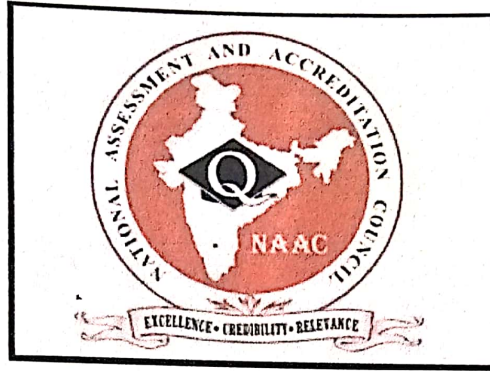




Criteria No.2

SUB POINT - 2.4.5

2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of –

1. Preparation of lesson plans
2. Developing assessment tools for both online and offline learning
3. Effective use of social media/learning apps/adaptive devices for learning
4. Identifying and selecting/ developing online learning resources
5. Evolving learning sequences (learning activities) for on line as well as face to face situations



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

SUB POINT - 2.4.5

2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of –

1. Preparation of lesson plans



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Shri Dattakrupa Educational & Agricultural Rural Development Societies

COLLEGE OF EDUCATION (B.ED)

Ghargaon, Tal – Shrigonda, Dist – Ahmednagar

BED 109 Teaching Competency II

DEMO LESSON PLANNING & TIME TABLE

First Year : 2021-22

Date	Time	Skills	Name of the Lecturer	Sign
22/04/2022	1.00 to 4.00	BED 109 – Theoretical Information	Prof. Janrao S.A.	<i>Janrao</i>
23/04/2022	02.00 to 4.00	Technology Based Teaching Lessons - Theoretical Information & Lesson Demonstration	Prof. Kshirsagar U.S..	<i>Kshirsagar</i>
25/04/2022	1.00 to 4.00	Observation of Technology Based Teaching Lessons Method – 1	All Lecturers	
26/04/2022	1.00 to 4.00	Observation of Technology Based Teaching Lessons	All Lecturers	

[Signature]
PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar





		Method - 2		
28/04/2022	1.00 to 4.00	Team Teaching - Theoretical Information & Lesson Demonstration	Prof. Dr. Gonte M.R.	
29/04/2022	02.00 to 4.00	Observation of Team Teaching Lessons Method - 1	All Lecturers	
30/04/2022	1.00 to 4.00	Observation of Team Teaching Lessons Method - 2	All Lecturers	
02/05/2022	02.00 to 4.00	Models Of Teaching - Lessons Theoretical Information & Lesson Demonstration	Prof. Pawar S.S.	

PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar





04/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 1	All Lecturers	
05/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 2	All Lecturers	
06/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 1 (Remaining Students)	All Lecturers	
07/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 2 (Remaining Students)	All Lecturers	



(Prof. K. A. P.)

[Signature]

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A.Nagar



COLLEGE OF EDUCATION (BED), Ghargaon
109 TEACHING COMPETENCY II First Year 2021-22
GROUPWISE PLANNING

Roll No.	Student Name	Method I	Method II	TBT 1	TBT 2	Team Teaching 1	Team Teaching 2	Models of Teaching 1	Models of Teaching 2
5	Bharme Pratibhas	science	Maths	25/4/22 8th sci.	26/4/22 10th sci.	29/4/22 7th math	30/4/22 9th sci.	4/5/22 7th math.	5/5/22 10th math.
46	More kalyani R.	science	Maths	25/4/22 9th sci.	26/4/22 8th math	29/4/22 7th sci.	30/4/22 9th math.	4/5/22 7th math	5/5/22 9th sci.
50	Nausare Jyoti B.	science	maths	25/4/22 8th sci.	26/4/22 10th sci.	29/4/22 7th math	30/4/22 9th sci.	4/5/22 7th math	5/5/22 10th math
53	Palkar Mohini D.	Science	Maths	25/4/22 8th sci.	26/4/22 10th sci.	29/4/22 7th math	30/4/22 9th sci.	4/5/22 7th math	5/5/22 10th math
61	Pawar Sonu R.	science	Maths	25/4/22 8th math	26/4/22 8th sci.	29/4/22 8th sci.	30/4/22 9th sci.	4/5/22 9th math	5/5/22 9th math
63	Pillai Manoj R.	science	Math.	25/4/22 8th math	26/4/22 8th math	29/4/22 8th sci.	30/4/22 9th sci.	4/5/22 9th sci.	5/5/22 9th math
64	Pimpale Omkar R.	Science	Maths	25/4/22 8th sci.	26/4/22 10th sci.	29/4/22 7th math	30/4/22 9th sci.	4/5/22 7th math	5/5/22 10th math
67	Pote Dattatrayas.	science	Maths	25/4/22 8th sci.	26/4/22 10th sci.	29/4/22 7th math	30/4/22 9th sci.	4/5/22 7th math	5/5/22 10th math

Sign Of Professor

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

(Prof. Varat M.P.)



COLLEGE OF EDUCATION (BED), Ghargaon
109 TEACHING COMPETENCY II First Year 2021-22
GROUPWISE PLANNING

Roll No.	Student Name	Method I	Method II	TBT 1	TBT 2	Team Teaching 1	Team Teaching 2	Models of Teaching 1	Models of Teaching 2
69	Raykar Dnyandeus	English	Math.	25/4/22 7th math.	26/4/22 8th eng.	29/4/22 8th eng.	30/4/22 9th math.	4/5/22 8th math.	5/5/22 8th eng.
75	shelar Rupali S.	science	math	25/4/22 9th sci.	26/4/22 8th math	29/4/22 7th sci.	30/4/22 9th math	4/5/22 7th math	5/5/22 9th sci.
79	shinde Shubhangi	science	Maths.	25/4/22 8th sci.	26/4/22 10th sci.	29/4/22 7th math.	30/4/22 9th sci.	4/5/22 7th math	5/5/22 10th math.
87	Thokad Varsha A.	science	Maths.	25/4/22 8th sci.	26/4/22 10th sci.	29/4/22 7th math.	30/4/22 9th sci.	4/5/22 7th math	5/5/22 10th math

Sign Of Professor

(Signature)

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

(Prof. Varat M.P.)



COLLEGE OF EDUCATION, GHARGAON
ACADEMIC YEAR 2021-22

BED FIRST YEAR

BED 109 Teaching Competency II

NAME OF PROFESSOR : ASST.PROF VARAT M.P.

STUDENTS ATTENDANCE SHEET

Sr. No.	Name Of Student	Technology Based Teaching Lesson			Team Teaching Lesson		Models Of Teaching Lesson	
		25/04/22	26/04/22	29/04/22	30/04/22	04/05/22	05/05/22	
1	Bharme Pratibha Sanjay	P	P	P	P	P	P	
2	More Kalyani R.	P	P	P	P	P	P	
3	Palkar Mohini Digambar	P	P	P	P	P	P	
4	Pawar Sonu Robert	P	P	P	P	P	P	
5	Pillai Manoj Ravindra	P	P	P	P	P	P	
6	Pimpale Onkar Ravindra	P	P	P	P	P	P	
7	Pote Dattatray Sopan	P	P	P	P	P	P	
8	Rayakar Dnyande S.	P	P	P	P	P	P	
9	Shelar Rupali Shivaji	P	P	P	P	P	P	
10	Shinde Shubhangi R.	P	P	P	P	P	P	
11	Thokal Varsha Ashok	P	P	P	P	P	P	
12	Navsare Jyoti Bhiva	P	P	P	P	P	P	

05/05/22

Prof. Varat M.P. *Varat*
PRINCIPAL

College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar



BED 109 Teaching Competency II
NAME OF PROFESSOR - ASST.PROF KSHIRSAGAR U.S.
STUDENTS ATTENDANCE SHEET

Sr. No.	Name Of Student	Technology Based Teaching Lesson			Team Teaching Lesson		Models Of Teaching Lesson	
		25/04/22	26/04/22	29/04/22	30/04/22	04/05/22	05/05/22	
1	Bhise Pareshkumar B.	P	P	P	P	P	P	P
2	Chavan Adesh Prakash	P	P	P	P	P	P	P
3	Inamdar Sonali Mohan	P	P	P	P	P	P	P
4	Kambale Bharati Subhash	P	P	P	P	P	P	P
5	Katore Sayali Ramsing	P	P	P	P	P	P	P
6	Kothari Bhavana Vasant	P	P	P	P	P	P	P
7	Mandage Vaishali B.	P	P	P	P	P	P	P
8	Pokale Rajendra B.	P	P	P	P	P	P	P
9	Sayyad Nasrin Ajmoddin	P	P	P	P	P	P	P
10	Sheikh Tabbu S.	P	P	P	P	P	P	P
11	Thorat Shrinath Uttam	P	P	P	P	P	P	P
12	Waghamare Vikram D.	AB	AB	AB	AB	AB	AB	AB
13	Waghmode Akash Sunil	AB	AB	AB	AB	AB	AB	AB
14	Pathan Nasir Ansar	P	P	P	P	P	P	P

Page 2
 prof. Kshirsagar U.S.

PRINCIPAL

College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

BED 109 Teaching Competency II
NAME OF PROFESSOR - Asst.Prof.Jadhav R.S.
STUDENTS ATTENDANCE SHEET

Sr. No.	Name Of Student	Technology Based Teaching Lesson			Team Teaching Lesson		Models Of Teaching Lesson	
		25/04/22	26/04/22	29/04/22	30/04/22	04/05/22	05/05/22	
1	Chikhalthane Vaibhav N.	p	p	p	p	p	p	
2	Darandale Amuruta R.	p	p	p	p	p	p	
3	Hawaladar Saniya Ramjan	p	p	p	p	p	p	
4	Jathar Abhijit Balasaheb	p	p	p	p	p	p	
5	Jathar Anjali Balasaheb	p	p	p	p	p	p	
6	Poristar Laxmi Malappa	p	p	p	p	p	p	
7	Sagar Shubhangi Vishnu	p	p	p	p	p	p	
8	Sarode Dipti Dilip	p	p	p	p	p	p	
9	Shelke Vishal Sanjay	p	p	p	p	p	p	
10	Shinde Supriya Nitin	p	p	p	p	p	p	
11	Shipalkar Monika S.	p	p	p	p	p	p	
12	Nimbalkar Trupti Vijay	p	p	p	p	p	p	
13	Ransing Sujata Sunil	p	p	p	p	p	p	

Pradhy
 Prof. Sathani R.S

Pradhy
PRINCIPAL
 College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

BED BED 109 Teaching Competency II
NAME OF PROFESSOR - Asst.Prof Janrao S.A.
STUDENTS ATTENDANCE SHEET

Sr. No.	Name Of Student	Technology Based Teaching Lesson			Team Teaching Lesson			Models Of Teaching Lesson		
		25/04/22	26/04/22	29/04/22	30/04/22	04/05/22	05/05/22	04/05/22	05/05/22	05/05/22
1	Bhor Aniket Balasaheb	P	P	P	P	P	P	P	P	P
2	Pansare Chhaya B.	P	P	P	P	P	P	P	P	P
3	Pawar Amol Sambhaji	P	P	P	P	P	P	P	P	P
4	Tamboli Afsana Husen	P	P	P	P	P	P	P	P	P
5	Thombare Poonam C.	P	P	P	P	P	P	P	P	P
6	Thombare Yogesh P.	P	P	P	P	P	P	P	P	P
7	Thorat Mangesh D.	P	P	P	P	P	P	P	P	P
8	Thorat Akshay V.	P	P	P	P	P	P	P	P	P
9	Ukirde Dhanashri C.	A	A	A	A	A	A	A	A	A
10	Jadhav Rushikesh Ashok	P	P	P	P	P	P	P	P	P
11	Shinde Ashwini B.	P	P	P	P	P	P	P	P	P
12	Shinde Suran Balasaheb	P	P	P	P	P	P	P	P	P

check
 Prof Janrao S.A.

