



Education for Knowledge & Personality

Shri Dattakrupa Shaikshanik & Krushi Gramvikas Pratishthan's

COLLEGE OF EDUCATION (B.ED. & M.ED.)

Ghargaon, Tal. Shrigonda, Dist. Ahmednagar 413728 (M.S.)

Contact : (02487) 272526, 272525, 9921475555. email id : sdskgvp@gmail.com / coe.ghargaon@gmail.com website : www.dattakrupaedu.com

(Approved by NCTE, Government of Maharashtra & Affiliated To Savitribai Phule Pune University)

College Code: 1014, NCTE Code : B.Ed 123245, NCTE Code : M.Ed 125110

Id No. : PU/AN/BED/89/2006



PROSPECTUS

President Message



President

Hon. Shri. Dattatray B. Pansare



Secretary

Hon. Mrs. Archana D. Pansare

Education has prime importance for all of us. Education enlightens our thinking and broadens our power of decision-making. It is the tool that has chiseled the human race so that it could rise to the present glorious state of civilization and culture.

The responsibility of educating common people and propel the society on the path of civilization lies on the shoulders of the Teacher. He is the torchbearer of the race who shows the path to stand upright; he is the guide to the community and also the counsellor to the uneducated ones.

We have the aim to produce quality teachers by training candidates with well - equipped tools and materials. We welcome you to our institution which must help you to become ideal teachers who would then shape responsible citizens for our state and country.

[Shri Dattatray B. Pansare](#)

Shri Dattakrupa Shaikshnik & Krishi Gramvikas Pratishthan's

Ghargaon, Tal. Shrigonda, Dist. Ahmednagar

Principal Message



Principal

Dr. Gonte M.R

(M.A, M.Ed., M.Phil, Ph.D.)

“To understand life is to understand ourselves and that is both the beginning and the end of education.”

Shri Dattakrupa Shaikshnik & Krishi Gramvikas Pratishthan's College Of Education (B.Ed. & M.Ed.) Ghargaon, Tal. Shrigonda, Dist. Ahmednagar is proud to be an integral part of this picturesque Educational Complex at Dattakrupa Campus. Shri Dattakrupa Institute Established in 1999 & The B.Ed. Course Started in 2006 - 2007 M Ed Course Started in 2009-2010 Year. B.Ed. & M.Ed. courses have approved by NCTE Bhopal, affiliated to the Savitribai Phule Pune University Pune. B.Ed. Course intake Capacity is 100 & M.Ed. 50 Students.

This course is useful for getting job in teacher education institutions. We are Offering many facilities for students. e.g. Hostel Facility, Digital Computer Lab, Library & Reading Facility, Wi -Fi Campus, Organizations of University Granted National & State Level Seminars. Earn & Learn Scheme For Poor & Needful Students. Always Organized Students Personality Development Workshops Student Participation in social work & Plantation. Due to Yoga & Health Camps Student get benefit for their Daily life. From establishment of college the university theory exam results have above 95 Percentage.

Dr. Gonte M.R

Principal

College Of Education (B.Ed. & M.Ed.)
Ghargaon, Tal:- Shrigonda, Dist:- Ahmednagar

