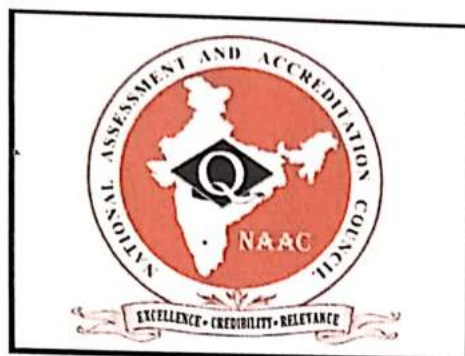




Criteria No.2

SUB POINT - 2.4.2

2.4.2. Students go through a set of activities as preparatory to school best practice teaching & internship pre practice teaching/internship/orientation/training encompasses certain significant skills and competencies such as –

1. Formulating learning objectives
2. Content mapping
3. Lesson planning/ individualized education plans (IEP)
4. Identifying varied student abilities
5. Dealing with student diversity in classrooms
6. Visualizing differential learning activities according to student needs
7. Addressing inclusiveness
8. Assessing student learning
9. Mobilizing relevant and varied learning resources
10. Evolving ICT based learning situations
11. Exposure to Braille /Indian languages /Community engagement



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Principal

Dr. Shivprasad Ghalme

(M.A., M.Ed, SET, Ph.D.)

9422020092

President

Shri Dattatray B. Pansare

(M.A.M.Ed, J.C.P.R.)

9921475555

Outward No.

Date : 6/10/2021

2.4.2. Students go through a set of activities as preparatory to school

best practice teaching & internship pre practice

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1. Formulating learning objectives
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Outward No.

Date : 6/10/2022

1. Formulating Learning Objectives -

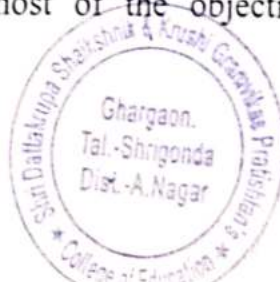
Every new budding teacher needs to know how to formulate learning objectives while preparing lesson plan. The college also teaches them to formulate for both instructional as well as behavioral objectives while preparing micro and macro lesson plans during their internship program. Articulating key objectives can lead to selection of assignments better linked to the skills and knowledge instructors hope their students will gain. During this activity teacher tries their best that every student procures most of the objectives and learn importance of professionalism in preparation of lesson plan.

2. Content Mapping -

Knowing the need to polish the students before they join an intern in schools, college ensures that students get an internship orientation and acquire all skills required during internship emphasize specialized content knowledge by organizing and seeing the instructional tasks. One such technique that students need to know is the technique of content mapping. Under this technique students are taught how to organize content, make charts and flow charts on the topic and create Venn diagrams to simplify a particular topic. These teachers under this technique train their students regarding how to teach in an instructional unit and improve their comprehension of new concepts. Students also get to know about the relationship that exists between various ideas and concepts.

3. Lesson Planning/Individualized Education Plan -

Every student and teacher need to know how to prepare lesson plans. In order to make the students up to date with lesson plans, the college asks them to prepare 40 Micro Lesson Plans, ICT based Lesson Plans, Unit Test Based Lesson Plans, Models of Teaching lesson plans, team teaching lesson plans in each teaching subject before the internship programs. During this activity teacher tries their best that every student attains most of the objectives and learn importance of



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Outward No.

Date : 6/10/23

professionalism in preparation of lesson plans. Students are also trained to get a pulse of such students who show deviant behaviors and who need extra care and attention.

4. Identifying Varied Student Abilities -

The college offers lot of opportunities to their students for identifying varied student abilities. Information about student learning can be assessed through both direct and indirect measures. Direct measures may include homework, assignments mcqs, exam, reports, essays, research projects, case study analysis, and rubrics for oral and other performances. They are asked to visualize differential learning activities according to student needs. They are also trained to get a pulse of such students who show deviant behavior and who need extra care and attention. They also prepare diagnostic test as well as achievement test to access varied student abilities.

5. Dealing with student diversity in classroom -

Understanding the diversity of classroom is a skill that every new teacher should understand. To make the students capable of dealing with the diversity in the classroom the Institute uses a variety of teaching methods methods, resources and discussions. Institute also organizes activities based on culture, provide visuals via the board or overhead projector. Use flash cards, Provide written as well as oral directions, Written report Exhibit or showcase Chart graph or table Photo essay & Map Demonstration religion and different disabilities. Teachers encourage the students by introducing adaptive technologies and varied teaching strategies in classrooms. After these activities students can acquire the skills of using different teaching methodologies according to the learners need.

To make students aware about the life situations while dealing with diverse students. they are asked to visualize differential learning activities according to



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Outward No.

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student needs. They are also trained to get a pulse of such students who show deviant behaviors and who are in need of extra care and attention.

6. Addressing Inclusiveness-

Community plays an important role in education of a child. To understand different aspects of community, the college organizes visits to different community service institutions like visit to special school & inclusive school.

These visits develop empathy among students and they get experience of using local environment in teaching -learning process.

7. Assessing Student Learning –

Assessing students is one of the Important parts of the teaching profession. To teach the pupil teachers how to assess the students performance, the college provides them assignments like the preparation of cumulative record card for college of education. Student assessment is, arguably, the centerpiece of the teaching and learning process and therefore the subject of much discussion in the scholarship of teaching and learning. Without some method of obtaining and analyzing evidence of student learning, we can never know whether our teaching is making a difference. That is, teaching requires some process through which we can come to know whether students are developing the desired knowledge and skills, and therefore whether our instruction is effective.

9. Mobilizing Relevant and Varied Learning Resources -

Bringing novelty in learning resources is of utmost importance for the faculty members. Teacher utilizes variety of print and non- print media to bring innovation in their teaching learning process. Individual differences are taken care of while choosing any learning resources. Faculty is well versed the concept of technology and always tries to train their students to use multiple modes while learning. For instance, Power Point Presentations, You Tube Videos, Models etc. are continually



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Outward No.

Date : 6/10/23

used in the classrooms which boost the confidence among teachers as well as of students.

10. Evolving ICT Based Learning Situations-

In this Era of technology, it is the duty of the future teachers to bring this profession at par with the technological world. College ensures that its teachers know how to use You Tube, Social Media Apps and E-Resources etc. Teachers under this activity provide creative and individualized environment to the students so that they can acquire the basic skills of technology.

11. Exposure to Community Engagement -

Engagement with Community is very necessary in teacher training process. The college ensures its best to provide exposure to the students on various societal issues. Teachers educate the next generation and therefore impact society. They also, through safeguarding and pastoral care, help the next generation develop into well rounded, caring, ethical, young adults. Young adults who, themselves influence those around them the college makes its students aware about girl education, awareness regarding prevention of infectious diseases and conditions of privileged children. By planning and organizing community service campaigns with an active involvement of students, the college helps them to understand different social problems and different ways to fit in this society



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Criteria No.2

SUB POINT - 2.4.2

2.4.2. Students go through a set of activities as preparatory to school best practice teaching & internship pre practice teaching/internship/orientation/training encompasses certain significant skills and competencies such as –

1. Formulating learning objectives




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Outward No.

Date : 06/10/2023

1. Formulating Learning Objectives -

Every new budding teacher needs to know how to formulate learning objectives while preparing lesson plan. The college also helps them to formulate for both instructional as well as behavioral objectives while preparing micro and macro lesson plans during their internship program. articulating key objectives can lead to selection of assignments better linked to the skills and knowledge instructors hope their students will gain. During this activity teacher tries their best that every student procures most of the objectives and learn importance of professionalism in preparation of lesson plan.



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College of Education(B.Ed)

Ghargaon Tal – Shrigonda Dist – Ahmednagar

108 Micro Teaching Time Table

Year : 2021-22



Date	Time	Skills	Name of the Lecturer	Sign
23/02/2022	1.00 to 4.00	Micro Teaching – Theoretical Information	Asst.Prof. J.A. Kambale	J.A. Kambale
24/02/2022	1.00 to 3.00 3.00 to 4.00	Introduction Therotical Information & Lesson Demonstration	Asst.Prof. J.A. Kambale All Lectures	J.A. Kambale
25/02/2022	1.00 to 2.30 2.30 to 4:00	Observation of Lessons (Teach) Method – 1 Observation of Lessons (Teach) Method – 2	All Lecturers	
26/02/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Reteach) Method – 1 Observation of Lessons (Reteach) Method – 2	All Lecturers	
28/2/2022	1.00 to 3.00 3.00 to 4.00	Black Board Writting Therotical Information & Lesson Demonstration	Asst.Prof .Jadhav R.S	Jadhav R.S

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College of Education(B.Ed)

Ghargaon Tal – Shrigonda Dist – Ahmednagar

108 Micro Teaching Time Table

Year : 2021-22

Date	Time	Skills	Name of the Lecturer	Sign
23/02/2022	1.00 to 4.00	Micro Teaching – Theoretical Information	Asst.Prof. J.A. Kambale	J.A. Kambale
24/02/2022	1.00 to 3.00 3.00 to 4.00	Introduction Therotical Information & Lesson Demonstration	Asst.Prof. J.A. Kambale All Lectures	J.A. Kambale
25/02/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Teach) Method – 1 Observation of Lessons (Teach) Method – 2	All Lecturers	
26/02/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Reteach) Method – 1 Observation of Lessons (Reteach) Method – 2	All Lecturers	
28/2/2022	1.00 to 3.00 3.00 to 4.00	Black Board Writting Therotical Information & Lesson Demonstration	Asst.Prof .Jadhav R.S	Jadhav R.S



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Date	Time	Skills	Name of the Lecturer	Sign
8/3/2022	1.00 to 3.00 3.00 to 4.00	Questioning Theretical Information & Lesson Demonstration	Asst.Prof.A.P. Karne	
9/3/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Teach) Method – 1 Observation of Lessons (Teach) Method – 2	All Lecturers	
10/03/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (ReTeach) Method – 1 Observation of Lessons (ReTeach) Method – 2	All Lecturers	
12/03/2022	1.00 to 3.00 3.00 to 4.00	Stimulus Variation Theretical Information & Lesson Demonstration	Asst.Prof. Jadhav R.S All Lecturers	<u>Jadhav R.S</u>
14/3/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Teach) Method – 1 Observation of Lessons (Teach) Method – 2	All Lecturers	



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Date	Time	Skills	Name of the Lecturer	Sign
15/3/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (ReTeach) Method - 1 Observation of Lessons (ReTeach) Method - 2	All Lecturers	
16/3/2022	1.00 to 3.00 3.00 to 4.00	Closure Therotical Information Lesson Demonstration	Asst.Prof.Dr.Gonte M.R.	
17/3/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Teach) Method - 1 Observation of Lessons (Teach) Method - 2	All Lecturers	
19/3/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (ReTeach) Method - 1 Observation of Lessons (ReTeach) Method - 2	All Lecturers	



Head of Department

(Prof. Varad MP)

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College of Education(B.Ed)

Ghargaon Tal – Shrigonda Dist – Ahmednagar

BED 108 (B) Integration Lesson

Time Table

Year : 2021-22

Date	Time	Details	Name of the Lecturer	Sign
26/3/2022	1:00 to 4:00	Therotical Information & Demonstration of Integration lesson	Asst.Prof. J.A kambale	<i>J.A kambale</i>
28/3/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-1	Asst.Prof. J.A kambale All Lectures	<i>J.A kambale</i>
29/3/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-2	All Lecturers	
3/3/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-1	All Lecturers	
1/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-2	All Lecturers	



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4/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-1	All Lecturers	
5/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-2	All Lecturers	

Prof. Varat M.P.



[Signature]
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BED 108 (B) STIMULATION DEMO LESSON

Time Table

Year : 2021-22

Date	Time	Details	Name of the Lecturer	Sign
9/4/2022	1:00 to 4:00	Theretical Information & Demonstration of Stimulation lesson (Team)Teaching Lesson	Asst.Prof. J.A kambale	<i>J.A kambale</i>
11/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Team Teaching Lesson Method-1	Asst.Prof. J.A kambale All Lecturers	<i>J.A kambale</i>
12/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Team Teaching Lesson Method-2	All Lecturers	
18/4/2022	1:00 to 2:30 2:30 to 4:00	Theretical Information & Demonstration of Stimulation lesson (Technology Based Teaching Lessons)	All Lecturers	
20/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Technology Based Teaching Lessons Method-1	All Lecturers	



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21/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Technology Based Teaching Lessons Method-2	All Lecturers	
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(^{QIP} Prof. Varat M.P)




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BED 109 Teaching Competency II

LESSON PLANNING

First Year : 2021-22



Date	Time	Skills	Name of the Lecturer	Sign
22/04/2022	1.00 to 4.00	BED 109 – Theoretical Information	Prof. Janrao S.A.	Janrao
23/04/2022	02.00 to 4.00	Technology Based Teaching Lessons - Theoretical Information & Lesson Demonstration	Prof. Kshirsagar U.S..	K'sagar
25/04/2022	1.00 to 4.00	Observation of Technology Based Teaching Lessons Method – 1	All Lecturers	
26/04/2022	1.00 to 4.00	Observation of Technology Based Teaching Lessons	All Lecturers	

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		Method – 2		
28/04/2022	1.00 to 4.00	Team Teaching - Theoretical Information & Lesson Demonstration	Prof. Dr.Gonte M.R.	
29/04/2022	02.00 to 4.00	Observation of Team Teaching Lessons Method – 1	All Lecturers	
30/04/2022	1.00 to 4.00	Observation of Team Teaching Lessons Method – 2	All Lecturers	
02/05/2022	02.00 to 4.00	Models Of Teaching - Lessons Theoretical Information & Lesson Demonstration	Prof. Pawar S.S.	

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04/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 1	All Lecturers	
05/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 2	All Lecturers	
06/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 1 (Remaining Students)	All Lecturers	
07/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 2 (Remaining Students)	All Lecturers	

Mrs
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BLACK BOARD WORK

About the Time

Time to believe

1) Human beings are of different types the poets tells that if you love any dreams come into success.

2) The poet tells that of the dreams are there you should come to through it.

SET INDUCTION SKILL प्रस्तावना कौशल्य

मुख्यमापन योजना Evaluation Scheme

Sr.No.	Sub-Skill (उपकौशल्य)	1	2	3	4	5
1	प्रभावी Effective begining			✓		
2	पुर्वज्ञान जागृती Revival of Previous Knowledge.			✓		
3	उत्सुकता निर्मिती Arousing Curiosity.			✓		
4	अध्यापन साहित्याचा वापर Use of teaching aids.			✓		
5	घटकांशी संधीकरण Linking with the unit.			✓		
6	हेतुकथन Statement of aim			✓		
7	शीर्षक लेखन Title writing			✓		
8	सृजनशीलता Creativity / Innovative.			✓		
9	वेळेचे नियोजन Time Management			✓		
10	परिणामकारकता Effectiveness			✓		
	एकूण गुण (५० पैकी) Total Marks (Out of 50)	30				

गुणात्मक मागोवा Qualitative Feedback :-

Use of the Teaching



K. S. J. G. S.
पाठनिरिक्षकांची सही

Signature of Professor In-charge

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BLACK BOARD WORK

Dick Whittington & his cat the lesson tells about the boy & the story of the cat. how the animal is helping the boy.

- The cat helps ~~dog~~ by catching the rat.
- The cat helps boy by the catching rat of the king.

SET INDUCTION SKILL प्रस्तावना कौशल्य

मुल्यमापन योजना Evaluation Scheme

Sr.No.	Sub-Skill (उपकौशल्ये)	1	2	3	4	5
1	प्रभावी Effective begining			✓		
2	पुर्वज्ञान जागृती Revival of Previous Knowledge.			✓		
3	उत्सुकता निर्मिती Arousing Curiosity.				✓	
4	अध्यापन साहित्याचा वापर Use of teaching aids.			✓		
5	घटकांशी संधीकरण Linking with the unit.				✓	
6	हेतुकथन Statement of aim			✓		
7	शीर्षक लेखन Title writing			✓		
8	सृजनशीलता Creativity / Innovative.			✓		
9	वेळेचे नियोजन Time Management			✓		
10	परिणामकारकता Effectiveness			✓		
	एकूण गुण (40 पैकी) Total Marks (Out of 50)	32				

गुणात्मक मागोवा Qualitative Feedback :-

Time management is good.



15/09/22
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BLACK BOARD WORK

1) The meaning of the poem & the question + Answer based on it.

e.g 1) who was old man?

2) Where do he lives?

3) From where he used to cross the bridge.

4) This types of all question was asked.

BLACK BOARD WORK फलक लेखन कौशल्य

मुल्यमापन योजना Evaluation Scheme

Sr.No.	Sub-Skill (उपकौशल्ये)	1	2	3	4	5
1	अक्षराचा आकार व रेखाटन Size of the letters / diagram.			✓		
2	योग अक्षरातील, शब्दातील व ओळीतली योग्य अंतर Spacing between letter, words and lines.			✓		
3	अक्षर व रेखाटन योग्य व ठळकपणा Clarity of letters/diagram and legibility			✓		
4	योग्य भाषा Correct Language			✓		
5	सरळ ओळीतील लेखन Writing in straight line			✓		
6	रंगीत खडुचा योग्य वापर Proper used of colored chalk			✓		
7	लेखनाचा वेग Speed of writing			✓		
8	लेखन/रेखाटनाचे नियोजन Planning of writing / sketching.			✓		
9	वेळेचे नियोजन Time Management			✓		
10	प्रवाही वापर/पाठाचा प्रभाव Effectiveness			✓		
	एकूण गुण (५० पैकी) Total Marks (Out of 50)	30				

गुणात्मक मागोवा Qualitative Feedback :-

writing speed was good

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BLACK BOARD WORK

Revathi's Musical

Teacher explain the lesson of revathi's how she was expert in music & how the plays were in tested in listening the music.

1) Give meanings of words.

2) Give que & Ans of the lesson.

BLACK BOARD WORK फलक लेखन कौशल्य

मुल्यमापन योजना Evaluation Scheme

Sr.No.	Sub-Skill (उपकौशल्ये)	1	2	3	4	5
1	अक्षराचा आकार व रेखाटन Size of the letters / diagram.			✓		
2	दोन अक्षरातील, शब्दातील व ओळीतली योग्य अंतर Spacing between letter, words and lines.				✓	
3	अक्षर व रेखाटन योग्य व ठळकपणा Clarity of letters/diagram and legibility			✓		
4	योग्य भाषा Correct Language			✓		
5	सरळ ओळीतील लेखन Writing in straight line			✓		
6	रंगीत खडुंचा योग्य वापर Proper used of colored chalk			✓		
7	लेखनाचा वेग Speed of writing				✓	
8	लेखन/रेखाटनाचे नियोजन Planning of writing / sketching.			✓		
9	वेळेचे नियोजन Time Management			✓		
10	प्रवाही वापर/पाठाचा प्रभाव Effectiveness			✓		
	एकूण गुण (५० पैकी) Total Marks (Out of 50)	32				

गुणात्मक मागोवा Qualitative Feedback :-

writing in straight line
etc.



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BLACK BOARD WORK

The poet ask the following question
teacher gives the blackboard work such
as.

- 1) Give meanings of the words.
- 2) hard words.
- 3) explanation of poem.
- 4) Give question & answer of lesson.

ILLUSTRATION SKILL (स्पष्टीकरण)

मूल्यमापन योजना Evaluation Scheme

Sr.No.	Sub-Skill (उपकौशल्ये)	1	2	3	4	5
1	उदाहरणांचा वापर Use of example-Rule-example.			✓		
2	उदाहरणांची स्पष्टीकरणाशी सांगड Use of explanatory links.			✓		
3	स्पष्टीकरणातील ओघवतेपणा Fluency in explanation.				✓	
4	स्पष्टीकरणातील सुस्पष्टपणा Clarity in explanation			✓		
5	योग्य शब्दसंग्रह वापर Use of appropriate Vocabulary				✓	
6	अध्यापन साहित्य वापर Use of teaching aids.			✓		
7	नियोजन पुनरावृत्ती Planned repetition				✓	
8	परस्परसंगती Consistency.			✓		
9	वेळेचे नियोजन Time Management				✓	
10	परिणामकारकता Effectiveness			✓		
	एकूण गुण (५० पैकी) Total Marks (Out of 50)	34				

गुणात्मक मागोवा Qualitative Feedback :-

Use of the example
Use of the teaching aids



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BLACK BOARD WORK

Nature Created man & woman as equal.

Meaning

- 1) About the man & woman.
- 2) giving hardwords.
- 3) Giving question & Answer of the lesson, & give information of the lesson on blackboard.

ILLUSTRATION SKILL (स्पष्टीकरण)

मुल्यमापन योजना Evaluation Scheme

Sr.No.	Sub-Skill (उपकौशल्ये)	1	2	3	4	5
1	उदाहरणांचा वापर Use of example-Rule-example.			✓		
2	उदाहरणांची स्पष्टीकरणाशी सांगड Use of explanatory links.				✓	
3	स्पष्टीकरणातील ओघवतेपणा Fluency in explanation.			✓		
4	स्पष्टीकरणातील सुस्पष्टपणा Clarity in explanation			✓		
5	योग्य शब्दसंग्रह वापर Use of appropriate Vocabulary				✓	
6	अध्यापन साहित्य वापर Use of teaching aids.			✓		
7	नियोजन पुनरावृत्ती Planned repetition				✓	
8	परस्परसंगती Consistency.				✓	
9	वेळेचे नियोजन Time Management				✓	
10	परिणामकारकता Effectiveness				✓	
	एकूण गुण (५० पैकी) Total Marks (Out of 50)	36				

गुणात्मक मागोवा Qualitative Feedback :-

Time management
Good



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BLACK BOARD WORK

The worm & warming up

1) What is the poem based on?

Ans - the poem is based on the worm.

2) How the worm is being work?

Ans the worm is very slow in doing the work.