Principal
PRINCIPAL
College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

BED BED 109 Teaching Competency II
Name Of Professor : Asst.Prof Karne A.P.

STUDENTS ATTENDANCE SHEET

Sr. No.	Name Of Student	Technology Based Teaching Lesson			Team Teaching Lesson		Models Of Teaching Lesson	
		25/04/22	26/04/22	29/04/22	30/04/22	04/05/22	04/05/22	05/05/22
1	Chitalkar Shubham Y.	P	P	P	P	P	P	P
2	Gavhane Ganesh B.	P	P	P	P	P	P	P
3	Makhare Monica Shahaji	P	P	P	P	P	P	P
4	Nimbalkar Satish D.	P	P	P	P	P	P	P
5	Kakde Suresh Sampat	P	P	P	P	P	P	P
6	Lotke Shailaja Sunil	P	P	P	P	P	P	P
7	Raut Abhijeet Balasaheb	P	P	P	P	P	P	P
8	Shinde Swapnil Khandu	P	P	P	P	P	P	P
9	Khetmalis Chandrakant	Ab	Ab	Ab	Ab	Ab	Ab	Ab
10	Sonawane Vijay Zumber	Ab	Ab	Ab	Ab	P	P	P
11	Mundhe Shafiyabano N.	P	P	P	P	P	P	P
12	Bhivasne Prasad Shankar	P	P	P	P	P	P	P

Handwritten signature
Asst. Prof. Karne

Handwritten signature
PRINCIPAL
 College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

BED BED 109 Teaching Competency II
NAME OF PROFESSOR - Asst.Prof. Gonte M.R.

STUDENTS ATTENDANCE SHEET

Sr. No.	Name Of Student	Technology Based Teaching Lesson			Team Teaching Lesson	Models Of Teaching Lesson	
		25/04/22	26/04/22	29/04/22	30/04/22	04/05/22	05/05/22
1	Adhav Swati Subhash	P	P	P	P	P	P
2	Bargal Gaurav Vilas	P	P	P	P	P	P
3	Deshmukh Kalpana M.	P	P	P	P	P	P
4	Gawade Rajendra S.	P	P	P	P	P	P
5	Jathar Dattatray N.	P	P	P	P	P	P
6	Kalamkar Nilam A.	P	P	P	P	P	P
7	Khamkar Yogesh D.	P	P	P	P	P	P
8	Khedkar Dipak Bhanudas	P	P	P	P	P	P
9	Kolekar Tushar Jaysing	P	P	P	P	P	P
10	Magar Gopal Rajendra	P	P	P	P	P	P
11	Mane Usha Balasaheb	P	P	P	P	P	P
12	Sabale Vishal Rambhau	P	P	P	P	P	P
13	Shipalkar Poonam	P	P	P	P	P	P

[Signature]

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

[Signature]
 (Prof. Dr. Gonte M.R.)

BED BED 109 Teaching Competency II
NAME OF PROFESSOR -Asst.Prof.Pawar S.S.

STUDENTS ATTENDANCE SHEET

Sr. No.	Name Of Student	Technology Based Teaching Lesson			Team Teaching Lesson	Models Of Teaching Lesson	
		25/04/22	26/04/22	29/04/22		04/05/22	05/05/22
1	Anpat Avinash Balasaheb	P	P	P	P	P	P
2	Gosavi Jyoti Devidas	P	P	P	P	P	P
3	Ethape Swati Shivaji	P	P	P	P	P	P
4	Pawar Pranita Dilip	P	P	P	P	P	P
5	Kharadi Aliya Iliyas	P	P	P	P	P	P
6	Kokani Soham Varu	P	P	P	P	P	P
7	Kulkarni Shital Diliprao	P	P	P	P	P	P
8	Mote Subhadra Tanaji	P	P	P	P	P	P
9	Myageri Suvarna S.	P	P	P	P	P	P
10	Pawar Sanjay Ambadas	P	P	P	P	P	P
11	Shinde Ashabai Vitthal	P	P	P	P	P	P
12	Waingade Mithil Shankar	P	P	P	P	P	P

(Signature)

(Prof. Pawar S.S.)

(Signature)
PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A Nagar

BED BED 109 Teaching Competency II
Name Of Professor : Dr.Rathod J.B.

STUDENTS ATTENDANCE SHEET

Sr. No.	Name Of Student	Technology Based Teaching Lesson			Team Teaching Lesson	Models Of Teaching Lesson	
		25/04/22	26/04/22	29/04/22		04/05/22	05/05/22
1	Jadhav Pramila K.	P	P	P	P	P	P
2	Lakade Madhuri Appa	P	P	P	P	P	P
3	Mali Nita Ramdas	P	P	P	P	P	P
4	Pawar Manisha Dattatray	P	P	P	P	P	P
5	Phansekar Priti Pravin	P	P	P	P	P	P
6	Vane Sachin Adinath	P	P	P	P	P	P
7	Wagh Manisha Gorakh	P	P	P	P	P	P
8	Ghadage Suman M.	P	P	P	P	P	P

(Signature)

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar



BED BED 109 Teaching Competency II

NAME OF PROFESSOR -Asst.Prof. Asst.Prof. Gonte M.R.

STUDENTS ATTENDANCE SHEET

Sr. No.	Name Of Student	Technology Based Teaching Lesson		Team Teaching Lesson		Models Of Teaching Lesson	
		25/04/22	26/04/22	29/04/22	30/04/22	04/05/22	05/05/22
1	Abhale Mukunda Shivaram	P	P	P	P	P	P
2	Thorat Ashwini Vitthal	P	P	P	P	P	P
3	Tonde Nikita Manik	P	P	P	P	P	P
4	Khose Keshav Subhash	P	P	P	P	P	P
5	Pawar Kiran Atmaram	P	P	P	P	P	P

(Signature)
Prof. Gonte M.R.

(Signature)
PRINCIPAL

College of Education, (B.Ed & M.Ed)
Chargaon, Tal. Shirgonda Dist. A. Nagar



SHRI DATTAKRUPA SHAIKSHANIK & KRUSHI GRAMVIKAS PRATISHTHANS

COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

Ghargaon, Tal-Shrigonda, Dist-Ahmednagar, Pin - 413728

Approved by NCTE Bhopal, Recognized By Government Of Maharashtra & Affiliated with Savitribai Phule Pune University

Office: (02487) 272526, FAX : 272526, Email Id : coe.ghargaon@gmail.com/sdskgvp@gmail.com, Website : www.dattakrupaedu.in

College Code 1014, NCTE Order No. B.Ed.123245/149567, Id.No. PU/AN/BED/89/2006, NCTE Order No. M.Ed.125110/154854

Principal
Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President
Shri. Dattatray B. Pansare
(M.A., M.Ed., J.C.P.R.)
9921475555

Date : 13/04/22

Outward No: COE/BED/109/181/22

सूचना

बी.एड महाविद्यालयातील सर्व प्राध्यापकांना कळविण्यात येते की, बी. एड. प्रथम वर्षसाठी व बी.एड. 109 या कोर्स अंतर्गत 50 गुणांसाठी आवश्यक सांघिक पाठ, तंत्रज्ञानावर आधारित पाठ व प्रतीमानावर आधारित विविध पाठांचे (Lessons) दिग्दर्शनाचे व पाठ निरीक्षणाचे पाठांचे वेळापत्रक निश्चित करण्यात आले असून सदर वेळापत्रकाप्रमाणे सर्व सम्बन्धित प्राध्यापकांनी बी.एड. 109 या कोर्सची यशस्वीपणे कार्यवाही करावी.

10-
Prof. Karne A.P.

Prof. J. S. A. J. S. A.

Prof. Pawar S. S. S.

Prof. Salhav R. S. S.

Prof. Varat M. P. S.

Prof. Kshirsagar U. S. S.

Prof. Dr. Gante M. P. S. Prof. Kamble. J. A. S.

प्राचार्य
[Signature]

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Na.



LESSON EVALUATION SCHEME (पाठ मूल्यमापन योजना)
Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent
पदेनिश्चयन श्रेणी - १) असमाधानकारक २) मगमगी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

LESSON EVALUATION SCHEME (पाठ मूल्यमापन योजना)
Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent
पदेनिश्चयन श्रेणी - १) असमाधानकारक २) मगमगी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

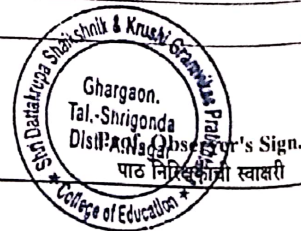
No.	Steps पाय-या	Criteria निकष	1	2	3	4	5
1	Lesson Note पाठ टाचण	Neat, Correct & Complete नीटनेटके, अचूक आणि परिपूर्ण					
2	Introduction पस्तावना	Relevant & stimulating सुसंगत आणि उत्साहवर्धक					
3		Revival of previous knowledge & linking with topic पूर्वज्ञान जागृती व पाठयघटकाशी योग्य सांगड					
4		Statement of Aim & Title writing हेतूकथन आणि शीर्षकलेखन					
5	Presentation/ Explanation सादरीकरण/ विषय प्रतिपादन/ स्पष्टीकरण	Clarity & Fluency in Narration /Illustration कथन व स्पष्टीकरणातील अचूकता व ओघवतेपणा					
6		Questions - Clear, concise & grammatically correct प्रश्न स्पष्ट, संक्षिप्त आणि व्याकरण दृष्ट्या अचूक					
7		Logical & thought provoking questions तार्किक व विचारप्रवर्तक प्रश्न					
8		Mastery over the content आशयावरील प्रभुत्व					
9		Selection of IT tools माहिती संप्रेषण साधनांची निवड					
10		Quality of presentation सादरीकरणाची गुणवत्ता					
11		Co-ordination between tools & teaching साधने व अध्यापन यांतील समन्वय					
12		Ease & confidence in using technology तंत्रज्ञानाच्या वापरातील सुकरता व आत्मविश्वास					
13		Judicious use of technology तंत्रज्ञानाचा घतुराईने वापर					
14	Recapitulation संकलन	As per objectives उद्दिष्ट निहाय					
15		Arrangement of plan II नियोजन २ ची तयारी					
16	Application उपयोजन	Recapitulation as per the objective उद्दिष्टानुसार संकलन					
17	Home Work स्वाध्याय	Application - appropriate / creative योग्य/गुणनालक उपयोजन					
18		Home work - creative / appropriate योग्य/गुणनालक स्वाध्याय					
19		Classroom management & Time Management वर्ग व्यवस्थापन व वेळेचे व्यवस्थापन					
20		Overall impression एकंदरित प्रभाव					

(Qualitative feedback) गुणालक श्रे

Date

(P. V. V. M. P.)