ABOUT COLLEGE

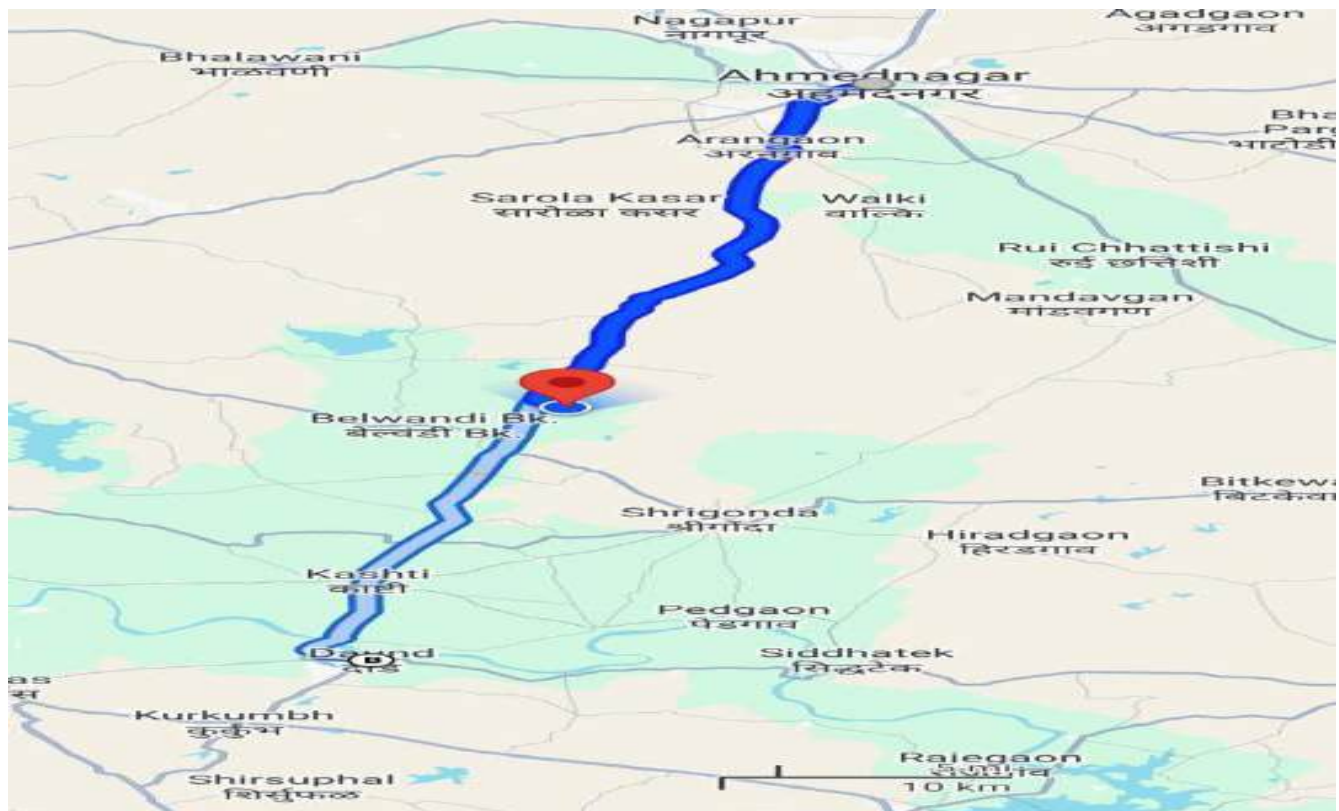
College Of Education (B.Ed. & M.Ed.) Ghargaon is one of the oldest colleges of Ahmednagar runs under the Shri Dattakrupa Shaikshanic and Krushi Gram vikas Pratishtan devoted to the cause of education. Approved by NCTE, Government Of Maharashtra and Affiliated to Savitribai Phule Pune University Pune. Students from various states like out of Maharashtra take benefit from the educational facilities provided by the college. The current student strength is 300. It is the only educational institution aiming to train the secondary teachers (B.Ed. & M.Ed.) ensuring the quality of education by providing modern facilities and new techniques of teaching.

Location

Shri Dattakrupa Shaikshanic & Krushi Gramvikas Pratishtan's

College of Education (B.Ed. & M.Ed.),

Ghargaon. Tal. Shrigonda, Dist. Ahmednagar



VISION & MISSION

OUR VISIONS

To Provide opportunities for broadening the experiences of student –teachers through various scholastic activities.

To inspire a lifelong passion for learning amongst the students-teachers and teachers-educators.

To help teachers trainees to become accomplished professionals in the field of education.

To develop critical and rational thinking abilities amongst the student teachers.

To develop strong self-esteem and high personal expectations in the student-teachers.

To Sensitize student-teachers with life skills to help to tackle classroom related problems.

Mission

To lead the investment profession globally by promoting the highest standards of ethics education and professional excellence for The ultimate benefit of society.



CAMPUS

College Campus Spread over an area of 4 acres in Village. Ghargaon, Tal.Shrigonda, the college has a picturesque campus on the natural environment. The college has a good infrastructure and learning resources keeping in consonance its reputation as a famous College of Education. The college has 8 classrooms, 05 Labs, 02 Hostels; a well-equipped Library having its own ICT enabled Knowledge Centre, a separate Computer Lab for Educational Department, Playground, Seminar Hall, Canteen, Stationary, Art and Craft Room, etc. to facilitate proper learning & co-curricular activities of students leading to a holistic development of students. An internet facility with Wi-Fi connectivity has enhanced the e-learning capacity of students. The college has its transport facility having two buses for students.



