यक्षिक कार्य समजून घेऊन प्रात्यक्षिक कार्य पूर्ण करावे. याची सर्व छात्रध्यापकांनी नोंद घ्यावी.

Prof. Ghelme S. S.

Prof. Shinde Rm. All


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श्री.दत्तकृपा शैक्षणिक व कृषी ग्रामविकास प्रतिष्ठान संचालित

शिक्षणशास्त्र महाविद्यालय (एम.एड) चारगाव ता.श्रीगोंदा जि.अहमदनगर
Second Year Fourth SEM. 2021-22

एम. एड. ४०३ विशेष गरजा असणाऱ्या बालकांचे शिक्षण
-लायब्ररी नोटस



अ.न.	लायब्ररी नोटससाठी विषय	रोल. नंबर
1	विशेष शिक्षणासाठी विकासकारी मार्ग	१,२,३
2	विशेष शिक्षणाकडे तत्त्वज्ञानात्मक दृष्टीकोन	४,५,६
3	विशेष शिक्षणाबाबत राष्ट्रीय कायदे	७,८,९
4	दृष्टीदोष :-संकल्पना,वैशिष्टे,स्तर,कारणे,प्रकार ,लक्षणे	१०,११,१२
5	अध्ययन अक्षमता:- संकल्पना, अध्ययन अक्षमतेचे स्वरूप, वैशिष्टे,कारणे	१३,१४,१५
6	विशेष संस्था :- कुटुंब	१६,१७,१८
7	नियमित ,एकिकृत,आणि विशेष शाळा	१९,२०,२१
8	विशेष शिक्षण सामान्यीकरण,मुख्यप्रवाह,आणि अमावेशन	२२,२३,२४
9	मुक्त शाळा अध्ययन प्रणाली	२५,२६,
10	भारतीय संदर्भातील संशोधन क्षेत्रे	२७,२८

सूचना :

सर्व विद्यार्थ्यांना सूचित करण्यात येते कि लायब्ररी नोटस हे प्रात्यक्षिक कार्य लिहित असताना निवडलेल्या घटकासंदर्भातील माहिती विविध संदर्भ, विविध नियत कालिके , वर्तमानपत्र ,मासिके , पुस्तके व इंटरनेटचा वापर करून सखोल माहिती लिहायची आहे. किमान 15 पानांमध्ये अहवाल लिहायचा आहे.

प्रात्यक्षिक कार्य लिहित असताना विविध नियत कालिके,वर्तमानपत्र ,मासिके यांचा उल्लेख संदर्भ सूचीमध्ये करावा .



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Tal. Shrigonda Dist Ahmednagar

SECOND YEAR FOURTH SEM.2021-22

Name of Subject :- MED 403 Special Needs to Education

EVALUATION SCHEME

NAME OF THE ACTIVITY : LIBRARY NOTES

Name Of The Student:..... No-----



No	Evaluation Points	Marks Out of	Marks Obtained
1.	Introduction	03	
2.	Content Analysis	03	
3.	Closer	02	
4.	References	02	
	Total Marks	10	
	Consolidated Marks out of	05	

Date :

Sign.of Prof.

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PRACTICUM WORK




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COLLEGE OF EDUCATION (B.ED)
COMPALSURRY PRACTICAL TIME TABLE & PLANNING
(BED 101 To BED 105) First Year 2021-22

Sr. No.	Sub. Code	Name of Course	Name of Practical	Theoretical Information	Submission Date	Name of Prof.
1	BED 101	Childhood & Growing Up	Case study of an adolescent learner	01/04/2022	23/06/2022	Prof. Shirsa gar U.S
2	BED 102	Contemporary Indian Education, Gender & Society	Study of any one thinker	03/04/2022	24/06/2022	Asst. Prof Janrao S.A
3	BED 103	Learning & Teaching	Develop an Annual Plan & Unit Plan	05/04/2022	25/06/2022	Asst. Prof. Pawar S.S
4	BED 104	Assessment & Evaluation for Learning	Developing an achievement test with its blue print, Answer Key & Marks distribution	06/04/2022	27/06/2022	Asst. Prof. Jadhav R.S
5	BED 105	Advanced Pedagogy and Application of ICT	Review an educational mobile no. & write a report	07/04/2022	28/06/2022	Prof. Dr. Gonte M.R.



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(Signature)
 Prof. Dr. Gonte M.R.

COLLEGE OF EDUCATION (B.ED)

PRACTICAL WORK TIME TABLE & PLANNING

BED 106 : Understanding disciplines and school subjects First Year 2021-22



Sr No.	Subject	Name of Activity	Theoretical Information	Submission Date	Name of Prof.
1	Marathi	Poster presentation on any one unit of grammar	08/04/2022	29/06/2022	Prof. Shirsagar U.S
2	Hindi	Report as per Hindi / Literature period	08/04/2022	29/06/2022	Asst. Prof. Janrao S.A
3	English	Develop one short story	08/04/2022	29/06/2022	Asst. Prof. Sambale A.S
4	History	prepare report of Indian Democracy and Diversity related to Caste or Religion	08/04/2022	29/06/2022	Asst. Prof. Jadhav R.S
5	Geography	A visit to geographical place and writing a report	08/04/2022	29/06/2022	Prof. Dr. Gonte M.R.
6	General Science	Textbook Analysis	08/04/2022	29/06/2022	Asst. Prof. A. P. Karne
7	Math.	Contribution of Indian Mathematicians	08/04/2022	29/06/2022	Asst. Prof. V. arat M.P

[Signature]
Chod Dr. Gonte M.R.

[Signature]

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PRACTICAL WORK TIME TABLE & PLANNING

BED 107 : Pedagogy of the school subjects First Year 2021-22

Sr. No.	Subject	Name of Activity	Theoretical Information	Submission Date	Name of Prof.
1	Marathi	Textbook Analysis	09/04/2022	30/06/2022	Prof. Shirsagar U.S.
2	Hindi	Textbook Analysis	09/04/2022	30/06/2022	Asst. Prof. Janrao S.A.
3	English	Textbook Analysis	09/04/2022	30/06/2022	Asst. Prof. Sabale A.S.
4	History	Textbook Analysis	09/04/2022	30/06/2022	Asst. Prof. Jadhav R.S.
5	Geography	Textbook Analysis	09/04/2022	30/06/2022	Prof. Dr. Gonde M.R.
6	General Science	Interview of experienced teacher	09/04/2022	30/06/2022	Asst. Prof. A.P. Karne
7	Math.	Textbook Analysis	09/04/2022	30/06/2022	Asst. Prof. Varat M.P.



Prof. Dr. Gonde M.R.

Principal

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FIRST SEMESTER FIRST YEAR 2021-22
COMPALSARY PRACTICAL PLANNING & TIME TABLE

Sr. No.	Sub. Code	Activity	Name of Practical	Theoretical Information	Submission Date	Name of Prof.
1	M.ED 101	Psychology of learning & development.	Comparison between any two schools of psychology	01/02/2022	04/04/2022	Prof. Shinde R.M
2	M.ED 102	History & Political Economy of Education	Presentation On Critical Analysis of Education In Ancient Period & Medieval Period	02/02/2022	04/04/2022	Prof. Salve V. S
3	M.ED 103	Educational studies.	Collect Information Regarding the Education Institutions in Medieval Period	03/02/2022	05/04/2022	Prof. Gaikwad J.D
4	M.ED 104	Introduction to research method	Study of recent research reviews about the unit wise Course content	04/02/2022	07/04/2022	Dr. Ghalme S.C
5	M.ED 105	Yoga & Communication Skill	Yoga & Communication Skill	07/03/2022	08/04/2022	Dr. Rathod J.B

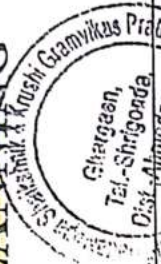
Prof. Salve V.S. - SKS


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COMPALSURRY PRACTICAL TIME TABLE & PLANNING

(MED 401 To MED 403) Second Year 2021-22



Sr. No.	Sub. Code	Name of Course	Name of Practical	Theoretical Information	Submission Date	Name of Prof.
1	MED 401	Educational Management	Formation of school mapping exercise for location of schools in an identified area.	24/05/2022	27/07/2022	Prof. Gaikwad J.D
2	MED 403	Special needs to Education	Visit special school related to different section & Report on it	25/05/2022	28/07/2022	Prof. Dr. Ghalme S.C
3	MED 404	Guidance & Counselling	Visit to Guidance & Counseling	26/05/2022	29/07/2022	Prof. Shinde R.M

① Prof. Gaikwad. J.d.