Obtained Marks /100



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon Tal Shrigonda Dist A N S

Scanned with OKEN Scanner

Scanned with OKEN Scanner

NCTE Order No. 123255/159567 PUN ID-PU / AN / BED / 89/2006

श्री दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान संचलित

शिक्षणशास्त्र महाविद्यालय, घारगांव

घारगांव, ता. श्रीगोंदा, जि. अहमदनगर.

बी.एड.

शैक्षणिक वर्ष : २०२१ ते २०२२



ज्ञान व व्यक्तिमत्वासाठी शिक्षण



BED 109 Teaching Competency II

विद्यार्थी शिक्षकाचे नाव : नसरीन आन्सार पठान
रोल नंबर : ५५
अध्यापन पद्धती : १) इंग्रजी २) भूगोल

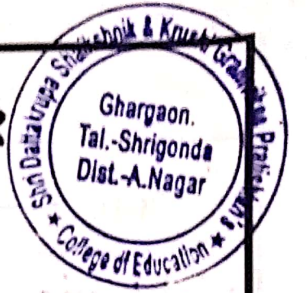
INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Scanned with OKEN Scanner

पाठ टाचण तंत्रज्ञानावर आधारित पाठ क्र. १



अध्यापन विषय : English..... वेळ : १५ ते १७ मिनिटे

इयत्ता : 8th..... दिनांक : 24/04/2022

घटक : Poem उपघटक : Peacock

पूर्वज्ञान : Students are supposed to have some Knowledge about peacock.

पाठाचा हेतू : Give them information about the Peacock.

गाभाभूत घटक : Protection of Environment

मूल्ये : Scientific attitude

तंत्रज्ञानाचे नांव : -

* फलक लेखन *

दिनांक 24/04/2022

विषय English

इयत्ता 8th

घटक Poem

उपघटक Peacock

* Rhyming Words

1. Hill - Chill

2. Shower - power.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Topic — Poem

Subtopic - Peacock

Introduction :-

Dear Students listen
carefully what I am
going to say.

Do you know animals
and birds may people
love birds & animals.

We have pet animals of birds. Many of us have cut and dry as our pets to home.

Explanation of Topic
poem, Peacock

I sit and watch
a silver.

Knowledge :-

Student's are well known to the bird Peacock.

Some Student's were
a work about the fact
that Peacock is our
national bird. but some
of them were not
aware of this fact.

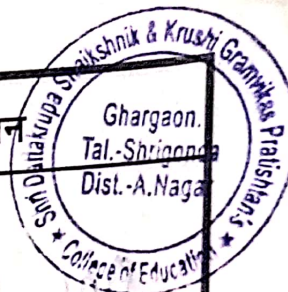
Understanding

Whenever asked
students voluntarily gave
characteristic features
of peacock.

Student's gave some additional information about their sound.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Gharggaon, Tal. Shrigonda, Dist. A. N.



शिक्षक कृती	विद्यार्थी कृती	मूल्यमापन
Reading the poem :- Teacher Read the poem properly. He writes down the difficult words on the black board.	Students listen the poem carefully. Students copy down the difficult words to memorise.	a) Which birds you can see in your area. b) How does the wind blow? c) What do we mean by shower.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

One you under lovely
hill.

The thinking air grows
grey and bore

The wind blows
wet and chill.

The Peacock dance
hills blue abrows.

To an enamelled flower

Explanation of the poem
goes on in detail.

Every line of the poem
conveys some meaning.

Rhyming Words.

Hill - chill

shower - Power

What blooms flower

Chill means what cold.

Application

Students gave
answer to the questions.

Skill

Students listen the
poem carefully.

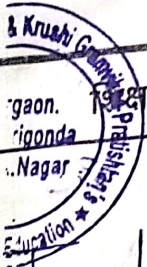
The check out
for the rhyming words
and synonyms.

Students give attention to
the teacher. It is
important to improve
the listening skills.

Students are able to
find out rhyming
words for the word
in the poem.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargoon, Tal. Shrigonda, Dist. A. N. S.



गार्गाण. श्रिगोंडा
जिल्हा. नागूर

Teacher

explains the poem in the details.

विद्यार्थी कृती

Students listen to the poem carefully for their understanding.

Students are much able to find.

Students write down the home work on their notebooks.

मूल्यमापन

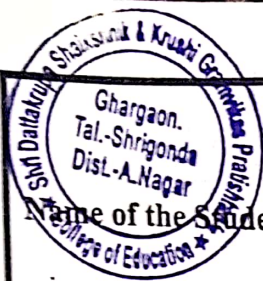
a) Have you ever heard about poem on peacock?

b) How can we find rhyming words?

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar





BED 109 : TEACHING COMPETENCY II

A : TECHNOLOGY BASED TEACHING I

Name of the Student : Mr/Mrs. Pathan Nasrin Ansar Roll No. 55

EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

No.	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and complete.			✓		
2	Introduction	Relevant and stimulating				✓	
3		Revival of previous knowledge and linking with the topic		✓			
4		Statement of Aim and Title writing			✓		
5	Presentation	Clarity and Fluency in / Narration / Illustration				✓	
6		Questions-Clear, concise grammatically correct with interrogative tone		✓			
7		Question-Logical and thought Provoking			✓		
8		Mastery over the content				✓	
9		Selection of IT tools		✓			
10		Use of Tools			✓		
11		Quality of Presentation				✓	
12		Co Ordination between tools and teaching			✓		
13		Ease and confidence in using technology		✓			
14		Judicious use of technology			✓		
15		Arrangement of Plan II		✓			
16		Recapitulation as per objectives				✓	
17		Application-Appropriate / creative				✓	
18	Evaluation	Homework-Appropriate / activity based			✓		
19		Classroom Management			✓		
20		Time Management			✓		
Total Marks-100			60				

Date

Explanation was good

Signature of Professor In-Charge

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

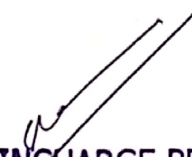
INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



2.4.5 -

2. Developing assessment tools for both online and offline learning -




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan
COLLEGE OF EDUCATION (B.Ed)
Gharghaon Tal - Shrigonda Dist-Ahmednagar
Academic Year :- 2021-22



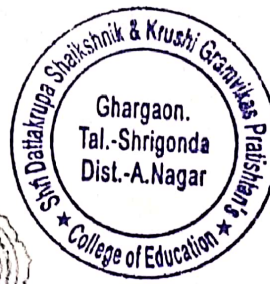
Time Table

Batch Name - A Time - 3.00 To 4.00

Name of Batch	Date /Day Month	Roll No	Modules
A	21/02/2022 23/02/2022 26/02/2022	1To20	Computer Informs him 1. Creating folder teaching with project.
	03/03/2023 07/03/2022 10/03/2022 15/03/2022 19/03/2022		2. Unit Plan Unit Summary Foundation Assessment plan
	22/03/2022 26/03/2022 28/03/2022 05/04/2022		Instructional Procedures 3. Work Cited document
	08/04/2022 11/04/2022 16/04/2022 19/04/2022		4. Students Presentation 5. Studies Blower
	21/04/2022 24/04/2022 28/04/2022 30/04/2022 02/05/2022		6. Teachers Presentation 7. Assessment
	04/05/2022 06/05/2022 07/05/2022 09/05/2022		8. Student Support Document 9. Implementation
	10/05/2022 11/05/2022 12/05/2022 13/05/2022		10. Action Plan 11. Showing The Unit Portfolio

[Signature]
PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Gharghaon, Tal. Shrigonda, Dist. Ahmednagar

[Signature]
(Prof. P. P. S. S.)



Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (B. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
FIRST YEAR 2021-22

Name of Subject :-BED 111: A) CRITICAL UNDERSTANDING OF ICT
PRACTICAL NAME :- ICT INTEL PROGRAM
EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student:- Himbakrusachin Dashmuth **Roll No:-** 52

No	Criteria	1	2	3	4	5
1	Unit Plan Template				✓	
2	Exploration (Collection of Images, sounds, video etc)			✓		
3	Student support material and Publication on PBL				✓	
4	Teachers Presentation to gauge the students Needs			✓		
5	Students Presentation/Blogs/Publisher/Wikis				✓	
6	Implementation Plan			✓		
7	Evaluation rubric to assess PPT/Blogs/Wikis etc				✓	
8	Showcasing			✓		
9	Workbook				✓	
10	Overall Impression			✓		
	Total Marks-50	35				
	Marks out of-25	18				

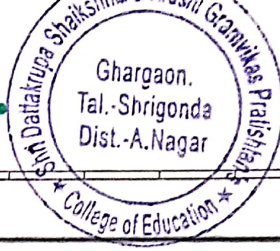
Date 9/9/22

P. D. S.
Signature of Professor In-charge

[Signature]
INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



अनुक्रमणिका



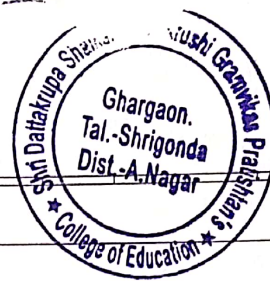
- | नं. | धर्काचे नाव |
|-----|------------------------------|
| 1 | संगणकाची ओळख |
| 2 | creating Folder. |
| 3 | Teaching with |
| 4 | unit planning |
| 5 | making connection. |
| 6 | creating sample of learning |
| 7 | Accessing student project |
| 8 | Planning for student success |
| 9 | Different Technology. |

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

FOR EDUCATIONAL USE



Scanned with OKEN Scanner



Unit Title.

Education system in India.

Unit summary-

Literacy does mean write to read or write and understand simple things. Education is important to be able to read and write and at least to have some knowledge.

Subject Area -

Environment Awareness & science

Grade level -

5-8

Approximate Time needed.

20 periods.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Unit Questions -

1. What are the reason of growing party?
2. What are some effects of illiteracy?
3. Why rate of illiteracy is more in rural as compare to urban area?