Syllabus

COURSES: Under Graduate Courses (UG)

B. Ed. SYLLABUS FRAMEWORK

2015(Based on NCTE

Regulations 2014)

B.Ed. FIRST YEAR

Course Code	Title of the Course	Credits	Hours	Marks (External +Internal)
PERSPECTIVES OF EDUCATION – CORE COURSES				
BED101	Childhood and Growing up	4	64	80+20
BED102	Contemporary Indian Education, Gender and Society	4	64	80+20
BED103	Learning and Teaching	4	64	80+20
BED104	Assessment and Evaluation for Learning	4	64	80+20
BED105	Advanced Pedagogy and Application of ICT	4	64	80+20
SPECIALIZED COURSES- OPTIONAL COURSES				
BED106 01 to 11	Understanding disciplines and school subjects (any two from the list No. 1)	4 (2+2)	64 (32+32)	40+10 40+10
BED107 01 to 11	Pedagogy of school subjects(any two from the list No. 2)	4 (2+2)	64 (32+32)	40+10 40+10
PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING				
BED108	Teaching Competency I (a) Micro Teaching (b) Integration Lessons and Simulation Lessons	2	32	50
BED109	Teaching Competency II (a) Technology based teaching (b) Team teaching (c) Lessons using Models of teaching	2	32	50
BED110	Teaching Competency III (a) Practice Lessons (b) Introduction to Internship	4	64	100
ENHANCING PROFESSIONAL CAPACITIES				
BED 111	A) Critical understanding of ICT – Practical B) Co-curricular Activities and social service	2 (1+1)	32 (16+16)	50 (25+25)
BED 112	Health and Yoga	2	32	50
TOTAL		40	640	1000

B.Ed. FIRST YEAR

Courses **BED 101 to BED 105** are common for all student teachers.

For course **BED 106 – Understanding disciplines and school subjects**, student teacher will select any two subjects from the following list. Out of these, two subjects one subject must be the subject in which admission is given.

List No. 1: List of school subjects for BED 106

BED 106-01	Marathi	BED 106-08	General Science
BED 106-02	Hindi	BED 106-09	Mathematics
BED 106-03	English	BED 106-10	Economics
BED 106-06	History	BED 106-11	ICT
BED 106-07	Geography		

The scope of BED 106 Understanding disciplines and School subject is the syllabus of that subject up to the secondary level.

For course **BED 107 – Pedagogy of School subjects** the student teacher will select two subjects from the following list. Student should select the same two subjects s/he has offered for course **BED 106**.

List No. 2: List of school subjects for BED 107

BED 107-01	Marathi	BED 107-08	General Science
BED 107-02	Hindi	BED 107-09	Mathematics
BED 107-03	English	BED 107-10	Economics
BED 107-06	History	BED 107-11	ICT
BED 107-07	Geography		

B.Ed. SECOND YEAR

Course Code	Title of the Course	Credits	Hours	Marks (External + Internal)
PERSPECTIVES OF EDUCATION – CORE COURSES				
BED 201	Quality and Management of School Education	4	64	80 + 20
BED 202	Knowledge and curriculum, Language across curriculum	4	64	80 + 20
BED 203	School and Inclusive School	4	64	80 + 20
SPECIALIZED COURSES- OPTIONAL COURSES				
BED 204	Elective (any one from the list No. 3)	4	64	80 + 20
BED 205 01 to 28	Additional Pedagogy Course : Understanding disciplines and Pedagogy of school subject (any one from the list No. 4)	4 (2+2)	64 (32+32)	40 + 10 40 + 10
PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING				
BED 206	Teaching Competency IV: Practice Lessons	2	32	50
BED 207	Teaching Competency V: Internship	8	128	200
ENHANCING PROFESSIONAL CAPACITIES				
BED 208	Reading and Reflecting on Texts	2	32	50
BED 209	Understanding of Self	2	32	50
BED 210	Basics of Research	2	32	50
BED 211	Drama and Art in Education	2	32	50
BED 212	Open Course or Entrepreneurship Development	2	32	50
TOTAL		40	640	1000

B.Ed. SECOND YEAR

Course **BED 201 to BED 203** are common for all.