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DEVELOP AN ONE SHORT STORY




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Tal. Shrigonda Dist Ahmednagar

FIRST YEAR 2022-23

me of Subject :-BED 106-03- UNDERSTANDING DISCIPLINES AND
SCHOOL SUBJECTS
ENGLISH

Practical Name:- **Develop one short story**

EVALUATION SCHEME

ng Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

ne of Student:-...Bankar Anuradha Bhagwan...Roll No:-6

Criteria	1	2	3	4	5
Setting and plot			✓		
Characterization				✓	
Progression in theme			✓		
Novelty and creativity				✓	
Organization of story content			✓		
Creativity				✓	
Tackling of queries					✓
Coordination with presentation					✓
Educational Implications				✓	
Overall Impression			✓		
Total marks-50	38				

e 01/05/23

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Signature of Professor In-charge



Shri Dattakrupa Shaikshnik & Krutshi
Gramvikas Pratisthan's

COLLEGE OF EDUCATION (B.Ed)

Ghargaon, Tal - Shrigonda Dist - Ahmednager

Name of Student :- Bankar Anuradha Bhagwan

Class :- First year

Roll No :- 06

Name of subject :- B.Ed 106-03

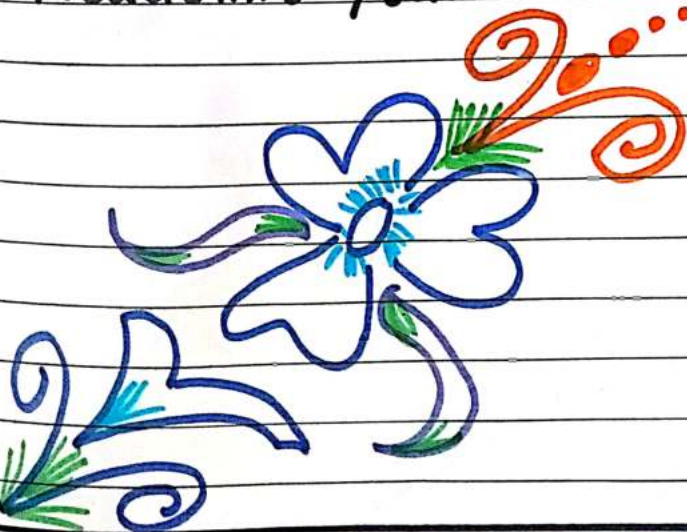
Understanding Disciplines
And School subjects

Practical Name :-

Develops one short story

Guidance :- Prof. Sable A.S

Academic Year :- 2022 - 2023



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INDEX

Sr.
No.

Topics

- 1 Acknowledgement
- 2 story writing
- 3 Steps for story Telling
- 4 Importance of story Telling
- 5 Elements of story writing
- 6 format of story writing
- 7 outline of the story



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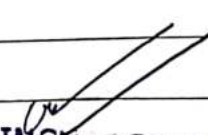


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ACKNOWLEDGEMENT

I am Bankar Anuradha Bhagwan
This is a wonderful opportunity to
thank who guide me and co-operate
with me to complete my practical
B.Ed 106-03 "Understanding of discipline
and school" sub- English and my
practical name is "short story writing."
I am thankful to all my
teachers

This practical throws light on
the story telling Rules and techniques
of story telling so I get an idea
through this practical now narrating
the story.


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How to write a Short Story



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Story Telling Meaning

- 1 Storytelling as an art form and a valuable form of Human expression
- 2 Story is essential to so many art form however the word story telling is used in many ways.
- 3 Story telling is the interactive art of using word and actions to reveal the element-
- 4 story telling involves a two-way interaction between a story teller and one and more listeners.
- 5 story telling uses languages, Images.
- 6 story telling emerges from the interaction & co-operative, co-ordinated efforts of tellers.
- 7 It's encourages active imagination of listener

Steps for Story telling

1. Selection of the story :-

Teacher should make proper selection of the story according to the level of students select the story which is suitable for students.

2. Narration of the story :-

Teacher should narrate the story fluently and with proper content and language we can use pictures and charts for effective narration.

3. Students understanding :-

Teacher should ask simple questions about the character & main events in the story. Teacher should provide effective clues to them to narrate the story.

4. Story telling by students :-

At the time of story telling teacher should help student by telling them now make use of new words, frame and phrases their own words and sentences.

Steps of story

- 1 Determine targeted behaviour.
- 2 Select one behavior at a time.
- 3 use first person to write the story.
- 4 Include drawings and pictures.
- 5 Have the student participate in the story development.
- 6 Describe the difficult situation.
- 7 Explain why the behavior is unacceptable by replacing it with appropriate behaviour
- 8 End the story by describing the acceptable behavior.

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story telling - uses

- 1 Story telling involves a two-way interaction between a story teller and one or more listeners.
- 2 Story telling uses languages, whether it is a spoken language or a manual language such as American sign language.
- 3 Story telling uses actions such as vocalization, physical movement and gesture.
- 4 Story telling does not create an imaginary barrier between the speaker and the listener.
- 5 Story telling presents a story.
- 6 Story telling encourage the active imagination of the listeners.
- 7 The story telling listener's role is to actively create the vivid, multisensory images actions.

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story Writing meaning



- 1 story writing is a fictional writing method that is written in a format having storyline to it.
- 2 story writing is where there is narration on the real or imaginary events with characters.
- 3 story is the most favourite thing of everyone in childhood.
- 4 story writing is an art. It is oldest form of written composition.
- 5 A short story means to be read in a single sitting and therefore it should be direct and brief as possible.
- 6 It is work of imagination that is written in easily understandable grammatical structure.

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Importance of story Writing



Story telling is helpful in developing speaking, listening skills. It is essential to follow rules given below.

1) Enrichment of Knowledge :-

The child learns to frame students through them in story telling. He discovers many good or bad qualities of Human beings.

2) Development of Imagination :-

The child has to develop story on the basis of single idea. This help to imagine many situations to make the story effective and catching the attraction.

3) Enrichment of vocabulary :-

When child or student write a story, he has to imagine many things to express his ideas. he has to tell story in his own words. he has to take help of teachers.

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Tips to Writting- A Short Story

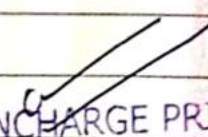
1. Every story has a beginning, middle and End.
2. Identify the Heart of your story. explore your motivations, determine what you want your story to do then stick to your core message.
3. A unique, unexpected voice can provide the most compelling focused experience of the central story.
4. Opposites Attract - elements that work against your characters central desire will keep the reader interigued and prevents your story from getting stuck.
5. Craft a ~~strong~~ little - This is a most important to give an suitable Title to your story.