Content Questions -

1. What are the steps given by government to reduce illiteracy?
2. Give some measure taken by NGO's for illiteracy.
3. Why should one be concerned about the problem of illiteracy in India?

INCHARGE PRINCIPAL
 College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Assesment Timeline.

Before project work begins.	student work on project and completed test.
1. Discussion about the project with the view to get the understanding of previous	④ providing the Articles Related to illiteracy.
2. Questioning to check the understanding of the problem.	⑤ Assesment tool for the understanding of the articles.

After project work completed.

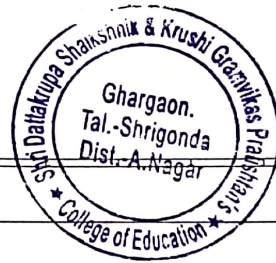
① quiz competition

② objective test.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon, Tal. Shrigonda, Dist. A. Nagar



prerequisite skills -

1. use of computer for data store, presentation, printing etc.
2. Accessing Internet for getting more information on ~~top~~ topic.
3. Awareness about ~~social~~ responsibility.
4. They should be able to use ms office.

Instructional procedure.

G₁ Will connect information about

G₂ Will do ~~observation~~ in the cities.

G₃ Will find out various schemes of the government.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

FOR EDUCATIONAL USE



Accommodation For Differentiated Instruction.

Special need -

There are some below average students extra guidance by the group leader will be given.

Negative Speakers -

In the groups some Hindi language speaking students are there.

Gifted / Talented students -

1. We take extra classes for exceptional ordinary students.
2. They will be group leader in different groups.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

COMPUTER PARTS

Computer Parts - I

Model Name - Introduction of computer.

Objectives -

संगणकाच्या भागांची माहिती असणे व जाणणे.
मॉनिटर वरील फोन्ट्सची माहिती घेणे. तसेच संगणकातील
हार्डवेअर डॉक्युमेंटची माहिती घेणे. मिळालेल्या माहितीचे
शैक्षणिक महत्त्व जाणणे.

Steps -

1. मेन स्क्रीन चालू करणे
2. CPU चालू करणे
3. मॉनिटर वरील स्टार्ट बटन दबवणे.
4. All programme click करणे.
5. ज्या folder ची माहिती पाहिजे ती लाव टाकणे.
6. मेन programme बंद करणे.
7. स्टार्ट बटन क्लिक करणे.
8. Shut down option वर click करणे.
9. संगणक बंद करणे.

INCHARGE PRINCIPAL

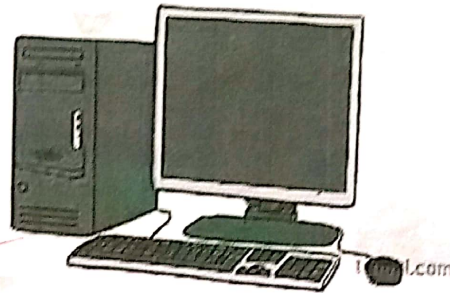
College of Education (B.Ed. & M.Ed.)

FOR EDUCATION Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Implementation of module Information For project.

Flow chart -

1. computer -

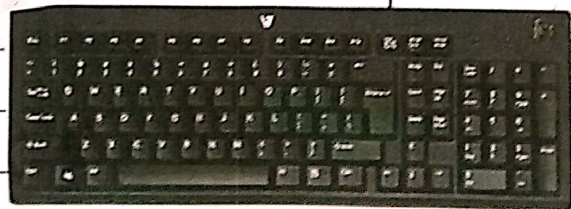


computer है एक ऐसे साधन को कहते हैं, जहाँ हमें
कमीन कमी वेलेन जोड़तीन जास्त किया केल्वा जानात.

या उपकरणों के

हार्डवेयर व सॉफ्टवेयर को प्रमुख भाग कहते हैं. हार्डवेयर
में हमें माहिती प्रक्रिया करने या माहिती पक्की माहिती
लगाए केल्वा जाले. सेगणक है हार्डवेयर सेगणककर विविध
प्रक्रिया करेल्वा सही वापरले जाणारे साधन को.

2. Key Board -



सेगणककर माहिती दिवा आता
हैल्वा सही की बोर्ड है इनपुट साधन वापरले जाले. कि बोर्ड की
रचना ही हार्डवेयर साधन को बोर्ड में 109 किंग
अक्षतात. की बोर्ड चार स्कोर विभागी जाले.

FOR EDUCATIONAL USE

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Chargaon, Tal. Shrigonda, Dist. A. Nagar

1. Functional Key
2. Memory Key.
3. Alphabetical Key.
4. Special Key.

mouse -



संगणकामा जोडलेले इनपुट साधन म्हणजे लव्हात। मध्ये चरल्याचे एक लहानसे असे साधन आहे. त्याला माऊस असे म्हणतात. संगणकाच्या माहितीवर प्रक्रिया करण्यासाठी व संगणकातील ऑपरेटिंग सिस्टिम चालवण्यासाठी याचा उपयोग केला जातो. माऊसच्या साहाय्याने क्युरिकॉन निवडणे जातात.

Scanner -



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

हे मशीन Output साधन आहे. झेरॉक्स मशीन प्रमाणे हे कार्य करते. संगणकास एखादी माहिती जशीच्या तशी या साधनाच्या द्वारे देता येते. स्कॅनर हे फोटो प्रिंट काढण्याचे साधन आहे.

उदा० नकशे, विविध फोटो, वेगवेगळी कागद पत्रे जशीच्या तशी कागदावर छेकू शकतो.

5) Monitor -



T.V. प्रमाणे आकार असलेला Output चा भाग म्हणजे मॉनिटर. हा रेगिन किंवा कृष्णचक्रेन दृश्यमान असतो. मॉनिटर एकाच वेळी 25 ओळीपर्यंत आपण पाहू शकतो. संगणकाचा कोणतेही काम सॉफ्टवेअर के ते मॉनिटर शिवाय ते काम आपण करू शकत नाही.

मॉनिटरवर आपण दृश्य दृश्यमान किंवा प्रतिमा पाहतो.

C P U .

महत्त्वपूर्ण संस्करण विभाग चौकोनी पेटी साख्या दिवता त्या हास भाग असतो. CPU चा त्या संगणकाचा आत्मा म्हणजे येईल. सर्व क्रिया व प्रक्रिया या CPU च्या दाखविले जातील.

INCHARGE PRINCIPAL

FOR EDUCATIONAL USE

College of Education (B.Ed. & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

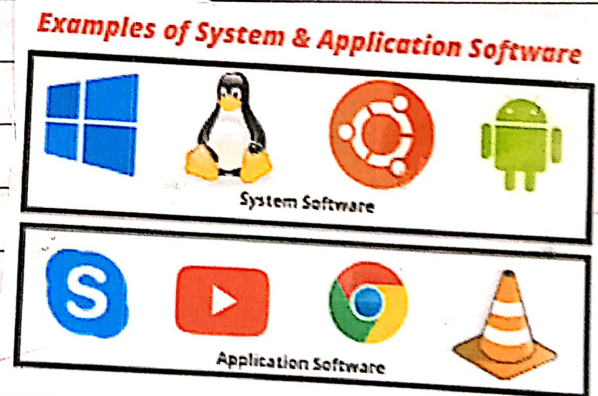


printer -



हे संगणकाचे व्युत्पन्न साधन आहे. आपण रुचूच।
आम्हीवर प्रक्रिया करून जी माहिती मिळवणे ती माहिती आपल्याला
छोपीत स्वरूपात हवी असल्यास प्रिंटरचे जी मिळू शकते.

Application Software -



संगणकीय निरनिराळ्या प्रक्रिया वडून आणल्यासाठी
वापरण्यात येणाऱ्या विविध प्रकारच्या प्रोग्रॅमच्या
software असे म्हणतात. एखादे कार्य करण्यासाठी ऊर्जा
महत्वाची असते. त्याचप्रमाणे संगणकास विविध कृती करण्यासाठी
सह्यना संच पुरवणे लागतात. या संचास प्रोग्रॅम म्हणतात.

FOR EDUCATIONAL USE

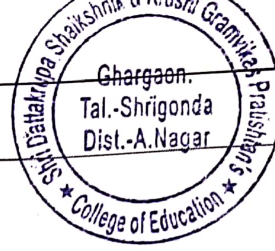
INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Unit Plan Template

Click on any descriptive text, then type your own.



Unit Author	
First and Last Name छात्र अध्यापक/अध्यापिका यांचे नाव (दोन्ही Partner चे नाव, उपस्थिती क्रमांक लिहावे)	५० नवसारे ज्योती भिवा ५१ निंबकर सतिश दशरथ
School Name शाळेचे(महाविद्यालयाचे नाव)	शिक्षणशास्त्र महाविद्यालय घारगाव
School City, State शाळेचा पत्ता	घारगाव ता. श्रीगोंदा जि. अहमदनगर
Unit Overview Module 2: Think of a topic and possible project scenario for your unit. Revise this section as you work through the remaining modules. Write first draft of your Unit Summary.	
Unit Title - घटकाचे नाव	
रासायनिक बदल व रासायनिक बंध	
Unit Summary - घटकाचा व प्रकल्पाचा सारांश (एक पैरा घटकाचा व एका Paragraph मध्ये प्रकल्पाचा सारांश लिहावा)	
रासायनिक बदल घडताना मूळच्या द्रव्याचे रासायनिक संघटन बदलून, वेगळे रासायनिक संघटन असलेले वेगळ्या गुणधर्माचे नवीन पदार्थ तयार होतात. रासायनिक संघटनातील बदल नेमकेपणाने माहित असल्यास रासायनिक बदलासाठी रासायनिक अभिक्रिया लिहीता येते. रासायनिक अभिक्रिया लिहीताना मूळच्या द्रव्यातील रासायनिक पदार्थाचे नाव व रासायनिक सूत्र, तसेच तयार झालेल्या नवीन पदार्थाचे नाव व रासायनिक सूत्र यांचा उपयोग करतात. या रासायनिक अभिक्रियेसाठी शाब्दिक समीकरण लिहिता येते. प्रस्तुत प्रकल्पासाठी विद्यार्थी आपल्या सभोवतालच्या परिसरात व पर्यावरणात घडणाऱ्या रासायनिक बदलांचा अभ्यास करतात. त्यांच्याबद्दल ग्रंथालयातील पुस्तके व इंटरनेटच्या माध्यमातून माहिती मिळवतात. विद्यार्थी गट या माहितीवर आधारित निबंध लिहितात व ब्लॉगवर प्रकाशित करतात. विद्यार्थी एकमेकांच्या ब्लॉगवर चर्चा करून प्रतिक्रिया देतात.	
Subject Area - विषय संरचनेत घटकाचे स्थान	