3) Give meanings

4) Give hardwords

QUESTIONING SKILL प्रश्न कौशल्ये

मुल्यमापन योजना Evaluation Scheme

Sr.No.	Sub-Skill (उपकौशल्ये)	1	2	3	4	5
1	सुस्पष्ट व संक्षिप्त Clear and concise			✓		
2	व्याकरण सुबद्धता Grammatically correct.				✓	
3	विचाराला चालना देणारे प्रश्न Though provoking.			✓		
4	तांत्रिकदृष्ट्या प्रश्नांचा क्रम Logical sequence of the question.				✓	
5	निम्न, मध्यम व उच्चस्तरीय प्रश्नांचा समावेश Including of lower, middle and higher order questions.			✓		
6	प्रश्न विचारण्यातील स्पष्टपणा Clarity in asking questions.				✓	
7	प्रश्नार्थक ध्वनी Interrogative tone.				✓	
8	चौफेर विखुरलेले प्रश्न Properly distributed in class.				✓	
9	वेळेचे नियोजन Time Management				✓	
10	परिणामकारकता Effectiveness			✓		
	एकूण गुण (५० पैकी) Total Marks (Out of 50)	36				

गुणात्मक मागोवा Qualitative Feedback :-

Class control was good.

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BLACK BOARD WORK

Three Vision of India

Q.1) Give question & Answer.

1) What is the name of lesson ?

Q) The name of lesson is three vision for India.

3) What is the name of the scientist?

Ans. Dr. A.P.J. Abdul Kalam was the name of the scientist.

QUESTIONING SKILL प्रश्न कौशल्ये

मुल्यमापन योजना Evaluation Scheme

Sr.No.	Sub-Skill (उपकौशल्ये)	1	2	3	4	5
1	सुस्पष्ट व संक्षिप्त Clear and concise				✓	
2	व्याकरण सुबद्धता Grammatically correct.			✓		
3	विचाराला चालना देणारे प्रश्न Though provoking.				✓	
4	तांत्रिकदृष्ट्या प्रश्नांचा क्रम Logical sequence of the question.			✓		
5	निम्न, मध्यम व उच्चस्तरीय प्रश्नांचा समावेश Including of lower, middle and higher order questions.				✓	
6	प्रश्न विचारण्यातील स्पष्टपणा Clarity in asking questions.				✓	
7	प्रश्नार्थक ध्वनी Interrogative tone.				✓	
8	चौफेर विखुरलेले प्रश्न Properly distributed in class.				✓	
9	वेळेचे नियोजन Time Management				✓	
10	परिणामकारकता Effectiveness				✓	
	एकूण गुण (५० पैकी) Total Marks (Out of 50)	38				

गुणात्मक मागोवा Qualitative Feedback :-

question distributed
class



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BLACK BOARD WORK

The story of the Gold plate

Q.1) Answer the following question.

1) From where do the gold plate came?

Ans - From the Gold place

2) How the people thinking on the plate of the gold?

Ans. people ~~were~~ thinking to get the plate to them only.

STIMULUS VARIATION SKILL चेतक बदल

मुल्यमापन योजना Evaluation Scheme

Sr.No.	Sub-Skill (उपकौशल्ये)	1	2	3	4	5
1	शिक्षकाचे हावभाव Gestures of Teacher			✓		
2	शिक्षकाची हालचाल Movement of Teacher				✓	
3	नमुना बोलण्यातील बदल Change in speech pattern			✓		
4	संवेदन लक्षातील बदल Change in sensory focus				✓	
5	नमुना परस्पर क्रियेतील बदल Change in interaction pattern			✓		
6	विद्यार्थ्यांचा शाब्दिक सहभाग Verbal Participation of students				✓	
7	विद्यार्थ्यांचा कृत्ययुक्त सहभाग Active participation of students			✓		
8	नजरेला नजर भिडविण्याची कृती Eye to eye contact				✓	
9	वेळेचे नियोजन Time Management				✓	
10	परिणामकारकता Effectiveness				✓	
	एकूण गुण (५० पैकी) Total Marks (Out of 50)	36				

गुणात्मक मागोवा Qualitative Feedback :-

Teacher's performance was
good



ksqgrr
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BLACK BOARD WORK

Q.1) The Kite Festival
Answer the following question

1) How the kite festival celebrated
Ans. by flying the kite.

2) How many types of kites are there
Ans. There are different types of kite & colours.

STIMULUS VARIATION SKILL चेतक बदल

मूल्यमापन योजना Evaluation Scheme

Sr.No.	Sub-Skill (उपकौशल्ये)	1	2	3	4	5
1	शिक्षकाचे हावभाव Gestures of Teacher			✓		
2	शिक्षकाची हालचाल Movement of Teacher				✓	
3	नमुना बोलण्यातील बदल Change in speech pattern			✓		
4	संवेदन लक्षातील बदल Change in sensory focus				✓	
5	नमुना परस्पर क्रियेतील बदल Change in interaction pattern				✓	
6	विद्यार्थ्यांचा शाब्दिक सहभाग Verbal Participation of students				✓	
7	विद्यार्थ्यांचा कृतीयुक्त सहभाग Active participation of students				✓	
8	नजरेला नजर भिडविण्याची कृती Eye to eye contact				✓	
9	वेळेचे नियोजन Time Management				✓	
10	परिणामकारकता Effectiveness				✓	
	एकूण गुण (५० पैकी) Total Marks (Out of 50)	38				

गुणात्मक मागोवा Qualitative Feedback :-

change in sensory focus

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BLACK BOARD WORK

समारोप कौशल्य (Closure Skill)

1) what is the meaning of last leaf?
 2) last leaf means the last of life.
 3) what is the name of the two friends?
 Ans. There were two friends.

समारोप कौशल्य (Closure Skill) निरिक्षण तक्ता

अ.नं.	उपकौशल्ये	१	२	३	४	५
१	प्रमुख मुद्याची उजळणी			✓		
२	भूत आणि भविष्य काळातील ज्ञानाची योग्य सांगड				✓	
३	पाठ्य उद्दिष्टांशी योग्य सांगड					✓
४	प्राप्त ज्ञानाची पुढील अध्ययनाशी सांगड				✓	
५	वर्तमान ज्ञानाचा सारांश				✓	
६	ज्ञानाचे उपयोजन				✓	
७	वर्तमान ज्ञानाचा योग्य वापर				✓	
८	भविष्य कालीन अध्ययनासाठी संधी				✓	
९	वेळेचे व्यवस्थापन				✓	
१०	एकूण परिणामकारकता				✓	
	एकूण गुण ५० पैकी	४०				

गुणात्मक अभिप्राय.....

प्रमुख मुद्याची उजळणी करी.



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BLACK BOARD WORK

समारोप कौशल्य (Closure Skill)

1) What is the meaning of last leaf.
 2) last leaf means the last of life.
 3) What is the name of the two friends.
 Ans - There were two friends.

समारोप कौशल्य (Closure Skill) निरिक्षण तपता

अ.नं.	उपकौशल्ये	१	२	३	४	५
१	प्रमुख मुद्याची उजळणी				✓	
२	भूत आणि भविष्य काळातील ज्ञानाची योग्य सांगड			✓		
३	पाठ्य उद्दिष्टांशी योग्य सांगड				✓	
४	प्राप्त ज्ञानाची पुढील अध्ययनाशी सांगड				✓	
५	वर्तमान ज्ञानाचा सारांश				✓	
६	ज्ञानाचे उपयोजन				✓	
७	वर्तमान ज्ञानाचा योग्य वापर					✓
८	भविष्य कालीन अध्ययनासाठी संधी				✓	
९	वेळेचे व्यवस्थापन				✓	
१०	एकूण परिणामकारकता				✓	
	एकूण गुण ५० पैकी	40				

गुणात्मक अभिप्राय.....

ज्ञानाचे उपयोजन केले.
 प्रमुख मुद्याची उजळणी केली.



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EVALUATION SCHEME (मुल्यमापन योजना)

Rating Scale : 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent
वर्गवारी : १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगले ५) उत्कृष्ट

नं. No.	Steps (पायन्या)	Criteria (निकष)	1	2	3	4	5
1	पाठ टाचण Lesson Note :	सुवाद्य, अचुक व परिपूर्ण Neat, correct and complete.			✓		
2	प्रस्तावना Introduction :	आशयानुरूप व प्रोत्साहन देणारी Relevant and Stimulating			✓		
3		पूर्वज्ञान जागृती व पाठ्यांशी पूर्वज्ञानाशी सांगड Revival of Previous knowledge and linking with the topic.			✓		
4		हेतुकथन व शीर्षक लेखन Statement of aim and title writing.				✓	
5	सादरीकरण Presentation :	कथन/उदाहरणे व दाखले यातील स्पष्टता व ओघवलेपणा Clarity and fluency in/Narration/Illustration.			✓		
6		प्रश्न-स्पष्ट, संक्षिप्त आणि व्याकरणदृष्ट्या अचूक Questions-Clear,concise and grammatically correct.				✓	
7		तर्कशुद्ध आणि विचार प्रवर्तक Ligical and thought provoking questions.			✓		
8		प्रश्न प्रकार वर्गीकरण व प्रबलन Distribution of questions and reinforcement.				✓	
9		फलक लेखन कार्य Black Board Work			✓		
10		वाचन व दिग्दर्शनातील सुस्पष्टता Clarity and reading / Demonstration.			✓		
11		वर्गातील आंतरक्रिया Classroom interaction.				✓	
12		शैक्षणिक साधनांचा वापर/उदाहरणांचा वापर Use of teaching aids/Use of examples.			✓		
13		समारोप Closure			✓		
14		प्रत्येक कौशल्यातील समन्वय Proporation of each skills.			✓		
15		कौशल्यांचा तार्किक क्रम Logical sequencing of skills.			✓		
16		विविध कौशल्य वापरण्यातील समाधान Ease in wsing various skills			✓		
17		अध्यापनाचा आत्मविश्वास व अध्यापन Confidence in teachng and attire			✓		
18		वेळेचे नियोजन Time managements			✓		
19		विविध कौशल्यांचा प्रभावी वापर Effective use of various skills.			✓		
20		वर्ग अध्यापनाची तयारी Readiness towards classroom teaching.			✓		
		एकूण गुण (१०० पैकी) Total Marks (Out of 100)	69				

गुणात्मक/सुधारात्मक अभिप्राय (असल्यास) Qualitative Feedback, (if any) :-

Interaction was good
Time management was good

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15/09/20
पाठनिरिक्षकांची सही
Signature of Professor In-charge

B : TEAM TEACHING II

Name of the Student: Mr/Mrs. Souyed N.A.

Roll No.: 73

EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

No.	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and complete.				✓	
2	Introduction	Relevant and stimulating				✓	
3		Revival of previous knowledge and linking with the topic			✓		
4		Statement of Aim and Title writing				✓	
5	Presentatioy	Clarity and Fluency in / Narration / Illustration			✓		
6		Questions-Clear,concise grammatically correct with interrogative tone				✓	
7		Question-Logical and thought Provoking				✓	
8		Distribution of questions and Reinforcement			✓		
9		Black Board Work				✓	
10		Clarity in Reading / Ease in Demonstration			✓		
11		Use of Teaching Aids / Use of Examples				✓	
12		Mastery over the content			✓		
13		Selection of Team members				✓	
14		Role and Coordination among team members				✓	
15		Equal participation of team membris			✓		
16		Classroom management and Time Management			✓	✓	
17		Recapitulation as per objectives			✓		
18	Evaluation	Application-Appropriate / creative			✓		
19		Homework-Appropriate / activity based			✓		
20		Effectiveness of team teaching				✓	
Total Mark - 100			70				

Date



Explanation was good,
Students participation
was good.

Signature of Professor In Charge

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BED 108 : TEACHING COMPETENCY II
A: TECHNOLOGY BASED TEACHING I

Name of the Student: Mr/Mrs. Suyod N. A.

Roll No.: 21

EVALUATION SCHEME

Rating Scale 1-Unsatisfactory 2-Average 3-Satisfactory 4-Good 5-Excellent

No.	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and complete.			✓		
2	Introduction	Relevant and stimulating				✓	
3		Revival of previous knowledge and linking with the topic			✓		
4		Statement of Aim and Title writing				✓	
5	Presentatioy	Clarity and Fluency in / Narration / Illustration			✓		
6		Questions-Clear,concise grammatically correct with interrogative tone				✓	
7		Question-Logical and thought Provoking			✓		
8		Mastery over the content				✓	
9		Selection of IT tools			✓		
10		Use of Tools				✓	
11		Quality of Presentation			✓		
12		Co Ordination between tools and teaching				✓	
13		Ease and confidence in using technology			✓		
14		Judicious use of technology				✓	
15		Arrangement-of Plan II			✓		
16		Recapitulation as per objectives				✓	
17		Application-Appropriate / creative			✓		
18	Evaluation	Homework-Appropriate / activity based				✓	
19		Classroom Management			✓		
20		Time Management				✓	
Total Mark - 100			70				

Date

Explanation was good
Lesson is taken good

Signature of Professor In Charge

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Criteria No.2

SUB POINT - 2.4.2

2.4.2. Students go through a set of activities as preparatory to school best practice teaching & internship pre practice teaching/internship/orientation/training encompasses certain significant skills and competencies such as –

3. Lesson planning/ individualized education plans (IEP)



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!! JAY GURUDEV !!

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College Code -1014 NCTE ORDER No. B.,Ed. 123245/149567 Id No. PU/AN/BED/89 /2006 NCTE ORDER No. M.Ed./125110/154854

Principal

Dr. Shivprasad Ghalme

(M.A., M.Ed, SET, Ph.D.)

9422020092

President

Shri Dattatray B. Pansare

(M.A.M.Ed, J.C.P.R.)

9921475555

Outward No.

Date : 6/10/2023

3. Lesson Planning/Individualized Education Plan -

Every students and teachers need to know how to prepare lesson plans. In order to make the students up to date with lesson plans. the college ask them to prepare 40 Micro Lesson Plans, ICT based Lesson Plans, Unit Test Based Lesson Plans, Models of Teaching lesson plans, team teaching lesson plans in each teaching subject before the internship programs. During this activity teacher tries their best that every student attains most of the objectives and learn importance of professionalism in preparation of lesson plans. Students are also trained to get a pulse of such students who show deviant behaviors and who need extra care and attention.




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College of Education(B.Ed)

Ghargaon Tal – Shrigonda Dist – Ahmednagar

108 Micro Teaching Time Table

Year : 2021-22



Date	Time	Skills	Name of the Lecturer	Sign
23/02/2022	1.00 to 4.00	Micro Teaching – Theoretical Information	Asst.Prof. J.A. Kambale	J.A. Kambale
24/02/2022	1.00 to 3.00 3.00 to 4.00	Introduction Therotical Information & Lesson Demonstration	Asst.Prof. J.A. Kambale All Lectures	J.A. Kambale
25/02/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Teach) Method – 1 Observation of Lessons (Teach) Method – 2	All Lecturers	
26/02/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Reteach) Method – 1 Observation of Lessons (Reteach) Method – 2	All Lecturers	
28/2/2022	1.00 to 3.00 3.00 to 4.00	Black Board Writting Therotical Information & Lesson Demonstration	Asst.Prof .Jadhav R.S	Jadhaves

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College of Education(B.Ed)

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108 Micro Teaching Time Table

Year : 2021-22

Date	Time	Skills	Name of the Lecturer	Sign
23/02/2022	1.00 to 4.00	Micro Teaching – Theoretical Information	Asst.Prof. J.A. Kambale	J.A. Kambale
24/02/2022	1.00 to 3.00 3.00 to 4.00	Introduction Theroretical Information & Lesson Demonstration	Asst.Prof. J.A. Kambale All Lectures	J.A. Kambale
25/02/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Teach) Method – 1 Observation of Lessons (Teach) Method – 2	All Lecturers	
26/02/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Reteach) Method – 1 Observation of Lessons (Reteach) Method – 2	All Lecturers	
28/2/2022	1.00 to 3.00 3.00 to 4.00	Black Board Writting Theroretical Information & Lesson Demonstration	Asst.Prof .Jadhav R.S	Jadhav R.S



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Date	Time	Skills	Name of the Lecturer	Sign
8/3/2022	1.00 to 3.00 3.00 to 4.00	Questioning Therotical Information & Lesson Demonstration	Asst.Prof.A.P. Karne	
9/3/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Teach) Method – 1 Observation of Lessons (Teach) Method – 2	All Lecturers	
10/03/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (ReTeach) Method – 1 Observation of Lessons (ReTeach) Method – 2	All Lecturers	
12/03/2022	1.00 to 3.00 3.00 to 4.00	Stimulus Variation Therotical Information & Lesson Demonstration	Asst.Prof. Jadhav R.S All Lecturers	
14/3/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Teach) Method – 1 Observation of Lessons (Teach) Method – 2	All Lecturers	



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Date	Time	Skills	Name of the Lecturer	Sign
15/3/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (ReTeach) Method - 1 Observation of Lessons (ReTeach) Method - 2	All Lecturers	
16/3/2022	1.00 to 3.00 3.00 to 4.00	Closure Theretical Information Lesson Demonstration	Asst.Prof.Dr.Gonte M.R.	
17/3/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (Teach) Method - 1 Observation of Lessons (Teach) Method - 2	All Lecturers	
19/3/2022	1.00 to 2.30 2.30 to 4.00	Observation of Lessons (ReTeach) Method - 1 Observation of Lessons (ReTeach) Method - 2	All Lecturers	



Head of Department

(Prof. Varad MP)

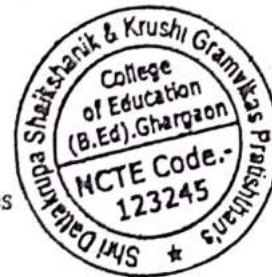
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College of Education(B.Ed)

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BED 108 (B) Integration Lesson

Time Table

Year : 2021-22

Date	Time	Details	Name of the Lecturer	Sign
26/3/2022	1:00 to 4:00	Therotical Information & Demonstration of Integration lesson	Asst.Prof. J.A kambale	<i>J.A kambale</i>
28/3/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-1	Asst.Prof. J.A kambale All Lectures	<i>J.A kambale</i>
29/3/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-2	All Lecturers	
3/3/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-1	All Lecturers	
1/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-2	All Lecturers	



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4/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-1	All Lecturers	
5/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Lesson Method-2	All Lecturers	



Prof. Varat M.P.



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BED 108 (B) STIMULATION DEMO LESSON

Time Table

Year : 2021-22

Date	Time	Details	Name of the Lecturer	Sign
9/4/2022	1:00 to 4:00	Theretical Information & Demonstration of Stimulation lesson (Team)Teaching Lesson	Asst.Prof. J.A kambale	<i>J.A kambale</i>
11/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Team Teaching Lesson Method-1	Asst.Prof. J.A kambale All Lectures	<i>J.A kambale</i>
12/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Team Teaching Lesson Method-2	All Lecturers	
18/4/2022	1:00 to 2:30 2:30 to 4:00	Theretical Information & Demonstration of Stimulation lesson (Technology Based Teaching Lessons)	All Lecturers	
20/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Technology Based Teaching Lessons Method-1	All Lecturers	



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21/4/2022	1:00 to 2:30 2:30 to 4:00	Observation of Technology Based Teaching Lessons Method-2	All Lecturers	
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(^{VIP} Prof. Varat M.P.)



[Signature]

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BED 109 Teaching Competency II

LESSON PLANNING



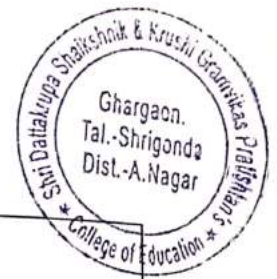
First Year : 2021-22

Date	Time	Skills	Name of the Lecturer	Sign
22/04/2022	1.00 to 4.00	BED 109 – Theoretical Information	Prof.Janrao S.A.	<i>Janrao S.A.</i>
23/04/2022	02.00 to 4.00	Technology Based Teaching Lessons - Theoretical Information & Lesson Demonstration	Prof. Kshirsagar U.S..	<i>K'sagar</i>
25/04/2022	1.00 to 4.00	Observation of Technology Based Teaching Lessons Method – 1	All Lecturers	
26/04/2022	1.00 to 4.00	Observation of Technology Based Teaching Lessons	All Lecturers	

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		Method – 2		
28/04/2022	1.00 to 4.00	Team Teaching - Theoretical Information & Lesson Demonstration	Prof. Dr.Gonte M.R.	
29/04/2022	02.00 to 4.00	Observation of Team Teaching Lessons Method – 1	All Lecturers	
30/04/2022	1.00 to 4.00	Observation of Team Teaching Lessons Method – 2	All Lecturers	
02/05/2022	02.00 to 4.00	Models Of Teaching - Lessons Theoretical Information & Lesson Demonstration	Prof. Pawar S.S.	

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04/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 1	All Lecturers	
05/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 2	All Lecturers	
06/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 1 (Remaining Students)	All Lecturers	
07/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 2 (Remaining Students)	All Lecturers	

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Principal

Dr. Jagdish Rathod

(M.A., M.Ed., M.Phil., Ph.D)

(M.A., M.Ed)

President

Shri. Dattatray B. Pansare

COE/BED/171

दि. 21/2/22

सूचना

बी.एड प्रथम वर्ष महाविद्यालयातील सर्व प्राध्यापकांना सूचित करण्यात येते कि बी.एड १०८ (A+B) 50 गुणांसाठी दिनांक 23/2/२०२२ पासून सूक्ष्म अध्यापन पाठाचे नियोजन करण्यात आले आहे.

सदर विभागाने वेळापत्रक सोबत जोडले आहे. याची सर्वांनी नोंद घ्यावी.

(Prof. Varad M.P.)

Prof. Jagdish R.S.

Prof. Kameshwar

Prof. Dr. Gante M.

Prof. Kshirsagar

Prof. Janrav S.A. Janrav

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Principal
Dr.Jagdish Rathod
(M.A.,M.Ed,M.Phil,Ph.D)
(M.A.,M.Ed)

President
Shri.Dattatray B.Pansare

COE/ BED/172

22/2/22

सूचना

शिक्षणशास्त्र महाविद्यालयातील (बी.एड) सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की, बी.एड १०८ सूक्ष्म अध्यापन कौशल्ये अंतर्गत प्रत्येक विद्यार्थी शिक्षकाने किमान १२ सूक्ष्म अध्यापन पाठ (अध्यापन व पूर्णअध्यापन) घेणे आवश्यक आहे.प्रस्तूत सूक्ष्म अध्यापन कौशल्याची तात्वीक माहिती दिनांक 23/2/2022 रोजी दिली जाणार आहे.प्रस्तूत माहितीच्या आधारे सर्वांनी पुढिल सर्व कौशल्यांचे पाठ घ्यावेत.