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Short Story tips

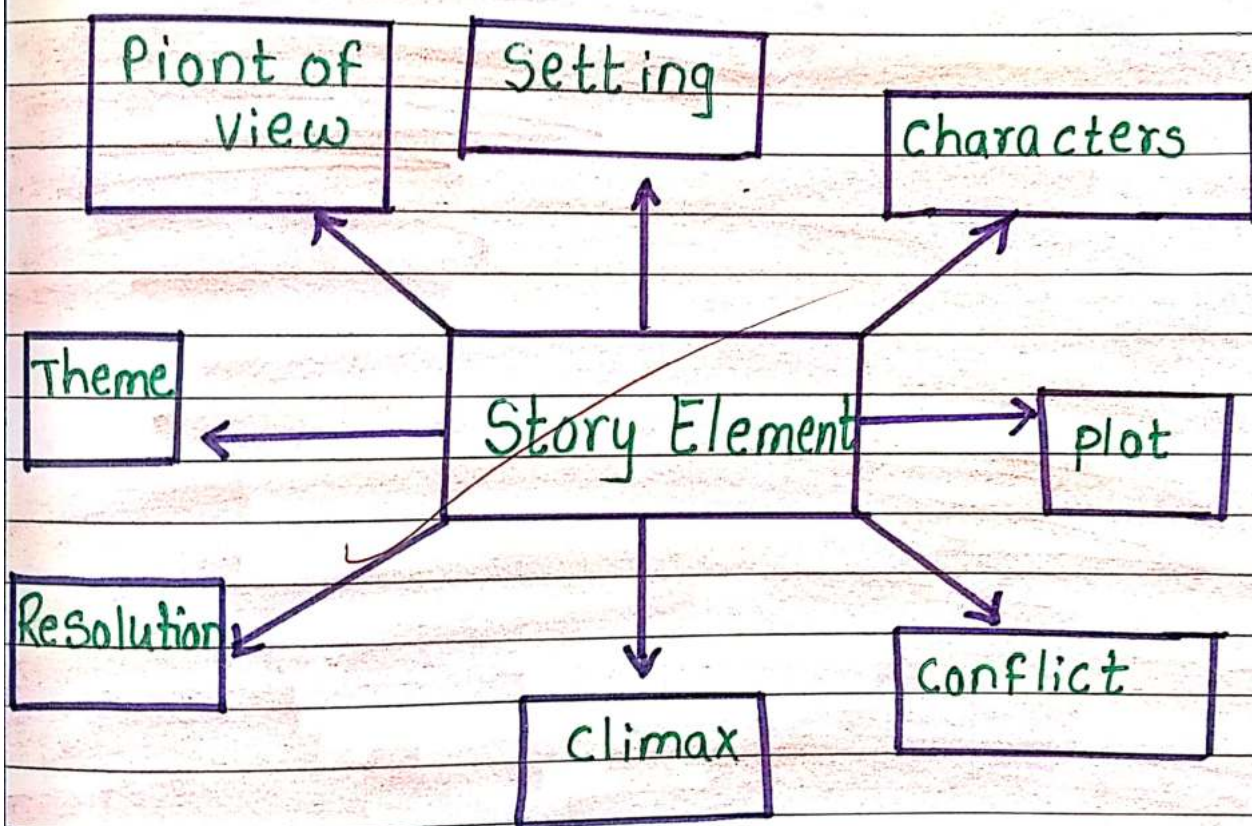
3 Successful strategies
to write a short story


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Elements of Story Writing

- **Theme :-** A Theme is a something important the story tries to tell us something that might help us in our own.
- **Plot :-** Plot is most often about a conflict or struggle that the main character goes through. A Novel can have several conflicts but a short story should have only one.
- **Characters :-** Before your story started know your characters well. Characters are most important because all over story is depends upon it.
- **Setting :-** Set your story in a place and time that will be interested or for your story.
- **Climax / Ending :-** Whether you go for a happy one or an open ending make sure that at least some of the issues if not all of them get resolved by the end. it is so important.

Story Elements



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10 Ways to Make a Good story

1. Give your story strong dramatic content.
2. Vary rthy rhythm and structure in your prose.
3. Greate believable, memorable characters.
4. Make the important story sections effective.
5. Deepen your plot with subplots
6. Make your stories every line of dialogue count.
7. Add what makes a good story cimmerisive setting.
8. Create conflict and tension.
9. Craft beguinding beginnings.
10. Deliver knockout endings.

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Outline of the story

An old farmer four son's
always quarell with one anothers
farmer wants to teach them call sons
together Give them a bundle of sticks
..... No one can break farmer
unites the bundle ask to
break them one by one they
break easily old farmer says
live together No one will
nurm union is strength.

✓
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Story Name :-

"UNITY IS STRENGTH"

Moral of the Story :-

"Old Man And His Sons"



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STORY :- "UNITY IS STRENGTH"

Usually we heard the Power of unity. However, we are going to prepare a story is based on power of unity.

Once, there was a farmer. He belonged to a big family including his four sons. They were always worried about them and wanted to teach them a lesson and asked his sons to come him. When they came, the old man gave them a bundle of sticks and said, "Can you break these sticks?"

The first son tried to break the bundle but nothing happened. He tried but it can't break it. Then it was the turn of the second son to try his luck, he tried but it can't break it. Then it was the turn of the third son to try his luck. He tried his best but nothing happened. Then the third son tried to break the bundle of sticks, but he couldn't do anything either.

Meanwhile, then farmer has given them one stick individually to his sons and asked them to break the stick.

Then the sticks were broken.

easily.

As soon as the single sticks
breaks easily.

Then the farmer said to them
"Like the sticks be together and
nobody can harm you. Remember that
"Unity is strength."

• Moral of the story -

"Unity is strength" so always
live together and help each other.

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CO-CURRICULAR ACTIVITIES




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Tal. Shrigonda Dist Ahmednagar

FIRST YEAR 2021-22

**Name of Subject :-BED 111: B) CO-CURRICULAR ACTIVITIES AND
SOCIAL SERVICES**

**PRACTICAL NAME :- CO-CURRICULAR ACTIVITIES
EVALUATION SCHEME**

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student:-...Sonu...Robert...Pawar...Roll No:-61

No	Criteria	1	2	3	4	5
1	Introduction and Objectives of the activities				✓	
2	Qualities/Skills required for the activities			✓		
3	Planning and Execution					✓
4	Performance of student				✓	
5	Interactions with peer members and authorities			✓		
6	Qualities / Skills developed through the activities					✓
7	Opinion				✓	
8	Educational implication			✓		
9	Evidences				✓	
10	Overall Impression			✓		
Total Marks-50		38				
Marks out of-25		19				

Date 15/9/22

Signature of Professor In-charge



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College of Education (B.Ed. & M.Ed.)
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* Introduction *



Regarding the subject of first year B.Ed (III) B co-curricular activities and social services under the Savitribai Phule Pune Vidyapeeth of Ghargaon college of B.Ed given a practical on making annual report of all the programmes held on throughout the year. For completing this practical we have to keep records of all the program celebrated throughout out the year. We have keep records of all things such as guest, chief of guest, speeches, vote of thanks, etc. For completing this practical I got guidance from all the staff members and practical completed with principals Sir's guidance. So I am thankful to all of professors and team.

Thanking you.

Sonu Pawar.

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* B. Ed Opening Day *

B. Ed Opening :- 14th Feb : 2022

Introduction :- Prof. Srisagar Madam

Chief Guest :- Prof. Nimbore Sir

Selection of Guest :- Prof. Kamble Madam

Saraswati Puja :- by chief guest

Felication :- by students

Student Speech :- Kakade Sachin,
Shipalkar Monika

Professor's speech :- Prof. Ghalme Sir
Prof. Gotne Sir

Vote of thanks :- Prof. Sable Madam

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* Professor's Speech *

Prof. Ghalme Sir :- Explained the students regarding the syllabus and study.

Chief Guest :- Guided the students regarding career and study importance.

Guest speech :- told students regarding the story of success.

Note of thanks :- end the program by thanking each and everyone.

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Student Teacher's Speech

Kakde Sachin :- told the students regarding different fields of career.

Shipalkar Monika :- told about the education in B. Ed and its importance.

Jathar Abhijeet :- importance of B. Ed education and improvement in it.

1) Makhre Monika :- Relationship between student and teacher.

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Shiv Jayanti

Introduction

Prof. Gotne Sir

Chief Guest

Dr. Nimbalkar Sir

Selection of Guest

Prof. Janrao Madam

Confirmation

Prof. Sable Madam

Welcome Song

B-Ed Students

Saraswati Puja. By Chief Guest.

Felicitation.

By Students

Student's speech: Kulkarni Shital, Pawar

Sanjay, Konkani Soham

Professor's Speech: Prof. Kane, Prof. Gotne.

Chief Guest Speech: Dr. Gaikwad.

Vote of thanks: Prof. Pawar madam.

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* Professor's Speech *

Prof. Kane Sir :- told the importance of Shiv Jayanti and how to become a ideal person.

Chief Guest :- told the history of Shivaji Maharaj and the struggles he faced in his life.

Guest of Honour :- enthusiastically told the achievements of Shivaji Maharaj.

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Students Speech

Shipalkar Monica:- told about the work of Chhatrapati Shivaji Maharaj and importance of his forts.

Paewar Sanjay:- told about the forts in Maharashtra, its history and significance.

Kokani Soham:- wished everyone a happy Shiv Jayanti and about Tijamati mother of Shivaji.

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Savitribai Phule

Jayanti
(03 Jan)



Introduction

Prof. Sable Madam

Chief Guest

Prof. Nimbore Sir.

Selection of guest

Prof. Sirsagar Madam

Confirmation

Prof. Pawar Madam

Worship of Idol

By Chief Guest.

Welcome Song

By B.Ed Student

Pelicitation

By Students.

