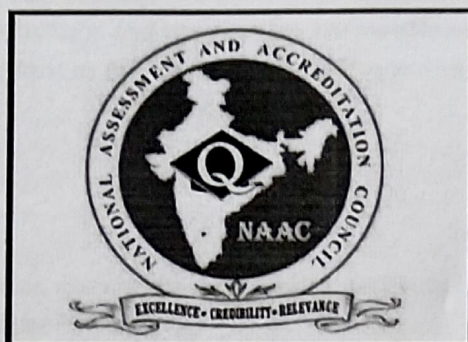
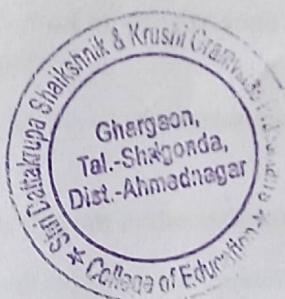


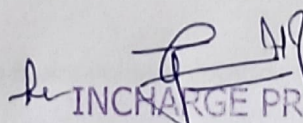


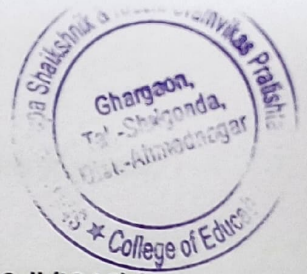
Criteria No.6

SUB POINT - 6.5.1.

5.1.INTERNAL QUALITY ASSURANCE CELL (IQAC) HAS CONTRIBUTED SIGNIFICANTLY FOR INSTITUTIONALIZING THE QUALITY STRATEGIES AND PROCESSES.




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Office order

Internal Quality Assurance Cell (IQAC)

The following members are appointed as a part of Internal Quality Assurance Cell (IQAC) from 10/8/2022. The objectives, functions and mechanism are mentioned below. The committee will be responsible to perform functions as per direction of chairman and meeting will be held at least once in a quarter.

Objective of IQAC:

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practice.

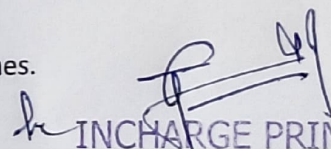
Functions of IQAC:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional process
- d) Dissemination of information on various quality parameters of higher education
- e) Organization of inter and intra institutional workshops, seminars and conferences
- f) Documentation of various programmes/activities leading to quality improvement
- g) Acting as a nodal agency of the institution for coordinating quality-related activities including adoption and dissemination of best practices
- h) Development and maintenance of institutional database maintaining/enhancing the institutional quality
- i) Development of Quality Culture in the institution.
- j) Preparation of the annual report as per guidelines.

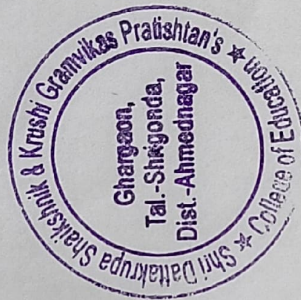
for the purpose of

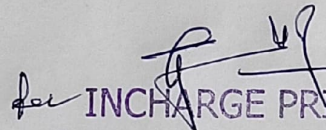
Mechanism of IQAC

- 1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- 2. The relevance and quality of academic and research programmes.


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- C: Equitable access to and affordability of academic programmes for various sections of society.
- D: Optimization and integration of modern methods of teaching and learning.
- E: The credibility of evaluation procedures
- F: Ensuring the adequacy, maintenance and proper allocation of support structure and services.
- G: Sharing of research findings and networking with other institutions in India and abroad.




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Date-10/8/2022

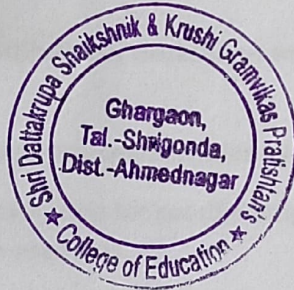
IQAC Office Order

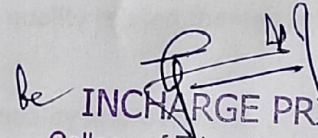
Subject: Regarding Constitution of Internal Quality Assurance Cell of the institute.