BED 204: Student teacher will select **any one** course from the given list under course **BED204 as Elective subject.**

List No. 3: List of elective subjects for BED 204

BED 204-01 Guidance and Counseling
BED 204 -02 Education for Human Rights and Peace Education
BED 204 -03 Women Education
BED 204 -04 Life Long Education
BED 204-05 Population Education and Family Life Education
BED 204-06 Education for Sustainable Development and Environment Education
BED 204 -07 Disaster Management
BED 204 -08 Inclusive Education
BED 204- 09 Introduction to Educational Research
BED204 -10 Water, Air and Energy Education

Course BED 205 Additional Pedagogy Course: Understanding disciplines

List No. 4: List of school subjects for BED 205

BED 205-01	Marathi	BED 205-07	Geography
BED 205-02	Hindi	BED 205-15	Physics
BED 205-03	English	BED 205-16	Chemistry
BED 205-06	History		

Post Graduate Courses (PG)

TWO YEAR M.ED PROGRAM

R.6 CURRICULUM ORGANISATION BASED ON THE PROPOSED FRAMEWORK

Semester	Course Code	Title of the course	Credit	Hours	Marks
FIRST YEAR					
I					
Theory Course	MED 101	Psychology of Learning and Development	4	64	100
	MED 102	History and political Economy of Education	4	64	100
	MED 103	Educational studies	4	64	100
	MED 104	Introduction to research method	4	64	100
Practical Course	MED105	Communication & Yoga Education	2	32	50
II					
Theory Course	MED 201	Philosophy of Education	4	64	100
	MED 202	Sociology of Education	4	64	100
	MED 203	Curriculum Studies	4	64	100
	MED 204	Pre- Service and In-service Teacher Education	4	64	100
Practical Course	MED 205	Dissertation - Part I (Proposal and Review)	2	32	50
	MED 206	Internship in TEI (Teacher Education Institute)	4	64	100

SECOND YEAR					
III					
Theory Course	MED301	Common Core-(Any One) Early Childhood and Care Education and Elementary Education Secondary & Higher Secondary Higher Education	4	64	100
	MED 302				
	MED303				
Theory Course	MED 304	Theme Based -(Any One) Curriculum, Pedagogy and Assessment Educational Leadership Inclusive Education Educational Technology, Instructional design & e-Learning	4	64	100
	MED 305				
	MED 306				
	MED 307				
Theory Course	MED 308	Advanced Research Methodology & Inferential Statistics	4	64	100
	MED 309	Perspective, Research and Issues in Teacher Education	4	64	100
Practical Course	MED 310	Internship (Secondary / Higher Secondary)	4	64	100
	MED 311	Dissertation - Part II (Tool and Data Analysis)	2	32	50
	MED 312	Open Course	2	32	50
IV					
Theory Course	MED 401	Optional Courses(Any 3) Educational Management Comparative Education Education of Children with Special Needs Guidance and Counseling	12	192	
	MED 402				
	MED 403				
	MED 404				
Practical Course	MED 407	Dissertation - Part III (Report Writing and Viva-voce)	4	64	100
			80	1280	2000

Admission Process

College Of Education is an affiliated college of **Savitribai Phule Pune University Pune** (<http://www.unipune.ac.in/>) the admissions in UG, PG courses are done only through the (MHT-CET) Entrance Examination conducted by Government of Maharashtra. The students may apply for admission through Government of Maharashtra MHT CET Portal (**www.mahacet.org**). The admissions are made strictly on the basis of merit index, availability of seats in the course, as per rules given in the MHT-CET Information Bulletin and rules framed by the Government of Maharashtra from time to time.

After counseling, if a candidate gets admission in the college, He has to fill the **Admission Form** of the College (Google and PDF Form both), which may be downloaded from the college website (<https://dattakrupaedu.in/>). It is mandatory for students to fill the above form within seven days of the commencement of classes. The admission will be confirmed only after submitting the application form along with the academic, transfer certificates and the admission fee etc.