Speeches by Student

Gosavi Jyoti, Gavaole
Rajendra, Inamdar Monali

Speeches by Professor

Prof. Tadhar, R.S,
Prof. Kanle N.P

Vote of thanks

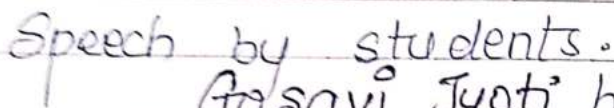
Prof. Janrao S.A.

Speech by Chief guest.

Nimbore Sir.

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Jayanti



Speech by professor :-
Prof. N. Tandon

Speech by chief guest :

Vote of thanks :-

INCHARGE PRINCIPAL

Mahatma Jyotirao Phule Jayanti

1) Introduction :- Prof. Pawar Madam

2) Chief Guest :- Prof. Kamble Sir.

3) Selection of Guest :- Kamble . J. A .

Confirmation Prof. Gonti Sir

Welcome song :- BEd Students.

4) Saraswati Puja :- By Chief Guest.

5) Felicitation :- By Students.

6) Student's Speech :- Kulkarni Shital, Kakde Suraj, Jathar Abhijeet.

7) Professor's Speech :- Prof. Warat, Prof. Pawar.

8) Chief Guest speech :- Prof. Kamble.

9) Vote of thanks - Sable Madam

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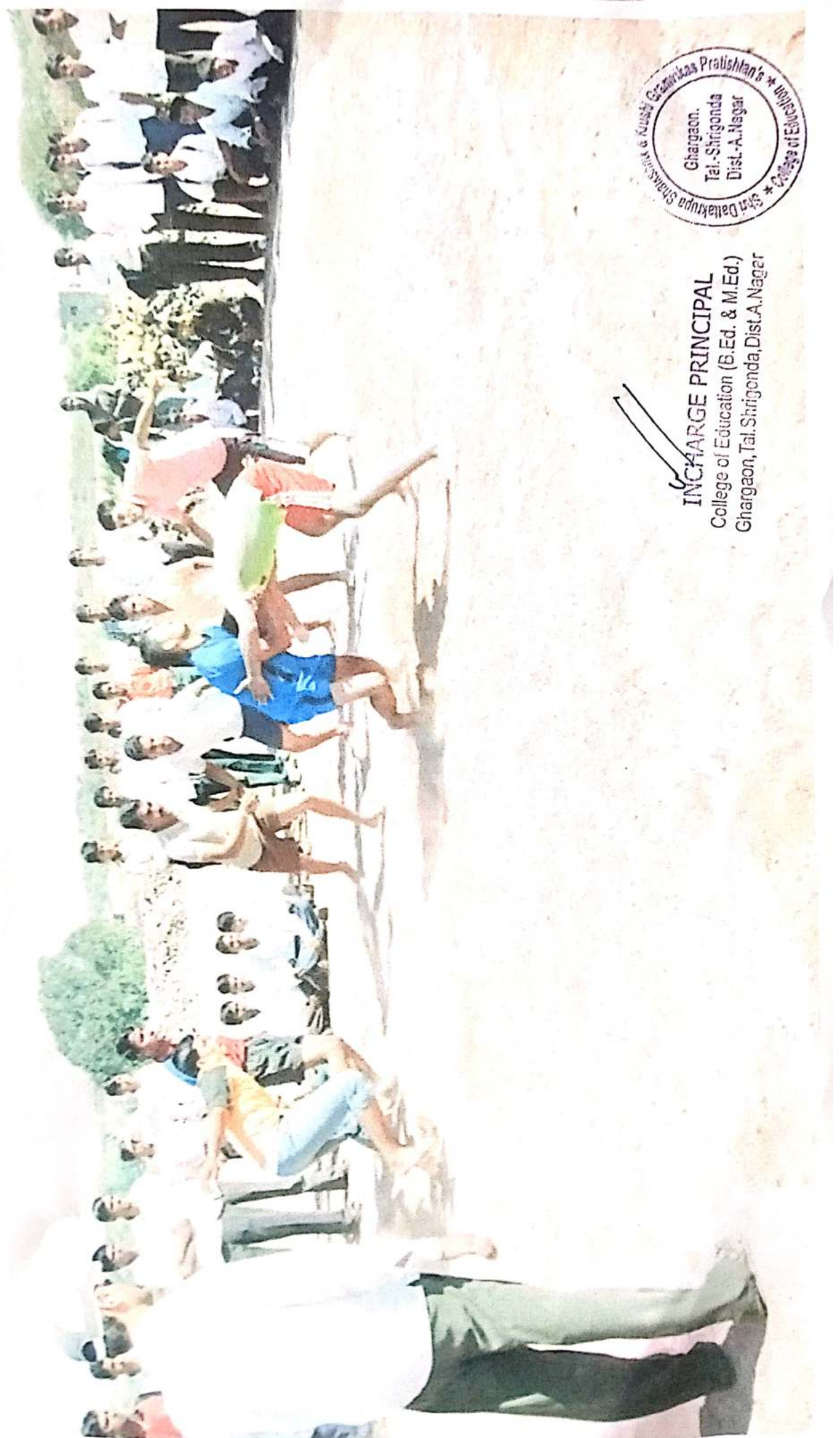


SPORTS ACTIVITIES




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Changan, Tal. Sangli, Dist. A. Nagar

SPORT ACTINTES

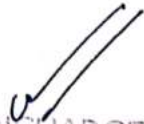


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YOGA SESSIONS




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Yoga sessions (2024-25)



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Gargaon, Tal. Singonda, Dist. A. Nagar

Yoga sessions (2024-25)



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शिक्षणशास्त्र महाविद्यालय (एम .एड)घारगाव

एम.एड १०५ संप्रेषण आणि योगा अभ्यास

योगा उद्बोधन वेळापत्रक

शैक्षणिक वर्ष : २०२१-२२ (प्रथम सेम)

Planning & Distribution of Course.



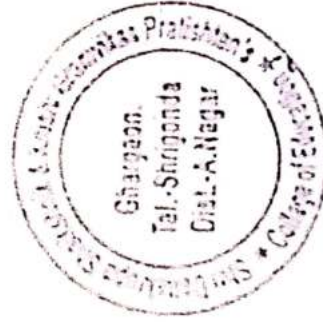
Sr. No.	Date	योगाचा तपशील	वेळ
1	07/03/2022	योग, संकल्पना, स्वरूप, फायदे	१० ते ११
2	08/03/2022	सैद्धांतिक माहिती व स्वरूप - सर्वांगासन सैद्धांतिक माहिती व स्वरूप - मत्स्यासन सैद्धांतिक माहिती व स्वरूप - धनुरासन	१० ते ११
3	09/03/2022	सैद्धांतिक माहिती व स्वरूप - गोमुखासन सैद्धांतिक माहिती व स्वरूप- पवनमुक्तासन सैद्धांतिक माहिती व स्वरूप - ताडासन	१० ते ११

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4	10/03/2022	प्राणायाम ; संकल्पना, स्वरूप, फायदे	१० ते ११
5	11/03/2022	सैद्धांतिक माहिती व स्वरूप- अनुलोमविलोम सैद्धांतिक माहिती व स्वरूप - कपाल भाती सैद्धांतिक माहिती व स्वरूप - भस्त्रिका	१० ते ११
6	12/03/2022	सैद्धांतिक माहिती व स्वरूप - ओमकार सैद्धांतिक माहिती व स्वरूप - गुंजन सैद्धांतिक माहिती व स्वरूप - भामरी	१० ते ११

[Signature]

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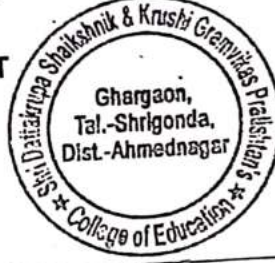


शिक्षणशास्त्र महाविद्यालय (एम.एड.) घारगाव

एम.एड. १०५ संप्रेषण आणि योगा अभ्यास

योगा उद्बोधन वेळापत्रक

शैक्षणिक वर्ष : २०२१-२२ (प्रथम सेम)



Sr. No.	Date	योगाचा तपशील	वेळ
१	७/३/२०२२	योग, संकल्पना, स्वरूप, फायदे.	१० ते ११
२	८/३/२०२२	सैद्धांतिक माहिती व स्वरूप - सर्वांगासन सैद्धांतिक माहिती व स्वरूप - मत्स्यासन सैद्धांतिक माहिती व स्वरूप - धनुरासन	१० ते ११
३	९/३/२०२२	सैद्धांतिक माहिती व स्वरूप - गोमुखासन सैद्धांतिक माहिती व स्वरूप - पवनमुक्तासन सैद्धांतिक माहिती व स्वरूप - ताडासन	१० ते ११
४	१०/३/२०२२	प्राणायाम, संकल्पना, स्वरूप, फायदे.	१० ते ११
५	११/३/२०२२	सैद्धांतिक माहिती व स्वरूप - अनुलोमविलोम सैद्धांतिक माहिती व स्वरूप - कपालभाती सैद्धांतिक माहिती व स्वरूप - भस्त्रिका	१० ते ११
६	१२/३/२०२२	सैद्धांतिक माहिती व स्वरूप - ओमकार सैद्धांतिक माहिती व स्वरूप - गुंजन सैद्धांतिक माहिती व स्वरूप - भ्रामरी	१० ते ११

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श्री.दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान संचलित,
शिक्षणशास्त्र महाविद्यालय धारगाव (एम.एड. व बी. एड.)