In pursuance of its Action plan for performance evaluation, assessment and accreditation and quality up-gradation of institution of higher education the National Assessment and Accreditation Council (NAAC) Bangalore proposes that every accredited institution should establish an internal quality assurance cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will be a part of the institution system and work towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions

Inclosure:

1. The constitution of IQAC.
2. Role and Responsibilities of IQAC.




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al. Shrigonda , Dist, Ahmednagar Permanently affiliated to Savitribai Phule Pune university

Approved by SPPU Govt. of Maharashtra

Internal Quality Assurance Committee.

The Duties and responsibilities of IQAC

Development of quality benchmark/parameter for various academic and administrative activities of the institution and carry out the gap analysis.

Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process carrying out periodic check of course outcome attainment and action taken from each faculty and its mapping on to POs.

Monitor the action taken by departments on feedback response from students, parents and other stakeholders on quality-related institutional process.

Dissemination of information on various quality parameter of higher education

Organization of inter and intra institutional workshop-seminar on quality related themes and promotion of quality circles.

- Document of the various programmes/activities leading to quality improvement.

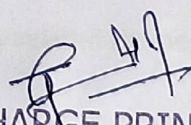
Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of best practices.

Development and maintenance of institutional maintaining/enhancing the institutional quality

Development of Quality Culture in the institution database for the purpose of

Preparation of the Annual Quality Assurance Report (AQAR) and submit to NAAC.



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Objective of IQAC

The primary aim of IQAC is

- To develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution.
- To promote measure for institutional functioning toward quality enhancement through internalization of quality culture and institutionalization of best practices

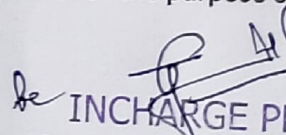
Roles and Responsibilities:

Strategies (As per NAAC): IQAC shall evolve mechanisms and procedures for:

- 1) Ensuring timely, efficient and progressive performance of academic administrative and financial tasks
- 2) The relevance and quality of academic and research programmes.
- 3) Equitable access to and affordability of academic programmes for various of society
- 4) Optimization and integration of modern methods of teaching and learning
- 5) The credibility of evaluation procedures
- 6) Ensuring the adequacy, maintenance and proper allocation of support structure and services
- 7) Sharing of research finding and networking with other institution in India and abroad.

Functions (As per NAAC): Some of the function expected of the IQAC are:

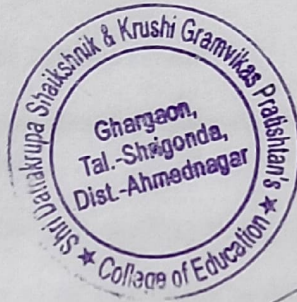
- 1. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- 2. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- 3. Arrangement for feedback response from student, parents and other stakeholder on quality-related institutional process
- 4. Dissemination of information on various quality parameters of higher education
- 5. Organisation of inter and intra-institutional workshops, seminar on quality related themes and promotion of quality circles.
- 6. Documentation of the various program/activities leading to quality improvement
- 7. Acting as a nodal agency of the institution for coordinating quality-related activities including adoption and dissemination of best practices
- 8. Development and maintenance of institutional database through MIS for the purpose of

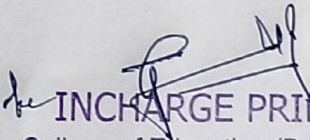

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maintaining/enhancing the institutional quality

Development of quality culture in the institution

Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of IAAC to be submitted to NAAC.




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enefits

QAC will facilitate/contribute

-) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement
-) Ensure internalization of the quality culture
-) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices
-) Provide a sound basis for decision-making to improve institutional functioning
-) Act as a dynamic system for quality changes in HEIS
-) Build an organized methodology of documentation and internal communication

Frequency of meeting: The IQAC should meet at least once every quarter

Membership duration: The membership of nominated members shall be for a period of two years.

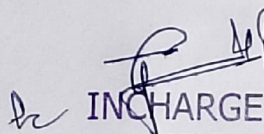
Quorum: The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and action taken reports are to be document with officials signatures and maintained

Duties of IQAC Coordinator:

Internal Quality Assurance committee Coordinator is directly responsible to the principal for development of quality culture in the institution through Internal Quality Assurance committee

he role of coordinator:

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or to start with she/he may be a senior academic/administrator entrusted with the IQAC as in additional responsibilities. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and its usage for effective communication.