सूक्ष्म अध्यापन कौशल्याचे सर्व पाठांचे दिग्दर्शन (Demo) व पाठाचे नियोजन यांचे वेळापत्रक काच फलकात लावण्यात आले आहे.

(Prof Varat M.P)

Prof Karmve M.P
Prof. Sadhan R.S - PS


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Principal

Dr. Jagdish Rathod

(M.A., M.Ed., M.Phil., Ph.D.)

(M.A., M.Ed.)

President

Shri. Dattatray B. Pansare

COE/BED/173

24/3/22

सूचना

शिक्षणशास्त्र महाविद्यालयातील (बी.एड) सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की, बी.एड १०८ सेतू पाठ अंतर्गत अंतर्गत प्रत्येक विद्यार्थी शिक्षकाने किमान ०६ अध्यापन पाठ (प्रथम अध्यापन विषय ३ व द्वितीय अध्यापन विषय ३) घेणे आवश्यक आहे. प्रस्तुत सूक्ष्म अध्यापन सात्विक माहिती दिनांक २६/३/२०२२ रोजी दिली जाणार आहे. प्रस्तुत माहितीच्या आधारे सर्वांनी पुढील सर्व कौशल्यांचे पाठ घ्यावेत.

सेतू अध्यापन पाठाचे नियोजन व वेळापत्रक काचफलकात लावण्यात आले आहे.

(Prof. Varat M.P.)

Prof. Dr. Gante M.P.

Prof. Janrao S.A.

Janrao

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(M.A., M.Ed.)

President

Shri. Dattatray B. Pansare

COE/BED/123

7/4/22

सूचना

शिक्षणशास्त्र महाविद्यालयातील (बी.एड) सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की, बी.एड १०८ सेतू पाठ अंतर्गत अंतर्गत प्रत्येक विद्यार्थी शिक्षकाने किमान ०६ अध्यापन पाठ (प्रथम अध्यापन विषय ३ व द्वितीय अध्यापन विषय ३) घेणे आवश्यक आहे. प्रस्तूत सूक्ष्म अध्यापन सात्विक माहिती दिनांक ९/४/२०२२ रोजी दिली जाणार आहे. प्रस्तूत माहितीच्या आधारे सर्वांनी पुढील सर्व कौशल्यांचे पाठ घ्यावेत.

अभिरूप पाठाचे नियोजन व वेळापत्रक काचफलकात लावण्यात आले आहे.

(Prof. Varat M.P.)

Prof. Sahay R.S. - P.S.

Prof. Kuvare A.P. H.E.

PRINCIPAL

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COLLEGE OF EDUCATION, GHARGAON
ACADEMIC YEAR 2021-22

BED FIRST YEAR

BED 108 Teaching Competency I
NAME OF PROFESSOR : ASST. PROF. JANRAV S.A.
ATTENDANCE SHEET

Sr. No.	Name Of Student	Introduction		BlackBoard Writing		Explanation		Questioning		Stimulus Variation		Closure	
		Teach	Reten	Teach	Reten	Teach	Reten	Teach	Reten	Teach	Reten	Teach	Reten
1	Bhor Aniket Balasaheb	P	P	P	P	P	P	P	P	P	P	P	P
2	Pansare Chhaya B.	P	P	P	P	P	P	P	P	P	P	P	P
3	Pawar Amol Sambhaji	P	P	P	P	P	P	P	P	P	P	P	P
4	Tamboli Afsana Husen	P	P	P	P	P	P	P	P	P	P	P	P
5	Thombare Poonam C.	P	P	P	P	P	P	P	P	P	P	P	P
6	Thombare Yogesh P.	P	P	P	P	P	P	P	P	P	P	P	P
7	Thorat Mangesh D.	P	P	P	P	P	P	P	P	P	P	P	P
8	Thorat Akshay V.	P	P	P	P	P	P	P	P	P	P	P	P
9	Ukirde Dhanashri C.	P	P	P	P	P	P	P	P	P	P	P	P
10	Jadhav Rushikesh Ashok	P	P	P	P	P	P	P	P	P	P	P	P
11	Shinde Ashwini B.	P	P	P	P	P	P	P	P	P	P	P	P
12	Shinde Suran Balasaheb	P	P	P	P	P	P	P	P	P	P	P	P

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COLLEGE OF EDUCATION, GHARGAON
ACADEMIC YEAR 2021-22

BED FIRST YEAR

BED 108 Teaching Competency I

NAME OF PROFESSOR : ASST.PROF DR. GONTE M.R
ATTENDANCE SHEET



Sr. No.	Name Of Student	Introduction		BlackBoard Writing		Explanation		Questioning		Stimulus Variation		Closure	
		Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach
1	Abhale Mukunda Shivaram	P	P	P	P	P	P	P	P	P	P	P	P
2	Thorat Ashwini Vitthal	P	P	P	P	P	P	P	P	P	P	P	P
3	Tonde Nikita Manik	P	P	P	P	P	P	P	P	P	P	P	P
4	Khose Keshav Subhash	P	P	P	P	P	P	P	P	P	P	P	P
5	Pawar Kiran Atmaram	P	P	P	P	P	P	P	P	P	P	P	P

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Prof. Gonde M.R.

COLLEGE OF EDUCATION, GHARGAON
ACADEMIC YEAR 2021-22
BED FIRST YEAR

BED 108 Teaching Competency I
NAME OF PROFESSOR : ASST.PROF KARNE A.P
ATTENDANCE SHEET



Sr. No.	Name Of Student	Introduction		BlackBoard Writing		Explanation		Questioning		Stimulus Variation		Closure	
		Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach
1	Chitalkar Shubham Y.	P	P	P	P	P	P	P	P	P	P	P	P
2	Gavhane Ganesh B.	P	P	P	P	P	P	P	P	P	P	P	P
3	Makhare Monica S.	P	P	P	P	P	P	P	P	P	P	P	P
4	Nimbalkar Satish D.	P	P	P	P	P	P	P	P	P	P	P	P
5	Kakde Suresh Sampat	P	P	P	P	P	P	P	P	P	P	P	P
6	Lotke Shailaja Sunil	P	P	P	P	P	P	P	P	P	P	P	P
7	Raut Abhijeet B.	P	P	P	P	P	P	P	P	P	P	P	P
8	Shinde Swapnil K.	P	P	P	P	P	P	P	P	P	P	P	P
9	Khetmalis Chandrakan	P	P	P	P	P	P	P	P	P	P	P	P
10	Sonawane Vijay Z.	P	P	P	P	P	P	P	P	P	P	P	P
11	Mundhe Shafiyabano	P	P	P	P	P	P	P	P	P	P	P	P
12	Bhivasne Prasad S.	P	P	P	P	P	P	P	P	P	P	P	P

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ACADEMIC YEAR 2021-22

BED FIRST YEAR

BED 108 Teaching Competency I

NAME OF PROFESSOR : ASST. PROF KSHIRSAGAR U.S.

ATTENDANCE SHEET

Sr. No.	Name Of Student	Introduction		BlackBoard Writing		Explanation		Questioning		Seminar/Varification		Assignments	
		Teach	Re-teach	Teach	Re-teach	Teach	Re-teach	Teach	Re-teach	Teach	Re-teach	Teach	Re-teach
1	Bhise Pareshkumar B.	P	P	P	P	P	P	P	P	P	P	P	P
2	Chavan Adesh Prakash	P	P	P	P	P	P	P	P	P	P	P	P
3	Inamdar Sonali Mohan	P	P	P	P	P	P	P	P	P	P	P	P
4	Kambale Bharti	P	P	P	P	P	P	P	P	P	P	P	P
5	Katore Sayali Ramsing	P	P	P	P	P	P	P	P	P	P	P	P
6	Kothari Bhavana V	P	P	P	P	P	P	P	P	P	P	P	P
7	Mandage Vaishali B.	P	P	P	P	P	P	P	P	P	P	P	P
8	Pokale Rajendra B.	P	P	P	P	P	P	P	P	P	P	P	P
9	Sayyad Nasrin A.	P	P	P	P	P	P	P	P	P	P	P	P
10	Sheikh Tabbu S.	P	P	P	P	P	P	P	P	P	P	P	P
11	Thorat Shrinath Uttam	P	P	P	P	P	P	P	P	P	P	P	P
12	Waghmare Vikram D.	P	P	P	P	P	P	P	P	P	P	P	P
13	Waghmode Akash S	P	P	P	P	P	P	P	P	P	P	P	P
14	Pathan Nasir Ansar	P	P	P	P	P	P	P	P	P	P	P	P

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Prof. K. S. Kogale





COLLEGE OF EDUCATION, GHARGAON
ACADEMIC YEAR 2021-22
BED FIRST YEAR

BED 108 Teaching Competency I
NAME OF PROFESSOR : ASST.PROF PAWAR S.S
ATTENDANCE SHEET

Sr. No.	Name Of Student	Introduction		BlackBoard Writing		Explanation		Questioning		Stimulus Variation		Closure	
		Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach
		25/2/22	26/2/22	2/3/22	3/3/22	5/3/22	7/3/22	9/3/22	10/3/22	14/3/22	15/3/22	17/3/22	19/3/22
1	Anpat Avinash Balasaheb	P	P	P	P	P	P	P	P	P	P	P	P
2	Gosavi Jyoti Devidas	P	P	P	P	P	P	P	P	P	P	P	P
3	Ethape Swati Shivaji	P	P	P	P	P	P	P	P	P	P	P	P
4	Pawar Pranita Dilip	P	P	P	P	P	P	P	P	P	P	P	P
5	Kharadi Aliya Iliyas	P	P	P	P	P	P	P	P	P	P	P	P
6	Kokani Soham Varu	P	P	P	P	P	P	P	P	P	P	P	P
7	Kulkarni Shital Dilipra	P	P	P	P	P	P	P	P	P	P	P	P
8	Mote Subhadra Tanaji	P	P	P	P	P	P	P	P	P	P	P	P
9	Myageri Suvarna S.	P	P	P	P	P	P	P	P	P	P	P	P
10	Pawar Sanjay Ambada	P	P	P	P	P	P	P	P	P	P	P	P
11	Shinde Ashabai Vitthal	P	P	P	P	P	P	P	P	P	P	P	P
12	Waingade Mithil S.	P	P	P	P	P	P	P	P	P	P	P	P

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(Prof. Pawar S.S.)

COLLEGE OF EDUCATION, GHARGAON
ACADEMIC YEAR 2021-22
BED FIRST YEAR

BED 108 Teaching Competency I

NAME OF PROFESSOR : ASST.PROF DR. GONTE M.R
ATTENDANCE SHEET



Sr. No.	Name Of Student	Introduction		BlackBoard Writing		Explanation		Questioning		Stimulus Variation		Closure	
		Teach 25/2/22	Reteach 26/2/22	Teach 2/3/22	Reteach 3/3/22	Teach 5/3/22	Reteach 7/3/22	Teach 9/3/22	Reteach 10/3/22	Teach 14/3/22	Reteach 15/3/22	Teach 17/3/22	Reteach 19/3/22
1	Adhav Swati Subhash	P	P	P	P	P	P	P	P	P	P	P	P
2	Bargal Gaurav Vilas	P	P	P	P	P	P	P	P	P	P	P	P
3	Deshmukh Kalpana M.	P	P	P	P	P	P	P	P	P	P	P	P
4	Gawade Rajendra S.	P	P	P	P	P	P	P	P	P	P	P	P
5	Jathar Dattatray N.	P	P	P	P	P	P	P	P	P	P	P	P
6	Kalamkar Nilam A.	P	P	P	P	P	P	P	P	P	P	P	P
7	Khamkar Yogesh D.	P	P	P	P	P	P	P	P	P	P	P	P
8	Khedkar Dipak B.	P	P	P	P	P	P	P	P	P	P	P	P
9	Kolekar Tushar J.	P	P	P	P	P	P	P	P	P	P	P	P
10	Magar Gopal Rajendra	P	P	P	P	P	P	P	P	P	P	P	P
11	Mane Usha Balasaheb	P	P	P	P	P	P	P	P	P	P	P	P
12	Sabale Vishal Rambha	P	P	P	P	P	P	P	P	P	P	P	P

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(Signature)
 C. B. Dr. Gante M. P.

COLLEGE OF EDUCATION, GHARGAON
ACADEMIC YEAR 2021-22
BED FIRST YEAR

BED 108 Teaching Competency I
NAME OF PROFESSOR / ASST. PROF. DR. RATIOND J.B.
ATTENDANCE SHEET



Sr. No.	Name Of Student	Introduction		Blackboard Writing		Explanation		Questioning		Stimulus Variation		Closure	
		Teach	Retenach	Teach	Retenach	Teach	Retenach	Teach	Retenach	Teach	Retenach	Teach	Retenach
1	Jadhav Pramila K.	P	P	P	P	P	P	P	P	P	P	P	P
2	Lakade Madhuri A	P	P	P	P	P	P	P	P	P	P	P	P
3	Mali Nita Ramdas	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
4	Pawar Manisha D.	P	P	P	P	P	P	P	P	P	P	P	P
5	Phansekar Priti Pravin	P	P	P	P	P	P	P	P	P	P	P	P
6	Vane Sachin Adinath	P	P	P	P	P	P	P	P	P	P	P	P
7	Wagh Manisha Gorakh	P	P	P	P	P	P	P	P	P	P	P	P
8	Ghadage Suman M.	P	P	P	P	P	P	P	P	P	P	P	P

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Dr. Rationd J.B.



COLLEGE OF EDUCATION, GHARGAON
ACADEMIC YEAR 2021-22
BED FIRST YEAR

BED 108 Teaching Competency I
NAME OF PROFESSOR : ASST.PROF KARNE A.P
ATTENDANCE SHEET

(B) Integration Lesson & Stimulation Lesson

Sr. No.	Name Of Student	Integration Lessons							Stimulation Lessons	
		28/3/22	29/3/22	30/3/22	1/4/22	4/4/22	6/4/22	11/4/22	19/4/22	
1	Chitalkar Shubham Y.	P	P	P	P	P	P	P	P	
2	Gavhane Ganesh B.	P	P	P	P	P	P	P	P	
3	Makhare Monica S.	P	P	P	P	P	P	P	P	
4	Nimbalkar Satish D.	P	P	P	P	P	P	P	P	
5	Kakde Suresh Sampat	P	P	P	P	P	P	P	P	
6	Lotke Shailaja Sunil	P	P	P	P	P	P	P	P	
7	Raut Abhijeet B.	P	P	P	P	P	P	P	P	
8	Shinde Swapnil K.	P	P	P	P	P	P	P	P	
9	Khetmalis Chandrakant	P	P	P	P	P	P	P	P	
10	Sonawane Vijay Z.	P	P	P	P	P	P	P	P	
11	Mundhe Shafiyabano N	P	P	P	P	P	P	P	P	
12	Bhivasne Prasad S.	P	P	P	P	P	P	P	P	

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College of Education (B.Ed. & M.Ed.)
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COLLEGE OF EDUCATION, GHARGAON
ACADEMIC YEAR 2021-22
BED FIRST YEAR

BED 108 Teaching Competency I
NAME OF PROFESSOR : ASST.PROF JANRAV S.A
ATTENDANCE SHEET

(B) Integration Lesson & Stimulation Lesson

Sr. No.	Name Of Student	Integration Lessons							Stimulation Lessons	
		28/3/22	29/3/22	30/3/22	1/4/22	4/4/22	6/4/22	11/4/22	19/4/22	
1	Bhor Aniket Balasaheb	P	P	P	P	P	P	P	P	
2	Pansare Chhaya B.	P	P	P	P	P	P	P	P	
3	Pawar Amol Sambhaji	P	P	P	P	P	P	P	P	
4	Tamboli Afsana Husen	P	P	P	P	P	P	P	P	
5	Thombare Poonam C.	P	P	P	P	P	P	P	P	
6	Thombare Yogesh P.	P	P	P	P	P	P	P	P	
7	Thorat Mangesh D.	P	P	P	P	P	P	P	P	
8	Thorat Akshay V.	A.B	A.B	A.B	A.B	A.B	A.B	A.B	A.B	
9	Ukirde Dhanashri C.	P	P	P	P	P	P	P	P	
10	Jadhav Rushikesh Ashok	P	P	P	P	P	P	P	P	
11	Shinde Ashwini B.	P	P	P	P	P	P	P	P	
12	Shinde Suran Balasaheb	P	P	P	P	P	P	P	P	

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Prof - Jan Ravi S.A
 signed

COLLEGE OF EDUCATION, GHARGAON
ACADEMIC YEAR 2021-22
BED FIRST YEAR

BED 108 Teaching Competency I
NAME OF PROFESSOR : ASST.PROF DR. GONTE M.R
ATTENDANCE SHEET

(B) Integration Lesson & Stimulation Lesson

Sr. No.	Name Of Student	Integration Lessons						Stimulation Lessons	
		28/3/22	29/3/22	30/3/22	1/4/22	4/4/22	6/4/22	11/4/22	19/4/22
1	Abhale Mukunda Shivaram	P	P	P	P	P	P	P	P
2	Thorat Ashwini Vitthal	P	P	P	P	P	P	P	P
3	Tonde Nikita Manik	P	P	P	P	P	P	P	P
4	Khose Keshav Subhash	P	P	P	P	P	P	P	P
5	Pawar Kiran Atmaram	P	P	P	P	P	P	P	P


Prof. Gonte - M.R.

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ACADEMIC YEAR 2021-22

BED FIRST YEAR

BED 108 Teaching Competency I

NAME OF PROFESSOR : ASST.PROF VARAT M.P.

ATTENDANCE SHEET

Sr. No.	Name Of Student	Introduction		Black Board Writing		Explanation		Questioning		Stimulus Variation		Closure	
		Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach
1	Bharne Pratibha S.	P	P	P	P	P	P	P	P	P	P	P	P
2	More Kalyani R	P	P	P	P	P	P	P	P	P	P	P	P
3	Palkar Mohini D.	P	P	P	P	P	P	P	P	P	P	P	P
4	Pawar Sonu Robert	P	P	P	P	P	P	P	P	P	P	P	P
5	Pillai Manoj Ravindra	P	P	P	P	P	P	P	P	P	P	P	P
6	Pimpale Onkar R	P	P	P	P	P	P	P	P	P	P	P	P
7	Pote Dattatray Sopan	P	P	P	P	P	P	P	P	P	P	P	P
8	Rayakar Dnyande S.	P	P	P	P	P	P	P	P	P	P	P	P
9	Shelar Rupali Shivaji	P	P	P	P	P	P	P	P	P	P	P	P
10	Shinde Shubhangi R.	P	P	P	P	P	P	P	P	P	P	P	P
11	Thokal Varsha Ashok	P	P	P	P	P	P	P	P	P	P	P	P
12	Navsare Jyoti Bhiva	P	P	P	P	P	P	P	P	P	P	P	P



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College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Prof. Varat M.P.



COLLEGE OF EDUCATION, GHARGAON
ACADEMIC YEAR 2021-22
BED FIRST YEAR

BED 108 Teaching Competency I
NAME OF PROFESSOR : ASST.PROF DR.RATHOD J.B

Sr. No.	Name Of Student	Introduction		BlackBoard Writing		Explanation		Questioning		Stimulus Variation		Closure	
		Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach
1	Jadhav Pramila K.	P	P	P	P	P	P	P	P	P	P	P	P
2	Lakade Madhuri A	P	P	P	P	P	P	P	P	P	P	P	P
3	Mali Nita Ramdas	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
4	Pawar Manisha D.	P	P	P	P	P	P	P	P	P	P	P	P
5	Phansakar Priti Pravin	P	P	P	P	P	P	P	P	P	P	P	P
6	Vane Sachin Adinath	P	P	P	P	P	P	P	P	P	P	P	P
7	Wagh Manisha Gorakh	P	P	P	P	P	P	P	P	P	P	P	P
8	Ghadage Suman M.	P	P	P	P	P	P	P	P	P	P	P	P



INCHARGE PRINCIPAL
 College of Education (B.Ed. & M.Ed)
 Chitragunda, Tal. Chitragunda, Dist. A. Nagar

ACADEMIC YEAR 2021-22

BED FIRST YEAR

BED 108 Teaching Competency I

NAME OF PROFESSOR : ASST.PROF JADHAV R.S

ATTENDANCE SHEET



Sr. No.	Name Of Student	Introduction		BlackBoard Writing		Explanation		Questioning		Stimulus Variation		Closure	
		Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach	Teach	Reteach
		25/2/22	26/2/22	2/3/22	3/3/22	5/3/22	7/3/22	9/3/22	10/3/22	14/3/22	15/3/22	17/3/22	19/3/22
1	Chikhalthane Vaibhav	P	P	P	P	P	P	P	P	P	P	P	P
2	Darandale Amuruta R.	P	P	P	P	P	P	P	P	P	P	P	P
3	Hawaladar Saniya R.	P	P	P	P	P	P	P	P	P	P	P	P
4	Jathar Abhijit B.	P	P	P	P	P	P	P	P	P	P	P	P
5	Jathar Anjali B.	P	P	P	P	P	P	P	P	P	P	P	P
6	Poristar Laxmi M.	P	P	P	P	P	P	P	P	P	P	P	P
7	Sagar Shubhangi V.	P	P	P	P	P	P	P	P	P	P	P	P
8	Sarode Dipti Dilip	P	P	P	P	P	P	P	P	P	P	P	P
9	Shelke Vishal Sanjay	P	P	P	P	P	P	P	P	P	P	P	P
10	Shinde Supriya Nitin	P	P	P	P	P	P	P	P	P	P	P	P
11	Shipalkar Monika S.	P	P	P	P	P	P	P	P	P	P	P	P
12	Nimbalkar Trupti V.	P	P	P	P	P	P	P	P	P	P	P	P



INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Gargaon, Tal. Shrigonda, Dist. A. Nagar

Prof. - Sachin R.S.