Documents to be submitted to the college at the time of admission (For UG & PG)

Application Form of MHT-CET	Admit card of MHT-CET
Score Card of MHT-CET	10 th Mark sheet
12 th Mark sheet	Graduation Mark sheet
Post-Graduation Mark sheet	Age Nationality Domicile
Cast Certificate	NCL
Cast Validity	Income Certificate
Marriage Certificate(If Married)	Passport Photo
Aadhar Card Xerox & Fill Online Anti-Ragging Form www.antiragging.in	

Note: All the photocopies of the documents must be self-attested by the student.

Library

One of the important components of a college is the library furnished with standard books on the topics to be taught. A well-furnished Library has been established with different topics of Education. There are provisions for internet photostat and spaces and facilities for day study Library cards shall be issued to the trainees so that they may borrow books from the library. However the trainees must refund the books after a fixed period for their better circulation among the students. The journals, daily newspapers etc. will be made available for study and reading in the college itself.



Computer Lab

The Computer Lab known as Knowledge Centre is well equipped with updated computers with internet facilities and printers for the students.



Art And Craft Room

Creating an art and craft room can be both exciting and overwhelming, so here are some ideas to help you design and organize a functional and inspiring space.



Hostel

College have Separate Hostel facility for Boys and Girls from outside at very low Cost.
Usually the most economical option, with multiple beds in a room.
Lockers are often provided for securing valuables.



Canteen

The college canteen is within the campus. All types of snacks, soft drinks, meals are there for the students. It is open for all and there is a separate seating arrangement for staff and students. The hygienically prepared food is available at specially subsidized rates. Fast food is not allowed for the students.



Social Service

We try to inculcate in our students a sense of responsibility towards the society, the nation and most importantly, equip them with values for life. We believe that since students get more joy out of giving joy to others, they should put a good deal of thought into the happiness. We wish to make the world a better place to live for all, socially and environmentally.



Tree Plantation



Seminar Hall

The college has an Seminar Hall with seating capacity of around 200 Students. This hall is a regular venue for cultural programs, lectures, conferences, workshops and seminars etc. The auditorium is well -furnished with LCD projectors, white - boards and audio system for delivering lectures with access to the internet, which provides ample opportunity for staff and students to exhibit their talents in various activities.



Sport

Sport plays a pivotal role in shaping student's personality and maintaining good health. There are many sport facilities in the college to keep our students physically fit i.e. kabaddi, Cricket, Kho -Kho Volleyball, and Badminton etc. The campus has a different ground for these sports with lush green grass. An experienced coach trains the students. These games are played by a large number of students and elected for the Pune University and other Sports events. Yoga classes are also there for students.



Student Cell And Club

❖ Internal Quality Assurance Cell (IQAC):

As per the guidelines of UGC, The primary objective of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. It aims to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. IQAC facilitates the creation of a learner -centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process and it makes arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.

❖ Anti Ragging Cell (For College and for Hostel):

College Of education Ghargaon for Student is a ragging -free campus. Ragging in all its forms is prohibited in the College Campus, in all its premises (academic, residential, sports, canteen, restrooms and all means of transportation etc.).

❖ Cultural Committee:

The Cultural Committee regularly organizes different cultural events, outreach activities, activities related to arts, creativity etc. in the College which are based on students' potential and interest and it provides students' a platform for their overall development .

❖ Grievance Redressal Cell:

In compliance to the UGC notification on (Grievance Redressal) Regulations, 2012 notified in Official Gazette of India on 23rd March, 2013, College Of Education, Ghargaon has constituted a College Grievance Redressal Committee to look after the complaints of the students. The main objective of the College Grievance Redressal Committee is to encourage students to express their grievances freely without any fear of being victimized. A suggestion / complaint Box is installed in front of the Principal's Office in which the Students, who want to remain anonymous, put in writing their grievances and their suggestions for improving the academics / administration in the College. The cell is committed to work for advising students of the College to respect the right and dignity.

❖ Placement Cell:

College Of Education Ghargaon, Shrigonda for Students as a well-established Placement Cell which caters to the needs of students seeking employment opportunities. The Placement Cell organizes frequent workshops/training sessions/ placement drives to upgrade the skill level of the students as per the requirements of the job market. The Placement Cell also encourages Student entrepreneurship to make the students more self-reliant and successful in their entrepreneurial endeavors.









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