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Operational Features of the IQAC:

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them, and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanism that contribute to the functions listed above. The operational feature and function discussed so far are broad-base to facilitate institution toward academic excellence and institution may adapt them to their specific needs.

Monitoring Mechanism:

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARS) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle accreditation. During the institutional visit, the NAAC peer teams will interact with the IQACS to know the progress, functioning as well as quality sustenance initiatives undertaken by them. The Annual "Quality Assurance Reports (AQAR) may be part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow-up action for necessary quality enhancement measures. The Higher Education Institutions (HED) shall submit the AQAR regularly to NAAC. The IQACS may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.




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Internal Quality Assurance Cell

1st Meeting Report

The IQAC meeting was held on 10/8/2022 12:00 PM in the Principal's office. The meeting was presided over by Principal Dr. Rathod J.B. The following members were present in the meeting.

Sr. No	Name of the Member	designation
1	Dr. Rathod J.B.	Principal
2	Dr. Gonte M.R.	Faculty Representative
3	Prof. Pawar .S.S.	Faculty Representative
4	Prof. Salve.V.S.	Faculty Representative
5	Shri. Shinde.K.B.	Senior administrative Officer
6	Shri. Pansare.A.D.	Manager Representative
7	Shri. Pansare.K.B.	Manager Representative
8	Shri. Ghute.S.R.	Business Representative

The following subjects were discussed in the meeting.

A Discussion was held on the subject of Zoom Meeting Guidance Research.

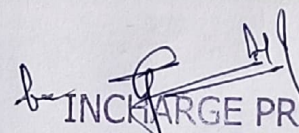
Bhangale madam told the M.Ed Student how to prepare a research paper in the zoom meeting

He explained how to present all the aspects of Introduction ,Objective, Importance, Need, reference text

Decisions :-

1. To improve the quality of the college the following actions were decided
2. To organize programmes, workshops and activities for student's overall development
3. Discussion of the previous year was done and according to it we decided to focus on quality improvement.