विषय – विज्ञान

घटकाचे संरचनेतील स्थान –

Science → Physical Sciences → Chemistry → Chemical changes →
nature of chemical bond

Class Level – इयत्ता

इ. ८ वी

Approximate Time Needed – प्रकल्पासाठी अंदाजे लागणारा कालावधी

७ दिवस

Unit Foundation

Targeted Syllabus Guidelines – अभ्यासक्रमाची उद्दिष्टे, गाभा घटक, मुल्ये

उद्दिष्टे –

१. रासायनिक बदलांची संकल्पना समजावून घेणे
२. रासायनिक बदल का घडून येतात यांची कारणे स्पष्ट करणे
३. रासायनिक बदलांची उदाहरणे समजावून घेणे
४. रासायनिक बदलांचे स्वरूप समजावून घेणे

गाभा घटक –

१. वैज्ञानिक मनोभावाची रुजवणूक

मुल्ये –

१. वैज्ञानिक दृष्टिकोन

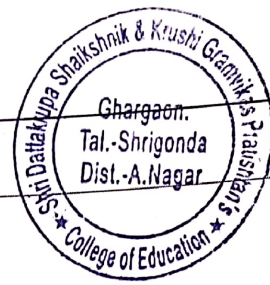
Targeted 21st Century and Higher Order Thinking Skills – २१ व्या शताब्दीसाठी
आवश्यक कौशल्ये

१. सांघिक कार्य
२. नेतृत्व
३. विश्लेषण करणे
४. संश्लेषण करणे
५. माहिती शोधणे
६. माहिती स्रोतांची सत्यता व गुणवत्ता तपासणे

Student Objectives/Learning Outcomes – विद्यार्थी उद्दिष्टे (ज्ञान-आकलन-उपयोजन-कौशल्य)

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



- ज्ञान — विद्यार्थी रासायनिक बदलांची व्याख्या सांगतो
आकलन — विद्यार्थी रासायनिक बदलांची कारणे स्पष्ट करतो.
उपयोजन — विद्यार्थी रासायनिक बदलांची नवीन उदाहरणे सांगतो.
कौशल्य — विद्यार्थी उपलब्ध माहितीवरून अनुमान काढतो.
अभिरूची — विद्यार्थी प्रयोग करतो.

Curriculum-Framing Questions – प्रश्न

Essential Question
(संपूर्ण घटकाचा आढावा घेणारा एक खुला, उपयोजनात्मक, अनेक पर्यायी उत्तरे असलेला प्रश्न)

पदार्थांमध्ये बदल का घडून येतात?

Unit Questions
(तीन ते चार घटक प्रश्न-उपघटकांवर आधारित, उपयोजनात्मक ज्यांच्या उत्तराद्वारे विद्यार्थी चर्चेला दिशा देता येईल)

- काही बदल झाल्यानंतर पदार्थांना पुर्ववत अवस्थेत आणणे सोपे आहे. परंतु काही बदल उलट करता येत नाहीत. का?
- रासायनिक बदलांचे आपल्या दैनंदिन जीवनावर काय परिणाम होतात?

Content Questions
(घटक प्रश्न – ज्ञान व आकलनावर आधारित)

- बदलांचे प्रकार कोणते?
- कोणते बदल सहज पुर्ववत करता येतात?
- कोणते बदल सहज पुर्ववत करता येत नाहीत?

Assessment Plan

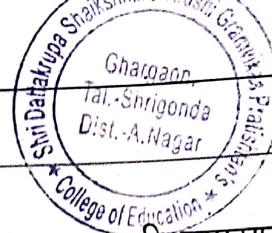
येथे मूल्यमापनाचे नियोजन लिहीतांना प्रकल्पाचे प्रत्येक टप्प्यावर निरंतर मूल्यमापन करण्याची गरज लक्षात घ्यावी. यासाठी विद्यार्थी प्रतिक्रिया, चर्चा, उत्तरे यांचे संकलन, शिक्षकांचे निरीक्षण तसेच पडताळा सूची, रुब्रिक इ. अपारंपारिक मूल्यमापन साधनांचा पुरेपूर उपयोग करावा.

Assessment Timeline – प्रकल्पाचे मूल्यमापन

Before project work Begins प्रकल्प सुरु करण्या आधीचे मूल्यमापन		Students work on projects and complete tasks प्रकल्प चालू असतांना		After project work is Completed प्रकल्प पूर्ण झाल्यावर	
पोर्टफोलिओ रुब्रिक	प्रस्तुतीकरण रुब्रिक	• चर्चासत्र पडताळा सूची	निबंध रुब्रिक	घटक चाचणी	

Assessment Summary – मूल्यमापनाचा सारांश- येथे वरील मूल्यमापन नियोजनाचा सारांश लिहावा.

- प्रकल्प सुरु करण्यापुर्वी शिक्षकांचे नियोजन तपासण्यासाठी पोर्टफोलिओ रुब्रिकचा वापर करण्यात येईल. तसेच शिक्षकांच्या प्रस्तुतीकरणाचे मूल्यमापन करण्यासाठी प्रस्तुतीकरण



रुब्रिक वापरण्यात येईल.

- प्रकल्पाचे कार्य करतांना चर्चा तपासण्यासाठी चर्चासत्र पडताळासूची वापरण्यात येईल.
विद्यार्थी निबंधांचे मूल्यमापन निबंध रुब्रिक द्वारे करण्यात येईल.
- प्रकल्प पूर्ण झाल्यावर घटक चाचणी घेण्यात येईल.

Unit Details

Prerequisite Skills – आवश्यक पूर्वज्ञान आणि कौशल्य

इंटरनेटवरील सर्च व ब्लॉग वापरण्याचे कौशल्य

- **Instructional Procedures** – अनुदेशन क्रम/ प्रक्रिया – येथे प्रकल्पाच्या पहिल्या दिवसापासून शेवटपर्यंतच्या कृतींचा तपशील लिहावा.

१ ते ६ दिवस :—

शिक्षक नियोजन तयार करून प्रकल्पाबद्दल माहिती देणारे प्रस्तुतीकरण तयार करतात.

७ ते ८ दिवस :—

शिक्षक प्रकल्प राबविण्याबाबत मुख्याध्यापकांची भेट घेतात.

९ ते १२ दिवस :—

शिक्षक ग्रंथपालांना भेटून आवश्यक त्या पुस्तकांची माहिती मिळवून संगणक विभाग प्रमुखांना भेटून संगणक, इंटरनेट जोडणी संदर्भात चर्चा करतात.

१३ ते २० दिवस :—

शिक्षक संगणक जोडणीनंतर प्रकल्पाचा आराखडा तयार करून प्रकल्प पूर्ण कसा करायचा या संदर्भात विद्यार्थ्यांना मार्गदर्शन करतात.

२१ ते २८ दिवस :—

शिक्षक मूल्यमापन प्रश्नांच्या आधारे विद्यार्थ्यांना प्रकल्पाची माहिती देतात.

२९ ते ३२ दिवस :—

शिक्षक विद्यार्थ्यांना पुस्तकांचा वापर, निबंध लेखनविषयक मार्गदर्शन करून विद्यार्थ्यांनी लिहून आणलेला निबंध वाचून दाखवतात.

३३ ते ५० दिवस :—

शिक्षक विद्यार्थ्यांना निबंध ब्लॉगवर प्रकाशित करून अन्नाचे सर्वेक्षण करण्यासंदर्भात तसेच विविध अन्नाची माहिती देणारी पुस्तिका तयार करण्यासंदर्भात मार्गदर्शन करतात.

Accommodations for Differentiated Instruction

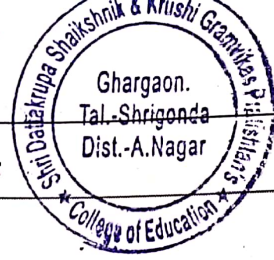
- प्रकल्पात विभिन्न अनुदेशनासाठी केलेली तरतूद – दोन्ही प्रकारच्या विद्यार्थ्यांसाठी किमान चार-पाच मुद्दे लिहावेत.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

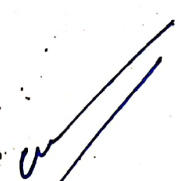
Gharggaon, Tal. Shrigonda, Dist. A. Nagar

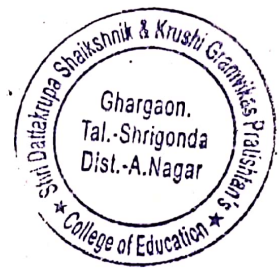
Special Needs Student विशेष गरजा असलेले विद्यार्थी	- या विद्यार्थ्यांसाठी त्यांच्या गतिनुसार अध्यास करण्याची संधी आहे. - लेखन व संवाद समस्या असलेल्या विद्यार्थ्यांना स्वतःला व्यक्त करण्यासाठी पर्यायी मार्ग उपलब्ध आहेत. - प्रात्यक्षिक कार्य मोठ्या प्रमाणात असल्याने विशेष गर्जा असलेल्या विद्यार्थ्यांना प्रकल्प विषयाबद्दल अभिरुची निर्माण होईल. - प्रकल्पात सांघिक कार्यावर भर असल्याने इतर विद्यार्थ्यांच्या ज्ञानाचा उपयोग होईल. - प्रकल्पात निरीक्षण कौशल्याचा विशेष वापर होत असल्याने या विद्यार्थ्यांना फायदा होईल.
Gifted/Talented Student प्रतिभासंपन्न विद्यार्थी	- या विद्यार्थ्यांना गटाचे नेतृत्व करण्याची संधी आहे. - माहितीचे भरपूर स्रोत उपलब्ध करून दिल्यामुळे त्यांना जास्तीत जास्त माहिती करून घेता येईल. - ज्या विद्यार्थ्यांकडे माहितीवर प्रक्रिया करण्यासाठी विश्लेषण व संश्लेषण कौशल्य जास्त आहेत त्यांना त्यांचा वापर करता येईल. - निबंध लेखनात गुणवत्ता असलेल्या विद्यार्थ्यांकडे गटाचे निबंध तयार करण्याची जबाबदारी देता येईल. - अभ्यासक्रमात उपलब्ध नसलेली अद्ययावत माहिती या विद्यार्थ्यांना उपलब्ध होईल.
Materials and Resources Required for Unit – प्रकल्पासाठी आवश्यक साधन-सामुग्री	
Technology – Hardware (गरज असेल तेथे खुण ✓ करा)	
☒ Camera ☒ Computer(s) ☐ Digital Camera b ☒ DVD Player ☒ Internet Connection	☐ Laser Disk ☒ Printer ☐ Projection System ☐ Scanner ☐ Television ☐ VCR ☒ Video Camera ☐ Video Conferencing Equip. ☐ Other
Technology – Software (गरज असेल तेथे खुण ✓ करा)	
☐ Database/Spreadsheet ☒ Desktop Publishing ☒ E-mail Software ☐ Encyclopedia on CD-ROM	☐ Image Processing ☒ Internet Web Browser ☒ Multimedia ☐ Web Page Development ☒ Word Processing ☐ Other
Printed Materials छापील साहित्य	क्रमिक पुस्तके विषयाचे पाठ्यपुस्तक संदर्भ पुस्तके मासिके वर्तमानपत्रे



Supplies नकाशे, चार्ट, लॅब साहित्य इ.	चार्ट
Internet Resources इंटरनेट वेबसाइट्स	www.google.co.in (Search Engine used for project) http://en.wikipedia.org (Reference Encyclopedia) http://www.wordpress.com (Blogs)
Other Resources इतर साहित्य	संगणक, इंटरनेट इ.

