



Criteria No.2

SUB POINT - 2.2.3

2.2.3 There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students




INCHARGE PRINCIPAL
College of Education (B.Ed. & M.Ed.)
Ghargeon, Tal. Shrigonda, Dist. A. Nagar



!! JAY GURUDEV !!

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan's **COLLEGE OF EDUCATION (B.Ed & M.Ed.)**

Ghargoan, Tal. Shrigonda, Dist. Ahmednagar 413728

(Approved by NCTE Bhopal, Govt. of Maharashtra & Affiliated with Savitribai Phule Pune University)

Office : (02487) 272526 Fax : 272526 Email : coe.ghargaon@gmail.com / sdskgvp@gmail.com Website : www.dattakrupaedu.in
College Code -1014 NCTE ORDER No. B.,Ed. 123245/149567 Id No. PU/AN/BED/89 /2006 NCTE ORDER No. M.Ed./125110/154854

Principal
Dr. Shivprasad Ghalmé
(M.A., M.Ed, SET, Ph.D.)
9422020092

President
Shri Dattatray B. Pansare
(M.A., M.Ed, J.C.P.R.)
9921475555

Outward No.

Date : 09/01/2023

**2.2.3 There are institutional provisions for catering to differential student needs;
Appropriate learning exposures are provided to students**

REPORT

There are institutional provisions for catering to differential students needs, appropriate learning exposures are provided to students. Different background students are admitted in the institution. The progress of the students is characterized under different session **Internal Assessments test, Semester and Final Examination**. These are the key indicator to recognize the difficulties, problems and the remedies to fulfill the needs of the students.

As an institutionalized activity in accordance with learners needs:

Bilingual method of teaching was implemented. Students have the liberty to solve the assignments, preliminary in the language of their choice. Eventually we have **English, Marathi language** course books in our library.

Whenever need arises due to student diversity:

Enormous Numbers of books are available in the library of different authors of different subjects. **Internet facility** is also available of easy access and easy learning. Different methods of teaching are implemented to make the students understand the subject easily and in an innovative ways. Fast learners and slow learners are identified on the basis of assignments. Special sessions are conducted for slow learners.

Seminars & group discussion sessions are also conducted for students on a pre-decided topic of the course. Lecturers also form the component of curriculum for assessment of students. To avoid irregularity among learners, special care is taken by staff.



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Other measures taken to enhance the performance of learners are as follows:-

- 1) Visits to inclusive school
- 2) Visit to Geographical place
- 3) Online webinar
- 4) Communication Skills Development Sessions
- 5) Personality Development Skills Workshop
- 5) Guest Lectures



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