शैक्षणिक वर्ष २०२१-२०२२

प्रथम वर्ष



कार्यक्रम पत्रिका

एकदिवसीय कार्यशाळा, दिनांक ७/३/२०२२

Subject - Communication & Yoga Education

तज्ज्ञ मार्गदर्शक

मा. श्री मोरे एल. एम. (मोरे तात्या)

प्रमुख उपस्थिती

सौ. अर्चनाताई पानसरे मॅडम

सचिव श्री दत्तकृपा शैक्षणिक व कृषी ग्रामविकास प्रतिष्ठान धारगाव

आपले विनित

प्राचार्य डॉ. जगदीश राठोड

सर्व प्राध्यापक व विद्यार्थी शिक्षक

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

Tal.Shrigonda , Dist,Ahmednagar

Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phulepuneuniversity

Office :- (02487)272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed /125110 /154854

Principal

Dr.Jagdish Rathod
(M.A,M.Ed,M.Phil,Ph.D)
9403116677

President

Shri.Dattatray B.Pansare
(M.A,M.Ed;J.C .P .R)
9921475555

Outward No.

Date.4/3/22



सूचना

शिक्षणशास्त्र महाविद्यालय एम.एड च्या सर्व विद्यार्थी शिक्षकांना सूचित

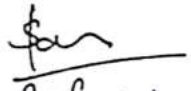
करण्यात येते कि, **First Semester (First Year 2021-22)** साठी एम.एड.

अभ्यासक्रमांतर्गत विषय १०५ 'योगा' या कोर्स अंतर्गत एक दिवसीय कार्यशाळेचे

आयोजन करण्यात आलेले आहे. तरी सर्व विद्यार्थ्यांनी दिनांक ७/३/२०२२ ते

१२/३/२०२२ या कालावधीत होणार आहे. तरी सर्व विद्यार्थी शिक्षकांनी उपस्थित

राहावे.


Prof. Salve V S


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Ghargaon, Tal. Shrigonda, Dist. A Nagar

Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (M. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
FIRST YEAR FIRST SEMESTER 2021-22
PRACTICAL : M.Ed 105 : Communication and Yoga education
EVALUATION SCHEME



YOGA EDUCATION

Name of Student:-.....Roll No:----

No	Criteria	Marks out of	Marks obtained
1	Identification of Yoga Issue and Introduction	04	
2	Need and importance of yoga	06	
3	Objectives	03	
4	Active participation in Yoga Activity	08	
5	Report Writing	04	
Total Marks		25	


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BLOOD DONATION CAMP



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Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
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Tal. Shrigonda , Dist. Ahmednagar

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Principal

Dr. Jagdish Rathod
(M.A, M.Ed, M.Phil, Ph.D)
9403116677

President

Shri. Dattatray B. Pansare
(M.A, M.Ed; J.C .P .R)
9921475555

Outward No.

Date 20/11/22

सूचना

शिक्षणशास्त्र महाविद्यालय बी.एड व एम.एडच्या सर्व प्राध्यापकांना सुचित करण्यात येते की, रक्तदान शिबीर दिनांक २६/१२/२०२२ रोजी सकाळी ११.०० वाजता आयोजित करण्यात आलेले आहे याची सर्व प्राध्यापकांनी नोंद घ्यावी.


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Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan'
COLLEGE OF EDUCATION (B.Ed & M.Ed) GHARGAON

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Principal

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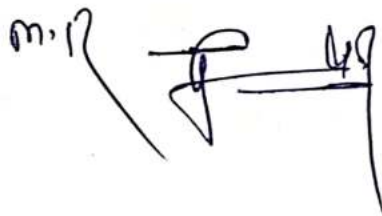
Outward No.

Date 20/12/2022

सूचना

शिक्षणशास्त्र महाविद्यालयातील सर्व विद्यार्थ्यांना कळविण्यात येते कि आपल्या महाविद्यालयामध्ये रक्तदान शिबीर दिनांक २६/१२/२०२२ रोजी सकाळी ११.०० वाजता आयोजित करण्यात आलेले आहे याची सर्व विद्यार्थ्यांनी उपस्थित राहावे नोंद घ्यावी.

Pool Dr. Gante m.12




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श्री.दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान संचलित,

शिक्षणशास्त्र महाविद्यालय (बी.एड / एम एड.),

घारगाव ता.श्रीगोंदा जि.अहमदनगर

शैक्षणिक वर्ष २०२१२२

रक्तदान शिबीर अहवाल

शिक्षणशास्त्र महाविद्यालय व सावित्रीबाई फुले पुणे विद्यापीठ अंतर्गत महाविद्यालयात रक्तदानशिबीरचे आयोजन दिनांक २६/१२/२०२२ रोजी करण्यात आले असून यात रक्तदानशिबीरचे महत्त्व पटवून देण्यासाठी या कार्यक्रमाचे नियोजन केले .

प्राचार्य डॉ. शेळके तुषार सर साईकृपा) डी. व बी फार्मसी कॉलेज घारगाव यांनी (रक्तदान शिबिराची माहिती सांगितली व रक्तदान जीवनदान संदर्भात माहिती देऊन रक्तदानाचे महत्त्व सांगितले .रक्तदान में ना करो निःसंकोचा रक्तदान करो, रक्तदान करके जीवन का सम्मान करो। आदर सत्कारसे लोगो के जीवन मी रंग भरो, रक्तदान कि ओर कदम बढ़ावो, जरूरत मंदो के जीवन मी खुशिया लावो ।रक्तदान से होता हे स्वास्थ्य अच्छा,इससे कर पओगे लोगो कि जीवन कि रक्षा । या विषयी सविस्तर माहिती दिली. तसेच रक्तदान हे कसे जीवनदान आहे विषयी सविस्तर माहिती समजून सांगण्याचा प्रयत्न केला . शिक्षणशास्त्र महाविद्यालयातील २४ छात्र अध्यापकांनी रक्तदान शिबिरामध्ये सहभाग घेऊन रक्तदान केले. रक्तदान केलेल्या सर्व छात्र अध्यापकांचा दत्तकृपा

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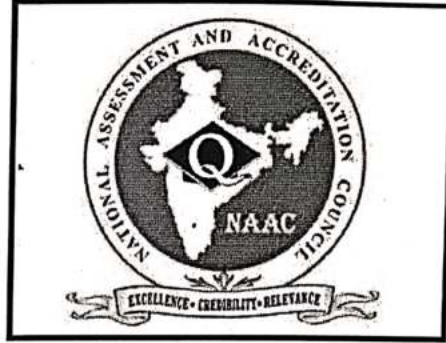
शैक्षणिक संकुलाचे सचिव अर्चनाताई पानसरे व शिक्षणशास्त्र
महाविद्यालयाचे प्राचार्य डॉ. जगदीश राठोड व प्रमुख पाहुणे डॉ. शेळके
तुषार याविद्यार्थ्यांचा सत्कार करून पुढील शैक्षणिक वाटचालीसाठी
शुभेच्छा दिल्या.