**COLLEGE OF EDUCATION (B.ED), GHARGAON
BED 108 (A) MICRO TEACHING**

GROUPWISE PLANNING, FIRST YEAR 2021-22

Roll No	Introduction (Teach)	Introduction (Re Teach)	Black Board Writing (Teach)	Black Board Writing (Re Teach)	Explanation (Teach)	Explanation (Re Teach)	Questioning (Teach)	Questioning (Re Teach)
5	25/2/22 8th math	26/2/22 8th math	26/2/22 9th math	26/2/22 6th math	27/2/22 8th math	27/2/22 8th math	27/2/22 8th sci.	27/2/22 8th sci.
46	25/2/22 8th math	26/2/22 8th math	26/2/22 9th math	26/2/22 9th math	27/2/22 8th math	27/2/22 8th math	27/2/22 8th sci.	27/2/22 8th sci.
50	25/2/22 8th math	26/2/22 8th math	26/2/22 9th math	26/2/22 8th math	27/2/22 8th math	27/2/22 8th math	27/2/22 8th sci.	27/2/22 8th sci.
53	25/2/22 8th math	26/2/22 8th math	26/2/22 9th math	26/2/22 9th math	27/2/22 8th math	27/2/22 8th math	27/2/22 8th sci.	27/2/22 8th sci.
61	25/2/22 8th sci.	26/2/22 8th sci.	26/2/22 9th math	26/2/22 8th math	27/2/22 8th math	27/2/22 8th math	27/2/22 9th math	27/2/22 9th math
63	25/2/22 8th sci.	26/2/22 8th sci.	26/2/22 9th math	26/2/22 8th math	27/2/22 8th math	27/2/22 8th math	27/2/22 9th math	27/2/22 9th math
64	25/2/22 8th math	26/2/22 8th math	26/2/22 9th math	26/2/22 7th math	27/2/22 8th math	27/2/22 8th math	27/2/22 8th sci.	27/2/22 8th sci.
67	25/2/22 9th math	26/2/22 9th math	26/2/22 9th math	26/2/22 8th math	27/2/22 9th math	27/2/22 9th math	27/2/22 9th sci.	27/2/22 9th sci.

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Roll No	Stimulus Variation (Teach)	Stimulus Variation (Re Teach)	Closure (Teach)	Closure (Re Teach)
5	14/3/22 9th sci.	15/3/22 9th science	17/3/22 8th sci.	19/3/22 8th sci.
46	14/3/22 9th sci.	15/3/22 9th sci.	17/3/22 8th science	19/3/22 8th science.
50	14/3/22 8th sci.	15/3/22 8th sci.	17/3/22 9th science	19/3/22 9th science.
53	14/3/22 7th sci.	15/3/22 7th sci.	17/3/22 10th sci.	19/3/22 10th sci.
61	14/3/22 8th math	15/3/22 8th math.	17/3/22 8th math	19/3/22 8th math.
63	14/3/22 8th math	15/3/22 8th math	17/3/22 8th math	19/3/22 8th math
64	14/3/22 9th sci.	15/3/22 9th sci	17/3/22 9th sci	19/3/22 9th sci
67	14/3/22 9th sci	15/3/22 9th sci	17/3/22 8th sci.	19/3/22 8th sci.

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Ghargaon, Tal. Shrigonda, Dist. A. Nagar

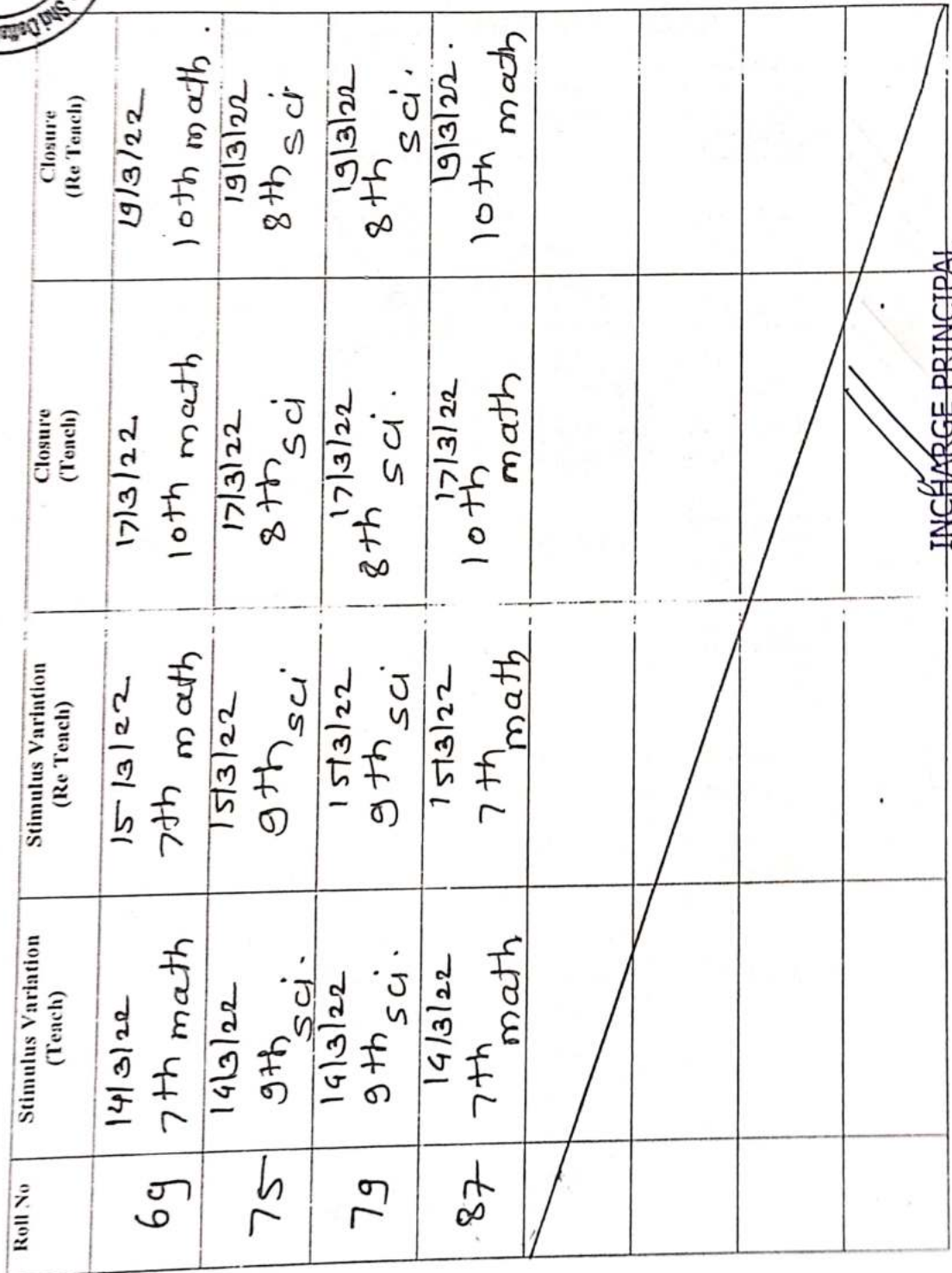
COLLEGE OF EDUCATION (B.ED), GHARGAON
BED 108 (A) MICRO TEACHING

GROUPWISE PLANNING, FIRST YEAR 2021-22



Roll No	Introduction (Teach)	Introduction (Re Teach)	Black Board Writing (Teach)	Black Board Writing (Re Teach)	Explanation (Teach)	Explanation (Re Teach)	Question (Teach)	Question (Re Teach)
69	25/2/22 8th eng.	26/2/22 8th english.	21/3/22 8th eng.	31/3/22 8th eng.	5/3/22 7th eng.	7/3/22 7th eng.	9/3/22 7th math	19/3/22 7th math
75	25/2/22 8th math	26/2/22 8th math	21/3/22 9th math	31/3/22 9th math	5/3/22 8th math	7/3/22 8th math	9/3/22 9th sci	19/3/22 9th sci
79	25/2/22 8th math	26/2/22 8th math	21/3/22 6th math	31/3/22 6th math	5/3/22 8th math	7/3/22 8th math	9/3/22 8th sci	19/3/22 8th sci
87	25/2/22 7th sci	26/2/22 7th sci	21/3/22 6th sci	31/3/22 6th sci	5/3/22 9th sci	7/3/22 9th sci	9/3/22 7th math	19/3/22 7th math

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Ghargaon, Tal Shrigonda, Dist. A. Nagar



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Ghargaon, Tal. Shrigonda, Dist. A. Nagar

COLLEGE OF EDUCATION(B.ED),GHARGAON
BED 108 (B) Integration Lessons
GROUPWISE PLANNING.FIRST YEAR 2021-22



Roll No	Integration Lessons					
	Method I	Method I	Method I	Method II	Method II	Method II
5	28/3/22 8th math	29/3/22 9th math.	30/3/22 7th math	11/4/22 8th. sci.	4/4/22 9th sci.	6/4/22 9th. sci
76	28/3/22 8th math	29/3/22 9th math	30/3/22 7th math	11/4/22 8th sci	4/4/22 9th sci.	6/4/22 9th sci
50	28/3/22 9th math	29/3/22 8th math	30/3/22 10th math	11/4/22 9th sci.	4/4/22 8th sci.	6/4/22 10th sci.
53	28/3/22 10th. math	29/3/22 9th math	30/3/22 8th math	11/4/22 9th sci.	4/4/22 7th. sci.	6/4/22 8th sci.
61	28/3/22 9th math	29/3/22 9th science	30/3/22 8th math	11/4/22 9th math	4/4/22 9th. sci.	6/4/22 9th sci
63	28/3/22 9th math.	29/3/22 9th sci.	30/3/22 8th math	11/4/22 9th math	4/4/22 9th. sci.	6/4/22 9th sci
64	28/3/22 8th math	29/3/22 9th math	30/3/22 7th math	11/4/22 8th sci.	4/4/22 9th sci	6/4/22 9th sci.
67	28/3/22 8th math	29/3/22 9th math	30/3/22 7th math	11/4/22 8th sci.	4/4/22 9th sci	6/4/22 9th sci.
69	28/3/22 8th eng.	29/3/22 8th eng.	30/3/22 7th eng.	11/4/22 7th math	4/4/22 7th math	6/4/22 9th math
75	28/3/22 8th math	29/3/22 9th math	30/3/22 7th math	11/4/22 8th. sci.	4/4/22 9th. sci	6/4/22 9th. sci

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COLLEGE OF EDUCATION(B.ED),GHARGAON
BED 108 (B) SIMULATION LESSONS
GROUP WISE PLANNING

First Year 2021-22



Roll No.	Team Teaching	Technology Based Teaching
5	11/4/22 9th science .	19/4/22 8th science .
46	11/4/22 9th sciencee	19/4/22 8th science .
50	11/4/22 10th sci .	19/4/22 9th science .
53	11/4/22 8th sci .	19/4/22 9th sci .
61	11/4/22 8th math	19/4/22 8th science .
63	11/4/22 8th math	19/4/22 8th sci
64	11/4/22 9th sci .	19/4/22 8th sci .
67	11/4/22 9th sci .	19/4/22 8th sci .
69	11/4/22 8th eng .	19/4/22 7th math .
75	11/4/22 9th sci .	19/4/22 8th sci .
79	11/4/22 9th sci .	19/4/22 8th sci .

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Ghargaon, Tal. Shrigonda, Dist. A. Nagar

BED 108 (B) SIMULATION LESSONS

GROUP WISE PLANNING

First Year 2021-22

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College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

(Prof. Varad M.P)



SHRI DATTAKRUPA SHAIKSHANIK & KRUSHI GRAMVIKAS PRATISHTHANS

COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

Ghargaon, Tal-Shrigonda, Dist-Ahmednagar, Pin - 413728

Approved by NCTE Bhopal, Recognized By Government Of Maharashtra & Affiliated with Savitribai Phule Pune University

Office: (02487) 272526, FAX : 272526, Email Id : coe.ghargaon@gmail.com/sdskgvp@gmail.com Website : www.dattakrupaedu.in

College Code 1014, NCTE Order No.B.Ed.123245/149567, Id.No.PU/AN/BED/89/2006, NCTE Order No. M.Ed.125110/154854

Principal
Dr.Jagdish Rathod
(M.A.,M.Ed.,M.Phil.,Ph.D.)
9403116677

President
Shri.Dattatray B.Pansare
(M.A.,M.Ed.,J.C.P.R.)
9921475555

Outward No: COE/BED/PA/186/2022

Date : 11/06/2022

सूचना

शिक्षणशास्त्र महाविद्यालयातील सर्व प्राध्यापकांना कळविण्यात येते की, बी.एड. प्रथम वर्ष बी.एड. 109 या कोर्स अंतर्गत सांघिक पाठ, तंत्रज्ञानावर आधारित पाठ व प्रतीमानावर आधारित पाठ इत्यादी विविध पाठांच्या पाठ टाचण वहीला अचूकपणे गुणदान करून दि. 30 जून 2022 पर्यंत सम्बन्धित गटप्रमुख प्राध्यापकांना गटानुसार प्रा.करणे ए.पी.यांच्याकडे Consolidated व गटानुसार गुणदान यादी जमा करावी.

(Prof. Karne A.P.)
Prof. Gante M.
Prof. Kulkarni S.
Prof. Jadhav R.S.
Prof. Varat N.P.
Prof. Kshirsagar U.S.
Prof. Jadhav S.A. - Jamal

Principal
College of Education (B.E
Ghargaon, Tal. Shrigonda, C

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College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Prof. Kamale T.A. Thimble





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Office: (02487) 272526, FAX : 272526, Email Id : coe.ghargaon@gmail.com/sdskgvp@gmail.com. Website : www.dattakrupaedu.in

College Code 1014, NCTE Order No. B.Ed.123245/149567, Id.No.PU/AN/BED/89/2006, NCTE Order No. M.Ed.125110/154854

Principal
Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President
Shri. Dattatray B. Pansare
(M.A., M.Ed., J.C.P.R.)
9921475555

Outward No: COE/BED/109/1822022

Date: 16/04/2022

सूचना

बी.एड महाविद्यालयातील सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की, बी एड प्रथम वर्षसाठी व बी एड 109 या कोर्स अंतर्गत 50 गुणांसाठी आवश्यक सांघिक पाठ, तंत्रज्ञानावर आधारित पाठ व प्रतीमानावर आधारित विविध पाठ (Lessons) घेणे अनिवार्य आहे. सदर कोर्सची सैद्धांतिक माहिती दि. 22 एप्रिल 2022 या दिवशी दिली जाणार असून उर्वरीत पाठांचे वेळापत्रक सूचना फलकावर लावण्यात आले आहे, याची सर्वांनी नोंद घ्यावी.

16/4
C prof. kerne A.P.



प्राचार्य

PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist.

Prof. Dr. Gante M. H. 14/4
Prof. Pansare S. S. 16/4

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College Code 1014, NCTE Order No. B.Ed. 123245/149567, Id. No. PU/AN/BED/89/2006, NCTE Order No. M.Ed. 125110/154854

Principal
Dr. Jagdish Rathod
(M.A., M.Ed., M.Phil., Ph.D.)
9403116677

President
Shri. Dattatray B. Pansare
(M.A., M.Ed., J.C.P.R.)
9921475555

Outward No:

coe/BED/109/184/22

Date : 08/06/22

सूचना

बी.एड महाविद्यालयातील सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की, बी.एड. प्रथम वर्ष बी.एड. 109 या कोर्स अंतर्गत सांघिक पाठ, तंत्रज्ञानावर आधारित पाठ व प्रतीमानावर आधारित इत्यादी विविध पाठांची पाठ टाचण वही दि. 14 जून 2022 रोजी सम्बन्धित गटप्रमुख प्राध्यापकांकडे जमा करावी .

12/6
Prof. Kurne AR



प्राचार्य
[Signature]
PRINCIPAL

College of Education (B.Ed. & M
Ghargaon, Tal. Shrigonda, Dist. A. N

Prof. Pansare's Pass
Prof. Kishoragae U.S. Leager

[Signature]
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Ghargaon, Tal. Shrigonda, Dist. A. Nagar



Shri Dattakrupa Educational & Agricultural Rural Development Societies

COLLEGE OF EDUCATION (B.ED)

Ghargaon, Tal - Shrigonda, Dist - Ahmednagar

BED 109 Teaching Competency II

LESSON PLANNING

First Year : 2021-22



Date	Time	Skills	Name of the Lecturer	Sign
22/04/2022	1.00 to 4.00	BED 109 - Theoretical Information	Prof. Janrao S.A.	<i>Janrao S.A.</i>
23/04/2022	02.00 to 4.00	Technology Based Teaching Lessons - Theoretical Information & Lesson Demonstration	Prof. Kshirsagar U.S.,	<i>K'sagar</i>
25/04/2022	1.00 to 4.00	Observation of Technology Based Teaching Lessons Method - 1	All Lecturers	
26/04/2022	1.00 to 4.00	Observation of Technology Based Teaching Lessons	All Lecturers	

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		Method - 2		
28/04/2022	1.00 to 4.00	Team Teaching - Theoretical Information & Lesson Demonstration	Prof. Dr. Gonte M.R.	
29/04/2022	02.00 to 4.00	Observation of Team Teaching Lessons Method - 1	All Lecturers	
30/04/2022	1.00 to 4.00	Observation of Team Teaching Lessons Method - 2	All Lecturers	
02/05/2022	02.00 to 4.00	Models Of Teaching - Lessons Theoretical Information & Lesson Demonstration	Prof. Pawar S.S.	

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04/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 1	All Lecturers	
05/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 2	All Lecturers	
06/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 1 (Remaining Students)	All Lecturers	
07/05/2022	1.00 to 4.00	Observation of Models Of Teaching Lessons Method – 2 (Remaining Students)	All Lecturers	

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Ghargaon, Tal. Shrigonda, Dist. A. Nagar



COLLEGE OF EDUCATION (BED), Ghargaon
109 TEACHING COMPETENCY II First Year 2021-22

GROUPWISE PLANNING



Roll No.	Student Name	Method I	Method II	TBT I	TBT 2	Team Teaching I	Team Teaching 2	Models of Teaching I	Models of Teaching 2
11	Chitambar Shubham	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
15	Gavhane Gmesh	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi
27	Ikalkale Suresh	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
40	Wafar Syada	Eng	Math	Math	Math	Math	Math	Math	Math
42	Matkare Monica	Sci	Math	Math	Math	Math	Math	Math	Math
51	Nimbale Sushil	Sci	Math	Math	Math	Math	Math	Math	Math
68	Raut Abhishek	Math	Sci	Sci	Sci	Sci	Sci	Sci	Sci
82	Shinde Swapnil	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi

Sign of Professor
 16/06/2022

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 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

COLLEGE OF EDUCATION (BED), Ghargaon
109 TEACHING COMPETENCY II First Year 2021-22

GROUPWISE PLANNING

Roll No.	Student Name	Method I	Method II	TBT I	TBT 2	Team Teaching 1	Team Teaching 2	Models of Teaching 1	Models of Teaching 2
07	Bhinosane Pardisad f.	NT or	HIST	25/4/22 9 mar	26/5/22 8 HIST	22/4/22 8 mar	30/4/22 7 HIST	4/5/22 8 HIST	5/5/22 8 mar
48.	Mundole Shafiya Bcme	NT or	HIST	25/4/22 9 mar	26/5/22 8 HIST	22/4/22 8 mar	30/4/22 7 HIST	4/5/22 8 mar	5/5/22 8 HIST
33.	Khetmalis Chandakant	Ab	—	—	—	—	—	Ab	—
85	Sonawane Vijay 2	Ab	—	—	—	Ab	—	—	Ab

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Ghargaon, Tal. Shrigonda, Dist. A. Nagar

Sign Of Professor

Prof. K. K. Kulkarni

COLLEGE OF EDUCATION (BED), Ghargaon
109 TEACHING COMPETENCY II First Year 2021-22
GROUPWISE PLANNING



Roll No.	Student Name	Method I	Method II	TBT 1	TBT 2	Team Teaching 1	Team Teaching 2	Models of Teaching 1	Models of Teaching 2
60	પવાર સોજય અંબાલક્ષ	વિજ્ઞાન	ગણિત	25/4/22 ૧૦ વી	26/4/22 ૧૦ વી	29/4/22 ૧ વી	30/4/22 ૧ વી	4/5/22 ૭ વી	5/5/22 ૭ વી
59	પ્રજિલા દિલીપ પવાર	વિજ્ઞાન	ગણિત	25/4/22 ૧ વી	26/4/22 ૧ વી	29/4/22 ૧ વી	30/4/22 ૧ વી	4/5/22 ૧ વી	5/5/22 ૭ વી
77	ચિરંદે અરાભાઈ	સરાળી	ઈતિહાસ	25/4/22 ૧ વી	26/4/22 ૧ વી	29/4/22 ૧ વી	30/4/22 ૧ વી	4/5/22 ૧ વી	5/5/22 ૭ વી
47	મોટે સુકુબા તાનાબી	હંગ્રાબી	મૂળગોળ	25/4/22 ૧ વી	26/4/22 ૧ વી	29/4/22 ૧ વી	30/4/22 ૧ વી	4/5/22 ૧ વી	5/5/22 ૭ વી
46	સાગમીરી મુળગા	ગણિત	હંગ્રાબી	25/4/22 ૧ વી	26/4/22 ૧ વી	29/4/22 ૧ વી	30/4/22 ૧ વી	4/5/22 ૧ વી	5/5/22 ૭ વી
14	દયાપે સચાની શિવાબી	હંગ્રાબી	મૂળગોળ	25/4/22 ૧ વી	26/4/22 ૧ વી	29/4/22 ૧ વી	30/4/22 ૧ વી	4/5/22 ૧ વી	5/5/22 ૭ વી
31	અરસાડી ડાળિયા	ગણિત	વિજ્ઞાન	25/4/22 ૧ વી	26/4/22 ૧ વી	29/4/22 ૧ વી	30/4/22 ૧ વી	4/5/22 ૧ વી	5/5/22 ૭ વી
38	લુગાબાઈ શીસન દિલીપરાવ	વિજ્ઞાન	ગણિત	25/4/22 ૧ વી	26/4/22 ૧ વી	29/4/22 ૧ વી	30/4/22 ૧ વી	4/5/22 ૧ વી	5/5/22 ૭ વી

Sign Of Professor
 (10/5/22-55)

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 Ghargaon, Tal. Shrigonda, Dist. A. Nagar

COLLEGE OF EDUCATION (BED), Ghargaon
109 TEACHING COMPETENCY II First Year 2021-22

GROUPWISE PLANNING



Roll No.	Student Name	Method I	Method II	TBT 1	TBT 2	Team Teaching 1	Team Teaching 2	Models of Teaching 1	Models of Teaching 2
100	वईडे मिथील	गणित	विज्ञान	25/4/22 9वीं विज्ञान	26/4/22 10वीं गणित	29/4/22 9वीं विज्ञान	30/4/22 9वीं गणित	4/5/22 9वीं विज्ञान	5/5/22 7वीं गणित
18	गोसावी ज्योती	मराठी	इतिहास	25/4/22 9वीं मराठी	26/4/22 8वीं इतिहास	29/4/22 8वीं मराठी	30/4/22 7वीं इतिहास	4/5/22 8वीं मराठी	5/5/22 8वीं इतिहास
03	अनपट अचिनाश	गणित	विज्ञान	25/4/22 8वीं विज्ञान	26/4/22 10वीं विज्ञान	29/4/22 7वीं गणित	30/4/22 9वीं विज्ञान	4/5/22 7वीं गणित	5/5/22 10वीं गणित
35	कोळी बसुम वाठ	गणित	विज्ञान	25/4/22 8वीं विज्ञान	26/4/22 10वीं विज्ञान	29/4/22 7वीं गणित	30/4/22 9वीं विज्ञान	4/5/22 7वीं गणित	5/5/22 10वीं गणित

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Sign of Professor

(Prof. J. A. S. S.)