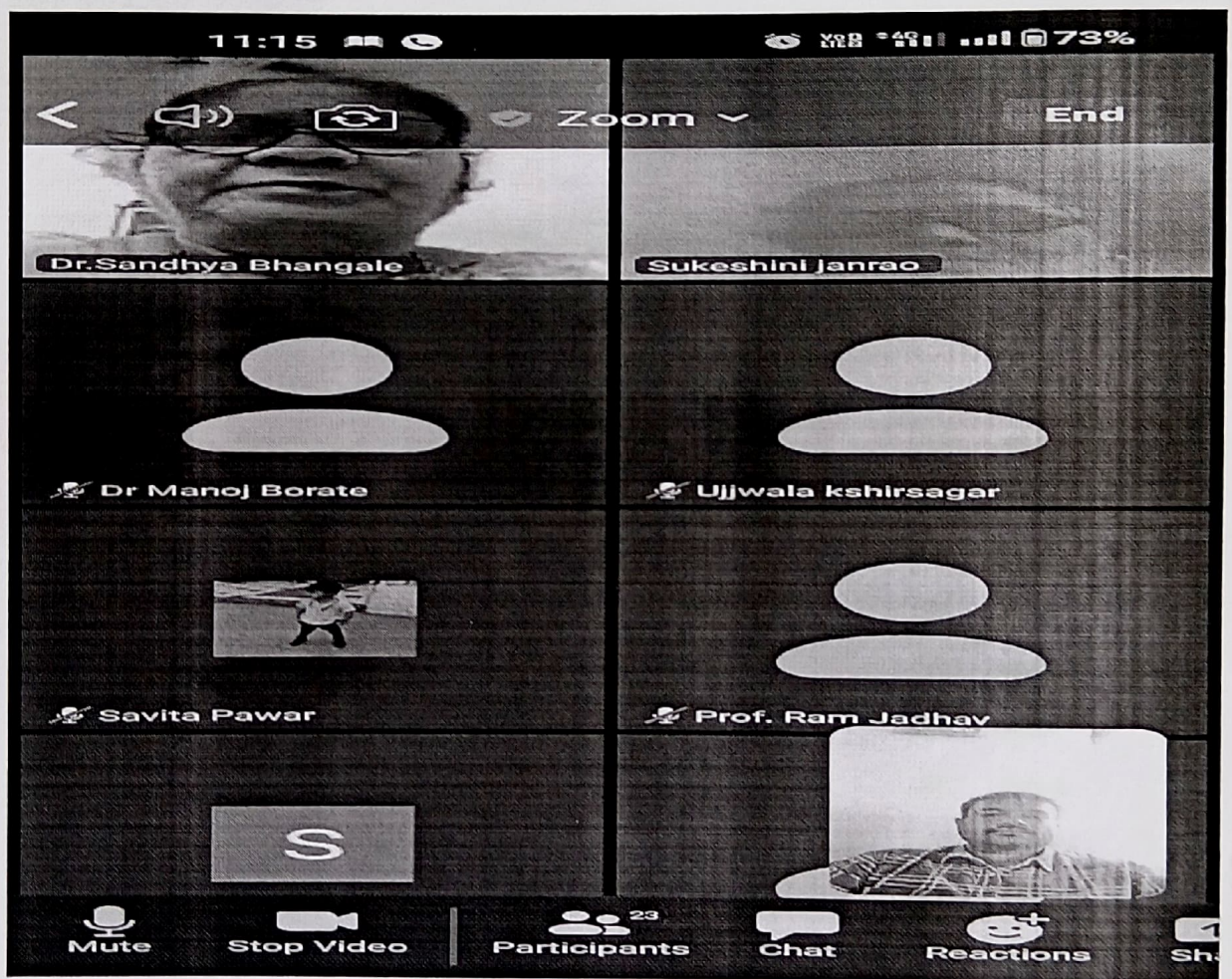

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IQAC Coordinator

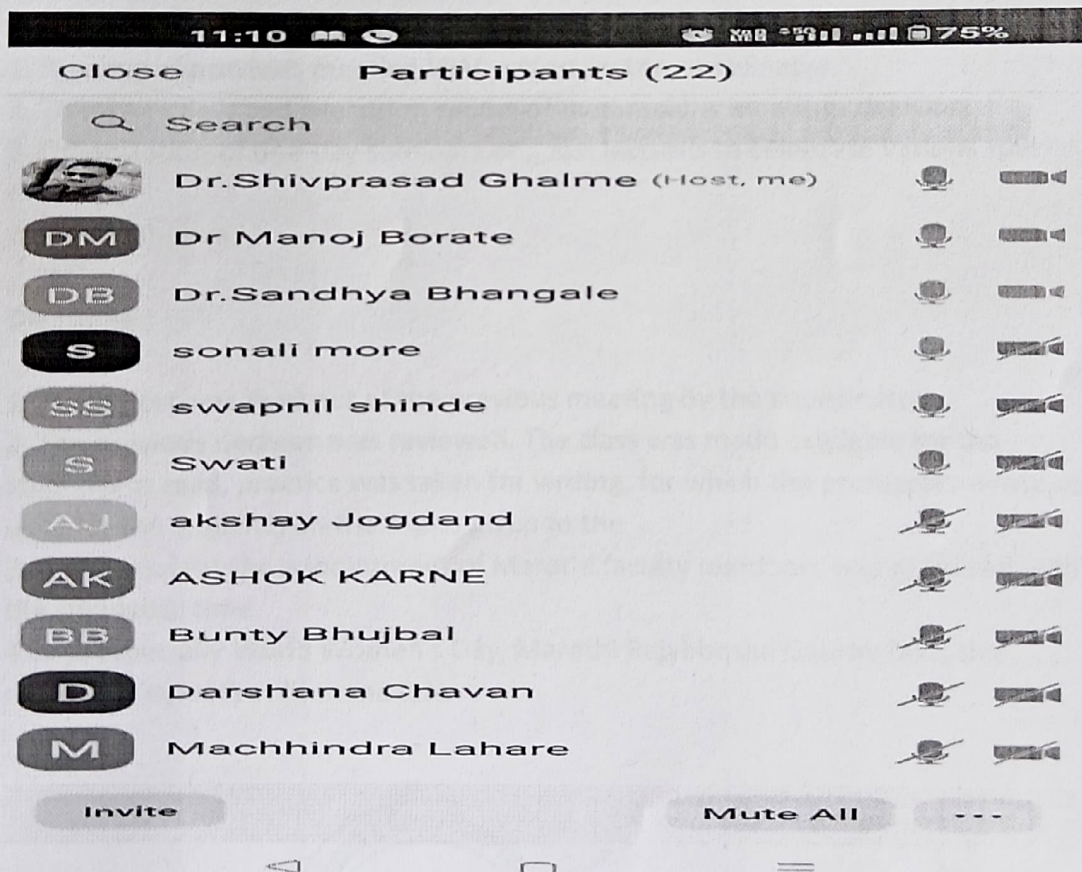
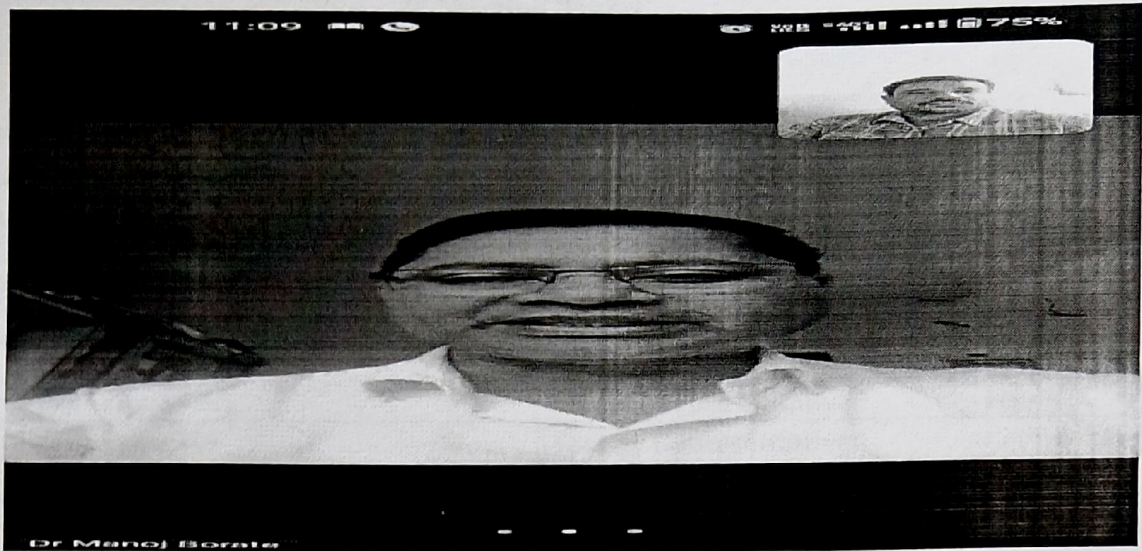
Month -10-08-2022

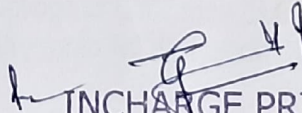
Expert Name- Prof Bhangale S.L.

Mode Of Lecture- Online




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Internal Quality Assurance Cell

2nd Meeting Report

The IQAC meeting was held on 15/9/2022 12:00 PM in the Principal's office. The meeting was presided over by Principal Dr. Rathod J.B. The following members were present in the meeting.

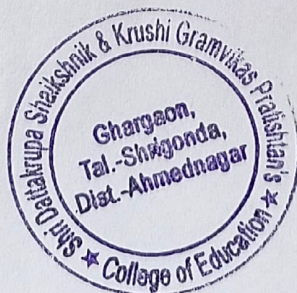
Sr. No	Name of the Member	designation
1	Dr. Rathod J.B.	Principal
2	Dr. Gonte M.R.	Faculty Representative
3	Prof. Pawar .S.S.	Faculty Representative
4	Prof. Salve.V.S.	Faculty Representative
5	Shri. Shinde.K.B.	Senior administrative Officer
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7	Shri. Pansare.K.B.	Manager Representative
8	Shri. Ghute.S.R.	Business Representative

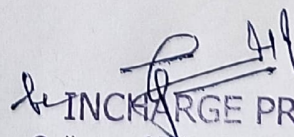
The following subjects were discussed in the meeting

1. Reading of previous meeting IQAC report by the coordinator.
2. To take review and execution report of the previous meetings decision.
3. Organization of one-day seminars or guest lectures to celebrate various special days
4. Miscellaneous.