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Shri D.
Dist. A. Nagar
College of Education



Criteria No.2

SUB POINT - 2.4.6

2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

2. Planning and execution of community related events




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Gram Svachhata Abhiyan



ग्रामपंचायत हा ग्रामविकासाचा मुलभूत पाया आहे

स्थापना - दि. ४/३/१९५८



ग्रामपंचायत कार्यालय, धारगाव



ता. श्रीगोंदा, जि. अहमदनगर फोन : (०२४८७) २७२०२३ E-mail : grampanchayatghargaon@gmail.com

श्री. एम.टी. होनकर्णे

ग्रामविकास अधिकारी (८३०८९०९०७८)



सौ. अरुणा रमेश खोमणे

सरपंच (९८६०९४९५७३/९०७५८४६९०९)

जाचक क्र. :

दि. ०९ / ०६ / २०२०२२ .



प्रमाणपत्र

प्रमाणित करण्यात येते कि, शिक्षणशास्त्र महाविद्यालय धारगाव बी.एड कॉलेज येथील विद्यार्थ्यांनी दि.२२/०६/२०२२ रोजी धारगाव ग्रामपंचायत येथील ग्रामपंचायत परिसरात प्रत्यक्ष उपस्थित राहून परिसराची सफाई व ग्रामस्वच्छता अभियान हा उपक्रम यशस्वीपणे पूर्ण केला आहे. म्हणून ग्रामपंचायत धारगाव कडून ग्रामस्वच्छता अभियान हे प्रमाणपत्र देण्यात येत आहे.

मागणीवरून शैक्षणिक कामासाठी प्रमाणपत्र देण्यात येत आहे.

ग्रामविकास अधिकारी
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ता. श्रीगोंदा, जि. अहमदनगर

खोमणे. ए. द्वा.र
सरपंच
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GRAM SVACCHATA ABHIYAN (2021-22)



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Gram Swachhata Abhiyan (2021-22)




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DISASTER MANAGEMENT WORKSHOP



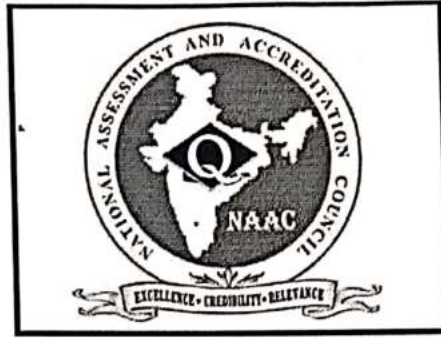
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Criteria No.2

SUB POINT - 2.4.6

2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

3. Building teams and helping them to participate



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GROUP DISCUSSION




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श्री दत्तकृपा शैक्षणिक व कृषी ग्रामविकास प्रतिष्ठान संचलित
शिक्षणशास्त्र महाविद्यालय (एम.एड.)घारगाव
ता.श्रीगोंदा जि. अहमदनगर

FIRST YEAR SECOND SEM 2018-19

एम.एड.२०२ शैक्षणिक समाजशास्त्र

गट चर्चा (Group Discussion) Planning

२ शिक्षणाची समाज परिवर्तनातील भूमिका

अ.क्र	रोल नं	दिनांक	विषय	वेळ
१	०६ ते १०	१८/०३/२०१९	२.शिक्षणाची समाज परिवर्तनातील भूमिका	१० ते १

P →
Prof. Shukare R.G

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श्री दत्तकृपा शैक्षणिक व कृषी ग्रामविकास प्रतिष्ठान संचलित
शिक्षणशास्त्र महाविद्यालय (एम.एड.)घारगाव
ता.श्रीगोंदा जि. अहमदनगर

FIRST YEAR SECOND SEM 2018-19

एम.एड.२०२ शैक्षणिक समाजशास्त्र

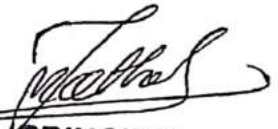
गट चर्चा (Group Discussion) Planning

१.शांततेसाठी शिक्षण

अ.क्र	रेल नं	दिनांक	विषय	वेळ
१	१ ते ५	१८/०३/२०१९	१.शांततेसाठी शिक्षण	१० ते १

P.S
प्र.प्र. धोकरे. व. अ.

प्राचार्य



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Approved by NCTE Bhopal, Government of Maharashtra & Affiliated with Savitribai Phule Pune University

Office :- (02487) 272526 E-Mail : coe.ghargaon@gmail.com.sdskgvp@gmail.com.Website-www.dattakrupaedu.in

College Code 1014 / NCTE ORDER No:B.Ed.123245/149567/id No.PU /AN/BED/89/2006/NCTE ORDER NO:M.Ed

Principal

Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President

Shri. Dattatray B. Pansare
(M.A., M.Ed.; J.C. P. R.)
9921475555

Outward No.

Date 21/03/2019

सुचना

शिक्षणशास्त्र महाविद्यालय घारगाव, एम. एड. प्रथम वर्ष सेमिस्टर II
शैक्षणिक वर्ष २०१८-१९ मधील सर्व विद्यार्थी छात्रध्यापकांना सुचित
करण्यात येते की, एम. एड. २०२ शैक्षणिक समाजशास्त्र या विषयांगत
गटचर्चेचे विषय काचफलकात लावण्यात आलेले आहेत. तरी सर्व
विद्यार्थ्यांनी आपल्या रोल नं. दिलेल्या विषयानुसार गटचर्चेची पूर्व तयारी
करून दि. १८ मार्च २०१९ रोजी सर्व विद्यार्थ्यांनी उपस्थित रहावे. अन्यथा
होणा-या नुकसानिस महाविद्यालय जबाबदार राहणार नाही.