COLLEGE OF EDUCATION (BED), Ghargaon
109 TEACHING COMPETENCY II First Year 2021-22
GROUPWISE PLANNING



Roll No.	Student Name	Method I	Method II	TBT 1	TBT 2	Team Teaching 1	Team Teaching 2	Models of Teaching 1	Models of Teaching 2
60	पवार संजय अंबादास	विज्ञान	गणित	25/4/22 9वीं विज्ञान	26/4/22 10वीं गणित	29/4/22 9वीं विज्ञान	30/4/22 9वीं गणित	4/5/22 7वीं गणित	5/5/22 7वीं विज्ञान
59	पुजिल दिनेश पवार	विज्ञान	गणित	25/4/22 9वीं विज्ञान	26/4/22 10वीं गणित	29/4/22 9वीं विज्ञान	30/4/22 9वीं गणित	4/5/22 7वीं गणित	5/5/22 7वीं विज्ञान
77	शेखे अशानाई	सराई	इतिहास	25/4/22 9वीं सराई	26/4/22 8वीं इतिहास	29/4/22 8वीं सराई	30/4/22 7वीं इतिहास	4/5/22 8वीं सराई	5/5/22 8वीं इतिहास
47	मोटे सुखराम तानाजी	इंग्रजी	भूगोल	25/4/22 8वीं इंग्रजी	26/4/22 9वीं भूगोल	29/4/22 8वीं इंग्रजी	30/4/22 9वीं भूगोल	4/5/22 8वीं इंग्रजी	5/5/22 9वीं भूगोल
46	सायगरी सुखार	गणित	इंग्रजी	25/4/22 8वीं गणित	26/4/22 8वीं गणित	29/4/22 6वीं इंग्रजी	30/4/22 8वीं गणित	4/5/22 7वीं गणित	5/5/22 8वीं इंग्रजी
11	इशारे स्वामी शिवाजी	इंग्रजी	भूगोल	25/4/22 9वीं इंग्रजी	26/4/22 8वीं भूगोल	29/4/22 8वीं इंग्रजी	30/4/22 9वीं भूगोल	4/5/22 8वीं इंग्रजी	5/5/22 9वीं भूगोल
31	अमाई शिवाजी	गणित	विज्ञान	25/4/22 8वीं गणित	26/4/22 8वीं गणित	29/4/22 8वीं विज्ञान	30/4/22 8वीं विज्ञान	4/5/22 9वीं विज्ञान	5/5/22 7वीं गणित
33	शेखे अशानाई दिनेश पवार	विज्ञान	गणित	25/4/22 8वीं विज्ञान	26/4/22 8वीं गणित	29/4/22 9वीं विज्ञान	30/4/22 8वीं गणित	4/5/22 9वीं गणित	5/5/22 7वीं गणित

Sign of Professor
 (Prof. Dr. S. S. S.)
 4/5/22

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COLLEGE OF EDUCATION (BED), Ghargaon
109 TEACHING COMPETENCY II First Year 2021-22
GROUPWISE PLANNING



Roll No.	Student Name	Method I	Method II	TBT I	TBT 2	Team Teaching 1	Team Teaching 2	Models of Teaching 1	Models Teaching 2
100	અરુણ મેહતા	ગણિત	વિજ્ઞાન	25/4/22 ૧૧:૩૦	26/4/22 10:૩૦	29/4/22 ૧૧:૩૦	30/4/22 ૧૧:૩૦	4/5/22 ૧૧:૩૦	5/5/22 ૧૧:૩૦
18	ગુણમતી જોશી	મરાઠી	કૃતિ	25/4/22 ૧૧:૩૦	26/4/22 ૧૦:૩૦	29/4/22 ૧૧:૩૦	30/4/22 ૧૧:૩૦	4/5/22 ૧૧:૩૦	5/5/22 ૧૧:૩૦
03	પ્રતિષ્ઠા અમીન	ગણિત	વિજ્ઞાન	25/4/22 ૧૧:૩૦	26/4/22 ૧૦:૩૦	29/4/22 ૧૧:૩૦	30/4/22 ૧૧:૩૦	4/5/22 ૧૧:૩૦	5/5/22 ૧૧:૩૦
35	અરુણ મેહતા	ગણિત	વિજ્ઞાન	25/4/22 ૧૧:૩૦	26/4/22 ૧૦:૩૦	29/4/22 ૧૧:૩૦	30/4/22 ૧૧:૩૦	4/5/22 ૧૧:૩૦	5/5/22 ૧૧:૩૦

Sign of Professor
 (20-11-2022 5:30)

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Criteria No.2

SUB POINT - 2.4.2

2.4.2. Students go through a set of activities as preparatory to school best practice teaching & internship pre practice teaching/internship/orientation/training encompasses certain significant skills and competencies such as –

4. Identifying varied student abilities




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COLLEGE OF EDUCATION (B.Ed & M.Ed.)

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College Code -1014 NCTE ORDER No. B.,Ed. 123245/149567 Id No. PU/AN/BED/89 /2006 NCTE ORDER No. M.Ed./125110/154854

Principal
Dr. Shivprasad Ghalme
(M.A., M.Ed, SET, Ph.D.)
9422020092

President
Shri Dattatray B. Pansare
(M.A.M.Ed, J.C.P.R.)
9921475555

Outward No.

Date : 06 / 10 / 2023

4. Identifying Varied Student Abilities -

The college offers lot of opportunities to their students for identifying varied student abilities. Information about student learning can be assessed through both direct and indirect measures. Direct measures may include homework, assignments mcqs, exam, reports, essays, research projects, case study analysis, and rubrics for oral and other performances. They are asked to visualize differential learning activities according to student needs. They are also trained to get a pulse of such students who show deviant behavior and who need extra care and attention. They also prepare diagnostic test as well as achievement test to access varied student abilities.



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UNIT PLAN (घटक नियोजन)



Unit Name Std. 8th
 विषय नाम इकाई

Teaching Points अनुप्राणित बिंदु	Objectives & Specifications उद्देश्य व परिभाषाएं	Teachers Activity प्राध्यापक कृति	Students Activity विद्यार्थी कृति	Teaching aids शैक्षणिक साधन
New Words Definition	Able to understand	Reviews previous Knowledge	Student listen the teacher	Flash Cards Cut outs
about district Pardesh, Sikkim, Assam,	Knowledge	write the title & sub points on board.	They also get the information	Black board
Manipur, Nagaland	Knowledge	Devise the Student to read the lessons	They write down the points.	Chart Map

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UNIT TEST :2

EVALUATION SCHEME (घटक चाचणी मूल्यमापन)

छात्राध्यापकाचे नाव Suvarna Myageri



Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Excellent
 परीक्षेचे स्तर - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) उत्कृष्ट

No. अ.क्र.	Steps पाय-या	Criteria निकष	1	2	3	4	5
1	Development of Test घटक चाचणीचे विकसन	Proper instructions given on unit test paper पत्रिकेवर आवश्यक सूचना				✓	
2		Weightage given to Objectives उद्दिष्टानिहाय भागंश			✓		
3		Fulfilment of objectives through different types of questions विविध प्रश्न प्रकारांद्वारे उद्दिष्टांची पूर्तता			✓		
4		No of questions & time sufficiency प्रश्न संख्या व पुरेसा वेळ			✓		
5		Weightage given to different types of questions प्रश्न प्रकारानिहाय भागंश			✓		
6		Inclusion of all types of questions सर्व प्रकारच्या प्रश्नांचा समावेश			✓		
7		Proper sequence of questions as per difficulty level काठीन्य पातळीनुसार प्रश्नांचा क्रम				✓	
8		Questions based on specified content निवडलेल्या घटकावर आधारित प्रश्न			✓		
9		Consideration of content length & importance of subunit घटकाच्या आवाक्याचे आकलन व उपघटकाचे महत्व			✓		
10		Grammatically correctness & clarity of unit test paper चाचणीची स्पष्टता आणि व्याकरणदृष्ट्या अचूकता			✓		
11		Length & validity of the test चाचणीची लांबी व वैधता			✓		
12		Adequacy of the test चाचणीची पर्याप्तता			✓		
13	Administration of Unit Test घटक चाचणीची अंमलबजावणी	Objectivity of the test चाचणीची वस्तुनिष्ठता				✓	
14		Printing & format of paper : Font size, Alignment, Spacing प्रश्न पत्रिकेची छपाई व स्वरूप : फॉन्ट साईझ, समाम, शब्द व ओळींमधील अंतर			✓		
15		Feasibility of the test चाचणीची व्यवहार्यता			✓		
16		Seating arrangement for unit test घटक चाचणीसाठी बैठक व्यवस्था				✓	
17		Supervision: Measures taken to avoid malpractices पर्यवेक्षण : गैरप्रकारांना आळा घालण्यासाठीचे मापदंड			✓		
18		Time management वेळेचे नियोजन			✓		
19		Educational Implication शैक्षणिक महत्व			✓		
20		Overall impression एकंदरित प्रभाव			✓		

(Qualitative feedback) गुणात्मक श्रे

Length and validity of the test is as per evaluation scheme

Date

Obtained Marks - 89/100

Observer's Sign.
पाठ निरीक्षकाची स्वाक्षरी

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Ghargaon, Tal. Shrigonda, Dist. A. Nagar



प्रश्न पत्रिका

Q1. Read the passage & answer the following questions

Land of the Rising Sun - the land of the Dawn lit Sun, Arunachal Pradesh is a nature lover's heaven. It's people belonging from different tribes are hospitable. Their diet mainly consists of rice & fish with momos being exceptionally popular.

Monasteries, lush green forests, lakes, waterfalls and deep river valleys dot the land. There is a wide diversity of natural life in the limestone caves known as Yagruu & forest reserves.

Make a point of visiting Tanag's 400 yr-old Buddhist Monastery & attending Ziro's cultural festivals. The Namdapha tiger project is not to be missed.

Visitors are also welcome to visit one National park to witness exotic animals, birds & plants. In addition the State is also the site of India's first orchid Sanctuary.

1. From the passage, find & write any two examples of the following. [10 Marks]

a] Use the verb 'be' (am, is, are, etc.) as the main verb.

b] Sentences containing 'must', 'can'

c] Sentences beginning with 'Don't'

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2. 1. What is Arunachal Pradesh is known as?

2. What are the limestone caves known as?

3.

3. Write the meaning of:-

1] Popular 2] exotic

4. Write a short note or speech for the state of Maharashtra

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EVALUATION SCHEME (मूल्यमापन योजना)

Developing a Blue print with model answer and marking Scheme.

छात्राध्यापकाचे नाव ...Kame A.P...... हजेरी क. ☒

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क.	Criteria निकष	1	2	3	4	5
1	Structure of Blue Print as per the objective त्रिमितीपत्रकाचे उद्दिष्टनिहाय स्वरूप				☒	
2	Structure according to subunits & marks distribution उपघटक व गूण विभागणीनुसार स्वरूप			☒		
3	Structure according to question type पश्न प्रकारानुसार स्वरूप					☒
4	Overall 3 dimensional design : Correct & complete एकंदरित तिन्ही पैलूंवर आधारित त्रिमितीपत्रक अचूक व परिपूर्ण				☒	
5	Accuracy of Model answers आदर्श उत्तरांची अचूकता			☒		
6	Model answer as per objectives of the questions पश्नांच्या उद्दिष्टांनुसार आदर्श उत्तर					☒
7	Expected outline of the answers in Model answers आदर्श उत्तरसूचीतील उत्तरांचे अपेक्षित स्वरूप				☒	
8	Marking scheme according to the scope मार्जेनुसार गूण विभागणी			☒		
9	Point - wise /sub questions wise Marking scheme मुद्देसुद/उपपश्नांनुसार गूण विभागणी				☒	
10	Overall Impression एकंदरित पभाव			☒		

(Qualitative feedback) गूणात्मक शिरे



Date

Obtained Marks - 38 /50

Observer's Sign.

पाठ निरीक्षकाची स्वाक्षरी

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WEIGHTAGE AS PER SUBUNIT

उपघटकानुसार भारांश

Sr.No अ.क.	Sub unit उपघटक	Marks गूण	Percentage शेकडा गूण
1	Seven Sisters	10	50%
2	The Three questions	05	25%
3	The Mary's Lamb	05	25%
4		9	
Total (एकूण)		20	100%

WEIGHTAGE AS PER OBJECTIVES

उद्दिष्टानुसार भारांश

Sr.No अ.क.	Objectives उद्दिष्टे	Marks गूण	Percentage शेकडा गूण
1	Knowledge (ज्ञान)	05	
2	Comprehension (आकलन)	10	
3	Application (उपयोजन)	03	
4	Skill (कौशल्य)	02	
Total (एकूण)			100%

WEIGHTAGE AS PER TYPE OF QUESTIONS

प्रश्न प्रकारानुसार भारांश

Sr.No अ.क.	Type of Questions प्रश्न प्रकार	Marks गूण	Percentage शेकडा गूण
1	Essay type Questions (दिर्घोत्तरी प्रश्न)	03	30%
2	Short answer Questions (लघुत्तरी प्रश्न)	12	45%
3	Objective Questions (वस्तुनिष्ठ प्रश्न)	05	25%
Total (एकूण)		20	100%

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BLUE PRINT (संविधान तक्ता/त्रिमितीपत्रक)

Unit Test (घटक चाचणी)



Unit Name

Seven Sisters

Std. 8th

घटक नाव

Lesson

इयत्ता 8th

Sr. No	Sub unit उपघटक नाव	Objectives (उद्दिष्टे)												Total (एकूण)
		Knowledge (ज्ञान)			Comprehension (आकलन)			Application (उपयोगन)			Skill (कौशल्य)			
		E (टि)	S (न)	O (व)	E (टि)	S (न)	O (व)	E (टि)	S (न)	O (व)	E (टि)	S (न)	O (व)	
1	Seven Sisters	-	-	2(2)	-	3(3)	-	-	-	-	-	-	-	5(5)
2	The Three Questions	-	-	1(1)	-	1(3)	-	-	1(2)	-	1(1)	-	-	4(12)
3	The Mary's Lamb	-	-	2(2)	-	1(3)	-	-	1(2)	-	1(1)	-	-	2(8)
4														
5														
Total		5(5)			4(12)			1(2)			1(1)			11(24)

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आदर्श उत्तरसूची



Answers:-

Q1.1.

- I am a nature lover's heaven.
- My people are simple & hospitable

2. Must, Can:-

Must:-

1. You must make it a point to visit the 400 years old Buddhist Monastery.

2. The natural beauty here is exquisite and must be seen to be believed.

Can:-

1. You can enjoy the panoramic view of Bangladesh from here.

2. My capital is Imphal where you can see the cyclists' velodrome.

3. Don't:-

1. Don't miss the Namdapha Tiger project.

2. Don't forget to visit the Ahom palaces

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Q2.

1. AP is known as the "Land of the Rising Sun - The Land of the Dawn Lit Sun".

2. What are the limestone caves known as?

The limestone caves are known as 'Taperum'.
7.

Q3.

Answers depend on students.

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Criteria No.2

SUB POINT - 2.4.2

2.4.2. Students go through a set of activities as preparatory to school best practice teaching & internship pre practice teaching/internship/orientation/training encompasses certain significant skills and competencies such as –

5. Dealing with student diversity in classrooms




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!! JAY GURUDEV !!

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Principal
Dr. Shivprasad Ghalme
(M.A., M.Ed, SET, Ph.D.)
9422020092

President
Shri Dattatray B. Pansare
(M.A.M.Ed. J.C.P.R.)
9921475555

Outward No.

Date : 6/10/2023

5. Dealing with student diversity in classroom –

Understanding the diversity of classroom is a skill that every new teacher should understand. To make the students capable of dealing with the diversity in the classroom the Institute uses a variety of teaching methods methods, resources and discussions. Institute also organizes activities based on culture, provide visuals via the board or overhead projector. Use flash cards, Provide written as well as oral directions, Written report Exhibit or showcase Chart graph or table Photo essay & Map Demonstration religion and different disabilities. Teachers encourage the students by introducing adaptive technologies and varied teaching strategies in classrooms. After these activities students can acquire the skills of using different teaching methodologies according to the learners need.

To make students aware about the life situations while dealing with diverse students. they are asked to visualize differential learning activities according to student needs. They are also trained to get a pulse of such students who show deviant behaviors and who are in need of extra care and attention.



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बी.एड. ११० - छात्रसेवाकाल पाठ टाचण

छात्रसेवाकाल विद्यालयाचे नांव : D.V.V. P.F.'s English Medium



अध्यापन विषय : Science

वेळ : 30 min

दिनांक : 7

घटक : Air

उपघटक : Oxygen

पूर्वज्ञान :

पाठाचा हेतू : Students to know the composition of air.

शैक्षणिक साधने : Black board, Chalk and chart.

अध्यापन पद्धती : Oral and written.

गाभा घटक : Scientific approach.

मूल्ये : Neatness

फलक लेखन

दिनांक :

विषय : Science

घटक : Air

उपघटक : Oxygen

Air contains Oxygen, Nitrogen, Carbon-di-Oxide, Water Vapours and some inert gases.

Oxygen-Oxygen found in the air is in the free state and is also dissolved in the water.

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Subject- Science
Unit - Air
Sub-unit - Oxygen.

Air is a blanket of our Earth surface and it contains many gases in it and is called the atmosphere.

Oxygen is found in the free state in the atmosphere.



Knowledge

Student knows about Air and oxygen.

Understanding -

Student understands the concept.

Application -

Students found out the percentage of all gases in the air.

Skill -

Student understands the context of the air constituents.

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शिक्षक कृती

विद्यार्थी कृती

मुख्यमार्ग



Introduction -

Teacher introduces the lesson and about air and asks the questions.

Student listened

Students understood the concept.

What is the percentage of oxygen present in the air?

Students answers

Evaluation -

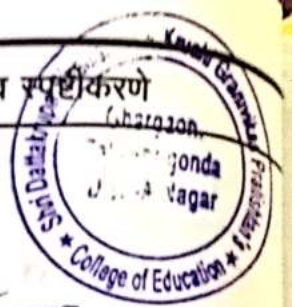
Teacher writes the questions on the board.

Students write answers.

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आशय

उद्दिष्टे व स्पष्टीकरणे



Knowledge

Students understand
the composition of
arr.

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शिक्षक कृती

विद्यार्थी कृती

मुख्यपत्र



Introduction

Teacher explains the importance of oxygen.

Student listened carefully

Students understand the air.

Presentation

Teacher then explains the importance of oxygen for life support.

Students Concentrated.

Evaluation

Teacher asks the questions and takes the oral test.

Student gives the answers for oral test.

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Tal. Shrigonda, Dist. Ahmednagar.

FIRST YEAR

Name of Subject : B.Ed. 110 : A) Intership

Practical No. 2 Development of lesson plans to cater the divers needs of students.

EVALUATION SCHEME 4

Rating Scale : 1-Unsatisfactory, 2-Average, 3-Satisfactory, 4-Good, 5-Execellet

Name of Teachers Cholekan Vaneena Sub. Sci

No.	Criteria	1	2	3	4	5
1	Neat, Correct and complete lesson note			✓		
2	Previous knowledge and aims of the lesson				✓	
3	Objectives and specification			✓		
4	Consideration of student with diverse needs (gifted, average beverage)				✓	
5	Introduction - attractive based on previous knowledge			✓		
6	Presentation - Suitable learning experiences and proper teaching aids			✓		
7	Space for student with special needs			✓		
8	Define role of student and their participation			✓		
9	Expected responses of student			✓		
10	Evaluation strategies			✓		
	Total Marks - 50	32				

Date 8/2/20



Signature of Professor In-Charge

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बी.एड. ११० - छात्रसेवाकाल पाठ टाचण

छात्रसेवाकाल विद्यालयाचे नांव : D.V.V.P.F.'s English Medium School

अध्यापन विषय : Mathematics वेळ : 30 min.

दिनांक :

घटक : Compound Interest

उपघटक : Compound Interest & Amount.

पूर्वज्ञान :

पाठाचा हेतू : Student knows about S.I.

शैक्षणिक साधने : Rolling board, chart & formulae.

अध्यापन पद्धती : Oral and written.

गाभा घटक : To set impact of scientific approach.

मूल्ये : Scientific approach, Neatness.

फलक लेखन

दिनांक : 9

विषय : Mathematics

घटक : Compound Interest

उपघटक : Compound Interest and Amt.

Compound Interest :-

Interest of the first year is added to the principal and this amount becomes the principal of the second year.

This type of interest is called as compound interest and the formula for it is,

$$A = P \left(1 + \frac{R}{100} \right)^N$$

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Subject - Maths
Unit - Compound Interest
Sub-unit - C.I. & Amt.

Introduction -

Last year we learnt how to calculate the S.I. This depends on Principal and amount.

Presentation -

We will study the compound interest unit.

The interest of first year plus principal becomes the principal of the third year.

The Interest is found using,

$$A = P(1 + i)^n$$

where

$$i = \frac{R}{100}$$



Knowledge

Student knows the meaning of interest.

Application -

Student remove the compound interest by solving the examples.

Interest -

Students get interest in drawing the Compound Interest.

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शिक्षक कृती	विद्यार्थी कृती	मुल्यमापन
<u>Introduction -</u> Teacher introduce the subject as per previous knowledge.	Students listen.	<u>Introduction</u> Interest depends on what?
<u>Presentation -</u> Teacher presents the lesson.	Students listen.	Write the formula for compound interest?
<u>Evaluation -</u> Teacher asks the questions related to the topic.	Student gives the answers.	Student solve the given problems curiously.
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Suppose, see the following examples,

$$\begin{aligned} A &= P(1+i)^n \\ &= 9000(1+0.01)^2 \\ &= 9000(1.01)^2 \\ &= 10,840/- \end{aligned}$$

Compound Interest,

$$\begin{aligned} &= \text{Principal} - \text{Amount} \\ &= 10,840 - 9000 \\ &= \underline{1,840} \end{aligned}$$

Compound Interest is
 ₹ 1,840 /-

Objective and
 explanation

student gets the skills of solving the problems of Interest by using formulas.

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शिक्षक कृती	विद्यार्थी कृती	मुल्यमापन 
Teacher asks the questions about how to find the amount of formula.	Students Answers	<u>Home work-</u> 1. What is Compound Interest?
Teacher solves the problems in board of compound interest.	Students listen carefully.	2. What is the formula of Compound Interest?
<u>Presentation</u> Interest depends on the principal.		3. Calculate the amount & compound Interest.
<u>Evaluation -</u> Teacher gives the home work.	Students copy down the H.W.	 INCHARGE PRINCIPAL College of Education (B.Ed. & M.Ed.) Chargaon, Tal. Shrigonda, Dist. A. Nagar

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FIRST YEAR

Name of Subject : B.Ed. 110 : A) Internship

Practical No. 2 **Development of lesson plans to cater the divers needs of students.**

EVALUATION SCHEME 3

Rating Scale : 1-Unsatisfactory, 2-Average, 3-Satisfactory, 4-Good, 5-Excellent

Name of Teachers Upadakar V. U. Sub. math.

No.	Criteria	1	2	3	4	5
1	Neat, Correct and complete lesson note			✓		
2	Previous knowledge and aims of the lesson			✓	✓	
3	Objectives and specification				✓	
4	Consideration of student with diverse needs (gifted, average beverage)			✓		
5	Introduction - attractive based on previous knowledge				✓	
6	Presentation - Suitable learning experiences and proper teaching aids			✓		
7	Space for student with special needs				✓	
8	Define role of student and their participation				✓	
9	Expected responses of student				✓	
10	Evaluation strategies				✓	
Total Marks - 50		37				

Date 7/2/20

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Signature of Professor In-Charge



Criteria No.2

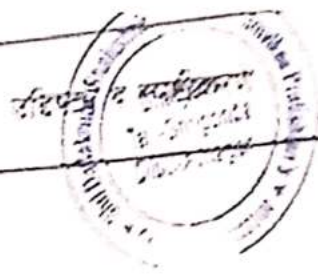
SUB POINT - 2.4.2

2.4.2. Students go through a set of activities as preparatory to school best practice teaching & internship pre practice teaching/internship/orientation/training encompasses certain significant skills and competencies such as –

6. Visualizing differential learning activities according to student needs




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Unit :- Great Scientist.

Sub Unit :- About it.

Reading :- Teacher read the
Lesson fluently
Michael Faraday is

Presentation :-

Michael Faraday is regarded
as one of the most distin-
guished

which is all about courage
& fighting against the odds.
.
.
.

Michael Faraday was born
into a poverty-stricken
family in a dirty London
suburb.

Thus putting an end to
his formal education.

Knowledge :-

students will be
able to Great
Scientist

Understanding :-

students will be able
to types of
machine.

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शिक्षक कृती



Introduction :-

Teacher introduce the lesson related to the lesson. Teacher teach to student. Great Scientists are persevering & Never deterred by difficulties.

What would you like to learn about in your English classes?

State of Aim :-

Today we are going to study / learn the lesson. Great scientists then teacher write the title Name on Black-Board.

Reading :-

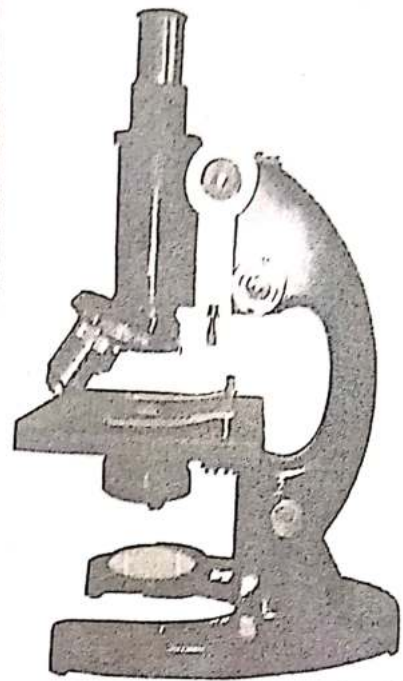
Teacher Read the Lesson loudly & correct pronunciation which is easy to understand students.

Students listen carefully & attentively.

Students give Answer properly.

Students listen carefully & Note Down in our Note-Book.

Student listen & keep attention.



desires.

What would you like to learn about in your science period?

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Explanation :-

Great scientists are persevering & Never deterred by difficulties.

Michael Faraday was born into a poverty-stricken family in a dirty London suburb. He suffered from a speech defect as a child.

He would pronounce 'rabbit' as 'wabbit.'

He could not even say his own name & would call himself.

'Fawaday' other children laughed at him & teachers did not help him either. When he was twelve, his mother was forced to take him out of school, thus putting an end to his formal education.

Faraday was still poor at 21. Once, a friend gave him a free ticket to a public lecture & demonstration by - - -

Application :-

Students will be able to identify the Great scientist Michael Faraday.

Skill :-

Students will be able to analyse the given knowledge of Great scientist.

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Teacher Explain
the lesson step
by step

Teacher tell to
students hard
word.

Comprehension:-

choose any one
machine or de-
vice & prepare
a short note
about it.

Recapitulation:-

& copy the miss-
ing word.

1) when he was
twelve
school

Home Assignment:-

write some
information
about Great
scientist in our
word.

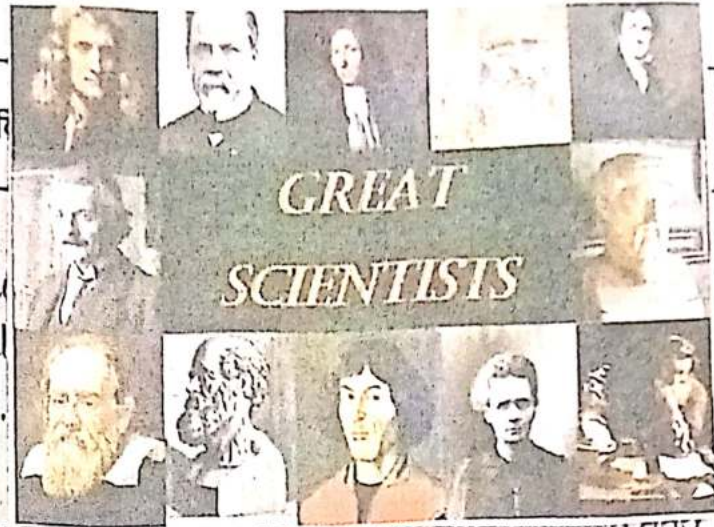
studied
careful-
ly.

students Note - down
in our Note - book.

students give the
Answer in our
word.

students give
the Answer
properly.

students Note
down in our Note
book & solved it.



ii) Thomas Edison

iii) James Maxwell.

complete the follo-
wing sentence.

a) He ~~Never~~ believed

b) He handed him -
- - - which - - -

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SUB POINT - 2.4.2

2.4.2. Students go through a set of activities as preparatory to school best practice teaching & internship pre practice teaching/internship/orientation/training encompasses certain significant skills and competencies such as –

7.Addressing inclusiveness




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College Code -1014 NCTE ORDER No. B.,Ed. 123245/149567 Id No. PU/AN/BED/89 /2006 NCTE ORDER No. M.Ed./125110/154854

Principal

Dr. Shivprasad Ghalme

(M.A., M.Ed, SET, Ph.D.)

9422020092

President

Shri Dattatray B. Pansare

(M.A.M.Ed, J.C.P.R.)

9921475555

Outward No.

Date : 06/10/2022

7. Addressing Inclusiveness-

Community plays an important role in education of a child. To understand different aspects of community, the college organizes visits to different community service institutions like visit to special school & inclusive school.

These visits develop empathy among students and they get experience of using local environment in teaching -learning process.



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पाठ टाचण सांघिक अध्यापन पाठ क्र. १

अध्यापन विषय : गणित वेळ : १५ ते १७ मिनिटे
 इयत्ता : शा. त. वी. दिनांक २९/०८/२२
 घटक : परिमेय संख्या उपघटक : परिमेय संख्या व त्यावरील क्रिया
 पूर्वज्ञान : नैसर्गिक संख्या म्हणजे काय? संख्या व त्यावरील क्रिया
 पाठाचा हेतू : परिमेय संख्या व दहल संख्या लु माहिती सांगणे.
 गाभाभूत घटक : स्वतः नरील विचारप्रक्रिया, चिकित्सीय विचार
 मूल्ये : वैज्ञानिक हल्ली काम
 सहकारी विद्यार्थी शिक्षकाचे नांव :

फलक लेखन

दिनांक २९/०८/२२

विषय गणित

इयत्ता शा. त. वी.

घटक परिमेय संख्या

उपघटक परिमेय संख्या व त्यावरील क्रिया

परिमेय संख्या ५/७,
 ५/१०, ७/२८, -१५/२८

नैसर्गिक संख्या
 १, २, ३, ४, ५, - - -

$$\begin{aligned}
 & \frac{7}{9} + \frac{3}{5} \\
 &= \frac{7 \times 5}{9 \times 5} + \frac{3 \times 9}{9 \times 5} \\
 &= \frac{35}{45} + \frac{27}{45} \\
 &= \frac{35 + 27}{45} \\
 &= \frac{62}{45}
 \end{aligned}$$



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आशय

उद्दिष्ट्ये व स्पष्टीकरणे

विद्यार्थी गिगांगे आपण
मागील वृत्तांगस्य 1, 2, 3,
4, 5, ... या जीजसंख्या म्हणजेच
गैसगिक संख्या आहेत, हे
शिकणे आहे.

गैसगिक संख्या मुख्य
आणि गैसगिक संख्या
विकृष्ट संख्या मिळून तयार
आलेल्या पुर्ण संख्या समुह
आपल्यात माहित आहे. तसेच
 $\frac{2}{5}, \frac{7}{11}, \frac{1}{12}$ असे अपुर्ण संख्या
आपल्यात परिचित आहेत.

ज्ञान :-

गुणाकार व्यस्त करणे हे
सुळाना माहित आहे.

आकलन :-

विद्यार्थी पुर्ण व
अपुर्ण संख्या उदाहरणे सोडवत.

उपयोजन :-

विद्यार्थी परिमेय संख्येवरील
क्रिया करून उदाहरणे सोडवत.



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Tal. Dist. A. N.

शिक्षक कृती	विद्यार्थी कृती	मूल्यमापन
<u>हेतुकथन :-</u> आज आपण परिमेय संख्या व त्यावरील क्रिया हा पाठ अभ्यासणार आहोत. <u>विषय विवेचन :-</u> <u>परिमेय संख्या -</u> जर m व n कोणताही पूर्णांक सांगितला कोणताही शुभ्योत्तर पूर्णांक असेल तर या संख्येला परिमेय संख्या असे म्हणतात. उदा. $\frac{5}{7}, \frac{7}{12}, \frac{8}{15}$ <u>परिमेय संख्या</u> या संज्ञा व छेद कापून व्यवस्थित अपूर्णांकित्व स्वरूपात लिहिण्या जातात. म्हणून परिमेय संख्या वरील क्रिया अपूर्णांकावरील क्रियाप्रमाणे करतात.	i) विद्यार्थी उत्तरे देतात. ii) विद्यार्थी लक्षापूर्वक निरीक्षण करतात. iii) विद्यार्थी शिक्षकांनी विचारलेल्या प्रश्नांची उत्तरे देतात.	i) $\sqrt{2}$ ही परिमेय संख्या आहे का? ii) परिमेय संख्या म्हणजे काय? iii) परिमेय संख्यांची उदाहरणे सांगा. iv) $\frac{3}{7}$ ही परिमेय संख्या आहे का? v) अपूर्णांक संख्या सांगा. vi) कोणत्या संख्यांना नैसर्गिक संख्या म्हणतात.



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आशय

उद्दिष्ट्ये व स्पष्टीकरणे

आपण देणंदिन जीवनामध्ये गणितीय क्रियांचा वापर व्यवस्थित करतो. किती वस्तु घाटेत, गाने उत्तर लावण्यासाठी वस्तु गोजाच्या लागतात.

गिरीगती व वस्तु गोजाच्या असेलुन संख्या मिमिंग झाल्या. वस्तुची मागणी आपण संख्या रूपात लिहितो. देणंदिन जीवनात जगत असताना आपल्या या संख्यांची गरज भासते.

ज्या दोन परिमेय संख्यांच्या गुणाकार होतो त्यांना एकमेकांच्या गुणाकार होतो.

$$\frac{15}{8} \times \frac{16}{25} = \frac{6}{5}$$

i) विविध क्रियांचा वापर करून उदाहरणे सोडवणे.

ii) संख्यांचा वापर कोठे कोठे करतात.

कोशळ :-

विद्यार्थ्यांनी परिमेय संख्या व त्यांचे विविध क्रिया आत्मसात करून घेतल्या.



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शिक्षक कृती

विद्यार्थी कृती

मूल्यमापन

उदा.

$$i) \frac{5}{7} + \frac{9}{11}$$

$$= \frac{5}{7} + \frac{9}{11}$$

$$= \frac{5 \times 11 + 9 \times 7}{7 \times 11}$$

$$= \frac{55 + 63}{77}$$

$$= \frac{118}{77}$$

$$ii) \frac{4}{5} - \frac{2}{3}$$

$$= \frac{4 \times 3 - 2 \times 5}{5 \times 3}$$

$$= \frac{12 - 10}{15}$$

$$= \frac{2}{15}$$

शिक्षक विद्यार्थ्यांना
उदाहरणे सोडविण्यास
सांगतात.

i) विद्यार्थी निरीक्षण
करतात.

ii) विद्यार्थी दिलेली
उदाहरणे सोडवतात.

iii) विद्यार्थी ग्राफिकल
उदाहरणे करून सोडवायची
ते विचारतात.

iv) विद्यार्थी स्वास्थाव
लिहतात.

i) उदाहरणे कसे
सोडवतात.

ii) दिलेले उदाहरणे
विद्यार्थ्यांना सोडवता
येणे.

iii) परिमेय संख्यांची
उदाहरणे लिहून
रुणाकार करून सोडवतात.



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B : TEAM TEACHING II

Name of the Student: Mr/Mrs. po le Dattabai Roll No.: 67

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

नं. No.	Steps	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and Complete			✓		
2	Introduction	Relavant & Stimulating			✓		
3		Revival of previous knowlegde and linking with topic				✓	
4		Statement of aim and title writing			✓		
5	Presentation	Clarity and fluency in/Narration/Illustration			✓		
6		Questions clear, concise and gramatically correct with interrogative tone					✓
7		Questions Logical and thought provoking			✓		
8		Distribution of questiouns and reinforcement			✓		
9		Black Board Work				✓	
10		Clarity in reading / Ease in demonstration			✓		
11		Use of teaching aids / use of examples					
12		Mastery over the content			✓		✓
13		Selection of team members			✓		
14		Role and coprdination among them members				✓	
15		Equal participation of team members			✓		
16		Classroom management and time management					✓
17		Recapitulation as per objectives			✓		
18	Evaluation	Application-appropriate / creative			✓		
19		Homnework-appropriate/ Activity based			✓		
20		Effectiveness of team teaching				✓	
Total Marks - 100			70				

① श. साधनांचा वापर करणे
Date: २१/१२/२०१६
② फलक लेखन चांगले केले आहे

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Gharghaon

Signature of



पाठ टाचण सांघिक अध्यापन पाठ क्र. २



अध्यापन विषय : सामान्य विज्ञान वेळ : १५ ते १७ मिनिटे

इयत्ता : नववी दिनांक ३०/०४/२२

घटक : माहिती संप्रेषण तंत्रज्ञान उपघटक : संगणकाचे महत्वाचे घटक

पूर्वज्ञान : विद्यार्थ्यांनी संगणकाविषयी माहिती आहे.

पाठाचा हेतू : संगणका विषयी सखोल माहिती सांगणे.

गाभाभूत घटक : समस्या निराकरण

मूल्ये : वैज्ञानिक दृष्टीकोन

सहकारी विद्यार्थी शिक्षकाचे नांव :

फलक लेखन

दिनांक : / /

विषय सामान्य विज्ञान इयत्ता ९ वी

घटक माहिती संप्रेषण तंत्रज्ञान

उपघटक संगणकाचे महत्वाचे घटक

माहिती संप्रेषण तंत्रज्ञान

ICT - Information Communication Technology

DOS - Dist Operating System

संगणकाचा आपण Computer Laptop चालवीत राहता.

संगणकाचे प्रमुख दोन घटक

i) हार्डवेयर

ii) सॉफ्टवेयर

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आशय

माहिती अंप्रेषण तंत्रज्ञान :-

या अंबेगध्ये अंप्रेषणाची साधने आणि त्याचा वापर करून दिल्या जाणाऱ्या सेवांचाही उदाहरण होतो.

अंप्रेषण माहिती अंप्रेषणाचे साधने :-

अंप्रेषणासाठी माहिती निर्माण करणे, तिचे कोडिंग करणे, माहिती जतन करणे, आठवणे, माहितीचे व्यवस्थापन करणे व अर्ध क्रियाशील विविध साधनांचा वापर केला जातो. जसे मोबाईल या वापर संभाषणाद्वारे माहितीची देवाण घेवाण करण्यासाठी होतो.

माहिती अंप्रेषण तंत्रज्ञानाचे प्रमुख साधने खालीलव्या संगणकाच्या पहिल्या निर्मिती पासून पाच पिढ्या मानल्यात. येतात. संगणकाची पहिली पिढी १९४६ ते १९५३ या काळातची दर-म्यानची मानल्यात येत. या काळात ENIAC हा संगणक तयार झाला.

उद्दिष्टे व स्वीकरणे

ज्ञान :-

i) विद्यार्थ्यांना प्रथम माहिती अंप्रेषण तंत्रज्ञान माहिती वाढे.

ii) त्यानंतर विद्यार्थ्यांना माहिती अंप्रेषण तंत्रज्ञानाची साधने माहिती झाली.

आकडेवारी :-

i) विद्यार्थ्यांना माहिती तंत्रज्ञान म्हणजे काय? तसेच माहिती अंप्रेषणाची साधने कोणती ती समजली.

ii) विद्यार्थ्यांना संगणकाची पहिली पिढी केवळ साहित्याक झाली, हे समजले.

iii) तसेच त्यांना संगणकाचे महत्त्वाचे कोणकोणते घटक आहेत, ते समजले.

iv) संगणकाचे कार्य कसे वाढते हेही समजले.

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शिक्षक कृती

विद्यार्थी कृती

मूल्यमापना



प्रस्तावना :-

- i) शिक्षक प्रथम वर्गित पाठ्यान्तेर प्रस्तावना करताना घटक व उपघटकांचे नाव सांगतात.
- ii) त्यानंतर खंडाक सुकुवात करतात.
- iii) माहिती संप्रेषण म्हणजे काय? हे सांगतात. माहिती संप्रेषणाची साधने कोण कोणती आहेत, हे सांगतात.
- iv) छात्रांच्या कोठात संगणकाची किती गरज आहे ते सांगतात.
- v) संगणकाचे कार्य कसे चालते, याचे विश्लेषण करतात.
- vi) आरंभ झाल्यासो होवफट

- i) विद्यार्थी सांगितलेली माहिती व्यवस्थित टंक देऊन देऊतात.
- ii) विद्यार्थी निरीक्षण करतात.
- iii) विद्यार्थी विचारलेल्या प्रश्नांची उत्तरे देतात.
- iv) विद्यार्थी शिक्षकांना प्रश्न विचारतात.

- i) माहिती तंत्रज्ञान म्हणजे काय?
- ii) माहिती संप्रेषण तंत्रज्ञानाची साधने कोण कोणती?
- iii) संगणकाच्या किती पिढ्या मानल्यात साल्या?
- iv) संगणकाच्या पहिल्या पिढीचा को कावधी कोणत्या क त्या कोठात कोणते संगणक तयार झाले.

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आशय

माहिती युनिटवरून पुरविली जाते यासाठी साधारणतः Key board चा वापर केला जातो.
* प्रोग्रॅमिंग युनिट :-

- i) मेमरी युनिट
- ii) कंट्रोल युनिट
- iii) ALU युनिट

आउटपुट युनिट :-

तयार झालेले उत्तरनंतर आउटपुट (Output) युनिटवर पाठवले जाते. साधारणतः आउटपुट युनिट म्हणून स्क्रीन तसेच प्रिंटरचा वापर केला जातो. संगणकाचे महत्वाचे वस्तु :-

i) मेमरी :- इनपुट युनिट व आउटपुट युनिट यांच्या माहिती व तयार झालेले

उत्तर साठवण्याची जागा
(i) Internal Memory
(ii) External Memory

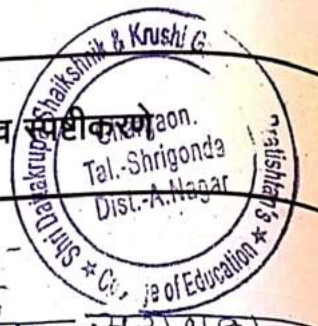
ii) ऑपरेटिंग सिस्टिम :- कॉम्प्युटर व काम करणारी व्यक्ती या दोघात सुसवाद साधण्याचे काम करते. त्यालाच DOS असे म्हणतात.

iii) प्रोग्रॅम :- कॉम्प्युटरला दिव्या जाणाऱ्या कमांडचा समुह.

iv) डेटा इन्फर्मेशन :- डेटा म्हणजे

कच्च्या उपाती क माहिती होय.

उद्दिष्टे व सिद्दीकरण



उपाय योजना :-

- i) विद्यार्थ्यांना संगणकाचा वापर कसा करायचा हे समजावे.
- ii) संगणकाचा वापर ही तर आजची गरज आहे. त्याच्यासाठी संगणकाचा वापर करण्यास विद्यार्थ्यांना साठा पाहिजे, हे माहिती संगितल्यानंतर कित्या यांना संगणकाचा वापर कसा करायचा, हे चांगल्या प्रकारे समजावे.

कौशल्य :-

- i) विद्यार्थी दैनंदिन जीवनात संगणकाचा वापर करण्याचे कौशल्य त्यांना आत्मसात झाले.

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शिक्षक कृती	विद्यार्थी कृती	मूल्यमापन
शिक्षक संगणकाचे महत्त्वाचे घटक सांगतात. i) जेमरी ii) ऑपरेटिंग सिस्टिम iii) प्रोग्राम iv) डेटा इंफॉर्मेशन तसे संगणकाचे आणखी दोन महत्त्वाचे घटक आहेत. i) हार्डवेयर ii) सॉफ्टवेयर	i) विद्यार्थी सांगितलेली माहिती लक्षपूर्वक ऐकतात. ii) विद्यार्थी निरीक्षण करतात. iii) विद्यार्थी शिक्षकांना प्रश्न विचारतात जो आज समजला नाही, त्या बटावर.	i) संगणकाचे घटक कोणते? ii) DOS चा फुल फॉर्म काय आहे? iii) प्रोग्राम म्हणजे काय? iv) संगणकाचे कार्य कसे चालते?


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B : TEAM TEACHING IName of the Student: Mr/Mrs. Pote PottarayRoll No.: 6**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

सं. No.	Steps	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and Complete			✓		
2	Introduction	Relavant & Stimulating				✓	
3		Revival of previous knowlegde and linking with topic			✓		
4		Statement of aim and title writing			✓		
5	Presentation	Clarity and fluency in/Narration/Illustration					✓
6		Questions clear, concise and gramatically correct with interrogative tone			✓		
7		Questions Logical and thought provoking			✓		
8		Distribution of questiouns and reinforcement				✓	
9		Black Board Work			✓		
10		Clarity in reading / Ease in demonstration			✓		
11		Use of teaching aids / use of examples					✓
12		Mastery over the content			✓		
13		Selection of team members				✓	
14		Role and coordination among them members			✓		
15		Equal participation of team members					✓
16		Classroom management and time management			✓		
17		Recapitulation as per objectives				✓	
18	Evaluation	Application-appropriate / creative				✓	
19		Homnework-appropriate/ Activity based			✓		
20		Effectiveness of team teaching				✓	
Total Marks - 100			72				

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Date

०१/०१/२०२०

०१/०१/२०२० नियोजन समायोजन कार्य

आदि

Signature



SUB POINT - 2.4.2

2.4.2. Students go through a set of activities as preparatory to school best practice teaching & internship pre practice teaching/internship/orientation/training encompasses certain significant skills and competencies such as –

8. Addressing Student learning




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!! JAY GURUDEV !!

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan's

COLLEGE OF EDUCATION (B.Ed & M.Ed.)

Ghargaon, Tal. Shrigonda, Dist. Ahmednagar 413728

(Approved by NCTE Bhopal, Govt. of Maharashtra & Affiliated with Savitribai Phule Pune University)

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College Code -1014 NCTE ORDER No. B.,Ed. 123245/149567 Id No. PU/AN/BED/89 /2006 NCTE ORDER No. M.Ed./125110/154854

Principal

Dr. Shivprasad Ghalme

(M.A., M.Ed, SET, Ph.D.)

9422020092

President

Shri Dattatray B. Pansare

(M.A.M.Ed, J.C.P.R.)

9921475555

Outward No.

Date : 6/10/2021

7. Assessing Student Learning –

Assessing students is one of the Important parts of the teaching profession. To teach the pupil teachers how to assess the students performance, the college provides them assignments like the preparation of cumulative record card for college of education. Student assessment is, arguably, the centerpiece of the teaching and learning process and therefore the subject of much discussion in the scholarship of teaching and learning. Without some method of obtaining and analyzing evidence of student learning, we can never know whether our teaching is making a difference. That is, teaching requires some process through which we can come to know whether students are developing the desired knowledge and skills, and therefore whether our instruction is effective.



[Signature]
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प्रश्न पत्रिका

Q1. Read the passage & answer the following questions

Land of the Rising Sun - the land of the Dawn lit Sun, Arunachal Pradesh is a nature lover's heaven. It's people belonging from different tribes are hospitable. Their diet mainly consists of rice & fish with momos being exceptionally popular.

Monasteries, lush green forests, lakes, waterfalls and deep river valleys dot the land. There is a wide diversity of natural life in the limestone caves known as Yaperu & forest reserves.

Make a point of visiting Tanig's 400 yr-old Buddhist Monastery & attending Ziro's cultural festivals. The Namdapha tiger project is not to be missed. Visitors are also welcome to visit one National park to witness exotic animals, birds & plants. In addition the State is also the site of India's first orchid Sanctuary.

1. From the passage, find & write any two examples of the following. [10 marks]

- Use the verb 'be' (am, is, are etc.) as the main verb.
- Sentences containing 'must', 'can'
- Sentences beginning with 'Don't'

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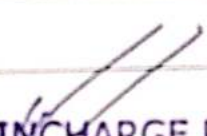
2. 1. What is Arunachal Pradesh is known as?
2. What are the limestone caves known as?

3.

3. Write the meaning of :-

1] Popular 2] exotic

4. Write a short note on speech for the State of Maharashtra.


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EVALUATION SCHEME (मूल्यमापन योजना)
Developing a Blue print with model answer and marking Scheme.

आत्राध्यापकाचे नाव ...Kame A.P......

हजेरी क. ✓

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

पदेनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Structure of Blue Print as per the objective त्रिमितीपत्रकाचे उद्दिष्टनिहाय स्वरूप				✓	
2	Structure according to subunits & marks distribution उपघटक व गूण विभागणीनुसार स्वरूप			✓		
3	Structure according to question type प्रश्न प्रकारानुसार स्वरूप					✓
4	Overall 3 dimensional design : Correct & complete एकंदरित तिन्ही पैलूंवर आधारित त्रिमितीपत्रक अचूक व परिपूर्ण				✓	
5	Accuracy of Model answers आदर्श उत्तरांची अचूकता			✓		
6	Model answer as per objectives of the questions प्रश्नांच्या उद्दिष्टानुसार आदर्श उत्तरे					✓
7	Expected outline of the answers in Model answers आदर्श उत्तरसूचीतील उत्तरांचे अपेक्षित स्वरूप				✓	
8	Marking scheme according to the scope गर्जेनुसार गूण विभागणी			✓		
9	Point - wise /sub questions wise Marking scheme मुद्देसुद प्रश्नांनुसार गूण विभागणी				✓	
10	Overall Impression एकंदरित प्रभाव			✓		

(Qualitative feedback) गूणात्मक श्रे



Date

Obtained Marks - 38 /50

Observer's Sign.

पाठ निरीक्षकाची स्वाक्षरी

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WEIGHTAGE AS PER SUBUNIT**उपघटकानुसार भारांश**

Sr.No अ.क.	Sub unit उपघटक	Marks गूण	Percentage शेकडा गूण
1	Seven Sisters	10	50%
2	The Three questions	05	25%
3	The Mary's Lamb	05	25%
4		9	
Total (एकूण)		20	100%

WEIGHTAGE AS PER OBJECTIVES**उद्दिष्टानुसार भारांश**

Sr.No अ.क.	Objectives उद्दिष्टे	Marks गूण	Percentage शेकडा गूण
1	Knowledge (ज्ञान)	05	
2	Comprehension (आकलन)	10	
3	Application (उपयोजन)	03	
4	Skill (कौशल्य)	02	
Total (एकूण)			100%

WEIGHTAGE AS PER TYPE OF QUESTIONS**प्रश्न प्रकारानुसार भारांश**

Sr.No अ.क.	Type of Questions प्रश्न प्रकार	Marks गूण	Percentage शेकडा गूण
1	Essay type Questions (दिर्घोत्तरी प्रश्न)	03	30%
2	Short answer Questions (लघुत्तरी प्रश्न)	12	45%
3	Objective Questions (वस्तुनिष्ठ प्रश्न)	05	25%
Total (एकूण)		20	100%

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BLUE PRINT (संविधान तक्ता/त्रिमितीपत्रक)

Unit Test (घटक चाचणी)



Name

Seven Sisters

Std. 8th

उपघटक नाव

Lesson

इयत्ता 8th

Sub unit उपघटकाचे नाव	Objectives (उद्दिष्टे)												Total (एकूण)
	Knowledge (ज्ञान)			Comprehension (आकलन)			Application (उपयोजन)			Skill (कौशल्य)			
	E (दि)	S (ल)	O (व)	E (दि)	S (ल)	O (व)	E (दि)	S (ल)	O (व)	E (दि)	S (ल)	O (व)	
Seven Sisters	-	-	2(2)	-	3(3)	-	-	-	-	-	-	-	5(5)
The Three Questions	-	-	1(1)	-	1(3)	-	-	1(2)	-	1(1)	-	-	4(12)
The Mary's Lamb	-	-	2(2)	-	1(3)	-	-	1(2)	-	1(1)	-	-	2(8)
Total	5(5)			4(12)			1(2)			1(1)			11(20)

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आदर्श उत्तरसूची



Answers:-

Q1.1.

- I am a nature lover's heaven.
- My people are simple & hospitable

2. Must, Can:-

Must:-

1. You must make it a point to visit the 400 years old Buddhist Monastery.

2. The natural beauty here is exquisite and must be seen to be believed.

Can:-

1. You can enjoy the panoramic view of Bangladesh from here.

2. My capital is Imphal where you can see the cyclists' velodrome.

3. Don't:-

1. Don't Miss the Namdapha Tiger project.

2. Don't forget to visit the Ahom palaces

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1. AP is known as the 'Land of the Rising Sun - the Land of the Dawn Lit Sun'.

2. What are the limestone caves known as?

The limestone caves are known as 'Taperuwa'.

Q3.

Answers depend on students.


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SUB POINT - 2.4.2

2.4.2. Students go through a set of activities as preparatory to school best practice teaching & internship pre practice teaching/internship/orientation/training encompasses certain significant skills and competencies such as –

9.Mobiilizing relevant and varied learning resources




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Principal

Dr. Shivprasad Ghalme

(M.A., M.Ed, SET, Ph.D.)

9422020092

President

Shri Dattatray B. Pansare

(M.A.M.Ed, J.C.P.R.)

9921475555

Outward No.

Date : 6/10/2023

9. Mobilizing Relevant and Varied Learning Resources -

Bringing novelty in learning resources is of utmost importance for the faculty members. Teacher utilizes variety of print and non- print media to bring innovation in their teaching learning process. Individual differences are taken care of while choosing any learning resources. Faculty is well versed the concept of technology and always tries to train their students to use multiple modes while learning. For instance, Power Point Presentations, You Tube Videos, Models etc. are continually used in the classrooms which boost the confidence among teachers as well as of students.



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शिक्षणशास्त्र महाविद्यालय, धारगाव

Internship Lesson - II Year (छात्रसेवाकाल पाठ) ज्ञे. वर्ष २०१९-२०



विषय Mathematics

वर्ग 40 Min

स्तरीय 8th

दिनांक / /

क Volume & Surface area

उपघटक The Surface area of cylinder

प्राप्त पूर्वज्ञान Students know about area.

प्रयास हेतु To give more knowledge about surface area.

विषय Scientific attitude

मापक घटक Volume & Surface area

वन कौशल्ये

योजित शैक्षणिक साहित्य Chalk & Board

व्यापन पद्धति Communication

फलक लेखन

विषय : Mathematics

इयत्ता

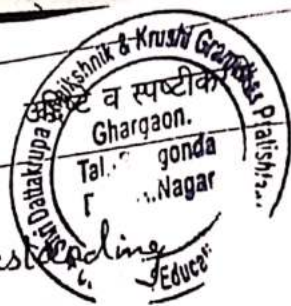
घटक : Volume

उपघटक : Surface area of cylinder

Surface area of cylinder

Area of the curved
Surface of cylinder
= Area of rectangle
= $2\pi r \times h = 2\pi rh$

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Sub:- Mathematics

Unit:- Volume of Surface
Area

Sub Unit:- Surface area of a
Cylinder.

There is a relationship between
the length of the sheet &
the circumference of the base
of the cylinder

Area of the curved
Surface of a cylinder
 $= 2\pi rh$

Total area of cylinder
 $= 2\pi rh + 2\pi r^2$
 $= 2\pi r (h + r)$

- ① Understanding
- ② Skill
- ③ Knowledge
- ④ Implementation

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Introduction:

Teacher explained
the concept of
area of cylinder.

Student
listened

Chalk &
board



Teacher has
shown model
of cylinder
opened it &
separated the
3 areas of
cylinder
made up of i.e.
rectangular
sheet & circular
bases & derived
the formula.

Student
concentrated

Area of curved
surface of a cylinder

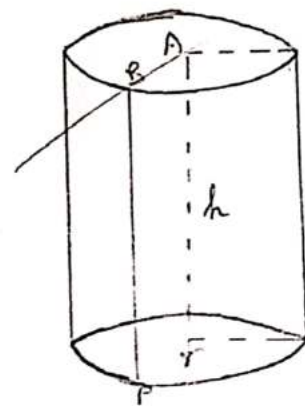
= Area of rectangle

= $2\pi rh$

~~= $2\pi rh$~~

Student
performs

Cylinder Model



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आशय/पाठ्यमुद्दे

Sub : Mathematics

Unit :- Volume & Surface
area

Sub Unit :- Cone

The cone has one circular flat surface & one curved surface which is shown in attaching did.

- 
- ① Understanding
 - ② Skill
 - ③ Knowledge

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शिक्षक कृती

Teacher has given introduction & found the volume of one by deriving formula.

Defⁿ - The angle between the height of the cone & a radius of the base is a right Angle.

Volume of $\Delta = \frac{1}{3} \times \text{area of base} \times \text{height}$

$\therefore \text{Volume} = \frac{1}{3} \pi r^2 h$
of a cone

विद्यार्थी कृती

Student listened carefully

Student wrote down

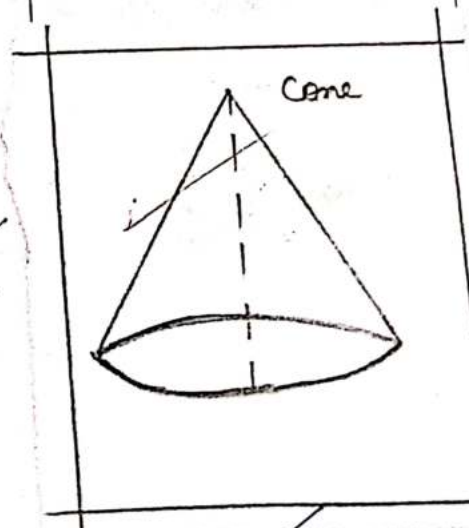
Student concentrated



Chart & black board

Chart

Model of Cone



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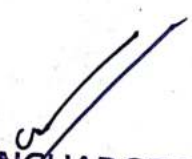
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SUB POINT - 2.4.2

2.4.2. Students go through a set of activities as preparatory to school best practice teaching & internship pre practice teaching/internship/orientation/training encompasses certain significant skills and competencies such as –

10.Evolving ICT based learning situations




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President
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(M.A.M.Ed, J.C.P.R.)
9921475555

Outward No.

Date : 6/10/2023

10. Evolving ICT Based Learning Situations-

In this Era of technology, it is the duty of the future teachers to being this profession at par with the technological world. College ensures that its teachers know how to use You Tube, Social Media Apps and E-Resources etc. Teachers under this activity provide creative and individualized environment to the students so that they can acquire the basic skills of technology.



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Shri Dattakrupa Educational & Agricultural Rural Development Societies

COLLEGE OF EDUCATION (B.ED)

Ghargaon, Tal – Shrigonda, Dist – Ahmednagar

BED 109 Teaching Competency II

LESSON PLANNING

First Year : 2021-22



Date	Time	Skills	Name of the Lecturer	Sign
22/04/2022	1.00 to 4.00	BED 109 – Theoretical Information	Prof. Janrao S.A.	
23/04/2022	02.00 to 4.00	Technology Based Teaching Lessons - Theoretical Information & Lesson Demonstration	Prof. Kshirsagar U.S..	
25/04/2022	1.00 to 4.00	Observation of Technology Based Teaching Lessons, Method – 1	All Lecturers	
26/04/2022	1.00 to 4.00	Observation of Technology Based Teaching Lessons	All Lecturers	

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9403116677

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9921475555

Outward No: COE/BED/PG/186/2022

Date : 11/06/2022

सूचना

शिक्षणशास्त्र महाविद्यालयातील सर्व प्राध्यापकांना कळविण्यात येते की, बी.एड.प्रथम वर्ष बी.एड. 109 या कोर्स अंतर्गत सांघिक पाठ, तंत्रज्ञानावर आधारित पाठ व प्रतीमानावर आधारित पाठ इत्यादी विविध पाठांच्या पाठ टाचण वहीला अचूकपणे गुणदान करून दि. 30 जून 2022 पर्यंत सम्बन्धित गटप्रमुख प्राध्यापकांना गटानुसार प्रा.करणे ए.पी.यांच्याकडे Consolidate व गटानुसार गुणदान यादी जमा करावी.

(Prof. Karne A.P.)

Prof. Gante M.

Prof. Kusar S.S.

Prof. Jadhav R.S.

Prof. Varat M.P.

Prof. Kshirsagar U.S.

Prof. Jambale S.A.

Prof. Jadhav

Prof. Kshirsagar

Prof. Kshirsagar

Prof. Jambale

Principal
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Prof. Kamale S.A.





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Outward No: COE/BED/109/1822022

Date : 16/04/2022

सूचना

बी.एड महाविद्यालयातील सर्व विद्यार्थी शिक्षकांना कळविण्यात येते की, बी एड प्रथम वर्षसाठी व बी एड 109 या कोर्स अंतर्गत 50 गुणांसाठी आवश्यक सांघिक पाठ, तंत्रज्ञानावर आधारित पाठ व प्रतीमानावर आधारित विविध पाठ (Lessons) घेणे अनिवार्य आहे. सदर कोर्सची सैद्धांतिक माहिती दि.22 एप्रिल 2022 या दिवशी दिली जाणार असून उर्वरीत पाठांचे वेळापत्रक सूचना फलकावर लावण्यात आले आहे, याची सर्वांनी नोंद घ्यावी.

16/4
C prof. karne A.P.



प्राचार्य
[Signature]
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Prof. Dr. Gante M. P.
Prof. Pansare S. S.

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Outward No:

COE/BED/109/184/m

Date : 08/06/22

सूचना

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Prof. Kanne A.R.



प्राचार्य

[Signature]

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Prof. Pansare S. Pans
Prof. Kishoragae U.S. Pansare

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COLLEGE OF EDUCATION (BED), Ghargaon
109 TEACHING COMPETENCY II First Year 2021-22

GROUPWISE PLANNING



Roll No.	Student Name	Method I	Method II	IBT 1	IBT 2	Team Teaching 1	Team Teaching 2	Models of Teaching 1	Models of Teaching 2
11.	Chitalkar Shubham	Maths	Math	Math	Math	Math	Math	Math	Math
15	Ganharame Ganesh	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi
27	Calcarale Suresh	Math	Math	Math	Math	Math	Math	Math	Math
40	Wafar Syarif	Eng	Math	Math	Math	Math	Math	Math	Math
42	Mathae Monica	Sci	Math	Math	Math	Math	Math	Math	Math
51	Nimbalwar Satish	Sci	Math	Math	Math	Math	Math	Math	Math
68	Raut Abhijeet	Math	Sci	Math	Math	Math	Math	Math	Math
82	Shinde Swapnil	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi	Hindi

Sign Of Professor

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College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. Nagar

COLLEGE OF EDUCATION (BED), Ghargaon
109 TEACHING COMPETENCY II First Year 2021-22
GROUPWISE PLANNING

Roll No.	Student Name	Method I	Method II	TBT 1	TBT 2	Team Teaching 1	Team Teaching 2	Models of Teaching 1	Models of Teaching 2
07	Bhinosane Pousad f.	NT	Hist.	25/4/22 9 mar.	26/5/22 8 Hist.	24/4/22 8 mar.	30/4/22 7 Hist.	4/5/22 8 Hist.	5/5/22 8 mar.
48.	Mundhe Shafiya Purne	NT	Hist.	25/4/22 9 mar.	26/5/22 8 Hist.	24/4/22 8 mar.	30/4/22 7 Hist.	4/5/22 8 mar.	5/5/22 8 Hist.
33.	Chetmalis Chetmal Kant	Ab	—	—	—	—	—	Ab	—
85	Sonawane Vijay 2	Ab	—	—	—	Ab	—	—	Ab

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Sign Of Professor


COLLEGE OF EDUCATION (BED), Ghargaon
109 TEACHING COMPETENCY II First Year 2021-22
GROUPWISE PLANNING



Roll No.	Student Name	Method I	Method II	TBT 1	TBT 2	Team Teaching 1	Team Teaching 2	Models of Teaching 1	Models of Teaching 2
60	પવાર મંજય અંબાલક્ષ	વિજ્ઞાન	ગણિત	25/4/22 ૧૦ વી વિજ્ઞાન	26/4/22 10 વી ગણિત	29/4/22 ૧૦ વી વિજ્ઞાન	30/4/22 ૧૦ વી ગણિત	4/5/22 ૭ વી ગણિત	5/5/22 ૭ વી વિજ્ઞાન
59	પ્રજિત દિલીપ પવાર	વિજ્ઞાન	ગણિત	25/4/22 ૧૦ વી વિજ્ઞાન	26/4/22 10 વી ગણિત	29/4/22 ૧૦ વી વિજ્ઞાન	30/4/22 ૧૦ વી ગણિત	4/5/22 ૧૦ વી વિજ્ઞાન	5/5/22 ૧૦ વી ગણિત
૫૭	નિશેઢ અશાનકાઈ	સમઠી	હિસાબ	25/4/22 ૧૦ વી મસઠી	26/4/22 ૧૦ વી હિસાબ	29/4/22 ૧૦ વી મસઠી	30/4/22 ૧૦ વી હિસાબ	4/5/22 ૧૦ વી મસઠી	5/5/22 ૧૦ વી હિસાબ
૫૪	મોદે સુલકા નાનાજી	હિસાબ	મૂળગણ	25/4/22 ૧૦ વી હિસાબ	26/4/22 ૧૦ વી મૂળગણ	29/4/22 ૧૦ વી હિસાબ	30/4/22 ૧૦ વી મૂળગણ	4/5/22 ૧૦ વી હિસાબ	5/5/22 ૧૦ વી મૂળગણ
૫૧	સામઠીની મુળગણ	ગણિત	હિસાબ	25/4/22 ૧૦ વી ગણિત	26/4/22 ૧૦ વી હિસાબ	29/4/22 ૧૦ વી ગણિત	30/4/22 ૧૦ વી હિસાબ	4/5/22 ૧૦ વી ગણિત	5/5/22 ૧૦ વી હિસાબ
૫૫	હથોળે સ્વામી શિવાજી	હિસાબ	મૂળગણ	25/4/22 ૧૦ વી હિસાબ	26/4/22 ૧૦ વી મૂળગણ	29/4/22 ૧૦ વી હિસાબ	30/4/22 ૧૦ વી મૂળગણ	4/5/22 ૧૦ વી હિસાબ	5/5/22 ૧૦ વી મૂળગણ
૩૧	અશાઠી હામિયા	ગણિત	વિજ્ઞાન	25/4/22 ૧૦ વી ગણિત	26/4/22 ૧૦ વી વિજ્ઞાન	29/4/22 ૧૦ વી ગણિત	30/4/22 ૧૦ વી વિજ્ઞાન	4/5/22 ૧૦ વી ગણિત	5/5/22 ૧૦ વી વિજ્ઞાન
૩૪	હુલકાઈ શિવાજી દિલીપરાવ	વિજ્ઞાન	ગણિત	25/4/22 ૧૦ વી વિજ્ઞાન	26/4/22 ૧૦ વી ગણિત	29/4/22 ૧૦ વી વિજ્ઞાન	30/4/22 ૧૦ વી ગણિત	4/5/22 ૧૦ વી વિજ્ઞાન	5/5/22 ૧૦ વી ગણિત

Sign Of Professor

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(Signature)



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Sign Of Professor
(Prof. Dr. S. S. S.)

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पाठ टाचण तंत्रज्ञानावर आधारित पाठ

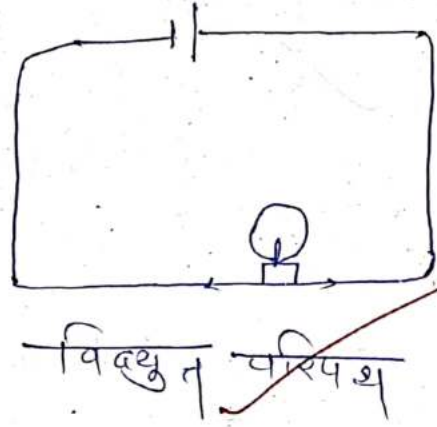
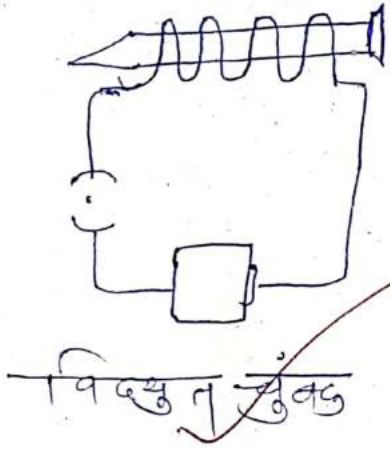


अध्यापन विषय : सामान्य विज्ञान वेळ : १५ मिनिट
 इयत्ता : आठवी दिनांक १५/०८/२२
 घटक : धाराविद्युत आणि चुंबकत्व उपघटक : धाराविद्युत
 पूर्वज्ञान : चुंबकत्वाविषयी माहिती आहे. व चुंबकत्व
 पाठाचा हेतू : धाराविद्युत आणि चुंबकत्वाविषयी माहिती देणे.
 गाभाभूत घटक : चिकित्सक विचारप्रक्रिया, समस्या निराकरण
 मूल्ये : वैज्ञानिक दृष्टीकोन
 तंत्रज्ञानाचे नांव : सायडल रूड, तांब्याची तार व लव

फलक लेखन

दिनांक १५/०८/२२

विषय सामान्य विज्ञान इयत्ता आठवी
 घटक धाराविद्युत आणि चुंबकत्व
 उपघटक चुंबकत्व



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आशय

उद्दिष्ट्ये व स्पष्टीकरणे

Sri Chaitanya Chakravarti
Tal. Dist.
College

अणुमध्य कोणकोणते व्यक्त
असतात.

अणुमध्य कोणकोणते न
प्रोडान असतात.

धाराविद्युत :-

जेव्हा दृगलुन जमिनीवर
वीज पडते तेव्हा मोठा विद्युत-
प्रवाह वाहतो, तर कोणतीही
संवेदना आपल्या मेंदु कडे
जाणा-या सूक्ष्म प्रवाहाने होते.

विद्युतप्रवाह हा विद्युत-
प्रमाणित कणांच्या वहनामुळे
निर्माण होता. हे आपण पाहिले.
एखाद्या तारेतून १ सेकंद
एवढ्या वेळात वाहणाऱ्या
विद्युत प्रभाराला एक
विद्युतप्रभार असे म्हणतात.

विद्युत प्रवाहाचे एक
छोटोम प्रमाण सेकंद म्हणजे
अम्पियर आहे.

$$1 \text{ Ampere} = 1 \text{ A} = 1 \text{ Coulomb} \\ = 1 \text{ C/s}$$

विद्युतप्रवाह ही अदिश
राशी आहे.

ज्ञान :-

i) विद्यार्थ्यांना विद्युतप्रवाह
म्हणजे काय? ते माहित होते

ii) विद्यार्थ्यांना चुंबकत्वाच्या
गुणधर्म माहित होते.

iii) विद्यार्थ्यांना धाराविद्युत
म्हणजे काय? हे माहित होते.

आकलन :-

विद्यार्थ्यांना चुंबकत्व आणि
धाराविद्युत याविषयी माहित
देणे.

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शिक्षक कृती	विद्यार्थी कृती	मूल्यमापन
प्रस्तावना :- i) शिक्षक वर्गित गल्यानंतर फळकावर घटकाचे नाव लिहितात व घटकाची प्रस्तावना करतात. ii) शिक्षक कुर्विज्ञानावर अधारित प्रश्न विचारतात. हेतुकथन :- iii) शिक्षक हेतुकथन करतात व घटकाचे नाव फळकावर लिहितात. iv) विषय - विकेचन शिक्षक प्रश्न विचारतात व शिक्षक प्रत्येक करतात.	i) विद्यार्थी श्रवण करतात. ii) विद्यार्थी विचार लेल्या प्रश्नांची उत्तरे देतात. iii) विद्यार्थी वहीत सांगितलेली माहिती लिखित देतात. iv) विद्यार्थी श्रवण करतात. v) विद्यार्थी निरीक्षण करतात.	i) चुंबकत्व म्हणजे काय? ii) चुंबकीय द्रव्य म्हणजे काय? iii) विद्युत विद्युत म्हणजे काय? iv) विद्युत प्रवाह म्हणजे काय?

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आशय

उद्दिष्ट्ये व स्पष्टीकरणे

i) फार पुढी नौछायना त दिशा
ठरवता ना आछाशा तीळता-यांची
स्थिती पळत आसत.

ii) आछाशात श्रवतारा गिळडे
तिळडे विसेतु ती दिशा
मेलणे उत्तर दिसा होय,
असे दर्शवची ठरवत.

iii) चिनी व श्रीद्र दर्शवची
सांगी पहिल्यांदा चुंबक वापरून
होछायणाची निर्मिती केळी.

उपाययोजना :-

~~विद्यार्थ्यांना~~ विद्यार्थ्यांना
चुंबकत्वाना उपगोग सांगतात.

कौशल्य :-

विद्यार्थी दैनंदिन
जीवनात चुंबकत्वाना वापर
करवपाचे कौशल्य आत्मसात
करतात.

विद्युत्प्रवाह कोठे आणि
कसा होतो याचेही ज्ञान
आत्मसात करतात.

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1. Ed.)
Nagpur

शिक्षक कृती	विद्यार्थी कृती	मूल्यमापन
i) शिक्षक उदाहरणात नियमांचा वापर करतात. ii) शिक्षक चुंबकत्वाचे वस्तू देऊन विचारतात. iii) शिक्षक चुंबकत्वाचा वापर दोघे व कसा करतात, ते सांगतात. iv) शिक्षक स्वाध्याय देतात व तो तपासतात.	i) विद्यार्थी भ्रम प्रमाण आणि अनुप्रमाण काय असतो? ते विचारतात. ii) विद्यार्थी पुस्तके वाढतात. iii) विद्यार्थी शिक्षकाचे निरीक्षण करतात.	संकलन :- i) चुंबकत्वाचे गुणधर्म लिहा. ii) चक म्हाज काय? iii) चुंबक कोणत्या प्रकारचे असतात. iv) स्वाध्याय लिहात.

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BED 109 : TEACHING COMPETENCY II

A : TECHNOLOGY BASED TEACHING I

Name of the Student: Mr/Mrs. Pote Dattatray

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

नं. No.	Steps	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and Complete			✓		
2	Introduction	Relavant & Stimulating			✓		
3		Revival of previous knowlegde and linking with topic				✓	
4		Statement of aim and title writing			✓		
5	Presentation	Clarity and fluency in/Narration/Illustration			✓		
6		Questions clear, concise and gramatically correct with interrogative tone			✓		
7		Questions Logical and thought provoking			✓		
8		Mastery over the content			✓		
9		Selection of IT tools					✓
10		Use of tools			✓		
11		Quality of Presentation			✓		
12		Co-ordination between tools and teaching			✓		
13		Ease and confidence in using technology				✓	
14		Juidicious of Technology			✓		
15		Arrangement of plan II			✓		
16		Recapitulation as per objective			✓		
17		Application-appropriate / creative			✓		
18	Evaluation	Homework- Appropriate / activity based				✓	
19		Classroom management			✓		
20		Time management			✓		
Total Marks - 100			65				

① प्रश्नों के वितरण और महत्वपूर्ण करना

उत्तर देने में आने

② सज्जनशील अनुप्रयोग (अनुप्रयोग)

करने आवश्यक

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Signature of Professor in Charge
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Tal. Shrigonda
Dist. A. Nagar
College of Education



सुरवाग-स

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► श्री.दत्तकृपा शैक्षणिक व कृषि ग्रामविकास
प्रतिष्ठानचे शिक्षणशास्त्र महाविद्यालय,
घारगाव, ता. श्रीगोंदा, जि. अहमदनगर

बी.एड. 109 तंत्रज्ञानावर आधारित पाठ
दिग्दर्शन पाठ

दिनांक - 23/04/2022

प्रा.क्षीरसागर यु.एस..
प्रथम वर्ष

शैक्षणिक वर्ष : 2021-22



बी.एड. 109 तंत्रज्ञानावर आधारित पाठ

- ▲ विषय - विज्ञान
- ▲ इयत्ता - 9 वी
- ▲ दिनांक - 23/04/2022
- ▲ घटक - अनुवांशिकता व परिवर्तन
- ▲ उपघटक - गुणसूत्रे

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गुणसूत्रे

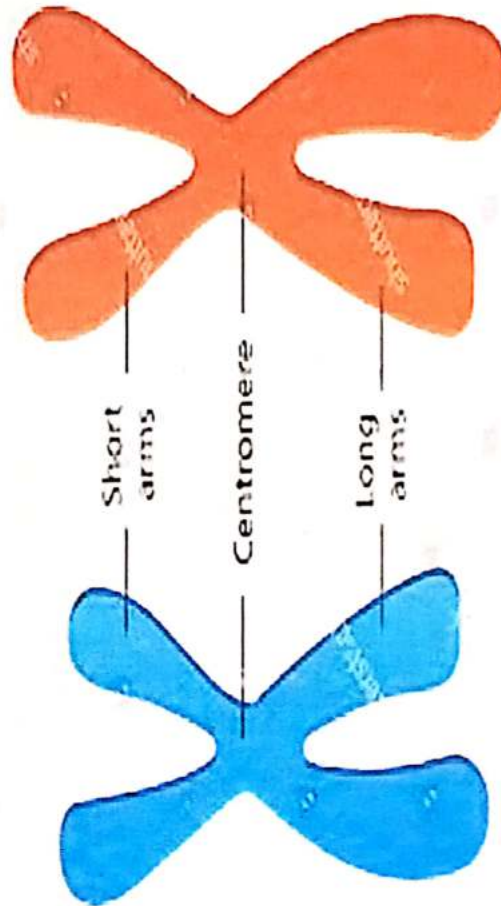


सजीवांच्या पेशी केंद्रात असणारा
व अनुवांशिक गुणधर्म वाहून
नेणारा घटक म्हणजे गुणसूत्रे
होय

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Chromosomes



shutterstock

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स्वरूप



□ प्रत्येक गुणसूत्र DNA णे बनलेले
असते.

□ प्रत्येक गुणसूत्र पेशी
विभाजनाच्या मध्यावस्थेत ते
दंडाकृती दिसते

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गुणसूत्र बिंदु

▲ प्रत्येक गुणसूत्रानुसार एक संकचित भाग असतो. त्याच्या प्राथमिक संकोचन किंवा गुणसूत्र बिंदु (Primary Constriction) असे म्हणतात



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गुणसूत्राचे प्रकार

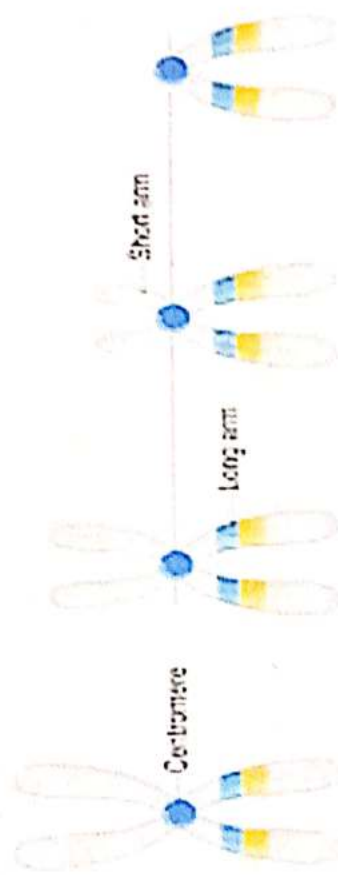


- ▲ मध्यकेंद्री गुणसूत्र - गुणसूत्रबिंदू
मध्यावर असतो.
- ▲ गुणसूत्र भुजा समान लांबीच्या
असतात

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Chromosome types



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उपमध्याकेंद्री



- ▲ भावी आदर्श शिक्षक निर्मितीसाठी
- ▲ प्रशासकीय अनुभव येण्यासाठी
- ▲ महाविद्यालयातील विविध कौशल्य आत्मसात करण्यासाठी
- ▲ स्वतःमध्ये अमुलाग्र परिवर्तन घडवून आणण्यासाठी
- ▲ परस्पर सहकार्य भावना वाढीस लागण्यासाठी

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उपमध्यकेन्द्री गुणसूत्र



गुणसूत्रबिंदू मध्याच्या जवळपास
असतो

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अंत्यकेंद्री गुणसूत्र

- ▶ गुणसूत्र बिंदु टोकाचा असतो.
- ▶ एकच गुणसूत्र भुजा असते.



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अग्रकेंद्री गुणसूत्र



▲ गुणसूत्र बिंदु टोकाजवळ असतो.

▲ Y या इंग्रजी मुळाक्षरासारखे दिसते.

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महाराष्ट्र

- ▲ 1) अनुवांशिकता म्हणजे काय ?
- ▲ 2) गुणसूत्रे म्हणजे काय ?
- ▲ 3) गुणसूत्रे कशी दिसतात ?



मूल्यमापन

- ▶ 1) अनुवांशिकता म्हणजे काय ?
- ▶ 2) गुणसूत्रे म्हणजे काय ?
- ▶ 3) गुणसूत्रे कशी दिसतात ?

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- ▶ 4) गुणसुत्राचे प्रकार किती ?
- ▶ 5) मानवामध्ये किती गुण सूत्रांची संख्या असते ?
- ▶ 6) मध्यकेंद्री गुणसुत्राचा आकार कसा असतो ?

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श्री दत्तकृपा

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SUB POINT - 2.4.2

2.4.2. Students go through a set of activities as preparatory to school best practice teaching & internship pre practice teaching/internship/orientation/training encompasses certain significant skills and competencies such as –

11.Exposure to Braille/Indian Languages/Community Engagement




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!! JAY GURUDEV !!

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(Approved by NCTE Bhopal, Govt. of Maharashtra & Affiliated with Savitribai Phule Pune University)

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College Code -1014 NCTE ORDER No. B.,Ed. 123245/149567 Id No. PU/AN/BED/89 /2006 NCTE ORDER No. M.Ed./125110/154854

Principal
Dr. Shivprasad Ghalme
(M.A., M.Ed, SET, Ph.D.)
9422020092

President
Shri Dattatray B. Pansare
(M.A.M.Ed, J.C.P.R.)
9921475555

Outward No.

Date : 6/10/2023

11.Exposure to Community Engagement -

Engagement with Community is very necessary in teacher training process. The college ensures its best to provide exposure to the students on various societal issues. Teachers educate the next generation and therefore impact society. They also, through safeguarding and pastoral care, help the next generation develop into well rounded, caring, ethical, young adults. Young adults who, themselves influence those around them the college makes its students aware about girl education, awareness regarding prevention of infectious diseases and conditions of privileged children. By planning and organizing community service campaigns with an active involvement of students, the college helps them to understand different social problems and different ways to fit in this society




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Principal

Dr. Jagdish Rathod
(M.A, M.Ed, M. Phil, Ph.D)
9403116677

President

Shri. Dattatray B. Pansare
(M.A, M.Ed; J.C .P .R)
9921475555

Outward No.

Date: 24/12/2023

सूचना

शिक्षणशास्त्र महाविद्यालय बी.एड व एम.एडच्या सर्व प्राध्यापकांना सुचित करण्यात येते की, रक्तदान शिबीर दिनांक २६/१२/२०२२ रोजी सकाळी ११.०० वाजता आयोजित करण्यात आलेले आहे याची सर्व प्राध्यापकांनी नोंद घ्यावी.



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Principal

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9403116677

Outward No.

President

Shri.Dattatray B.Pansare
(M.A,M.Ed;J.C .P .R)
9921475555

Date 22/12/22

सूचना

शिक्षणशास्त्र महाविद्यालयातील सर्व विद्यार्थ्यांना कळविण्यात येते कि आपल्या महाविद्यालयामध्ये रक्तदान शिबीर दिनांक २६/१२/२०२२ रोजी सकाळी ११.०० वाजता आयोजित करण्यात आलेले आहे याची सर्व विद्यार्थ्यांनी उपस्थित राहावे नोंद घ्यावी.



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श्री.दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान संचलित,
शिक्षणशास्त्र महाविद्यालय (बी.एड व एम.एड)

घारगाव ता.श्रीगोंदा जि.अहमदनगर

शैक्षणिक वर्ष २०२२-२३



कार्यक्रम पत्रिका

रक्तदान शिबीर (२६/१२/२०२२)

तज्ञ मार्गदर्शक

प्राचार्य डॉ. शेळके तुषार

(साईकृपा डी. व बी.फार्मसी घारगाव)

प्रमुख उपस्थिती

सौ. अर्चनाताई पानसरे मॅडम

(सचिव श्री दत्तकृपा शैक्षणिक व कृषि ग्रामविकास प्रतिष्ठान घारगाव)

आपले विनित

प्राचार्य डॉ. जगदीश राठोड

(प्राचार्य शिक्षणशास्त्र महाविद्यालय बी.एड कॉलेज)

सर्व प्राध्यापक व विद्यार्थी शिक्षक


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Tal.Shrigonda , Dist,Ahmednagar Year 2021-22

Blood Donation Students List

Roll No	Name Of Student
1	Chaudhri Ajinath Dattu
2	Chikne Rahul Dinkar
3	Chorge Dattatray T
4	Dalvi Shital
5	Chaudhri Ajinath Dattu
6	Gawali Sagar Balasaheb
7	Ghadge Dadasaheb B.
8	Kangude Nevedita
9	Kasbe Tejshree
10	Khan Gazalanoor M.
11	Sangde Yogesh G.
12	Sarode Arjun Gorakh
13	Shaikh Sadik Yasin
14	Shelar Abhijeet Nursing




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