Programs of the Intel® Education Initiative are funded by the Intel Foundation and Intel Corporation.
Copyright © 2007, Intel Corporation. All rights reserved. Intel, the Intel logo, Intel Education Initiative, and Intel Teach Program are trademarks of Intel Corporation in the U.S. and other countries. *Other names and brands may be claimed as the property of others.


INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Implementation Plan

५० नवसारे ज्योती भिवा

५१ निंबकर सतिश दशरथ

प्रकल्पसुरू करण्याआधी

कार्य/कृती	सहभाग	नियोजन कधीहोणारआहे?
शिक्षक प्रकल्पाचे नियोजन तयारकरतात.	शिक्षक	१ दिवस
शिक्षक प्रकल्पा बद्दल माहिती देणारे प्रस्तुतीकरण तयार करतात.	शिक्षक	२दिवस
मुख्याध्यापकांना प्रस्तुतीकरण दाखवून प्रकल्प करण्यासाठी परवानगी घेतात.	शिक्षक—मुख्याध्यापक	२दिवस
शिक्षक शाळेतील उपलब्ध साधनसामग्री चा अभ्यास करतात.	शिक्षक	४दिवस
शिक्षक संगणक विभागाला भेट देवून उपलब्ध संगणक, वेळ आणि इंटरनेट जोडणीची माहिती घेतात.	शिक्षक—संगणकविभागप्रमुख	३दिवस
शिक्षक ग्रंथालयाला भेट देवून उपरोक्त विषयावर उपलब्ध पुस्तकांची माहिती घेतात.	शिक्षक—ग्रंथपाल	४दिवस
शिक्षक संगणक प्रकल्पाचा आराखडा तयार करून विद्यार्थ्यांना प्रकल्पाची माहिती देतात.	शिक्षक—विद्यार्थी	८दिवस
शिक्षक विद्यार्थ्यांना निबंध लिहून आणावयास सांगतात.	शिक्षक—विद्यार्थी	७दिवस

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon, Tal. Shrigonda, Dist. A. Nagar



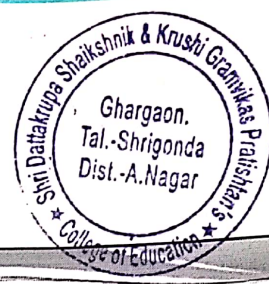
प्रकल्पसुरू असताना



कार्य / कृती	सहभाग	दिवस / तासिका
शिक्षक विद्यार्थ्यांचे गट करून हेतुप्रश्नांच्या आधार चर्चा घडवून आणतात	शिक्षक, विद्यार्थी	१-७
शिक्षक विद्यार्थ्यांना उपरोक्त विषयावर उपलब्ध पुस्तकांची माहिती देतात.	शिक्षक, विद्यार्थी	८
शिक्षक विद्यार्थ्यांना संगणक वापर आणि इंटरनेट वापराची माहिती देतात.	शिक्षक, विद्यार्थी	९-१०
शिक्षक विद्यार्थ्यांमार्फत समाजातील लोकांना मार्गदर्शन करतात.	शिक्षक, विद्यार्थी, समाजातील लोक	११
शिक्षक विद्यार्थ्यांची सहल नेतात व त्यामार्फत प्रकल्पाची माहिती देतात.	शिक्षक, विद्यार्थी	१२-१५
शिक्षक विद्यार्थ्यांना प्रकल्पाची सखोल माहिती होण्यासाठी चर्चा करतात, प्रश्नोत्तराचा वापर करतात.	शिक्षक, विद्यार्थी	०४
शिक्षक विद्यार्थ्यांना निबंध लिहून ब्लॉगवर प्रकाशित करण्यास सांगतात.	शिक्षक, विद्यार्थी	१६

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



विद्यार्थी प्रस्तुतीकरण

छात्राध्यापकाचे नाव

५० नवसारे ज्योती भिवा
५१ निवकर सतिश दशरथ

प्रकल्पाचे मुख्य उद्दिष्ट

विद्यार्थ्यांमध्ये सृजनशीलतेचा विकास घडवून आणणे.
विद्यार्थ्यांमध्ये संशोधक वृत्ती, जिज्ञासुवृत्तीचा विकास करणे.
विद्यार्थ्यांमध्ये सामाजिकीकरण घडवून आणणे.
विद्यार्थ्यांमध्ये संघभावना विकसित करणे.
विद्यार्थ्यांना स्वयंमूल्यमापनाची सवय लावणे.
विद्यार्थ्यांना स्वनिर्मितीची व प्रत्यक्ष कृती करण्याची संधी देणे.

प्रकल्पात विद्यार्थ्यांची भूमिका

- प्रत्यक्ष कृती करणा-याची
- अर्जदाराची
- अभ्यासकाची
- निरीक्षकाची
- सह अध्ययनार्थीची

माहिती संकलनाचे स्रोत/मार्ग

- नियोजन
- साधनसामग्रीचा अभ्यास
- शिक्षक प्रतिक्रियांचे संकलन
- सर्वेक्षण
- छापील साहित्य, इंटरनेट
- सर्वेक्षण
- चर्चा, मुलाखत इत्यादी.

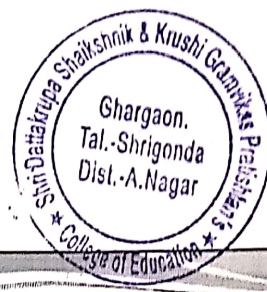
विद्यार्थ्यांचे निरीक्षण, सूचना

- प्रकल्पाची दिशा योग्य की, अयोग्य
- विद्यार्थी प्रतिक्रियांच्या नोंदी
- माहिती पुस्तिकेमधील अचूकता

फलनिष्पत्ती, उपपत्ती(विद्यार्थ्यांसाठी)

- विद्यार्थी ब्लॉग
- विद्यार्थी प्रतिक्रिया
- माहिती पुस्तिका
- विषयासंबंधी सर्वेक्षण
- संघभावनांचे विकसन
- सृजनशीलतेचा विकास
- स्वयं अध्ययनाची सवय

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



शिक्षक प्रस्तुतीकरण

छात्राध्यापकाचे नाव

५० नवसारे ज्योती भिवा
५१ निंबकर सतिश दशरथ

प्रकल्पाची उद्दिष्टे

विद्यार्थ्यांमध्ये सृजनशीलतेचा विकास घडवून आणणे.

विद्यार्थ्यांमध्ये संशोधक वृत्ती, जिज्ञासूवृत्तीचा विकास करणे.

विद्यार्थ्यांमध्ये सामाजिकीकरण घडवून आणणे.

विद्यार्थ्यांमध्ये संघभावना विकसित करणे.

विद्यार्थ्यांना स्वयंमूल्यमापनाची सवय लावणे.

विद्यार्थ्यांना स्वनिर्मितीची व प्रत्यक्ष वृत्ती करण्याची संधी देणे.

विद्यार्थ्यांना शेतीविषयक, अन्नविषयक साविस्तर माहिती देणे.

प्रकल्पात शिक्षकाची भूमिका

- नियोजन कर्त्याची
- अर्जदाराची
- अभ्यासकाची
- निरीक्षकाची
- मार्गदर्शकाची

माहिती संकलनाचे स्रोत/मार्ग

- नियोजन
- साधनसामग्रीचा अभ्यास
- विद्यार्थी प्रतिक्रियांचे संकलन
- सर्वेक्षण
- छापील साहित्य, इंटरनेट
- सर्वेक्षण

प्रकल्पामुळे साध्य होणारे बदल

- विज्ञान विषयाबाबत विद्यार्थ्यांच्या रुचीत वाढ
- घटकांचे सखोल ज्ञान
- स्वयं अध्ययनाची सवय
- विशेष विद्यार्थ्यांना फायदा
- संघभावनेचे विकसन
- शेती विषयक व दर्जेदार अन्नविषयक सविस्तर माहिती होईल.

फलनिष्पत्ती

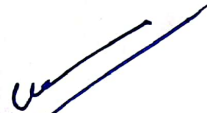
- विद्यार्थी ब्लॉग
- विद्यार्थी प्रतिक्रिया
- दर्जेदार अन्न माहिती पुस्तिका
- दर्जेदार अन्नाचे सर्वेक्षण
- दर्जेदार अन्नाचे महत्त्व

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Year 2021-22 Date 29/11/2021




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

2.4.5 -

2. Developing assessment tools for both online and offline learning -



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

BED 109 : TEACHING COMPETENCY II**A: TECHNOLOGY BASED TEACHING I**

Name of the Student: Mr/Mrs.....