प्रोफ. शोकरे. र. ग. १२४

प्रोफ. Totare P. T. १२

प्रोफ. Gaikwad N. S. GNS

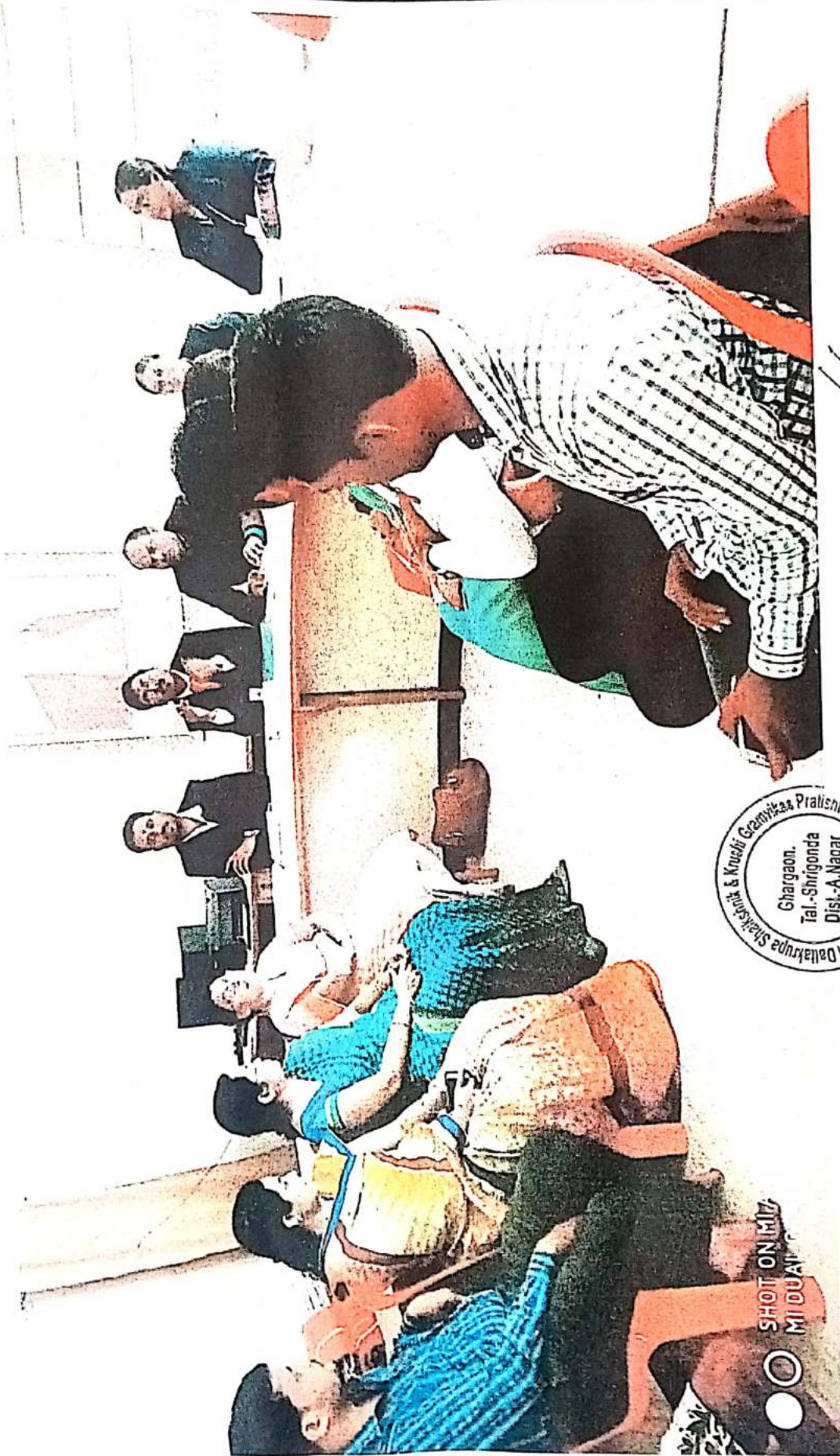
प्रोफ. Gaikwad M. D. Gaikwad

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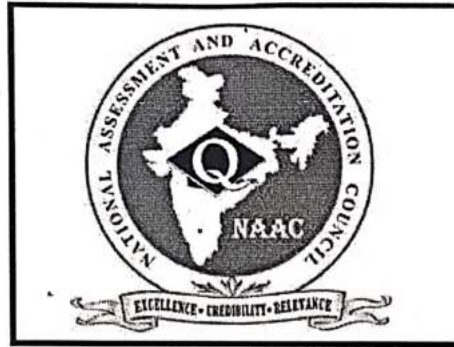
TREE PLANTATION



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Criteria No.2

SUB POINT - 2.4.6

2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

4 . Involvement in preparatory arrangements



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FIRST SEMESTER FIRST YEAR 2021-22

COMPALSARY PRACTICAL PLANNING & TIME TABLE



Sr. No.	Sub. Code	Activity	Name of Practical	Theoretical Information	Submission Date	Name of Prof.
1	M.ED 101	Psychology of learning & development.	Comparison between any two schools of psychology	01/02/2022	04/04/2022	Prof. Shinde R.M
2	M.ED 102	History & Political Economy of Education	Presentation On Critical Analysis of Education In Ancient Period & Medieval Period	02/02/2022	04/04/2022	Prof. Salve V. S
3	M.ED 103	Educational studies.	Collect Information Regarding the Education Institutions in Medieval Period	03/02/2022	05/04/2022	Prof. Gaikwad J.D
4	M.ED 104.	Introduction to research method	Study of recent research reviews about the unit wise Course content	04/02/2022	07/04/2022	Dr. Ghalme S.C
5	M.ED 105	Yoga & Communication Skill	Yoga & Communication Skill	07/03/2022	08/04/2022	Dr. Rathod J.B

Prof. Salve V. S. - SKS

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Sr. No.	Sub. Code	Name of Course	Name of Practical	Theoretical Information	Submission Date	Name of Prof.
1	MED 401	Educational Management	Formation of school mapping exercise for location of schools in an identified area.	24/05/2022	27/07/2022	Prof. Gaikwad J.D
2	MED 403	Special needs to Education	Visit special school related to different section & Report on it	25/05/2022	28/07/2022	Prof. Dr. Ghalme S.C
3	MED 404	Guidance & Counselling	Visit to Guidance & Counseling	26/05/2022	29/07/2022	Prof. Shinde R.M

① Prof. Gaikwad, J.D. A →

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COLLEGE OF EDUCATION (M.E.D.)

COMPASURRY PRACTICAL PLANNING

(MED 201 To MED 206) Second Year 2021-22



Sr. No.	Sub. Code	Name of Course	Name of Practical	Theoretical Information	Submission Date	Name of Prof.
1	MED 201	Philosophy of education	Study of the comparison between one western school With one Indian school of philosophy	11/07/2022	01/08/2022	Prof. Rathod J.B
2	MED 202	Sociology of Education	Visit to special school related to different section & Report on it	11/07/2022	01/08/2022	Prof. Salve V.S
3	MED 203	Curriculum Studies	Seminar on one of the topic Assigned	12/07/2022	02/08/2022	Prof. Gaikwad J.D
4	MED 204	Pre-Service and In-Service Teacher Education	Comparative study to teacher education system in india and different countries	12/07/2022	02/08/2022	Prof. Shinde R.M
5	MED 205	DISSERTATION	DISSERTATION PART - I B-REVIEW	07/05/2022	29/07/2022	All Teachers
6	MED 206	Internship Programme On Teacher Education College	Internship Programme On Teacher Education College	27/05/2022	15/07/2022	Prof. Dr. Ghalme S.C

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THIRD SEMESTER SECOND YEAR 2021-22

COMPULSARY PRACTICAL PLANNING & TIME TABLE

Time - 10.00 am To 5.00 pm



Sr. No.	Sub.Code	Activity	Name of Practical	Theoretical Information	Submitted Date	Head of Sub.Prof.
1	M.ED 301	Early Childhood and Care Education and Elementary Education	Case Study of Anganwadi	24/01/2022	01/04/2022	Dr. Ghalme S.C
2	M.ED 306	Inclusive Education	Visit to Inclusive school & p Prepare a report	25/01/2022	01/04/2022	Prof. Gaikwad J.D
3	M.ED 308	Advanced Research Methodology & Inferential Statistics	Study of Recent Research Review about the unit wise Course content	27/01/2022	04/04/2022	Prof. Salve V. S
4	M.ED 309	Perspectives Research and Issues in Teacher Education	Critical study of one teacher training college	28/01/2022	05/04/2022	Prof. Shinde R.M
5	M.ED 311	Dissertation Part - II (Tool and Data Analysis)	Data analysis & Poster Presentation	07/02/2022	12/04/2022	Dr. Ghalme S.C
6	M.ED 312	Open Course	Personality Development Skills	07/03/2022	06/04/2022	Dr. Rathod J.B

(Prof. Gaikwad J.D)

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COLLEGE OF EDUCATION (B.ED)
COMPALSURRY PRACTICAL TIME TABLE & PLANNING

(BED 101 To BED 105) First Year 2021-22

Sr. No.	Sub. Code	Name of Course	Name of Practical	Theoretical Information	Submission Date	Name of Prof.
1	BED 101	Childhood & Growing Up	Case study of an adolescent learner	01/04/2022	23/06/2022	Prof. Shirshar U.S
2	BED 102	Contemporary Indian Education, Gender & Society	Study of any one thinker	03/04/2022	24/06/2022	Asst. Prof. Janrao S.A
3	BED 103	Learning & Teaching	Develop an Annual Plan & Unit Plan	05/04/2022	25/06/2022	Asst. Prof. Pawar S.S
4	BED 104	Assessment & Evaluation for Learning	Developing an achievement test with its blue print, Answer Key & Marks distribution	06/04/2022	27/06/2022	Asst. Prof. Jadhav R.S
5	BED 105	Advanced Pedagogy and Application of ICT	Review an educational mobile no. & write a report	07/04/2022	28/06/2022	Prof. Dr. Gonte M.R.



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 Chod Dr. Gonte M.R.

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BED 106 PLANNING & TIME TABLE

FIRST YEAR : 2021-22

Name Of Activity No.1 : **Compulsory Practical**
Marks Out Of : 50

Sr. No.	Name Of Subject	Name Of Practical	Date Of Orientation	Date Of Submission	Time
1	Marathi	Poster Presentation On any one unit of grammar	08/04/2022	29/06/2022	11 To 11.45
2	Hindi	Report as per Hindi literature period	08/04/2022	29/06/2022	11 To 11.45
3	English	Develop one short story	08/04/2022	29/06/2022	11 To 11.45
4	History	Prepare report of indian democracy and diversity related to cast or religions	08/04/2022	29/06/2022	11 To 11.45
5	Geography	A visit to geographical	08/04/2022	29/06/2022	11 To 11.45

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		place and write a report			
6	Science	Textbook Analysis	08/04/2022	29/06/2022	11 To 11.45
7	Mathematics	Quantributions Of any one mathematicians	08/04/2022	29/06/2022	11 To 11.45



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BED 107 PLANNING & TIME TABLE

FIRST YEAR : 2021-22

Name Of Activity No.1 : Compulsory Practical
Marks Out Of : 50

Sr. No.	Name Of Subject	Name Of Practical	Date Of Orientation	Date Of Submission	Time
1	Marathi	Textbook Analysis	09/04/2022	30/06/2022	11 To 11.45
2	Hindi	Textbook Analysis	09/04/2022	30/06/2022	11 To 11.45
3	English	Textbook Analysis	09/04/2022	30/06/2022	11 To 11.45
4	History	Textbook Analysis	09/04/2022	30/06/2022	11 To 11.45
5	Geography	Textbook Analysis	09/04/2022	30/06/2022	11 To 11.45
6	Science	An interview of experienced teacher	09/04/2022	30/06/2022	11 To 11.45
7	Mathematics	Textbook Analysis	09/04/2022	30/06/2022	11 To 11.45

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Anil Kumar

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एम. एड. १०५ संप्रेषण आणि योगा अभ्यास

योगा उद्बोधन वेळापत्रक

शैक्षणिक वर्ष : २०२१-२२ (प्रथम सेम)



Planning of Distribution of Course.