Decisions

1. The report was read out of the previous meeting by the coordinator.
2. The previous decision was reviewed. The class was made available for the students to read, practice was taken for writing, for which the professors wrote unit tests for the students on the topics given to the
3. A proposal for the appointment of Marathi faculty members was prepared within the stipulated time.
4. Days especially World Women's Day, Marathi Rajybhasha Gaurav Divs, this responsibility of Prof. Khurana R.N.




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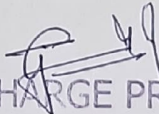
IQAC Coordinator

Month- 15/9/2022

Topic- Marathi Bhasha Gaurav Divas

Expert Name- Dr.Khurana R.N.

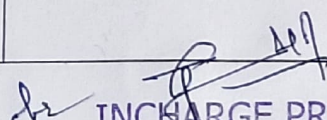



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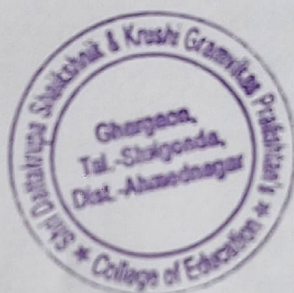
**Internal Quality Assurance Cell (IQAC)
Action Taken Report (ATR)**

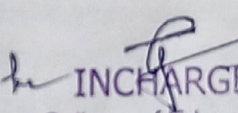


Sr.NO	Agenda	Action Taken
1.	To discuss on curricular activities like academics examination	Academics: Regular Theory and Practical were implemented as per commencement date issued by savitribai phule Pune university (SPPU). The academic performance is record at the end each semester. Examination Examination planning will be prepared is per schedule and guidelines given by Savitribai Phule Pune University (SPPU) Internal examination planning discussed and prepared in the Institutional Examination Committee and approved. Examination planning for conduction of internal continuous assessment examination was decided by co-ordination of respective teacher and class teacher and implemented. Sessional Theory and Practical Examination is conducted as per time table. University examination conducted as per SPPU timetable. The entire subject Internal marks entered in tabulation register and Internal Online Marks entry SPPU portal, SPPU Theory and Practical Examination Nov/Dee 2021 for all Year and NON-SPPU examination have been conducted by online mode
2	Curricular activities like on competitive examination preparation	Co-curricular activities like conducting lecture

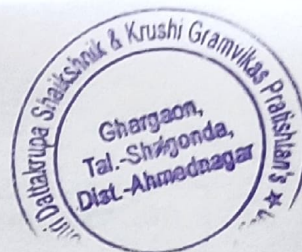

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	conducting Guest lecture	
3	To discuss Extra curricular activities like Days celebration, cultural and Social activities	Extra-curricular activities like Cultural, Personality Development and Sports events was conducted.
4	To discuss on preparation NAAC	As a step for preparation of NAAC and its initiative steps- 1. Review of Academic Administration Audit report/Quality Audit report. 2. Review of periodic performance 3. Stakeholders feedback collected and analyzed



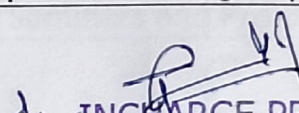

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REVIEW OF PROGRESSIVE PERFORMANCE



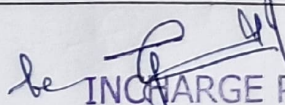
The institution revise the curricular, co-curricular and extra-curricular activities and structures and methodologies of operations related committee and its outcomes at period intervals through IQAC

Sr.No	Particulates	Description
Curricular Method Teaching-Learning Process		
1	Lecture	This allowed more scope and time for interaction with students, rather than developing the concepts on the black board.
2	ICT Tool	The teaching faculty is also using new ICT tools of teaching such as recorded lecture on YOU Tube channel, e-note on Google classroom, animated video, screen cast video that makes the student more updated with recent trends also enhances their interest towards learning.
3	Experiments and Laboratory work	Demonstrates how theory can be verified by experiments though interpretation of result. Animal experimentation thought simulation of Pharmacology that restricted the use of animals. for undergraduate course also increases understanding of concepts of experimentation,
4	Continuous Assessment	Tutorials are Made more interactive and student-centric which Facilitates the learning process. Continuous assessment of student through different academic activities like open book test, short presentation, group discussion