EVALUATION SCHEME

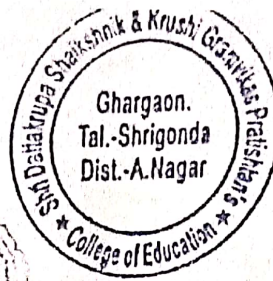
Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

No.	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and complete.					
2	Introduction	Relevant and stimulating					
3		Revival of previous knowledge and linking with the topic					
4		Statement of Aim and Title writing					
5	Presentation	Clarity and Fluency in / Narration / Illustration					
6		Questions-Clear,concise grammatically correct with interrogative tone					
7		Question-Logical and thought Provoking					
8		Mastery over the content					
9		Selection of IT tools					
10		Use of Tools					
11		Quality of Presentation					
12		Co Ordination between tools and teaching					
13		Ease and confidence in using technology					
14		Judicious use of technology					
15		Arrangement-of Plan II					
16		Recapitulation as per objectives					
17		Application-Appropriate / creative					
18	Evaluation	Homework-Appropriate / activity based					
19		Classroom Management					
20		Time Management					
Total Mark - 100							

Date

INCHARGE PRINCIPAL
 College of Education (B.Ed & M.Ed.)
 Ghargaon, Tal. Shrigonda, Dist. A. Nagar





Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (B. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar

FIRST YEAR 2021-22

Name of Subject :- BED 111: A) CRITICAL UNDERSTANDING OF ICT
PRACTICAL NAME :- ICT INTEL PROGRAM
EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student :- Himbalpur Sachin Dashmuni Roll No: 52

No	Criteria	1	2	3	4	5
1	Unit Plan Template				✓	
2	Exploration (Collection of Images, sounds, video etc)			✓		
3	Student support material and Publication on PBL				✓	
4	Teachers Presentation to gauge the students Needs			✓		
5	Students Presentation/Blogs/Publisher/Wikis				✓	
6	Implementation Plan			✓		
7	Evaluation rubric to assess PPT/Blogs/Wikis etc				✓	
8	Showcasing			✓		
9	Workbook				✓	
10	Overall Impression			✓		
Total Marks-50		35				
Marks out of-25		18				

Date 7/9/22

Pudg
Signature of Professor In-charge

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Shree Dattakrupa Shaikshnik & Krushi Granvikas Pratishthan's
COLLEGE OF EDUCATION (B. ED.) GHARGAON

Tal. Shrigonda Dist Ahmednagar

FIRST YEAR 2021-22

Name of Subject :- **BED 105 ADVANCED PEDAGOGY AND APPLICATION OF ICT**

Practical Name:- Review an educational mobile app and write a report
EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student:- Suvarna S. Nyagani.....Roll No:- 47

No	Criteria	1	2	3	4	5
1	Introduction			✓		
2	Concept of Mobile app		✓			
3	General Educational Uses of Mobile App			✓		
4	Technical Description of the Selected Mobile app				✓	
5	Features/Facilities/Tools in the mobile app			✓		
6	Educational Implication of the mobile app				✓	
7	Limitations of the mobile app			✓		
8	Suggestions to improve the mobile app				✓	
9	Screen shots of the mobile app			✓		
10	Overall Impression				✓	
Total Marks-50		33				

Date 31/07/22

Signature of Professor In-charge

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



2.4.5 -

3. Effective use of social media/learning apps/adaptive devices for learning




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Shree Dattkrupa Shaikshnik & Krushi Gramvikas Pratishthan's
COLLEGE OF EDUCATION (B. ED.) GHARGAON
Tal. Shrigonda Dist Ahmednagar
FIRST YEAR 2021-22

**Name of Subject :-BED 105 ADVANCED PEDAGOGY AND
APPLICATION OF ICT**

**Practical Name:- Review an educational mobile app and write a report
EVALUATION SCHEME**

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

Name of Student:-.....*Swarna S. Myagani*.....**Roll No:-***49*

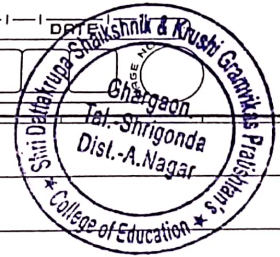
No	Criteria	1	2	3	4	5
1	Introduction			✓		
2	Concept of Mobile app		✓			
3	General Educational Uses of Mobile App			✓		
4	Technical Description of the Selected Mobile app				✓	
5	Features/Facilities/Tools in the mobile app			✓		
6	Educational Implication of the mobile app				✓	
7	Limitations of the mobile app			✓		
8	Suggestions to improve the mobile app				✓	
9	Screen shots of the mobile app			✓		
10	Overall Impression				✓	
Total Marks-50		33				

Date *3/07/22*

Signature of Professor In-charge

G. M. R.
INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar





INDEX

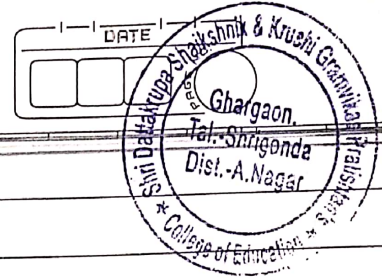
Sr. No	Topic	Pg. No.
1.	Acknowledgment	
2.	Introduction	
3.	Concept of Mobile App	
4.	General Educational uses of Mobile App.	
5.	Technical description of the Selected Mobile App.	
6.	Features in the Mobile App.	
7.	Educational Implication	
8.	Limitations	
9.	Suggestion to improve mobile App	
10.	Screen shots of Mobile App.	
11.	Overall Impression.	

INCHARGE PRINCIPAL

FOR EDUCATIONAL PURPOSES
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



ACKNOWLEDGEMENT

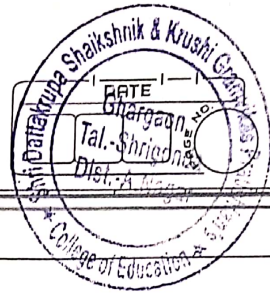


This practical is related with subject 105, Advanced pedagogy and application of ICT. The name of practical is Review on educational mobile App and write a Report.

I specially thanks Prof. for guidance to understand this topic. I would also like to thank other teachers for their guidance and indebted to our principal for their valuable guidance.

To complete my practical I referred some books, so, I am very thankful for our library assistance and lastly, I am also very thankful to my friends who helped me to complete my practical.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda Dist. A. Nagar



INTRODUCTION

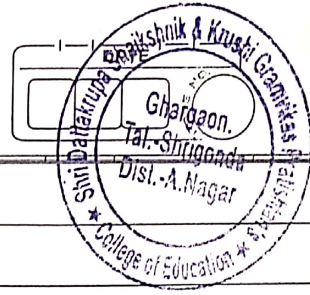
This practical is related with the subject 105: Advanced Pedagogy and Application of ICT. The name of practical is Review of educational mobile App and write a report.

Mobile apps is a computer program designed to run on mobile devices such as Smartphone and tablet computer. Most such devices are sold with apps bundled as preinstalled software.

Mobile Apps are developed for small devices such as mobile phones, Smart phones, PDA's and so on mobile apps can come preloaded on the handheld device as well as can be downloaded by users from app store over the internet.

✓
INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

CONCEPT OF MOBILE Apps



Mobile App is a computer program designed to run on mobile devices such as smart phones and tablet computers.

Most such apps/devices are sold with apps bundled as pre-installed software.

Mobile apps are developed for small handheld devices, such as mobile phones, smart phone, PDA's and so on.

Mobile apps can come preloaded on the handheld device as well as can be downloaded by users from app store or the internet.

You can find mobile app on both phone and smartphone.

The most smart phone platform that support mobile apps are windows mobile, Android, Symbian Java and Palm.

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

General

Educational

Use of Mobile App.

Mobile app is a computer program designed to run on mobile devices such as smart phone and tablet computer.

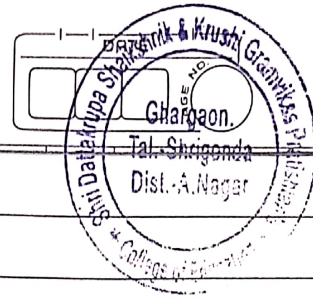
Mobile Apps can improve classroom experience and increase academic performance among students.

Mobile Apps help in developing better teacher - student relationship as the teaching methodology is more student friendly.

The adaptability in using the apps among various students and among greater masses in the classroom makes it user friendly.

Smart learning is one thing and systematic learning is next. App based learning enables both.

The greater advanced in tools for teachers have made school settings more accessible for inclusive educational purpose.



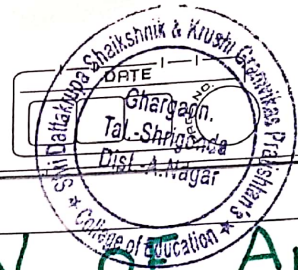
INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon, Tal. Shrigonda, Dist. A. Nagar

FOR EDUCATIONAL USE





TECHNICAL DESCRIPTION OF App- "IDIOMS AND PHRASES"

Name of the App :- Idioms and Phrases

Version :- 2.46

Updated on :- February 24, 2022

Downloads :- 50,000 + downloads

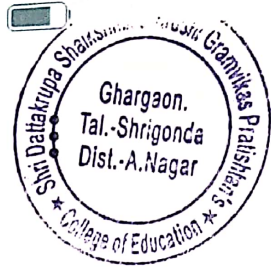
Download Size :- ~~4.98 MB~~

In-app purchases :- ₹200 per item

Offered by :- Vocabulary Builder - Word of the Day -
Helium Apps.

Released on :- March 19, 2019.

✓
INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Chargaon, Tal. Shrigonda, Dist. A. Nagar



English Idioms & Phrases

AppSoNix
Contains ads

Uninstall

Open

What's new •

Last updated May 7, 2021



English Phrases

English Idioms

English Proverbs...

Rate this app

Tell others what you think



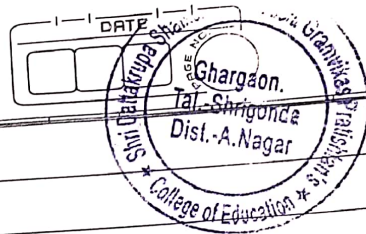
Write a review

Developer contact



INCHARGE PRINCIPAL
College of E.
Chargan
Ed. & M.Ed.)
Dist. A Nagar





FEATURES, FACILITIES AND TOOLS

IDIOMS AND PHRASES

The idiom dictionary is compiled from the Cambridge International Dictionary of Idioms and Cambridge dictionary of American Idioms.

The Cambridge International Dictionary of Idioms explain over 7000 Idioms current in British, American and Australian English helping learners to understand them and use them with confidence. The Cambridge Dictionary of American Idioms, based on the 200 million words at American English text in the Cambridge International Corpus, unlocks the meaning of more than 5000 idiomatic phrases used in contemporary American English. Full sentence examples shows how idioms can really used.

The Cambridge University press is respected worldwide for its commitment to advancing knowledge, education, learning and research. It was founded on a royal charter granted to the University.

✓
INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

FOR EDUCATION Ghargaon, Tal. Shrigonda, Dist. A. Nagar



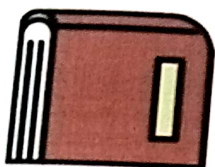
4G 4G 6:23 ...

Vo 1 4G+ 76%
LTE2

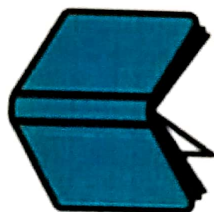
English Idioms & Phrases



Popular Idioms



British Slangs



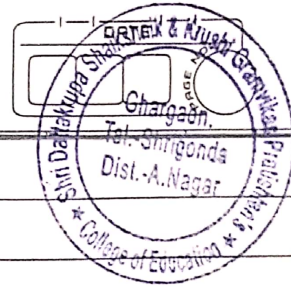
Proverbs



American Slangs

INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar





What are Idioms?

Definition :-

An idiom also called idiomatic expression is an expression, word or phrase that has a figurative meaning conventionally understood by native speakers. This meaning is different from the literal meaning of the idioms individual elements. In other words, idioms don't mean exactly what the words say. They have, however, hidden meaning.

Eg :- "Kick the bucket"
"Spill the beans"

Phrases :-

A phrase is a small group of words that form a meaningful unit within a clause. There are several different types.