Sr. No.	Date	योगाचा तपशील	वेळ
1	07/03/2022	योग, संकल्पना, स्वरूप, फायदे	१० ते ११
2	08/03/2022	सैद्धांतिक माहिती व स्वरूप - सर्वांगासन सैद्धांतिक माहिती व स्वरूप - मत्स्यासन सैद्धांतिक माहिती व स्वरूप - धनुरासन	१० ते ११
3	09/03/2022	सैद्धांतिक माहिती व स्वरूप - गोमुखासन सैद्धांतिक माहिती व स्वरूप - पवनमुक्तासन सैद्धांतिक माहिती व स्वरूप - ताडासन	१० ते ११

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4	10/03/2022	प्राणायाम ; संकल्पना, स्वरूप, फायदे	१० ते ११
5	11/03/2022	सैद्धांतिक माहिती व स्वरूप- अनुलोमविलोम सैद्धांतिक माहिती व स्वरूप - कपाल भाती सैद्धांतिक माहिती व स्वरूप - भस्त्रिका	१० ते ११
6	12/03/2022	सैद्धांतिक माहिती व स्वरूप - ओमकार सैद्धांतिक माहिती व स्वरूप - गुंजन सैद्धांतिक माहिती व स्वरूप - भामरी	१० ते ११

[Signature]

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Criteria No.2

SUB POINT - 2.4.6

2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

5 . Executing /conducting the event



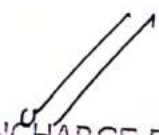
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Academis Activities: Poster Presentation, Group Discussion, Fields Visits, Seminar Presentation, Research Work, Library Work, Practicum Work, Yoga Sessions.

Cultural Activities : Poetry, Story Telling, Co-Curricular & Extra Curricular Activities.

Sports Activities : Running Competition, Kabadi, Kho-Kho, Crickets Matches.




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poster presentation 2024-25



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Group discussion 2024-25



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Shri Dattakrupa Shaikshamik & Krushi
Gramvikas Pratishthan Ghargaon.
- Seminar Director**
Dr. Jagdish Rathod
Principal College Of Education Ghargaon
- Seminar Co-Ordinator**
Dr. Shivprasad Ghalme
9422020092
- Organizing Committee**
Prof. Dr. Dhokne R.G.
Prof. Dr. Gante M.R.
Prof. Shri. Gaikawad N.S.
Prof. Shri. Karne A.P.
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Prof. Smt. Jathar S.B.
Prof. Smt. Gaikawad A.D.
Prof. Smt. Janrao S.A.

Invitation

STATE LEVEL SEMINAR
ON

EDUCATIONAL LEADERSHIP

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WELCOME

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Tal. Shrigonda, Dist. - Ahmednagar (M.S. 414003)

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Organised by
Savitribai Phule Pune University,
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Shri Dattakrupa Shaikshamik & Krushi
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COLLEGE OF EDUCATION GHARGAON
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Tal. Shrigonda, Dist. - Ahmednagar.
(Jointly Organised)

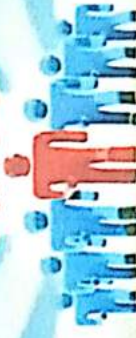
TWO DAYS

STATE LEVEL SEMINAR
ON

EDUCATIONAL LEADERSHIP

15th & 16th February 2019

गणित



LEADERSHIP

Seminar Director

Dr. Jagdish Rathod

Principal, College Of Education, Ghargaon.

(B.ED & M.ED)

M.-9403116677.

Gharggaon



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state level seminar

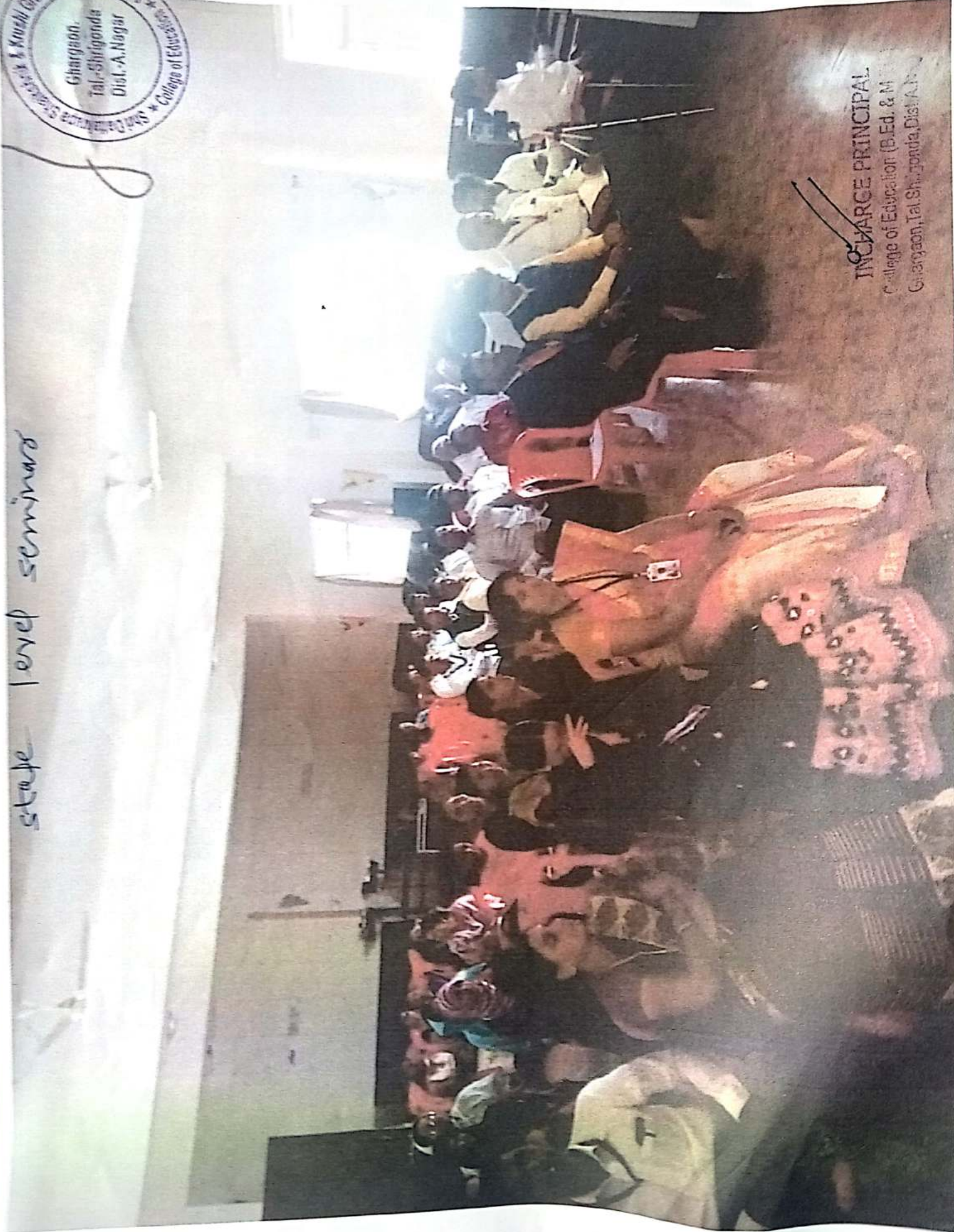


state level seminar



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stage level seminar



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