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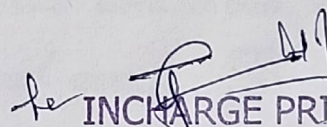
		increases student. communication & interest.
5	Assignments	Assignments on subject topics are being introduced and are self-learning exercises for the students, where in the teachers acts as a facilitator.
6	Visiting Guest lecture	Academic department avall some visiting guest lecture for complete the bridge and gaps into the curricular aspects of prescribed syllabus. Students have keep attention an curricular
7	Educational Model	Students Prepare Various Model realated School subject like Geographical Model, Psychological model, Charts, Drawing, Scientific modle, Historical Model etc. Its used better understanding in teaching process
8	Review of Curricular activities periodic evolution of teaching plan, Dally attendance by Program committee	Program committee review academic calendar and periodic evolution of teaching plans
9	Examination and Assessment	Institute have attentive for preparation of examination schedule before one week and it is displayed to notice. Bond Continuous assessment/in-semester examination, Assignments, Practice lesson, Internship, Block Teaching, Seminars and Project Work as per




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		the guidelines of examination authority conducted by examination department
10	Examination institutional Committee	Institute Pave Examination Institutional Committee to review Examination and assessment process.
11	Co-curricular	
	Study Circle	The faculty encourages the students to get experience in answering MCQ type of questions. Faculty conduct TET MTET, CET, MPSC, Competitive exams, Orientation lecture. This is beyond the curriculum and being implemented, so as to train the students for competitive exams
12	Student competitions	The communication skill development for students is fully employed by taking extra lectures, arranging competitions of student on different topics on several occasions.
13	Educational visit	Visit of students to understand the Educational training Geography Tour, Balbharat Visit, Ashramshala, Udyogvardhini etc.




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University Grants Commission



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Resource
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Phule Pune
University

This is to Certify that

*Dr. Gante Machhindra Ramchandra,
Assistant Professor at College of Education,
Ghargaon, affiliated to Savitribai Phule
Pune University, Pune has participated in the
Refresher Course in Indian & Foreign
Languages (Marathi) conducted at the
Department of Foreign Languages,
Savitribai Phule Pune University, Ranade
Institute Building, Pune 411004, from
01/09/2023 to 14/09/2023 under the UGC
Scheme and has obtained grade 'B'*

COORDINATOR

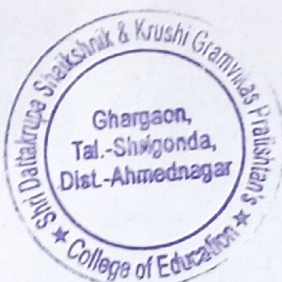
DIRECTOR

REGISTRAR

Grade Scale : A+ : 85% and Above A : 70 - 84% B : 60 - 69% C : 50 - 59% F : 49%

" WE GALVANIZE ATTITUDE "

00087



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Mail: imej2011@gmail.com
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Prerna School Road Road,
Ambegaon (Bk). Pune: 411046. (India)
Contact: 09850169986/ 09527447998.

Ref: 75/78, Feb-2022

Date: 28/2/2022

IMEJ: *International Multidisciplinary E- Journal*. ISSN: 2277- 4262.

CERTIFICATE OF EXCELLENCE IN REVIEWING
For Article

**Superstition is the challenges for Indian society and hypnotism is
the effective media for superstition eradication.**

Authored by

Dr. Jagdish B. Rathod

Principal

College of Education, Ghargaon.

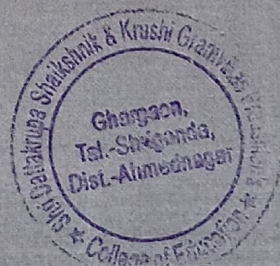
*In recognition of an outstanding contribution to the quality of the
Journal. It is published in an International Double Blind
Reviewed & Refereed International Multidisciplinary e-
Journal, ISSN 2277- 4262.*

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Shinde K.D

Prof. Kakasaheb D. Shinde
REVIEWER AND EDITOR IN
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CERTIFICATE

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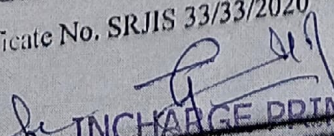
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