

## Criteria No.2

### SUB POINT - 2.2.1

Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students.



  
INCHARGE PRINCIPAL  
College of Education (B.Ed. & M.Ed.)  
Ghargaon, Tal. Shrigonda, Dist. A. Nagar



!! JAY GURUDEV !!

Shri Dattakrupa Shaikshnik & Krushi Gramvikas Pratishthan's

# COLLEGE OF EDUCATION (B.Ed & M.Ed.)

Ghargoan, Tal. Shrigonda, Dist. Ahmednagar 413728

(Approved by NCTE Bhopal, Govt. of Maharashtra & Affiliated with Savitribai Phule Pune University)

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College Code -1014 NCTE ORDER No. B.,Ed. 123245/149567 Id No. PU/AN/BED/89 /2006 NCTE ORDER No. M.Ed./125110/154854

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Outward No.

Date : 06/10/2023

**2.2.1 Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students.**

Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students.

The Government of Maharashtra and Pravesh Niyantaran Samiti, Mumbai, conducts Common Entrance Test (CET) for admission to the B Ed & M. Ed programs every year. The CET authority checks the students' knowledge and readiness and evaluates their knowledge and understanding of foundational concepts related to the field and students' enthusiasm for the studies.

The eligible students get admission to the B. Ed & M. Ed programs on merit based on marks obtained in

The common entrance test (CET), The college adopts an entry-level assessment system for the newly enrolled students to identify their learning needs and readiness to acquire a professional degree through the following facilities available in

## 1. Initial screening:

The first step in the assessment process is to screen all applicants to determine their eligibility for admission to the B.Ed. & M Ed programs. It involves reviewing academic transcripts, standardized test scores, and letters of recommendation for CET authorities

## 2. Pre-admission assessment:

The applicants found to be eligible for admission face a pre-admission judgment measure of various skills and abilities, such as basic academic skills, aptitude for teaching, selection of teaching methods, and personal qualities

## 3. Entry-level assessment:

Once admitted to B. Ed & M Ed programs, the students are typically required to take an entry-level assessment to identify students strengths and weaknesses in key areas, such as subject knowledge,



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teaching skills, and communication skills to provide students with the academic support they need to succeed in the B. Ed. & M.Ed. programs.

#### 4. Academic Support :

College of Education provides B.Ed.& M.Ed.programmes that vary depending on the subjects and methods they have selected.

a. **Tutorials/assignments:** College Of Educations conducts tutorials in small group sessions led by a subject teacher to provide students with additional help with specific concepts and skills.

b. **Remedial courses:** College Of Educations conducts remedial classes to help students struggling in a particular area by providing additional instruction and support.


c. **Online resources:** College Of Educations Librarian offers online resources students use to supplement their learning. It includes e-books, e-journals, articles, videos, remote access, and interactive exercises.

5. **Field experiences:** College Of Educations organizes field experiences for the students, which allow students to gain practical experience teaching in a school setting

6. **Professional development opportunities:** College Of Educations provides professional development opportunities to help students stay up-to-date on the latest teaching practices.

7. **Student organizations:** College Of Educations Student Council allows students to network with other students, learn about different teaching philosophies, and advocate for educational reform.



  
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### 2.2.1 Admission Counseling



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