If you want to broaden your concept and need a more extensive the sources the chambers - It has some good words origin information and it can be useful to those studying science, through in apps purchase to add specific dictionaries for these fields.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Idioms (Age)

ALL

FAVOURITE

Age out of something



Definition: (idiomatic) The phrase **age out of something** means to reach an age at which one is no longer eligible for the system of care designed to provide services, such as education or protection, for people below a certain age level.

Example

He has aged out of the special student scholarship program.

Dog's age



Definition: The idiom **dog's age** refers to a long period of time.

Example

We haven't seen Aunt Sophie for a dog's age - for years.

It's been a dog's age since I worked one of these machines, but I'll give it a shot!

Facebook® Account Sign Up



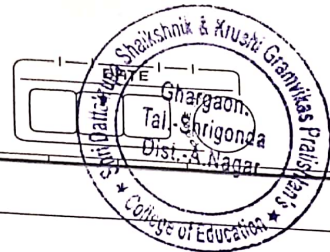
Facebook®

SIGN UP

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Nature :-



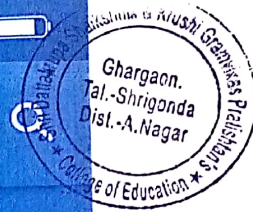
Idioms and phrases .com can be used everywhere so once it is installed the free idioms and phrases dictionary for access its definition whenever we need them. Idioms and phrases .com is the essential and most comprehensive dictionary app for dependable definition at our fingertips. It is simple, it is good, it is well designed and we would not have any doubts when done.

Idioms and phrases .com offer ad-free access to this websites content. You can download an offline data base its able its use the app when you don't have an internet connection and Dragon speech recognition also lets you speak words to look them up. It's good dictionary though the source is middling.

One useful feature is its learners definition which are great for non-native speakers talking english.


INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

FOR EDUCATIONAL USE



Idioms (Numbers)

ALL

FAVOURITE

At sixes and sevens



Definition: This idiom is used to describe a state of confusion or disarray.

William Shakespeare uses a similar phrase in Richard II:

But time will not permit: all is uneven, And every thing is left at six and seven.

Example

John is at sixes and sevens after the death of his wife.

Be on cloud nine



Definition: Feel extreme happiness or elation

Example

She was on cloud nine when he proposed to marry her.

Facebook® Account Sign Up



Facebook®

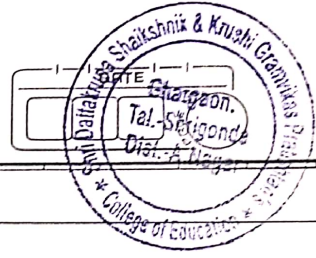
SIGN UP

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon Tal. Shrigonda Dist. A. Nagar





Limitation :-

Idioms and phrases.com has some limitations and of these limitations are mentioned as follows:-

1. Idioms & phrases.com can be used offline but there is no sufficient data available offline as compare to data available online.
2. There is no option of "Pronounce the word."
3. If there is no sufficient data available offline it can not be used anywhere, anytime & anyway.
4. Idioms and phrases.com has some specific advance data which is available for any Iphone and not for all Smartphone.
5. This app is not as fast as it is mentioned in their feature.


INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Improvemental

Suggestions :-

Though it is correct that nothing is perfect in this world but if this app tried to remove some of their limitation it can get improved properly. Following are some improvemental suggestions.

1. It should also include more offline data.
2. It should be faster than it is while accessing it.
3. It would be good if they give option to pronounce the word.
4. This app should provide for or make available the advance data for all smart phone. It should not be limited to only Iphone.
5. This app makes available more data online than offline. But the data available offline and online must be same.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

Ghargaon, Tal. Shrigonda, Dist. A. Nagar

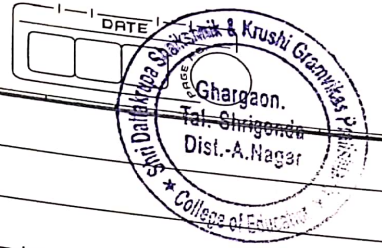
ADVANTAGES :-

1. This app is simple, good, well designed and we would not have any doubt when done.
2. It is nice and faster while accessing.
3. When can we learn a new word every where everyday and can explain our grammar.
4. We can find ~~definition~~, sentence, synonyms anytime and anywhere.
5. We can find the strongest word come from and also its history.
6. We can customize our recently searched word list and never forget the newest word we have learned.
7. We can test our grammar skill with the word of the day quizzes and many more.

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Chargaon, Tal. Shrigonda, Dist. A. Nagar

EDUCATIONAL IMPLICATION:-



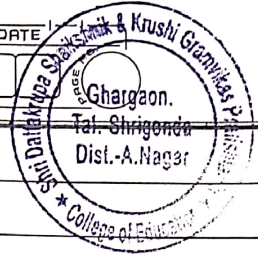
1. By conducting this practical we understand learning grammar is easy and more active with this application.
 2. It will help us to improve grammar.
 3. This application will help us to enhance our writing and reading skills.
- This will help us as teachers to plan teaching material for grammar.
- We can use this application either in classroom or anywhere.
- This application can be used offline and there is no need for net connectivity.
- This application can be used not only by teacher but also children and parents are benefitted with this application.
- This app. is arranged in a systematic way that it becomes possible for all students to go with the flow without even realizing.

INCHARGE PRINCIPAL

FOR EDUCATIONAL USE
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



DATE



EDUCATIONAL IMPLICATION:-

1. By conducting this practical we understand learning grammar is easy and more active with this application.
2. It will help us to improve grammar.
3. This application will help us to enhance our writing and reading skills.
4. This will help us as teachers to plan teaching material for grammar.
5. We can use this application either in classroom or anywhere.
6. This application can be used offline and there is no need for net connectivity.
7. This application can be used not only by teacher but also children and parents are benefitted with this application.
8. This app. is arranged in a systematic way that it becomes possible for all students to go with the flow without even realizing.

INCHARGE PRINCIPAL

FOR EDUCATIONAL USE
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Opinion

ABOUT

PRACTICAL :-

Educational app is computer software the primary purpose of which is teaching or self learning with each passing day, more apps become available for teachers and students to tap into exciting possibilities of using androids and other devices for learning and education.

It is free and gives every student and teacher to improve their grammar and vocabulary. Learning grammar won't be confined to the classroom alone. It can be accessed easily. Student and teachers can clear their doubts and difficulties regarding grammar. Students and teachers can use this app offline. App based learning helps in systematic learning. Parents also benefit from using educational app.

This practical has made me understand the new technology of 21st Century. The advantages and limitations of educational or mobile app how learning is easy these days. Learning is possible anytime and anywhere in this 21st Century.

3/07/22

INCHARGE PRINCIPAL

College of Education (B.Ed. & M.Ed.)

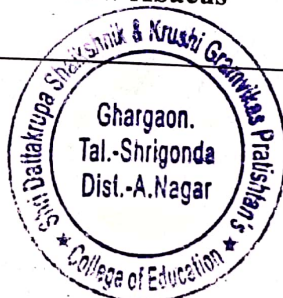
FOR EDUCATIONAL USE



List Of Educational Mobile Apps Used By Students

BED 105 Review Of Educational Mobile Apps

Doubtant
Qundu
Byjus App
Teachmint
General Science
Discovery
Puzzle
Byjus App
Google Earth
English Grammer
Abacus
History Point
Maths Games
Indian Word History
Unacademy Learner App
Maths Tricks
Maths Scanner
Mathematics Complete
Science Practical
Studyge
Complete Mathematics
Know Abacus



[Signature]
PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Joshtalksenglish

Easy study

Brauinly App

Diksha App

Epathshulu

Khan academy

Test maker

Paper Generation by student

Vedantu

Teachmint

Oda Class

Study Bunny

Study Tips

Chegg Study

Linkeden Learning

Bed notes

First cry Interline education

testbook

Googlemeet

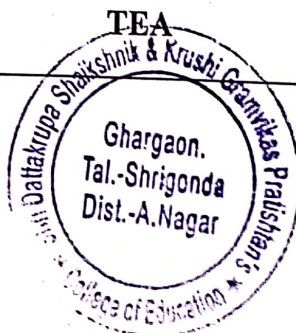
Vita

Upbed

File Sharing

Gmail

Google translate



[Signature]
PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A.Nagar



Utkarsh

Creative educational ideu.

Learnapp'

Right way educational point

Physicsguru



Ziljed
PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A.Nagar

Complete Biology

English Grammer Book

Speed Learning

Virtual Physics

Shaw academy

Map mania

English listening & speaking

Byjus learning app

English listening & speaking

Science practical

Hello English

Historical Calendar

Cake

Aduclass

Vdemy

Edxharvard

English Speaking Practice

Testbook

Study IQ

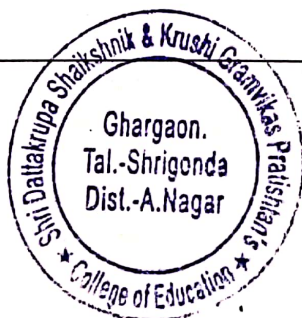
BBC history Magazine

Astrotalk

Inshorts

Naukari.com.job

Daily Hunt



PRINCIPAL

**College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A.Nagar**



Mathematic Formulae

Akash App

Diksha App

Eassy Physics

Learn Hindi

Topper

General Science Book

India Geography

Extramarks

Yellow Class

English Marathi Dictionary

BBC History Magazine

The vision Geography

Your classes

Microsoft Maths Solver

Photo Maths

Punjab Educare

Speed Learning

Maple Calculator

Brilliant

Close For Education

BBC Learning English

Geography

GeogeekAR



Med
PRINCIPAL

College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



2.4.5 -

4. Identifying and selecting/ developing online learning resources



Md
PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Online Links Prided By Teachers To Students -

www.unipune.ac.in

<https://shodhganga.inflibnet.no.in/simple-search?query=marathi&go>

<https://books.balbharati.in/cbook.aspx>

<https://ssa.jk.gov.in/Study%20Material%20hindi%20.html><https://ycmou.ac.in/self-learning-material>

<https://shodhganga.inflibnet.ac.in/simple-search?query=marathi&zo>

<https://yemou.digitaluniversity.ac/Content.aspx?ID=1379>

<https://mou.ac.in/self-learning-material/cbook>

<https://www.youtube.com/watch?v=fACEzzmXeIY>,

<https://www.slideshare.net/sghave/bed-111a-intel-practical>

<https://www.youtube.com/results?search=quarysalabharati-bed+2+mc>

<https://kishor-balbharati.in/Archives/aboutus.aspx> <https://yemou.ac.in/self-learning>

<https://shodhganga.inflibnet.ac.in/simple-search?query=marathi&go>

<https://books.balbharati.in/cbook.aspx>

<https://ss.jk.gov.in/Study%20Material%20hindi%20.html>

<https://vemou.ac.in/self-learning-material/cbook>



[Signature]
PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar