


Criteria No.2

SUB POINT - 2.4.13

2.4.13 – Assessment Chart Report




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargaon, Tal. Shrigonda, Dist. A. M.



!! JAY GURUDEV !!

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan's

COLLEGE OF EDUCATION (B.Ed & M.Ed.)

Ghargoan, Tal. Shrigonda, Dist. Ahmednagar 413728

(Approved by NCTE Bhopal, Govt. of Maharashtra & Affiliated with Savitribai Phule Pune University)

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College Code -1014 NCTE ORDER No. B.,Ed. 123245/149567 Id No. PU/AN/BED/89 /2006 NCTE ORDER No. M.Ed./125110/154854

Principal

Dr. Shivprasad Ghalme

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President

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(M.A.M.Ed, J.C.P.R)

9921475555

Outward No.

Date : 6/10/2022

2.4.13: Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include

1. Effectiveness in class room teaching
2. Competency acquired in evaluation process in schools
3. Involvement in various activities of schools
4. Regularity, initiative and commitment
5. Extent of job readiness

Supportive Document:-

1. Appraisal of interns' performance & criteria used for Assessment



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BED 207: INTERNSHIP

Activity No.:2: Plan of Evaluation: 1 credit (25 marks)

(Unit Plan + Unit Test + Blue-Print Model Answers & Marking Scheme)

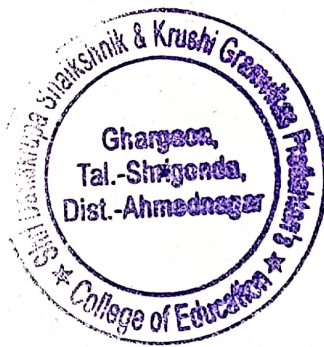
Name of the Activity: 2A: Unit Plan

Introduction:

As Activity 1 & 2 in Internship are interconnected scope of the unit for unit plan should be defined .The student teacher will prepare a Unit Plan to complete 3 lessons specified in Activity 1. Success of the unit plan is based on goal of the unit, proper content analysis, appropriate learning experiences, relevant teaching methods & fortified evaluation tool .It helps the student teacher to plan classroom interaction strategies via Inclusions of various activities, examples & questions for concept formation.

Guidelines:

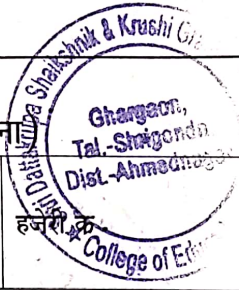
The student teacher will prepare a Unit Plan with well measured weightage assigned to the each subunit, instructional objectives & type of questions for selected unit she/he should include formation and summative evaluation plan in the unit plan. The same shall be repeated for other school subject.




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UNIT PLAN – 1

EVALUATION SCHEME (घटक नियोजन : १ मूल्यमापन योजना)



छात्राध्यापकाचे नाव

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent
पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Unit Analysis घटक विश्लेषण					
2	Objectives & Specifications उद्दिष्टे व स्पष्टीकरणे					
3	Learning experiences by Teacher शिक्षकाद्वारे दिलेले अध्ययन अनुभव					
4	Student's participation विद्यार्थी सहभाग					
5	Plan for formative evaluation आकारिक मूल्यमापन					
6	Plan for summative evaluation साकारिक मूल्यमापन					
7	Teaching Method अध्यापन पद्धती					
8	Time schedule वेळेचे नियोजन					
9	Education implication शैक्षणिक उपयोजन					
10	Overall Impression एकंदरित प्रभाव					

(Qualitative feedback) गुणात्मक शेरे

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Date

Obtained Marks - /50

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BED 207: INTERNSHIP

Activity No2B: Plan of Evaluation: Development and conduct of unit test

Introduction:

Unit test is an effective instrument of evaluating Academic achievement; it has to be structured according to a pattern which covers objectives, different areas of content.

Guidelines:

1. The student teacher will develop and conduct a unit test with prior preparation of a blue print, model answer and marking scheme.
2. Proper instructions should be given on unit test paper about duration of the test, length of answers, Compulsory questions, Use of calculator etc.
3. The same shall be repeated for other school subject. However there will be independent evaluation of the blue print, model answer and marking scheme.

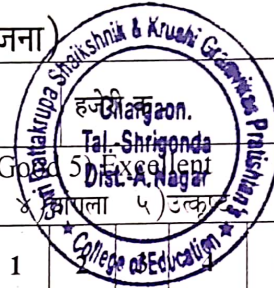


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UNIT TEST : 1


EVALUATION SCHEME (घटक चाचणी मूल्यमापन योजना)

छात्राध्यापकाचे नाव



		Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 4) Excellent 5) Outstanding				
		पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) उत्कृष्ट ५) उत्कृष्ट				
No. अ.क्र.	Steps पाय-या	Criteria निकष	1	2	3	5
1	Development of Test घटक चाचणीचे विकसन	Proper instructions given on unit test paper प्रश्न पत्रिकेवर आवश्यक सूचना				
2		Weightage given to Objectives उद्दिष्टनिहाय भारांश				
3		Fulfilment of objectives through different types of questions विविध प्रश्न प्रकारांद्वारे उद्दिष्टांची परिपूर्ती				
4		No of questions & time sufficiency प्रश्न संख्या व पुरेसा वेळ				
5		Weightage given to different types of questions प्रश्न प्रकारनिहाय भारांश				
6		Inclusion of all types of questions सर्व प्रकारच्या प्रश्नांचा समावेश				
7		Proper sequence of questions as per difficulty level काठीण्य पातळीनुसार प्रश्नांचा क्रम				
8		Questions based on specified content निवडलेल्या घटकावर आधारित प्रश्न				
9		Consideration of content length & importance of subunit घटकाच्या आवाक्याचे आकलन व उपघटकाचे महत्व				
10		Grammatically correctness & clarity of unit test paper चाचणीची स्पष्टता आणि व्याकरणदृष्ट्या अचूकता				
11		Length & validity of the test चाचणीची लांबी व वैधता				
12		Adequacy of the test चाचणीची पर्याप्तता				
13		Objectivity of the test चाचणीची वस्तुनिष्ठता				
14		Printing & format of paper : Font size, Alignment, Spacing प्रश्न पत्रिकेची छपाई व स्वरूप : फॉन्ट साईझ, समास, शब्द व ओळीमधील अंतर				
15		Feasibility of the test चाचणीची व्यवहार्यता				
16	Administration of Unit Test घटक चाचणीची अंमलबजावणी	Seating arrangement for unit test घटक चाचणीसाठी बैठक व्यवस्था				
17		Supervision: Measures taken to avoid malpractices पर्यवेक्षण : गैरप्रकारांना आळा घालण्यासाठीचे मापदंड				
18		Time management वेळेचे नियोजन				
19		Educational Implication शैक्षणिक महत्व				
20		Overall impression एकंदरित प्रभाव				

(Qualitative feedback) गुणात्मक शिरे

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BED 207: INTERNSHIP Activity no: 2 Plan of Evaluation -1 credit -25 marks
Activity 2C: Developing a Blue print with model answer and marking Scheme.

Introduction:

A blue print the details of the unit test design, it describes the 3 dimensions of the question paper namely the objectives, the content area and the form of questions used.

Guidelines:

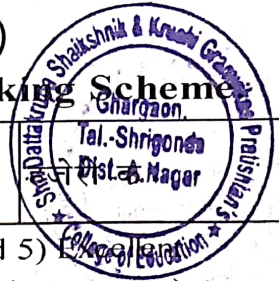
Student teacher should develop blue print of the Unit Test to evaluate school Student related to the Unit Plan taught. She/he should also prepare Model Answers & Marking Scheme of the Test. The same procedure shall be repeated for the unit test of other school subject.




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EVALUATION SCHEME (मूल्यमापन योजना)

Developing a Blue print with model answer and marking Scheme



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Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent
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No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Structure of Blue Print as per the objective त्रिमितीपत्रकाचे उद्दिष्टनिहाय स्वरूप					
2	Structure according to subunits & marks distribution उपघटक व गूण विभागणीनुसार स्वरूप					
3	Structure according to question type प्रश्न प्रकारानुसार स्वरूप					
4	Overall 3 dimensional design : Correct & complete एकंदरित तिन्ही पैलूंवर आधारित त्रिमितीपत्रक: अचूक व परिपूर्ण					
5	Accuracy of Model answers आदर्श उत्तरांची अचूकता					
6	Model answer as per objectives of the questions प्रश्नांच्या उद्दिष्टानुसार आदर्श उत्तरे					
7	Expected outline of the answers in Model answers आदर्श उत्तरसूचीतील उत्तरांचे अपेक्षित स्वरूप					
8	Marking scheme according to the scope गरजेनुसार गूण विभागणी					
9	Point - wise /sub questions wise Marking scheme मुद्देसुद प्रश्नांनुसार गूण विभागणी					
10	Overall Impression एकंदरित प्रभाव					

(Qualitative feedback) गूणात्मक श्रे

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Date

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BED 207: INTERNSHIP

Activity 3: Study of records mentioned by schools

Introduction: School Administration and curriculum transaction need to maintain many records which are kept in the school office. As a teacher, he/she should know about these records, the method of maintaining the records and various registers. The records of human resource and infrastructural facilities are normally kept by the office.

Guideline:

- Student teacher should visit the school administrative office and observe the records kept by the office.
 - They should take note based on actual observation of the records, registers & Interaction with school officials about records.
 - Each student should observe minimum four records maintained by the school and write a report regarding this observation.
 - Following records maintained by school can be observed.
- a. Administrative records**-Inwards –outward, Budget, Salary records, Daily cashbook, Ledger Book, Stock register, deal stock register etc.
- b. Records related to teachers and non –teaching staff**-Service book, Personal files, self appraisals, Leave records, PF record
- c. Records related to students**-General Register, School Leaving Certificate book, bonafide certificate book, scholarship records, students' welfare scheme records, leave records, medical record.
- d. Other records**-Study group /Club activity records, working with Community record, cultural activities records, sports activities records, co-curricular activities records

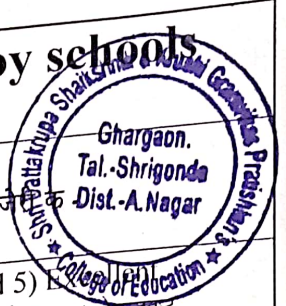


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Activity : III - Study of records mentioned by schools

EVALUATION SCHEME (मूल्यापन योजना)

हजेर



छात्राध्यापकाचे नाव

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent
पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र.	Steps पाय-या	Criteria निकष	1	2	3	4	5
1		Introduction, Need & Importance प्रस्तावना, गरज आणि महत्व					
2		Objectives of the activity उपक्रमाची उद्दिष्टे					
3	Record I अभिलेख १	Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली					
4		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती					
5		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विगर सरकारी संस्था इतर यांच्याशी संबंधित					
6		Opinion about record I अभिलेख १ विषयी मत					
7	Record II अभिलेख २	Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली					
8		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती					
9		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विगर सरकारी संस्था इतर यांच्याशी संबंधित					
10		Opinion about record I अभिलेख २ विषयी मत					
11	Record III अभिलेख ३	Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली					
12		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती					
13		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विगर सरकारी संस्था इतर यांच्याशी संबंधित					
14		Opinion about record I अभिलेख ३ विषयी मत					
15	Record IV अभिलेख ४	Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली					
16		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती					
17		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विगर सरकारी संस्था इतर यांच्याशी संबंधित					
18		Opinion about record I अभिलेख ४ विषयी मत					
19		Educational Implication शैक्षणिक महत्व					
20		Overall impression एकंदरित प्रभाव					

(Qualitative feedback) गुणात्मक श्रे

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Date College of Education (B.Ed. & M.Ed.) Marks - /100
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BED 207: INTERNSHIP

Activity no. 4 – Organization of co curricular /extracurricular Activities: 1 credit -25

Introduction:

Organization of co-curricular activities enhance the organization & managerial skill of the student teacher .It gives encouragement & opportunity to the students to enhance confidence & leadership quality .This experience will help her/him in understanding and addressing her/his professional identity as a teacher.

Guidelines:

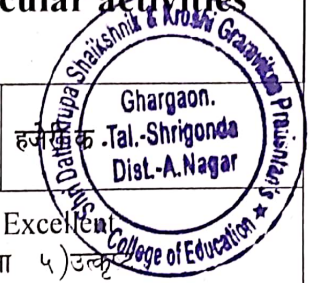
The student teacher will participate in the organization of curricular and extracurricular activities arranged regularly during the internship period in the school .The student teacher will plan & execute curricular activity in the school with proper time management .The student teacher will write details of preparation of the activity like Venue, quest, Invitation, Practice, Rehearsal & Schedule etc. She/he can participate in activity by giving speech /anchoring/Coaching/Demonstration/Direction etc.She/he has to maintain a details record of the same .It is expected that she/he shall reflect and write a report on its management. It will help her/him in understanding and addressing her/his professional identity as a teacher



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Activity : IV - Organization of co currucular / extracurricular activities

EVALUATION SCHEME (मूल्यमापन योजना)



छात्राध्यापकाचे नाव

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent
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No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Selection & Planning of Co currucular Activity अभ्यासपुरक उपक्रमाची निवड व नियोजन					
2	Preparation of student teacher for co and extra activities अभ्यासपुरक व अभ्यासेत्तर उपक्रमासाठी छात्राध्यापकाची पूर्वतयारी					
3	Organization of Co - currucular Activity अभ्यासपुरक उपक्रमाचे आयोजन					
4	Participatory role of student teacher in the activity उपक्रमात छात्राध्यापकाची सहभागयुक्त भूमिका					
5	Co-ordination between Student teacher & school staff छात्राध्यापक व शाळेतील शिक्षक यांच्यामधील सुसंवाद					
6	Managerial Skills displayed in Execution of the program कार्यक्रमाच्या अंमलबजावणी दरम्यान आढळलेली व्यवस्थापन कौशल्ये					
7	Encouragement & Opportunities given to the students विद्यार्थ्यांना दिलेले उत्तेजन व संधी					
8	Student response & Scope for Other skill development विद्यार्थ्यांचा प्रतिसाद व अन्य कौशल्यांच्या विकासास वाव					
9	Problem faced during activities & its overcoming strategies उपक्रमादरम्यान आलेल्या समस्या व त्यावर केलेल्या उपाययोजना					
10	Educational Implication & Overall Impression शैक्षणिक उपयोजन आणि एकंदरित प्रभाव					

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Date

Obtained Marks - /50

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BED 207: INTERNSHIP Activity 5: Observation of peers: 1 credit (25 marks)

Introduction: Peer learning is an important and integral part of learning process of an individual .It will assist in boosting the confidence of the student teachers.

Guidelines: The student teacher shall observe, reflect and give feedback to her /his peers on the 6 lessons conducted.

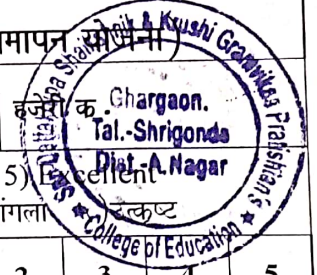



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Activity : V - LESSON OBSERVATIONS

LESSON OBSERVATION EVALUATION SCHEME (पाठ निरीक्षण मूल्यमापन योजना)

छात्राध्यापकाचे नाव



Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent
पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र.	Steps पाय-या	Criteria निरिक्ष	1	2	3	4	5
1	Lesson Note पाठ टाचण	Neat, Correct & Complete नीटनेटके, अचूक आणि परिपूर्ण					
2	Introduction प्रस्तावना	Relevant & stimulating सुसंगत आणि उत्साहवर्धक					
3		Revival of previous knowledge & linking with the topic पूर्वज्ञान जागृती व पाठयघटकाशी योग्य सांगड					
4		Statement of Aim & Title writing हेतूकथन आणि शीर्षकलेखन					
5	Presentation/ Explanation सादरीकरण/ विषय प्रतिपादन/ स्पष्टीकरण	Clarity & Fluency in Narration /Illustration कथन व स्पष्टीकरणातील अचूकता व ओघवतेपणा					
6		Questions - Clear, concise & grammatically correct प्रश्न स्पष्ट, संक्षिप्त आणि व्याकरण दृष्ट्या अचूक					
7		Logical & thought provoking questions तार्किक व विचारप्रवर्तक प्रश्न					
8		Distribution of questions & Reinforcement प्रश्नांचे व प्रबलनाचे वितरण					
9		Black Board Work फलक लेखन कार्य					
10		Clarity in Reading /Demonstration वाचन व दिग्दर्शनातील स्पष्टता					
11		Classroom interaction वर्गातील आंतरक्रिया					
12		Use of Teaching Aids/Use of Examples शैक्षणिक साधनांचा वापर/उदाहरणांचा वापर					
13		Mastery over the content विषयावरील प्रभुत्व					
14	Recapitulation संकलन	As per objectives उद्दिष्ट निहाय					
15		Students response विद्यार्थी प्रतिसाद					
16	Application उपयोजन	Appropriate/Creative application योग्य/सृजनात्मक उपयोजन					
17	Home Work स्वाध्याय	Appropriate /Activity based Home Work योग्य/कृती आधारित स्वाध्याय					
18		Inclusion of core elements, values & life Skills गाभाभूत घटक, मूल्ये व जीवन कौशल्ये यांचा समावेश					
19		Class control & Time Management वर्ग नियंत्रण व वेळेचे नियोजन					
20		Overall impression एकंदरित प्रभाव					

(Qualitative feedback) गुणात्मक श्रे

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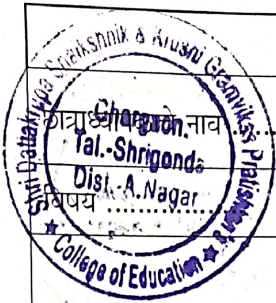
Observer's Sign.
पाठ निरीक्षकाची स्वाक्षरी

Date

Obtained Marks - /100



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LESSON OBSERVATION CHART (पाठ निरीक्षण तक्ता)

दिनांक / /

हजेरी क.

घटक

इयत्ता

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent
पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क.	Steps पाय-या	Criteria निकष	Unsatisfactory असमाधानकारक	Average सरासरी	Satisfactory समाधानकारक	Good चांगला	Excellent उत्कृष्ट
1	Lesson Note पाठ टाचण	Neat, Correct & Complete नीटनेटके, अचूक आणि परिपूर्ण					
2	Introduction प्रस्तावना	Relevant & stimulating गुंमगुंम आणि उत्साहवर्धक					
3		Revival of previous knowledge & linking with the topic पूर्वज्ञान जागृती व पाठयघटकाशी योग्य गांगड					
4		Statement of Aim & Title writing हेतूकथन आणि शीर्षकलेखन					
5	Presentation/ Explanation सादरीकरण/ विषय प्रतिपादन/ स्पष्टीकरण	Clarity & Fluency in Narration /Illustration कथन व स्पष्टीकरणातील अचूकता व ओघवनेपणा					
6		Questions - Clear, concise & grammatically correct प्रश्न स्पष्ट, गंभीर आणि व्याकरण दृष्ट्या अचूक					
7		Logical & thought provoking questions तार्किक व विचारप्रवर्तक प्रश्न					
8		Distribution of questions & Reinforcement प्रश्नांचे व प्रबलनाचे वितरण					
9		Black Board Work फलक लेखन कार्य					
10		Clarity in Reading /Demonstration वाचन व दिग्दर्शनातील स्पष्टता					
11		Classroom interaction वर्गातील आंतरक्रिया					
12		Use of Teaching Aids/Use of Examples शैक्षणिक साधनांचा वापर/उदाहरणांचा वापर					
13		Mastery over the content विषयावरील प्रभुत्व					
14	Recapitulation संकलन	As per objectives उद्दिष्ट निहाय					
15		Students response विद्यार्थी प्रतिसाद					
16	Application उपयोजन	Appropriate/Creative application योग्य/गुंमगुंम उपयोजन					
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18		Inclusion of core elements, values & life Skills गाभाभूत घटक, मूल्ये व जीवन कौशल्य यांचा समावेश					
19		Class control & Time Management वर्ग नियंत्रण व वेळेचे नियोजन					
20		Overall impression एकदलित प्रभाव					

(Positive remarks) धनात्मक श्रे

(Negative remarks) ऋणात्मक श्रे

[Signature]

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Student teacher's Sign.

पाठ घेणा-याची स्वाक्षरी

Observer's Sign.



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BED 207: INTERNSHIP

Other School Activities/Programmes: 1 credit (25 marks)

Name of the Activity 6B: Information regarding parent teacher association, PTA.

(1 credit 25 marks)

Introduction:

PTA is essential to involve parents in school affairs related to student achievements and their personality development.

Guidelines:

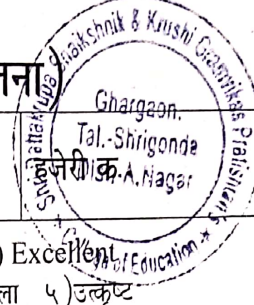
Student teacher school collect information about PTA from In charge school teacher and attend a meeting during their Internship period with prior permission.



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Activity : V - Other School Activities: Information regarding parent teacher association. (PTA)

EVALUATION SCHEME (मूल्यमापन योजना)



उपक्रमाचे नाव

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent
पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

Criteria निकष	1	2	3	4	5
Need & importance, Objectives उपक्रमाची गरज आणि महत्व, उपक्रमाची उद्दिष्टे					
Structure of PTA (Information of Committee) पालक शिक्षक संघटनेचे स्वरूप (संघटनेची माहिती)					
Responsibilities undertaken by PTA पालक शिक्षक संघटनेच्या जबाबदा-या					
Fund Generation and its Utilization निधीची जमवाजमव आणि निधीचा वापर					
Co-operation & activities done by PTA(Appendix) पालक शिक्षक संघटनेने शाळेसाठी केलेले सहकार्य व राबवलेले उपक्रम					
Record updating like Meeting, Fund, duties, etc. बैठका, निधी, कर्तव्ये, इ. संबंधी अभिलेखांची अदयावतता					
Future Plans & Relevance of PTA पालक शिक्षक संघटनेच्या भविष्यातील योजना आणि त्यांची सर्पकता					
SWOT Analysis of PTA पालक शिक्षक संघटनेचे SWOT विश्लेषण					
Educational Implication शैक्षणिक महत्व					
Overall Impression एकंदरित प्रभाव					

(Qualitative feedback) गुणात्मक श्रे

Date

Obtained Marks -

[Signature]
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Observer's Sign.
पाठ निरीक्षकाची स्वाक्षरी